



JESSE BACON, SUPERINTENDENT
ADRIENNE USHER, DEPUTY SUPERINTENDENT
BRANDY HOWARD, CHIEF ACADEMIC OFFICER
TROY WOOD, CHIEF OPERATIONS OFFICER

TO: Dr. Jesse Bacon, Superintendent

FROM: Dr. Adrienne Usher, Deputy Superintendent
Dr. Brandy Howard, Chief Academic Officer

RE: Curriculum/Instructional Resources, etc. Approval

DATE: July 15, 2026

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE

BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

School/Program	Please provide what specific program and/or department is the request for,	Curriculum Material Name (software, textbooks, instructional materials, support services, etc.)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)	Explanation of Curriculum Materials including purpose, when will be utilized, which content/behavior, etc. (link website and/or information)	Provide dates of when a minimum of a 2-week public stakeholder review by staff, parents, and the school community	Deputy Super/CAO Approval
MES	Social Studies HQIR	Savvas - My World	EdReports doesn't list SS curriculum... "Savvas is committed to providing the most innovative and highest-quality instructional materials to support educators and improve student outcomes. To achieve this, we use the latest research-based principles to develop our products. Our extensive research informs every step of our rigorous product development process, from pedagogy and instructional design to usability and efficacy in the classroom, to ensure we deliver the most effective learning solutions." https://ies.ed.gov/sites/default/files/rel-south-east/document/2025/12/6.2.x.13%20improving%20Adolescent%20Literacy%20Social%20Studies.pdf	Savvas MyWorld Interactive is a comprehensive Social Studies curriculum for grades 3–5 that provides standards-aligned instruction through engaging texts, primary and secondary sources, digital resources, inquiry-based learning experiences, and opportunities for civic engagement. The curriculum will be utilized during daily Social Studies instruction to support students' understanding of history, geography, economics, civics, and culture while strengthening literacy skills through reading, writing, discussion, and analysis of informational texts. This resource will provide a consistent, standards-aligned Social Studies program across grades 3–5, ensuring all students have access to high-quality instructional materials that promote critical thinking, inquiry, literacy development, and civic responsibility while supporting the Kentucky Academic Standards for Social Studies. Additionally, MyWorld Interactive aligns with the district's Savvas MyView literacy resources, creating strong cross-curricular connections and providing students with additional opportunities to apply reading comprehension, vocabulary, and writing skills within authentic Social Studies content.	June 30th	AU 6.16.26

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MES	Science HQIR	Savvas 3-5 Experience Science HQIR	It is in the process for green approval. "Savvas is committed to providing the most innovative and highest-quality instructional materials to support educators and improve student outcomes. To achieve this, we use the latest research-based principles to develop our products. Our extensive research informs every step of our rigorous product development process, from pedagogy and instructional design to usability and efficacy in the classroom, to ensure we deliver the most effective learning solutions." Savvas Experience Science is an inquiry-based science curriculum built around the 5E Instructional Model (Engage, Explore, Explain, Elaborate, Evaluate) and aligns with ESSA evidence-based guidelines. Research cited within the program highlights the strong connection between science instruction and literacy development, noting that science builds students' background knowledge, vocabulary, language comprehension, and reading comprehension. The curriculum integrates authentic informational texts, academic vocabulary, structured discourse, reading, writing, and hands-on investigations to support both science achievement and literacy growth. https://drive.google.com/file/d/17qjYKq0H-HjxZl9e58wbTFuSGICL4Z1_j/view?usp=s_haring	Savvas Experience Science is a comprehensive, standards-aligned science curriculum for grades K–5 that will be utilized during daily science instruction to support the teaching of life science, physical science, earth and space science, and engineering practices. The curriculum engages students in inquiry-based learning through hands-on investigations, real-world phenomena, collaborative discussions, and problem-solving experiences aligned to the Kentucky Academic Standards for Science. A significant strength of Experience Science is its strong literacy integration. The program provides authentic informational texts, academic vocabulary instruction, reading and writing opportunities, structured discourse, and evidence-based reasoning tasks that help students build background knowledge and language comprehension while learning science content. This literacy-rich approach aligns well with the district's Savvas MyView Literacy curriculum, creating meaningful cross-curricular connections and allowing students to apply reading comprehension, vocabulary, speaking, listening, and writing skills within authentic science contexts. By integrating science and literacy instruction, students deepen content knowledge, strengthen critical thinking skills, and improve overall reading comprehension through exposure to rich academic language and real-world learning experiences.	June 30, 2026	AU 6.16.26

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			Sawas is committed to providing the most innovative and highest-quality instructional materials to support educators and improve student outcomes. To achieve this, we use the latest research-based principles to develop our products. Our extensive research informs every step of our rigorous product development process — from pedagogy and instructional design to usability and efficacy in the classroom — to ensure we deliver the most effective learning solutions.	Experience Science, an NGSS-designed program, brings science concepts to life, creating dynamic, motivating, and interactive experiences for today's 6-8 classrooms. This hands-on curriculum supports 3-dimensional learning and is flexible enough to fit into any classroom situation with ample teacher support.	June 12, 2026	AU 7.7.26
ZMS	Science	Sawas- Experience Science	College Board requires either adoption of textbooks or an approved learning system for AP courses. This system is one of the approved learning systems by College Board.	A full curriculum for the AP cybersecurity course with access to learning materials, hands-on labs, and an LMS. https://cs.uteach.utexas.edu/	07/10/2026 through 07/24/2026	AU 7.7.26
NBHS	Computer Science CTE	UTeach AP Cybersecurity				

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MWES	We Will Write for 2nd-5th	WeWillWrite	https://wewillwrite.com/learning	https://wewillwrite.com/ WeWillWrite is an engaging supplemental writing platform that enhances the writing process by incorporating game-based learning. Through interactive writing challenges and real-time collaboration, students are motivated to practice essential writing skills in a fun, competitive environment. The platform encourages creativity, critical thinking, and effective communication while providing immediate feedback that helps students improve their writing. Designed to complement classroom instruction, WeWillWrite supports the development of writing fluency, organization, vocabulary, and revision skills. By transforming writing into an interactive game, the platform increases student engagement and participation, making the writing process more enjoyable while reinforcing key literacy standards.	May 25, 2026	AU 7.8.26

