

**KENTUCKY DEPARTMENT OF EDUCATION**  
**STAFF NOTE**

**Action Item:**

Midway University: Removal of current AFIs and Stipulations

**Staff's Recommendation:**

The Education Professional Standards Board (EPSB) should accept the recommendations from the Accreditation Audit Committee (AAC) to remove eleven (11) Areas for Improvement (AFIs) assessed during Midway University's last state-only Accreditation visit in Spring 2020.

**Rationale:**

16 KAR 5:010 outlines the role and responsibilities of the AAC. The AAC has followed the regulatory procedures.

**Action Question:**

Should the EPSB grant the removal of eleven (11) AFIs at Midway University?

**Applicable Statute or Regulation:**

KRS 161.028, 16 KAR 5:010

**History/Background:**

*Existing Policy:* 16 KAR 5:010 identifies the requirement and processes for educator preparation providers to demonstrate evidence of meeting standards for accreditation and program approval.

*Summary:* The state-only review identified fourteen (14) AFIs across all five standards, with the primary concern being insufficient evidence to demonstrate candidate effectiveness, program quality, and continuous improvement. Most findings stemmed from a lack of multiple cycles of data, limited analysis of assessment results, and insufficient documentation of how evidence is used to inform program decisions. Specific concerns included candidate use of assessment, technology, and standards-based instruction; partner involvement in clinical experiences and shared accountability; recruitment and monitoring of candidate quality and dispositions; evidence of candidate and completer impact on P-12 student learning; employer and completer satisfaction; and, the effectiveness of the EPP's quality assurance system. Overall, the review emphasized the need for more systematic data collection, analysis, and use of evidence to demonstrate program outcomes and continuous improvement.

Since 2020, Midway University has made significant improvements in the above-outlined areas of concern and has presented evidence to clear the following AFIs:

2020 AFI	Retain, Modify, Clear	Rationale for Change
<i>The EPP provided insufficient evidence of candidate ability to use research and evidence to measure student progress or to use their own professional practice. (1.2)</i>	Clear	Cleared due to evidence submitted.
<i>The EPP provided insufficient evidence of candidates' ability to demonstrate skills and commitment that provide all P-12 students access to rigorous college- and career-ready skills. (1.4)</i>	Clear	Cleared due to evidence submitted.
<i>The EPP provided insufficient evidence that candidates model and apply technology standards as they design, implement, and assess learning experiences to engage students and improve learning, and enrich professional practice. (1.5)</i>	Clear	Cleared due to evidence submitted.
<i>The EPP provides limited evidence that clinical experiences are of sufficient depth, breadth, and coherence to ensure that candidates demonstrate their developing effectiveness and positive impact on all students' learning development. (2.3)</i>	Clear	Cleared due to evidence submitted.
<i>The EPP provided little data to demonstrate that the EPP establishes and monitors attributes and dispositions</i>	Clear	Cleared due to evidence submitted.

<i>beyond academic ability that candidates must demonstrate at admissions and during the program (3.3)</i>		
<i>The EPP provided little evidence that demonstrates that candidates positively impact P-12 student learning and development. (3.5)</i>	Clear	Cleared due to evidence submitted.
<i>The EPP provided limited evidence to demonstrate the teaching effectiveness of completers. (4.2)</i>	Clear	Cleared due to evidence submitted.
<i>The EPP provides limited evidence of verifiable, representative, cumulative, and actionable measures to produce empirical evidence needed for valid and consistent interpretations of data. (5.2, A5.2)</i>	Clear	Cleared due to evidence submitted.
<i>The EPP provides limited evidence of regular and systematic assessment of performance against its goals and relevant standards to improve program elements and processes. (5.3, A5.3)</i>	Clear	Cleared due to evidence submitted.

The AAC recommended retaining three (3) AFIs for Midway University to be addressed in either future AAC review or in their next national accreditation.

Pursuant to 16 KAR 5:010, Section 19, the AAC recommends: Removal of eleven (11) AFIs assessed at the 2020 accreditation visit at Midway University.

**Budget Impact:** Recurrent costs are incurred related to Kentucky Department of Education staff facilitating the review processes for educator preparation providers to demonstrate evidence of meeting standards for accreditation and program approval.

### **Groups Consulted and Brief Summary of Responses:**

As indicated above, the AAC met on May 19, 2026 and recommended removal of eleven (11) AFIs assessed at the 2020 accreditation visit at Midway University.

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