



JOB TITLE	Behavior Interventionist
REPORTS TO	School Principal
SALARY SCHEDULE/GRADE	Classified
CONTRACTED DAYS AND/OR HOURS	181 days
JOB CLASS CODE	7319
POSITION CLASSIFICATION	Classified
DATE APPROVED	

QUALIFICATIONS

A minimum of 48 college credit hours acquired through two years of study at an institution of higher education or successful achievement on the Kentucky Paraeducator Assessment; other qualifications as established by the Board of Education, Federal and/or State Law.

POSITION SUMMARY

To help students learn behaviors needed to allow for successful instruction; to provide alternative instructional support for student learning.

PERFORMANCE RESPONSIBILITIES

Provide individual and/or small group interventions for students to address behavioral concerns.

Provide intervention strategies to help students experiencing difficulties within the school environment.

Be available for crisis intervention/alternative instructional support as needed.

Help parents, teachers and students develop strategies for dealing with student behavior and motivation.

Use a variety of data to determine information about a student's abilities, achievements, interests and needs.

Implement the use of the Functional Behavior Assessment.

Participate in parent-teacher conferences as appropriate.

Serve as a Resource for the Admissions and Release Committee and 504 Program; provide information to enhance the understanding of the child's needs, and support services when appropriate.

Serve as a member of the Team Assist through the Raptor program,

Collaborate with other district and school resource people to maximize existing services to children and families.

Collaborate with community agencies and organizations in order to provide support services to students.

Keep and maintain accurate records of referrals received and services provided, and respect confidentiality of the same.

Complete Safe Crisis Management training, if appropriate

Perform any other duties that may be assigned by the principal.

KNOWLEDGE AND ABILITIES
Record keeping.
Operation of computer and other technology.
Verbal and written communication skills.
Laws, rules and statutory regulations related to assigned activities.
Policies and objectives of assigned program and activities.
Pedagogy and knowledge instructional strategies.
Prioritize and schedule work.
Determine appropriate action within clearly defined guidelines.
Meet schedules and timelines.

PHYSICAL DEMANDS				
	SELDOM/RARE	OCCASIONAL (UP TO 1/3 OF WORK DAY)	FREQUENT (1/3 TO 2/3 OF WORK DAY)	FREQUENT (2/3 OF WORK DAY)
Standing/Walking	☐	☐	☒	☐
Sitting	☐	☒	☐	☐
Handle/Feel	☐	☐	☒	☐
Reach/Push/Pull	☐	☐	☒	☐
Bend/Stoop/Crouch	☐	☐	☒	☐
Kneel/Crawl	☒	☐	☐	☐
Climb/Balance	☒	☐	☐	☐
Lift/Carry (check weight and frequency)				
Up to 10 lbs.	☐	☐	☐	☒
Up to 20 lbs.	☐	☐	☐	☒
Up to 50 lbs.	☐	☐	☒	☐
Up to 100 lbs.	☒	☐	☐	☐
Over 100 lbs.	☒	☐	☐	☐