

Covington Independent Public Schools  
Professional Development Academy



# August 12 & 13, 2026 Session Catalog

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[Covington, Kentucky 41014](#)



# All Things Curriculum

## 3 Cheers for Pre-K

This three-part learning series is designed to help preschool teachers build a strong understanding of Three Cheers for Pre-K, Savvas's comprehensive early learning program. Across the series, participants will explore how the curriculum uses purposeful play, multisensory learning experiences, quality children's literature, and predictable routines to support kindergarten readiness. Sessions will also highlight the program's support for social-emotional learning, family engagement, differentiation, and cross-curricular instruction. Because the sessions build on one another, participants must register for and attend all three sessions.

**Intended Audience:** Preschool Teachers

**Presenter:** Savvas

**Time(s) Offered:**

**August 12, 8:30 - 3:30 - This is a 3 part, full day session. Must attend all day.**

## 3-5 MyWorld Interactive - Diving into the Resources

This session is designed for teachers using myWorld Interactive in grades 3–5. Participants will explore how the program supports elementary social studies instruction through activity-based learning, inquiry, strong literacy connections, and collaborative learning experiences. Teachers will examine ways to use program resources to build students' understanding of civics, geography, history, and economics while encouraging active engagement and responsible citizenship. The session will also highlight flexible print and digital tools that support meaningful, standards-aligned social studies instruction in the intermediate grades.

**Intended Audience:** 3-5 Grade Teachers

**Presenter:** Savvas

**Time(s) Offered:**

August 12, 1:30 - 3:30

# All Things Curriculum

## 6-8 MyWorld Interactive - Diving into the Resources

This session is designed for teachers using myWorld Interactive in grades 6–8. Participants will explore how the program supports middle grades social studies instruction through inquiry-based learning, critical thinking, problem solving, evidence-based reasoning, and communication. Teachers will examine how myWorld Interactive promotes active, responsible citizenship while supporting state standards and the C3 Framework for Social Studies. The session will also highlight instructional resources that strengthen literacy connections, classroom discussion, and student engagement in civics, history, geography, and related social studies content.

**Intended Audience:** 6-8 Grade SS Teachers

**Presenter:** Savvas

**Time(s) Offered:**  
August 12, 8:30 - 10:30

## AGA enVision Mathematics for Experienced Grades 8-12 Teachers

This session is designed for teachers who already have experience using enVision A|G|A and are ready to strengthen and refine their implementation of the program. Participants will take a deeper look at the program's approach to problem-based and visual learning, with attention to strategies that build student reasoning, engagement, and conceptual understanding. The session will also explore ways to maximize key program resources such as Mathematical Modeling in 3 Acts, Savvy Adaptive Practice, Desmos-powered interactivities, assessments, and digital tools in Savvas Realize to better respond to student needs and support strong instruction across Algebra 1, Geometry, and Algebra 2.

**Intended Audience:** 9-12 Math teachers who have taught enVision math for at least one year.

**Presenter:** Savvas

**Time(s) Offered:**  
August 12, 10:45 - 12:45

# All Things Curriculum (continued)

## Assessment Systems in Science - Elementary

Analyze a sample formative assessment, deepen your understanding of Amplify Science unit learning progressions, and participate in discussions to understand the relationships between different types of assessments and your unit's learning goals. Walk away with strategies for collecting, analyzing, and responding to student assessment data.

**Intended Audience:** Instructional Leaders and K-4 Science Teachers

**Presenter:** Amplify Science

**Time(s) Offered:**  
August 13, 10:45 - 12:45

## Bringing Classrooms to Life Through Project-Based Learning

"This session empowers educators to transform traditional lessons into student-centered learning experiences using project-based learning (PBL). They will explore how to design meaningful projects that promote critical thinking, collaboration, and real-world problem solving.

Participants will:

- Learn about the core elements of project-based learning and strategies for fostering collaboration, creativity, and student ownership
- Design engaging, standards-aligned projects that connect learning to real-world contexts
- Develop systems for assessing student learning effectively and providing meaningful feedback during the project"

**Intended Audience:** All Staff

**Presenter:** Dr. Demarcus Hopson, Millennium Learning

**Time(s) Offered:**  
August 13, 8:30 - 10:30  
August 13, 10:45 - 12:45  
August 13, 1:30 - 3:30

# All Things Curriculum (continued)

## Diving into Interactive Social Studies for Grades 9-12

This session is designed for teachers using Savvas Social Studies in grades 9–12. Participants will explore how Savvas high school social studies programs support instruction through inquiry-based learning, multiple perspectives, primary sources, evidence-based discussion, and real-world connections. Teachers will examine ways to use program resources to strengthen critical thinking, civic understanding, reading and writing in social studies, and student engagement across high school courses. The session will also highlight digital and instructional tools that support meaningful, standards-aligned learning in the secondary social studies classroom.

**Intended Audience:** 9-12 Social Studies Teachers

**Presenter:** Savvas

**Time(s) Offered:**  
August 12, 10:45 - 12:45

## enVision Mathematics for Experienced Grades 3-5 Teachers

This session is designed for teachers who already have experience using enVision Mathematics in grades 3–5 and are ready to strengthen and refine their implementation of the program. Participants will take a deeper look at instructional routines, problem-based learning, visual models, differentiation, and the use of assessments and digital resources to respond to student needs. The session will focus on maximizing program tools, strengthening student discourse and conceptual understanding, and using enVision resources to support strong, engaging math instruction in the intermediate grades.

