

Teaching and Learning

6/22/26

Concerning the ACT test results from April, we received this email:

As part of our continual evaluation of scores, we have discovered a need to reissue scores for students who took the online test this spring during school-day testing. This need relates to an update to the process used to ensure all test scores are fair and accurate, regardless of when and how a student tested. We will be communicating again with you when your students' revised scores are uploaded to online reporting. *Composite score and section scores will remain the same OR go up slightly based on your individual performance. Your scores will NOT be lower.*

We have not received any further score information.

The KSA window went well. We feel as though we got the effort from our students that we most often get. We anticipate having Quality Control Day again in early August, as we have been for the last several years. QC Day is used to identify and clean up any systemic issues identified in the assessment results. We have never had any issues previously, as such systemic issues are usually in the larger districts. This is when we receive our district results, whereas the full state data sets are not released until late September or early October.

The “hot topic” for public schools in Kentucky is HB 257, the accountability and assessment bill that was passed in the spring legislative session. It is designed to reduce state testing time, shift emphasis toward individual student growth, and expand the role of locally developed quality measures tied to community priorities and it also replaces school climate and safety survey with chronic absenteeism. It also includes removal of on-demand writing and editing mechanics from state assessments. One of the better parts of the legislation is that it moves from comparing year-to-year “change” by grade and school to measuring each student’s individual academic growth in reading and math.

Lots of discussions, focusing on next year, are currently going on. Professional development plans have been developed in both buildings, to include the four days interspersed into the calendar. There are also plans for on-board training for new teachers as well as trainings for hired substitutes.

