

## Boone County Board of Education Members

Ms. Karen Byrd  
Ms. Julie Maddox  
Mr. Jesse Parks  
Mrs. Carolyn Wolfe  
Mrs. Cindy Young



Dr. Jeff Hauswald, Superintendent

## Board Memo

**DATE:** 7/9/2026

### **AGENDA ITEM DETAILS:**

#### **School/Department**

Erpenbeck Elementary School, Kelly Elementary School, Longbranch Elementary School, New Haven Elementary School, Steeplechase Elementary School

#### **Product Vendor or Grant Issuer**

Learning Grove

#### **Product or Grant Name**

2026-2027 Memorandum of Understanding – Learning Grove and Facility Use Agreements

#### **Date/Term (Beginning and End Dates/Year)**

2026-2027 School Year

### **APPLICABLE BOARD POLICY & STRATEGIC PLAN GOAL:**

Goal 3B: Boone County Schools will increase and expand community and business partnerships.

### **DESCRIBE USE OF CONTRACT/PURCHASE/AGREEMENT**

The purpose of the MOU is to clearly identify the roles and responsibilities of the Boone County School District and Learning Grove as they relate to the partnership between the two. Facility Use Agreements with Learning Grove and Erpenbeck Elementary School, Kelly Elementary School, Longbranch Elementary School, New Haven Elementary School, Steeplechase Elementary School.

### **FUNDING FOR PURCHASES AND OTHER REQUESTS:**

#### **Total Cost**

No Cost to the District

#### **Funding Source**

No Cost to the District

**\*If more than one funding source, list below along with amount or percent for each source**

N/A

### **IF THIS IS A GRANT, ENTER AMOUNT TO BE AWARDED:**

Click or tap here to enter text.

### **RECOMMENDATION:**

I recommend the Board approve the Memorandum of Understanding and the Facility Use Agreements with Learning Grove and Erpenbeck Elementary School, Kelly Elementary School, Longbranch Elementary School, New Haven Elementary School, Steeplechase Elementary School to use Facilities, as presented.

**CONTACT PERSON: (submitter)** - Kim Best, Assistant Superintendent of Operations on behalf of Kim Simpson, Kathy Gutzwiller, Stephanie Stambaugh, Mary Goble, Lisa Resing, Principals

