

Estill County Success Academy

Handbook



NO EXCUSES - FIND A WAY

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Principal- Cassidy Moore

Estill County Success Academy Mission

The Estill County Success Academy will identify needs and start supports to help the student become a successful graduate.

What is Alternative Education?

An alternative education program is a program that exists to meet the needs of students that cannot be addressed in a traditional classroom setting but through the assignment of students to alternative classrooms, centers, or campuses that are designed to remediate academic performance, improve behavior, or provide an enhanced learning experience. The Estill County Success Academy will serve in that capacity for the students of the Estill County school district.

Goals:

The goals of Estill County Success Academy are as follows:

1. Facilitate the development of skills to be successful in the regular school setting.
2. Facilitate the development of skills for self-discipline and taking responsibility for personal actions.
3. Facilitate the improvement of academic skills including credit recovery.
4. Assist students in identifying barriers that inhibit their educational, and social development through character education counseling.
5. Prepare young men and women for a life outside of the school setting.

Who is eligible to attend the Success Academy?

Students in grades 5-12 may benefit from a non-traditional education that allows for an independent mode of credit achievement. Students may be entered into the program either voluntarily or involuntarily pending the receipt of a referral.

Section 1: Program Description

The Estill County Success Academy is an alternative education program located within the Estill County Central Office. Students will complete an online program through a software known as Edmentum. We strive to make the rigor comparable to what students would experience in an in-classroom general education setting. On rare occasions, students may also participate in in-person courses at ECHS and the ATC (when allowed by ATC principal).

All online credit recovery programs will be geared to ensure an authentic learning opportunity with rigor and relevance, where academic progress is measured and assessed by the assigned classroom teacher.

Students will be able to receive instruction and gain credit towards meeting the necessary district required credits to graduate.

Section 2: Student Placement

Estill County High School and Estill County Middle School have been given access to complete Success Academy referrals for students. The following criteria is used when making referrals for the Success Academy. The student referral must be completed by an ECHS/ECMS/WI/ES Administrator. The referral will be reviewed by the Success Academy Instructional Team and will be accepted or denied based on their recommendation.

Students that have an academic deficiency within their class peers.
Student is not completing course work in a regular education classroom.
Student has behavior issues that may need consideration for smaller class sizes.

Placement into the Estill County Success Academy will be on an individual basis, and return to their home school will be determined by a points system. Drug testing can be done at any point in time, if the principal has reason to believe there is a reason to test students.

Section 3: Transitioning

I. Entering Estill County Success Academy

Students that enter the Success Academy will complete the following activities as part of their transition into the program. By completing these activities, it is expected that it will help increase the chance of success for a student as they enter into our school.

- Formal Orientation for students and parents/guardians.
- ILPA completion upon admission
- Introduction to staff as well as the Edmentum educational system
- Student Needs Assessment

II. Exiting Estill County Success Academy

Students exiting the program shall complete the following activities to ensure successful transition to their home school and/or college, vocational school or work place environment:

- Transition meeting with the program or school the student will be entering about the student's strengths, needs and follow up plans for success.
- Completion of the ILPA

Section 4: Individual Learning Plan Addendum (ILPA)

The ILPA is a written action plan which is required for all students enrolled in an alternative education program. This plan will address the changed educational needs of a student based upon entry into or exit from the Success Academy. The ILPA will address academic and behavioral needs of the student, criteria for the student's reentry into the traditional program and provisions for regular review of the student's progress throughout the school year while attending the Success Academy.

The Success Academy staff will meet as a team to develop and monitor the progress toward completion of the ILPA. The ILPA team shall include the following:

- An invitation to parents to participate as well as the student
- School personnel from the Success Academy

- Teachers, Administrators, Counselors, members of Success team and outside agencies (when appropriate)

ILPA's will be reviewed at the end of each grading quarter, however full ILPA Team Meetings shall occur annually or when a student exits the Success Academy.

Section 5: Curriculum, Instruction and Assessment

The Curriculum at the Estill County Success Academy will be designed to provide access to and mastery of the Kentucky Academic Standards in 704 KAR 3:303. Edmentum Learning will serve as the online resource for the Success Academy.

Edmentum

Edmentum Learning digital curriculum enables student-centered instruction, changing the role of the teacher from lecturer to learning facilitator, data analyst, and instructional interventionist, while also allowing for individual/small group instruction.. Edmentum Learning digital curriculum provides opportunities for students to take courses for credit recovery and original credit in non-traditional environments including blended learning, distance learning, and competency-based course acceleration. Digital curriculum is also used in supplemental and remediation programs. Students using a digital curriculum may complete assignments from any computer with internet-access, including school-based labs and from computers outside of school. The following programs are enabled through the use of Edmentum Learning digital curriculum:

- 1.Credit Recovery*
- 2.Unit Recovery*
- 3.Original Credit*
- 4.Distance Learning*
- 5.Homebound*
- 6.Alternative Education*
- 7.Supplemental Resources*
- 8.Tutorials*

Success Academy teachers will be responsible for maintaining an accurate grade book for the benefit of the student, student's family, as well as the school district.