

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: VIII J DATE: July 20, 2026

TOPIC/TITLE: Approve Superintendent's FY27 Personal Growth Plan

PRESENTER: Dr. Lori Jones

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☐ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☐ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☐ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☐ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

SUMMARY OF MAJOR ELEMENTS:

Superintendent and School Board met and decided on two goals for Dr. Jones to work on for the FY27 school year

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended

Lori Jones

PROFESSIONAL GROWTH PLAN (PGP)

2026-27

Dr. Lori Jones

Name

Woodford

District

Board Initial Approval Date

Board Completion Date

While it is understood that the Superintendent will be evaluated on all five standards, the Professional Growth Plan (PGP) provides an opportunity to narrow the focus and provide greater depth. During the 2025-2026 school year, the Superintendent will focus on the following Standard(s) in the PGP.

Standard and Goal	Action Plan	Indicators of Success - Evidence/Artifacts	Dates Initiated/C completed
Goal: Continue working on a balanced budget that steadily increases the contingency fund, reflects accurate information, explores various opportunities to increase revenue, provides cost-benefit analysis, and explores cost saving strategies that impact classrooms least. 5. Operational Leadership Summary: The superintendent ensures the district's operations and resources are efficiently organized to support instructional priorities and student safety. By aligning systems for budgeting, facilities, and communication, the superintendent provides the operational stability required for the district's success. The superintendent also ensures ongoing communication with the Board about the district's financial stability and resource alignment with strategic priorities. Practices (Indicators): The superintendent... Develops and implements comprehensive safety and emergency preparedness plans.	- Maintain budget transparency page - Facilitate Annual Budget Committee to analyze and make recommendation to the school board - Ensure monthly financial reports are accurate	- Budget transparency page - Budget Committee agendas and materials - Increased contingency fund - Decreased spending	

• Develops and oversees budgets that align resources with district goals and student needs. • Ensures capital planning and facilities management reflect the priorities of student learning and safety. • Establishes effective two-way communication systems that promote transparency, timely information sharing, and engagement with board members, employees, parents/guardians/families, and the community. • Advocates for operational policies and funding to enhance district infrastructure and safety.			
Goal: Establish district and school scorecards that measure percentage of students meeting annual growth for all and catch-up growth for students in identified groups. 2. Instructional Leadership Summary: The superintendent develops and sustains a district culture that prioritizes student learning. By fostering high expectations, instructional equity, and coherence, the superintendent ensures that all students receive the support they need to succeed regardless of background. Instructional leadership engages educators, students, and families in the learning process, addressing the whole child's development, preparing them to meet the community's evolving needs, and adapting to the	4. Analyze baseline data to establish goals for all students, students with IEPs, low socioeconomic status, LEP. 5. School and district-level leadership will report three times per year on progress toward established goals for groups.	4. Increased percentage of students achieving annual and stretch growth goals on benchmark assessments (year over year). 5. Move up in district rankings in the state on KSA.	

ever-changing landscape of technology to enhance instructional practices.

Practices (Indicators):

The superintendent...

- Establishes a culture **of** learning by fostering a district-wide commitment to continuous improvement and educational excellence while building a culture **for** learning by ensuring equitable systems, structures, and resources that support whole-child development.
- Aligns curriculum vertically and horizontally to ensure consistency, equitable access, and smooth student transitions across grade levels, reinforcing the expectation that all students can learn.
- Designs instructional programs, including effective virtual education models, that reflect the community's needs and prepare students for success in local and global contexts.
- Promotes professional learning, cultivates principals as instructional leaders, and innovative practices, including technology integration, to engage educators, students, and families in continuous improvement.
- Advocates for policies and funding that enhance instructional programs, particularly those addressing equity and access to advanced learning opportunities.