**Intended Audience:** 3-5 Math teachers who have taught enVision math for at least one year.

**Presenter:** Savvas

**Time(s) Offered:**  
August 12, 10:45 - 12:45  
August 12, 1:30 - 3:30

# All Things Curriculum (continued)

## enVision Mathematics for Experienced Grades 6-8 Teachers

This session is designed for teachers who already have experience using enVision Mathematics in grades 6–8 and are ready to strengthen and refine their implementation of the program. Participants will take a deeper look at student-centered instruction, including problem-based learning, visual learning, meaningful math discourse, and real-world application.

**Intended Audience:** 6-8 Math teachers who have taught enVision math for at least one year.

**Presenter:** Savvas

**Time(s) Offered:**  
August 12, 8:30 - 10:30

## enVision Mathematics for Experienced Grades K–2 Teachers

This session is designed for teachers who already have experience using enVision Mathematics in grades K–2 and are ready to strengthen and refine their implementation of the program. Participants will take a deeper look at instructional routines, problem-based learning, visual models, differentiation, and the use of assessments and digital resources to respond to student needs. The session will focus on maximizing program tools, strengthening student discourse and conceptual understanding, and using enVision resources to support strong, engaging math instruction in the primary grades.

**Intended Audience:** K-2 Math teachers who have taught enVision math for at least one year.

**Presenter:** Savvas

**Time(s) Offered:**  
August 12, 8:30 -10:30  
August 12, 1:30 - 3:30

# All Things Curriculum (continued)

## enVision Mathematics for New Teachers Grades 6-12

This session is designed for teachers in grades 6–12 who are new to enVision Mathematics. Participants will become familiar with the program’s instructional structure and core resources, including its focus on problem-based learning, visual learning, real-world application, student discourse, and differentiation. Teachers will also explore key program components such as Let’s Investigate! lessons, 3-Act Math tasks, assessments, and digital tools available through Savvas Realize. This session will help new teachers build confidence with planning, lesson delivery, and use of program resources to support strong middle grades math instruction from the start of the year.

**Intended Audience:** 6-12 Grade Teachers New to Teaching EnVision Math

**Presenter:** Savvas

**Time(s) Offered:**  
August 12, 10:45 - 12:45

## From District Planning for ELA to Classroom Instruction: Next Steps for Team Implementation

This session is designed for teachers who participate in district planning collaboratives as well as for team members who do not attend but are still responsible for teaching the planned lessons. Participants will walk through the district planning process and focus on what comes next, including finalizing unfinished plans, understanding the thinking behind instructional decisions, supporting team implementation, and preparing for effective lesson delivery. Special attention will be given to lesson internalization and intellectual preparation, helping teachers think through the content, anticipate student needs, and ensure all team members are ready to teach the lessons successfully. District planning provides an important foundation, but this session emphasizes that the deeper work happens at the school level as teams refine, align, and prepare for instruction together. Especially beneficial for grade-level team members who do not directly attend district planning sessions for ELA.

**Intended Audience:** K-5 Classroom Teachers, EL Teachers, Special Education Teachers, Coaches, and Instructional Leaders

**Presenter:** Amy Grear, Ellen Peach, Karissa Storey, Tara Bell

**Time(s) Offered:**  
August 12, 1:30 - 3:30

# All Things Curriculum (continued)

## **From District Planning for Math to Classroom Instruction: Next Steps for Team Implementation**

This session is designed for teachers who participate in district planning collaboratives as well as for team members who do not attend but are still responsible for teaching the planned lessons. Participants will walk through the district planning process and focus on what comes next, including finalizing unfinished plans, understanding the thinking behind instructional decisions, supporting team implementation, and preparing for effective lesson delivery. Special attention will be given to lesson internalization and intellectual preparation, helping teachers think through the content, anticipate student needs, and ensure all team members are ready to teach the lessons successfully. District planning provides an important foundation, but this session emphasizes that the deeper work happens at the school level as teams refine, align, and prepare for instruction together. Especially beneficial for grade-level team members who do not directly attend district planning sessions for MATH.

**Intended Audience:** K-5 Classroom Teachers, EL Teachers, Special Education Teachers, Coaches, and Instructional Leaders

**Presenter:** Tara Macke, Megan Otten

**Time(s) Offered:**  
August 13, 8:30 - 10:30

## **IB for High School Teachers: Supporting College and Career Readiness**

This session is designed for high school teachers who want to deepen their understanding of the International Baccalaureate (IB) program and its role in preparing students for success after high school. Participants will explore how IB promotes rigorous academic learning, critical thinking, communication, reflection, and student ownership of learning through its program design and learner-focused approach. The session will also highlight how IB aligns with a broader vision of helping students become college and career ready by developing future-ready skills, academic confidence, and habits of mind that support success in higher education, career pathways, and life beyond graduation. Teachers will leave with a clearer understanding of the IB program and how it supports a strong, student-centered vision for readiness and opportunity.

**Intended Audience:** High School IB Teachers

**Presenter:** Lauren Hardy

**Time(s) Offered:**  
August 12, 1:30 - 3:30

# All Things Curriculum (continued)

## **Introduction to Envision Math for New Teachers**

This session is designed for teachers who are new to teaching grades 3–5 with enVision Mathematics. Participants will become familiar with the structure and instructional routines of the program, including its emphasis on student investigation, problem-based learning, visual models, real-world application, and differentiation. Teachers will also explore how enVision supports instruction through assessment tools, personalized learning resources, and digital content in Savvas Realize. This session will help new teachers build confidence with planning, lesson delivery, and using program resources to support strong math instruction from the start of the year.

