

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action Item/Discussion Item:

Option 1 Alternative Route to Certification Application for Travis Nipper

Action Question:

Should the Education Professional Standards Board approve the alternative route to certification application?

Applicable Statute or Regulation:

KRS 161.048, 161.030, 161.028, 16 KAR 9:010

History/Background:

Existing Policy: The applicant must meet a minimum GPA requirement and must either have a major in the academic area or a passing score on the academic content assessment. Pursuant to KRS 161.048, Option 1 applicants are no longer required to have a job offer; however, they must have one (1) year of successful teaching experience as well as a recommendation from the employing district before issuance of the professional certificate.

Summary: Mr. Travis Nipper has submitted the CA-265 application and portfolio seeking certification through the Option 1, Exceptional Work Experience Alternative Route to Teacher Certification. Mr. Nipper is requesting that the board approve his application for certification in the area of **Teaching Business and Marketing, Grades 5 Through 12**. The application and portfolio have been provided for review by the EPSB but will be sent under separate cover.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

OELE Staff

The applicant meets the minimum GPA requirement and has a major in the academic area. The EPSB will need to determine if the applicant's work experience constitutes exceptional work experience.

Contact Person:

Sharon Salsman, Assistant Director
Division of Educator Preparation and Certification
Office of Educator Licensure and Effectiveness
(502) 564-4606
Email: sharon.salsman@education.ky.gov

Kaylynn Rothacker, Administrative Specialist Senior

Division of Educator Preparation and Certification
Office of Educator Licensure and Effectiveness
(502) 564-4606
Email: kaylynn.rothacker@education.ky.gov

Email: Todd.Davis@education.ky.gov