

Grandview Elementary School

2025-2026 Year in Review

As we conclude the 2025-2026 school year, I would like to express my gratitude to our students, staff, families, district leadership, and community partners for another successful year at Grandview Elementary. Despite the challenges that often accompany growth and change, our school community remained focused on providing students with a safe, engaging, and supportive learning environment.

Throughout the year, Grandview Elementary continued to strengthen family partnerships, improve student attendance, provide targeted academic and behavioral interventions, and celebrate student success both inside and outside the classroom.

Family and Community Engagement

Building strong relationships with families remains a priority at Grandview Elementary. This spring, we hosted several events designed to strengthen school-home partnerships and provide meaningful opportunities for family involvement.

Kindergarten Registration welcomed 22 families into our building. Families had the opportunity to tour the school, meet staff members, and see many of the facility improvements completed throughout the year. Feedback from families was overwhelmingly positive and highlighted excitement for joining the Grandview community.

Spring Parent-Teacher Conferences provided an opportunity for 25 families to meet with teachers and discuss student progress. Both teachers and parents reported that conferences held later in the school year allowed for more meaningful conversations and a clearer understanding of student growth and next steps.

Our annual **GES Olympics** event brought together 58 participants for an evening of fun and family engagement. Families expressed appreciation for the opportunity to participate in school activities alongside their children and provided positive feedback regarding the event.

The **Tiger Tots Academy** continued to serve preschool-aged children and their families through four weeks of programming focused on kindergarten readiness and early learning. Across the program, there were 34 staff participation experiences, 22 parent participation experiences, and 23 child participation experiences. Surveys and informal feedback consistently reflected positive experiences and reinforced the value of early family engagement.

Grandview also celebrated our **Girls on the Run** participants as they completed their culminating 5K event. Ten families and six staff members joined students in this celebration of perseverance, confidence, and healthy lifestyles. The event highlighted the strong partnerships between students, families, and school staff while celebrating personal growth and achievement.

Attendance and Student Engagement

Student attendance remained strong throughout the school year and reflects the commitment of our families and staff to ensuring students are present and engaged in learning.

Timeframe	Attendance Rate
Fall	Approximately 96%
Winter	Approximately 94-95%
Spring	94.4%

While attendance experienced a slight decline throughout the year, overall attendance remained above 94% during all reporting periods.

Chronic absenteeism also remained relatively low and stable throughout the year:

Timeframe	Chronic Absenteeism Rate
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Fall	Approximately 5.8%
Winter	Approximately 5.4%
Spring	5.68%

These results demonstrate the effectiveness of our attendance monitoring systems and the strong support families provide in ensuring students attend school regularly.

Behavioral Supports and Student Well-Being

Grandview Elementary continued to strengthen its Multi-Tiered System of Supports (MTSS) for behavior and social-emotional learning through TigerPRIDE expectations, Character Strong lessons, counseling services, and targeted interventions.

Current Social-Emotional and Behavioral (SEB) data indicates that approximately **81% of students responded successfully to Tier 1 supports**, while a smaller percentage required additional interventions.

- Tier 2 Students: 20 students (9.7%)
- Tier 3 Students: 19 students (9.2%)

Since our mid-year review, the number of students receiving Tier 2 supports decreased by eight students, demonstrating positive responses to interventions and increased student success within the general school environment.

The number of students receiving Tier 3 supports increased by two students. These increases were largely connected to significant family circumstances and life transitions that required additional counseling and individualized support.

As we continue refining our behavioral support systems, our focus remains on strengthening Tier 1 supports while providing targeted interventions that meet students' individual needs.

Academic Intervention and Student Growth

Grandview's MTSS framework continued to provide targeted academic interventions in both reading and mathematics throughout the school year. Intervention teams met regularly to review student progress, monitor growth, and adjust supports based on student needs.

Reading Interventions

Reading intervention data demonstrated significant progress throughout the year. Students requiring Tier 2 reading interventions decreased from 35 students (17.6%) during the first MTSS cycle to 19 students (9.3%) by the fourth cycle, representing a reduction of 16 students.

At the same time, Tier 3 reading interventions increased from 19 students (9.5%) to 26 students (13%). This increase reflects our efforts to more accurately identify students requiring intensive support and ensure they receive the interventions necessary to address significant reading deficits.

By the end of the year:

- 19 students (9.3%) were receiving Tier 2 reading interventions.
- 26 students (13%) were receiving Tier 3 reading interventions.

Mathematics Interventions

Mathematics intervention data reflected similar trends. Students requiring Tier 2 math interventions decreased from 36 students (18.1%) to 27 students (13%), representing a reduction of nine students throughout the year.

Tier 3 math interventions increased from 15 students (7.5%) to 23 students (11%), demonstrating our commitment to providing more intensive support for students with the greatest academic needs.

By the end of the year:

- 27 students (13%) were receiving Tier 2 math interventions.
- 23 students (11%) were receiving Tier 3 math interventions.

Overall, intervention data indicates that many students successfully responded to targeted supports and were able to move out of Tier 2 services, while intervention teams became increasingly effective at identifying students who required more intensive, individualized interventions.

Summer Learning Program

Grandview Elementary's Summer Learning Program is off to a strong start, providing students with opportunities to maintain and strengthen their academic skills while participating in engaging enrichment experiences. Students spend their mornings focused on reading and mathematics instruction to prevent summer learning loss and build on the progress made during the school year. Afternoons are dedicated to hands-on enrichment activities designed to spark curiosity, creativity, and collaboration.

The program currently averages approximately 30 students in attendance each day. Of the 44 students originally registered, follow-up communication with families identified several students who were no longer interested in participating, resulting in a current enrollment of 39 students.

Each week features a unique theme that integrates academic learning with enrichment opportunities:

- **Into the Wild: Nature and Survival**
- **Time Travelers: History and Archaeology**
- **Innovation Station: Science and Technology**
- **Global Village: Culture and Art**

The Summer Learning Program provides an important bridge between school years, allowing students to continue developing academic skills while engaging in meaningful, hands-on learning experiences that make learning both relevant and enjoyable.

Looking Ahead

As we prepare for the 2026-2027 school year, Grandview Elementary will continue to focus on strengthening core instruction, refining intervention systems, supporting student attendance, and expanding positive behavior supports.

The data from this school year reflects a school community committed to continuous improvement and student success. We are proud of the progress our students have made and grateful for the dedication of our staff and families who make that success possible.

Thank you for your continued support of Grandview Elementary School and the students we serve!