**Intended Audience:** Newly hired K-5 Math Teachers

**Presenter:** Savvas

**Time(s) Offered:**  
August 12, 8:30 - 10:30

## **Introduction to Teaching Amplify Science, Part 1 & 2**

"In our initial training session, teachers are oriented to the key components of the program (including learning how to navigate, teach, and monitor student progress) while exploring content and program resources. Teachers will walk away from the session with foundational knowledge and opportunities to practice in order to begin teaching the program. PART 2 - Must sign up for Part 1 and Part 2"

**Intended Audience:** Any new K-4 teacher who will be teaching science - even if they are not content lead should sign up for these sessions

**Presenter:** Amplify Science

**Time(s) Offered:**  
**August 12, 8:30 -12:45 - This is a 2 part session. Must attend both.**

# All Things Curriculum (continued)

## **K-2 MyWorld Interactive - Diving into the Resources**

This session is designed for teachers using myWorld Interactive in grades K–2. Participants will explore how the program supports young learners through activity-based instruction, inquiry, strong literacy connections, and opportunities for collaboration and discussion. Teachers will examine ways to use program resources to build students' understanding of civics, geography, history, and economics while encouraging active engagement and responsible citizenship. The session will also highlight flexible instructional tools and resources that can help teachers deliver meaningful, engaging social studies instruction in the primary grades.

**Intended Audience:** K-2 Teachers

**Presenter:** Savvas

**Time(s) Offered:**

August 12, 8:30 - 10:30

## **myPerspectives English Language Arts for Grades 6–12 - Part 1 & 2**

This session is designed for teachers using myPerspectives English Language Arts in grades 6–12. Participants will explore how the program supports literacy instruction through student-centered learning, diverse and relevant texts, close reading, academic discussion, collaboration, and performance-based tasks. Teachers will examine ways to use program resources to strengthen reading, writing, speaking, listening, and critical thinking while supporting student ownership of learning. The session will also highlight instructional and digital tools in Savvas Realize that support planning, differentiation, progress monitoring, and meaningful engagement in the secondary ELA classroom.

**Intended Audience:** 6-12 Grade ELA Teachers, EL Teachers, SPED Teachers

**Presenter:** Savvas

**Time(s) Offered:**

**August 13, 8:30 - 12:45 - This is a 2 part session. Must attend both.**

# All Things Curriculum (continued)

## **MyView ELA for Experienced Teachers K-2**

This session is designed for teachers who already have experience using myView Literacy in grades K–2 and are ready to strengthen and refine their implementation of the program. Participants will take a deeper look at instructional routines and resources grounded in the Science of Reading, with attention to strengthening foundational skills, vocabulary, comprehension, and writing instruction. The session will also explore how to use authentic texts, differentiated supports, and digital resources in Savvas Realize to respond to student needs and support strong literacy growth. Teachers will leave with ideas for maximizing program tools and strengthening literacy instruction in the primary grades.

**Intended Audience:** K-2 Teachers

**Presenter:** Savvas

**Time(s) Offered:**  
August 13, 8:30 - 10:30

## **MyView ELA for New Teachers K-2**

This session is designed for teachers in grades K–2 who are new to myView Literacy. Participants will become familiar with the program’s structure, instructional routines, and core resources, including its foundation in the Science of Reading and its emphasis on explicit, systematic instruction in foundational skills, reading comprehension, vocabulary, and writing. Teachers will also explore how myView uses authentic literature, differentiated resources, and digital tools in Savvas Realize to support strong literacy instruction. This session will help new teachers build confidence with planning, lesson delivery, and using program resources to support student reading and writing growth from the start of the year.

**Intended Audience:** K-2 Teachers

**Presenter:** Savvas

**Time(s) Offered:**  
August 13, 8:30 - 10:30

# All Things Curriculum (continued)

## **myView Literacy for Experienced Teachers Grades 3–5**

This session is designed for teachers who already have experience using myView Literacy in grades 3–5 and are ready to strengthen and refine their implementation of the program. Participants will take a deeper look at instructional routines and resources grounded in the Science of Reading, with attention to strengthening comprehension, vocabulary, writing, and knowledge-building through authentic texts. The session will also explore how to use differentiated supports, assessment tools, weekly planning resources, and digital tools in Savvas Realize to respond to student needs and support strong literacy growth. Teachers will leave with ideas for maximizing program tools and strengthening literacy instruction in the intermediate grades.

**Intended Audience:** 3-5th Grade ELA Teachers, EL Teachers, SPED Teachers that have experience teaching myView Literacy

**Presenter:** Savvas

**Time(s) Offered:**

August 13, 10:45 - 12:45

August 13, 1:30 - 3:30

## **myView Literacy for Experienced Teachers Grades K–2**

This session is designed for teachers who already have experience using myView Literacy in grades K–2 and are ready to strengthen and refine their implementation of the program. Participants will take a deeper look at instructional routines and resources grounded in the Science of Reading, with attention to strengthening foundational skills, vocabulary, comprehension, and writing instruction. The session will also explore how to use authentic texts, differentiated supports, assessment tools, and digital resources in Savvas Realize to respond to student needs and support strong literacy growth. Teachers will leave with ideas for maximizing program tools and strengthening literacy instruction in the primary grades.

**Intended Audience:** K-2, EL, and SPED Teachers

**Presenter:** Savvas

**Time(s) Offered:**

August 13, 1:30 - 3:30

# All Things Curriculum (continued)

## **myView Literacy for New Teachers 3-5 ELA**

This session is designed for teachers in grades 3–5 who are new to myView Literacy. Participants will become familiar with the program’s structure, instructional routines, and core resources, including its grounding in the Science of Reading and its emphasis on reading comprehension, vocabulary development, writing, and knowledge building through authentic texts. Teachers will also explore how myView supports instruction through differentiated resources, assessment tools, weekly planning supports, and digital resources in Savvas Realize. This session will help new teachers build confidence with planning, lesson delivery, and use of program resources to support strong literacy instruction from the start of the year.

**Intended Audience:** 3-5th Grade New ELA Teachers, EL Teachers, SPED Teachers

**Presenter:** Savvas

**Time(s) Offered:**  
August 13, 10:45 - 12:45

## **Open SciEd Training for High School Teachers**

This session is designed for high school science teachers using OpenSciEd. Participants will explore the key instructional shifts embedded in the program, including phenomena-based learning, student sensemaking, three-dimensional instruction, and the use of instructional routines that support questioning, modeling, and discussion. Teachers will build understanding of how OpenSciEd units are organized to develop student learning over time and how the program supports standards-aligned instruction in high school science. The session will also highlight curriculum resources, lesson structures, and supports that help teachers prepare for effective implementation in the high school classroom.

**Intended Audience:** High School Science Teachers

**Presenter:** Erin McCool, Cool Heron

**Time(s) Offered:**  
**August 13, 8:30 - 3:30 - This is a 3 part, full day session. Must attend all day.**

# All Things Curriculum (continued)

## Open SciEd Training for Middle School Teachers

This session is designed for middle school science teachers using OpenSciEd. Participants will explore the key instructional shifts embedded in the program, including phenomena-based learning, student sensemaking, three-dimensional instruction, and the use of instructional routines that support questioning, modeling, and discussion. Teachers will build understanding of how OpenSciEd units are organized to develop student learning over time and how the program aligns to modern science standards. The session will also highlight curriculum resources, lesson structures, and supports that help teachers prepare for effective implementation in the middle school science classroom. FULL DAY Training

**Intended Audience:** Middle School Science Teachers

**Presenter:** Erin McCool, Cool Heron

**Time(s) Offered:**

**August 12, 8:30 - 3:30 - This is a 3 part, full day session. Must attend all day.**

## Supporting All Learners with Complex Texts in Science - Elementary

Collaborate to solve common reading challenges alongside other educators. Learn strategies to support students in grades K–5 or 6–8 with accessing complex texts in Amplify Science units by engaging in a model reading sequence. Walk away with a plan for incorporating effective strategies into your upcoming Amplify Science reading lesson.

**Intended Audience:** Instructional Leaders and K-4 Science Teachers

**Presenter:** Amplify Science

**Time(s) Offered:**

August 13, 1:30 - 3:30

# All Things Curriculum (continued)

## **Writing in Science - Elementary**

Develop an understanding of how the Amplify Science writing approach supports students in grades K–5 in engaging in science practices, making sense of science ideas, and growing as writers. Walk away with a plan for supporting student writing in your next unit.

**Intended Audience:** K-4 Science Teachers

**Presenter:** Amplify Science

**Time(s) Offered:**  
August 13, 8:30 - 10:30

# Behavior and Classroom Management

## Implementing Effective Classroom Management Systems

"This session equips educators with practical strategies to create structured, positive, and consistent classroom environments that maximize learning and minimize disruptions. Participants will explore research-based management systems and learn how to tailor them to their classroom culture and student needs.

Participants will:

- Identify how personal experiences and assumptions influence interactions with students
- Learn strategies to connect with students, honor their cultural backgrounds, and build trust
- Design classroom management systems that aligns with their teaching style and student needs

**Intended Audience:** All Staff

**Presenter:** Chamyra King - Millennium Learning

**Time(s) Offered:**

August 13, 8:30 - 10:30

August 13, 10:45 - 12:45

August 13, 1:30 - 3:30

## Verbal Deescalation Strategies

Participants will learn about the escalation cycle and how to be proactive and responsive to student needs in order to diffuse and support. Participants will practice and role-play with scenarios.

**Intended Audience:** General Education teachers, Special Education Teachers, Instructional Assistants, Administrators

**Presenter:** To Be Determined

**Time(s) Offered:**

August 12, 10:45 - 12:45

# Budgeting for Administrators

## **Budget 101**

Everything and anything you would want to know about budgets. There will be time at the end of this session to ask your budget questions.

**Intended Audience:** Principals, Assistant Principals, grant coordinators that deal with SBDM and/or grant budgets (Title I, KETS, etc.)

**Presenter:** Annette Burtschy

**Time(s) Offered:**

August 12, 8:30 - 10:30

August 13, 10:45 - 12:45

# CPR/First Aid

## CPR/First Aid Training

This course will provide an update on CPR, AED, and First Aid. All registered participants will receive an email with a Sign-Up Genius link to register for one of four available classes. Please only register for ONE class. Enrollment may be canceled if you have a non-expiring CPR certification or if we need to open spots to ensure state requirements are met per building.

**Intended Audience:** Staff with current certifications expiring BEFORE July 1, 2027, or staff assigned by their principal to be certified for using portable AEDs on school field trips.

**Presenter:** Northern Kentucky Emergency Medical Services

**Time(s) Offered:**

August 12, 8:30 - 10:30

August 12, 10:45 - 12:45

August 12, 1:30 - 3:30

# CTE

## **Building Connections to Career Pathways at HHS**

This session is for high school teachers to gain a better understanding of how core content, electives, and the CTE program can work together to provide an engaging, relevant, and meaningful education for all high school students. This session will highlight HHS's work with SREB (Southern Regional Education Board), Bryan Station High School, and NKCES to lay the foundation for the plan ahead for Holmes, including exploring the academy model, block scheduling, interdisciplinary connections, and robust work based learning opportunities for our students.

**Intended Audience:** High School Teachers

**Presenter:** Angie Turnick

**Time(s) Offered:**

August 12, 1:30 - 3:30

August 13, 10:45 - 12:45

# English Language Learners (ELL)

## **A Quick Guide to Conversational Spanish - What You Need to Help Students Navigate the School System**

This engaging professional development will help all personnel who work with Spanish speaking students to navigate the school system. This interactive session will teach the participants simple conversational Spanish phrases and words to help them understand our Spanish speaking students and communicate with them on their first few days of school.

**Intended Audience:** Administrators, General Education Teachers, Para-educators, Administrative Assistants, Instructional Coaches

**Presenter:** Dr. Susan Pastor-Richard

**Time(s) Offered:**  
August 13, 8:30 - 10:30

## **Identifying English Language Learners for Special Education Services**

Participants will learn the critical components and methods for identifying ELLs for Special Education services. Special Education teachers and ELL teachers will learn how to collaborate to deliver specially designed instruction in conjunction with ELL services to students who are dually identified.

**Intended Audience:** Administrators, General Education Teachers, Special Education teachers, ELL teachers, Instructional Coaches

**Presenter:** Dr. Susan Pastor-Richard

**Time(s) Offered:**  
August 12, 10:45 - 12:45

# English Language Learners (ELL) and the Classroom Teacher

## Supporting English Language Learners through Annotation and Context Clues

This session will help teachers understand how using annotation and context clues help ELL students process language and content at the same time.

**Intended Audience:** General Education Teachers, Instructional Coaches, Special Education (work with ELL students), Administrators

**Presenter:** Sheryl Sorterup, Mishel Sanchez

**Time(s) Offered:**  
August 12, 8:30 - 10:30

## Supporting Diverse Learners during Literacy Instruction (EL and Special Education Focus) 6-12 MyPerspectives

This session is designed for teachers who want to strengthen the use of myView Literacy to better support diverse learners, including English Learners and students receiving special education services. Participants will explore how the program's resources can be used to provide differentiated instruction, scaffolded support, small-group opportunities, explicit teaching, and targeted practice in ways that make grade-level literacy learning more accessible. The session will highlight strategies for using authentic texts, foundational skills instruction, vocabulary, comprehension, writing, and assessment tools within myView to respond to a range of student needs. Teachers will leave with practical ideas for using program resources to provide more inclusive, responsive, and supportive literacy instruction for all learners.

**Intended Audience:** K-5 Classroom Teachers, EL Teachers, Special Education Teachers, Coaches, and Instructional Leaders

**Presenter:** Savvas

**Time(s) Offered:**  
August 13, 1:30 - 3:30

# English Language Learners (ELL) and the Classroom Teacher (continued)

## Supporting Diverse Learners during Literacy Instruction (EL and Special Education Focus) K-5 MyView

Participants will be able to demonstrate understanding of the role general education teachers play in educating students with IEPs in their classroom. They will understand which parts of the IEP must be implemented across all settings, and best practice in collaborating with special education teachers. Administrators will further their understanding of teacher roles in light of obligations and best practice related to general education settings for students with IEPs.

**Intended Audience:** Principals; Asst Principals; General Education Teachers; Special Education Teachers; School Counselors; ARC Chairs

**Presenter:** Savvas

**Time(s) Offered:**  
August 12, 10:45 - 12:45

# Leadership

## **Enhancing Science Observations for Leaders - Elementary**

Learn to use the non-evaluative classroom walkthrough tool for Amplify Science to promote the use of instructional resources, focus on instructional delivery, and monitor instruction. Walk away with an action plan for collecting and analyzing observation data to support teachers in their implementation of Amplify Science.

**Intended Audience:** Administrators and Coaches

**Presenter:** Amplify Science

**Time(s) Offered:**  
August 12, 1:30 - 3:30

# Social-Emotional Learning (SEL)

## Trauma-Informed Practices That Promote Student Success

"This session explores how trauma can affect students' behavior, learning, and relationships, and provides practical strategies teachers can use to create safe, consistent, and supportive classroom environments that build resilience, strengthen relationships, and support student success.

Participants will:

- Understand how trauma impacts student behavior, learning, and relationships in the classroom
- Analyze classroom scenarios to recognize signs of trauma and its effects on student engagement and interactions
- Develop techniques to strengthen teacher-student relationships in ways that support social-emotional well-being and academic success

**Intended Audience:** All Staff

**Presenter:** Shay Johnson - Millennium Learning

**Time(s) Offered:**

August 12, 8:30 - 10:30

August 12, 10:45 - 12:45

August 12, 1:30 - 3:30

# Special Education

## **Aligning student needs, SAS, and testing accommodations in student IEPs**

Participants will utilize case studies, eligibility forms, and other resources to learn how to align accommodations with student needs in the classroom.

**Intended Audience:** Special Education teachers, General Education Teachers, IAs

**Presenter:** To Be Determined, Caitlin Morehead

**Time(s) Offered:**  
August 13, 8:30 - 10:30

## **Identifying English Language Learners for Special Education Services**

Participants will learn the critical components and methods for identifying ELLs for Special Education services. Special Education teachers and ELL teachers will learn how to collaborate to deliver specially designed instruction in conjunction with ELL services to students who are dually identified.

**Intended Audience:** Administrators, General Education Teachers, Special Education teachers, ELL teachers, Instructional Coaches

**Presenter:** Dr. Susan Pastor-Richard

**Time(s) Offered:**  
August 12, 10:45 - 12:45

## **IEP Implementation in General Education Settings**

Participants will learn IEP implementation strategies including delivering SDI, providing supplementary aids and services and testing accommodations in the general education setting.

**Intended Audience:** General Ed teachers, Special Education Teachers, IAs

**Presenter:** Caitlin Morehead

**Time(s) Offered:**  
August 13, 1:30 - 3:30

# Special Education (continued)

## Implementing TEACCH Principles in Structured Classrooms for Students with Autism

Participants will learn how to utilize TEACCH principles such as organizing the physical environment, sequencing activities, using visual schedules, creating routines and flexibility, and implementing work/activity systems to support students with Autism in special education settings.

**Intended Audience:** Special Education Teachers of Structured Teaching Units, Instructional Assistants in Structured Teaching Units, Administrators

**Presenter:** Dr. Amanda Bell - NKCES

**Time(s) Offered:**

**August 12, 8:30 - 3:30 - This is a 3 part, full day session. Must attend all day.**

## Special Education Leadership for Administrators

Participants will be updated on latest legal issues and review district processes/decision making for unique situations in special education.

**Intended Audience:** Administrators/ARC Chairs

**Presenter:** To Be Determined

**Time(s) Offered:**

August 13, 1:30 - 3:30

## Specially Designed Instruction for Behavior

Participants will use the Explicit Instruction framework to design SDI to meet the behavior needs of students with IEPs.

**Intended Audience:** Special Education teachers, General Education Teachers, IAs

**Presenter:** Caitlin Morehead - CIPS Special Education Coach

**Time(s) Offered:**

August 12, 8:30 -10:30

# Special Education (continued)

## **Specially Designed Instruction for Reading and Writing**

Participants will use the Explicit Instruction framework to design SDI to meet the reading and writing needs of students with IEPs.

**Intended Audience:** Special Education teachers, General Education Teachers, IAs

**Presenter:** Caitlin Morehead - CIPS Special Education Coach

**Time(s) Offered:**  
August 13, 10:45 - 12:45

## **Writing A Legally Defensible IEP**

Participants will be taught to synthesize information from various sources to create an aligned IEP that is compliant and meaningful to student needs. Participants will be interacting with state and district resources available to them when writing IEPs.

**Intended Audience:** Special Education Teachers

**Presenter:** To Be Determined, Caitlin Morehead - CIPS Special Education Coach

**Time(s) Offered:**  
August 12, 1:30 - 3:30

# Special Education and the Classroom Teacher

## Supporting Diverse Learners during Literacy Instruction (EL and Special Education Focus) K-5 MyView

Participants will be able to demonstrate understanding of the role general education teachers play in educating students with IEPs in their classroom. They will understand which parts of the IEP must be implemented across all settings, and best practice in collaborating with special education teachers. Administrators will further their understanding of teacher roles in light of obligations and best practice related to general education settings for students with IEPs.

**Intended Audience:** Principals; Asst Principals; General Education Teachers; Special Education Teachers; School Counselors; ARC Chairs

**Presenter:** Savvas

**Time(s) Offered:**  
August 12, 10:45 - 12:45

## Supporting Diverse Learners during Literacy Instruction (EL and Special Education Focus) 6-12 MyPerspectives

This session is designed for teachers who want to strengthen the use of Savvas literacy resources to better support English Learners and students receiving special education services. Participants will explore how Savvas literacy programs provide differentiation, small-group support, explicit instruction, language-development resources, and digital tools that help make grade-level content more accessible. The session will highlight ways to use program features to support foundational skills, vocabulary, comprehension, writing, and progress monitoring, while also considering scaffolds that promote access, engagement, and student growth. Teachers will leave with practical ideas for using Savvas resources to provide more targeted and responsive literacy instruction for diverse learners.

**Intended Audience:** 6-12 ELA Teachers, EL Teachers, SPED Teachers

**Presenter:** Savvas

**Time(s) Offered:**  
August 13, 1:30 - 3:30

# Special Education and the Classroom Teacher (continued)

## Teaching and Supporting Students with Autism in the General Education Setting

Participants will learn strategies to implement in the general education classroom to help students with Autism access the curriculum, work toward independence, and develop social communication skills.

**Intended Audience:** General Education teachers, Special Education Teachers, Instructional Assistants, Administrators

**Presenter:** Dr, Amanda Bell - NKCES

**Time(s) Offered:**

August 13, 8:30 - 10:30

August 13, 1:30 - 3:30

# STAR Assessment

## Interpreting Star Computer Adaptive Test Screening Data and Measuring Achievement and Growth with Star CAT

Learn the basics of the screening data available in Star and lay the foundation for using Star data in the classroom. Get proficient in analyzing student achievement and growth using Star CAT data.

**Intended Audience:** Instructional Staff

**Presenter:** Renaissance

**Time(s) Offered:**  
August 12, 8:30 - 10:30

## Making Instructional Decisions for MTSS with Star CBM

Get prepared to inform MTSS decisions with Star CBM data.

**Intended Audience:** Instructional Staff

**Presenter:** Renaissance

**Time(s) Offered:**  
August 13, 10:45 - 12:45

## Measuring Achievement and Growth with Star CAT and Planning Targeted Instruction with Star CAT Data

Get proficient in analyzing student achievement and growth using Star CAT data. Master the art of using Star data to inform whole group and small group instruction

**Intended Audience:** Instructional Staff

**Presenter:** Renaissance

**Time(s) Offered:**  
August 12, 10:45 - 12:45

# STAR Assessment (continued)

## Setting Goals and Progress

### Monitoring with Star

Learn how to use Star to support MTSS implementations and interventions

**Intended Audience:** Instructional Staff

**Presenter:** Renaissance

**Time(s) Offered:**

August 12, 1:30 - 3:30

## Understanding and Administering Star CBM and Working with Essential Star CBM Data

Get equipped to administer Star CBM with fidelity and learn how to locate and interpret key Star CBM data to track student progress and inform instruction.

**Intended Audience:** Instructional Staff

**Presenter:** Renaissance

**Time(s) Offered:**

August 13, 8:30 - 10:30

## Using Star Custom for Formative Assessment

Understand the benefits of using Star Custom formative assessments and learn how to plan and create Star Custom assessments using pre-built items.

**Intended Audience:** Instructional Staff

**Presenter:** Renaissance

**Time(s) Offered:**

August 12, 8:30 - 10:30

# STAR Assessment (continued)

## Getting Started with Star Phonics and Explore Essential Star Phonics Reports

Get equipped to administer Star Phonics and view reports

**Intended Audience:** Instructional Staff

**Presenter:** Renaissance

**Time(s) Offered:**  
August 12, 10:45 - 12:45

## Questions and Answers Session on All Star Products

Join this Q&A session to get answers to your questions about Renaissance Star products, features, reports, and classroom use.

**Intended Audience:** Instructional Staff

**Presenter:** Renaissance

**Time(s) Offered:**  
August 12, 1:30 - 3:30

## Working with Essential Star CBM Data and Getting Started with Renaissance Next for Teachers

Learn how to locate and interpret key Star CBM data to track student progress and inform instruction. Get equipped to use the insights from Renaissance Next for Teachers to monitor data and inform instructional decisions.

**Intended Audience:** Instructional Staff

**Presenter:** Renaissance

**Time(s) Offered:**  
August 13, 1:30 - 3:30

# Student Engagement

## **CommUNITY Cues in Action: Heightening Engagement and Driving Academic Discourse 1.0 (New Teachers)**

This introductory session equips new educators with foundational strategies from the book Christina's CommUNITY Cues to foster inclusive and engaging classroom environments. Participants will explore how intentional cues can build trust, increase student voice, and support equitable participation in academic conversations.

Participants will:

- Explore how clear discussion routines, strong relationships, and explicit expectations drive classroom management
- Understand the value of CommUNITY Cues in driving student inclusion
- Learn 3 ready-to-use CommUNITY Cues to immediately boost student engagement and participation

**Intended Audience:** All Staff

**Presenter:** Candice Hardin - Millennium Learning

**Time(s) Offered:**

August 12, 8:30 - 10:30

August 12, 10:45 - 12:45

August 12, 1:30 - 3:30

## **CommUNITY Cues in Action: Heightening Engagement and Driving Academic Discourse 2.0 (Experienced Teachers)**

"This advanced session deepens educators' application of Christina's CommUNITY Cues by focusing on refining instructional moves that amplify student and staff thinking and discourse. Veteran educators will analyze and adapt cues to increase rigor, responsiveness, and culturally sustaining practices in their specific classroom or school context.

Participants will:

- Understand how to intentionally layer and adapt CommUNITY Cues to elevate rigor and deepen discourse
- Use techniques for analyzing and responding to student and staff talk in real time to drive learning forward
- Develop a plan to embed CommUNITY Cues and student- and staff-driven discourse practices "

**Intended Audience:** All staff

**Presenter:** Candice Hardin - Millennium Learning

**Time(s) Offered:**

August 13, 8:30 - 10:30

August 13, 10:45 - 12:45

August 13, 1:30 - 3:30

# Student Engagement (continued)

## Feedback That Moves Learning Forward

"This session explores practical strategies for giving feedback that helps students grow and take ownership of their learning. Educators will learn ways to create a classroom culture where feedback is ongoing, constructive, and encourages reflection and self-assessment.

Participants will:

- Understand the characteristics of effective feedback that promotes student growth
- Create classroom routines and practices that encourage student reflection and self-assessment
- Learn how to provide timely, specific, and actionable feedback that motivates and guides students toward improvement

**Intended Audience:** All Staff

**Presenter:** Jennifer Colley - Millennium Learning

**Time(s) Offered:**

August 13, 8:30 - 10:30

August 13, 10:45 - 12:45

August 13, 1:30 - 3:30

## Reaching Every Student: Differentiation That Works

"This session helps educators plan and deliver instruction that reaches every student. Participants will explore different learning modalities and how to use a variety of strategies to increase student engagement and focus on adapting instruction to support students with varying abilities.

Participants will:

- Identify different learning modalities and use a mix of strategies to better engage all learners
- Explore strategies to adjust instruction so students who are gifted or require additional support can access and succeed in learning
- Learn how to use classroom data to inform differentiation and support learning growth

**Intended Audience:** All Staff

**Presenter:** Dr. James Pope - Millennium Learning

**Time(s) Offered:**

August 13, 8:30 - 10:30

August 13, 10:45 - 12:45

August 13, 1:30 - 3:30

# Student Engagement (continued)

## Simple Thinking Routines for Everyday Inquiry

This session offers practical ways to incorporate inquiry into the classroom using Visible Thinking Routines. Participants will explore short, repeatable structures that encourage students to process information and share their thinking out loud. These routines are highly accessible for English Learners, as they provide a predictable framework for participation. The workshop focuses on low-prep tools that can be used across grade levels and subjects to increase student ownership and engagement from the first week of school.

**Intended Audience:** All elementary classroom staff, K-5

**Presenter:** Melissa McDonald - World Affairs Council

**Time(s) Offered:**

August 12, 8:30 - 10:30

August 13, 8:30 - 10:30

## Walking In Their Shoes: Understanding Poverty to Better Engage Every Student (Poverty Simulation)

"This immersive session helps educators experience the challenges many students face living in poverty, fostering empathy and a deeper understanding of how socioeconomic factors impact learning and engagement. Participants will explore culturally responsive practices that support diverse learners and develop an ongoing awareness of how poverty affects student learning. They will reflect on these experiences to identify actionable strategies for creating supportive environments in their school.

Participants will:

- Experience a poverty simulation to gain insight into students' daily challenges and barriers to learning
- Analyze how poverty affects student engagement, behavior, and academic performance
- Apply strategies to create equitable, supportive classroom and school-wide practices that meet the needs of every student

**Intended Audience:** All Staff

**Presenter:** Millennium Learning

**Time(s) Offered:**

August 12, 8:30 - 10:30

August 12, 10:45 - 12:45

August 12, 1:30 - 3:30

# Support and Self-Care for Staff

## Mentoring High School Teachers: Supporting New Teacher Growth

This session is designed for mentors working with new high school teachers. Participants will explore ways to provide meaningful support through relationship building, coaching conversations, encouragement, and practical guidance that helps new teachers grow in confidence and effectiveness. The session will focus on strategies for supporting new teachers with planning, classroom instruction, classroom management, reflection, and navigating the demands of the school year. Mentors will leave with tools and ideas to strengthen their support and help new teachers feel successful, supported, and prepared in their roles.

**Intended Audience:** High School Mentor Teachers

**Presenter:** Lauren Hardy

**Time(s) Offered:**  
August 12, 10:45 - 12:45

## Teacher Wellness and Sustainability

This session empowers educators to prioritize their well-being while building sustainable practices that support long-term professional effectiveness and personal balance. Participants will explore strategies to manage stress, maintain energy, and create routines that prevent burnout.

Participants will:

- Identify personal stressors and develop practical strategies to manage them effectively
- Learn how to implement daily routines and habits that support physical, mental, and emotional well-being
- Create a sustainable self-care plan that balances professional responsibilities with personal health

**Intended Audience:** All Staff

**Presenter:** Dr. April Brooks - Millennium Learning

**Time(s) Offered:**  
August 12, 8:30 - 10:30  
August 12, 10:45 - 12:45  
August 12, 1:30 - 3:30

# Support and Self-Care for Staff (continued)

## **The Neuroscience of Teacher Well-being**

Teacher well-being is often discussed as self-care, but it is a critical factor in student behavior and academic success. This session examines the neuroscience of stress and the "contagion effect" of nervous system regulation within the classroom. Participants will explore how a teacher's physiological state impacts classroom management and student focus. The training provides practical, brain-based strategies that are easy to implement to help educators manage the daily demands of the school year.

**Intended Audience:** All district staff

**Presenter:** Melissa McDonald - World Affairs Council

**Time(s) Offered:**

August 12, 10:45 - 12:45

August 13, 10:45 - 12:45

# Technology

## Deep Dive: NotebookLM

Session Goal: To train participants on using Google NotebookLM, a source-grounded AI tool, as a personalized research assistant for curriculum development without the risk of hallucinations.

Key Elements:

Dedicated session on Google Notebook, a grounded AI tool.

Participants will learn how to upload their own curriculum documents (PDFs, Slides, websites).

Generate audio overviews (podcasts), study guides, and briefing documents."

**Intended Audience:** Educators, Content Specialists, Leaders

**Presenter:** Clint Litzinger - NKCES

**Time(s) Offered:**

August 13, 1:30 - 3:30

## Student-Facing AI Best Practices

Session Goal: To provide educators with the knowledge and framework needed to introduce AI tools and AI literacy concepts directly to students.

Key Elements:

AI Literacy: Understanding how LLMs work and when they fail.

Discussing ethical use: 'The Calculator for Writing'—when is it okay to use AI?

Teaching prompt engineering as a critical thinking skill.

**Intended Audience:** K-12 Teachers

**Presenter:** Clint Litzinger - NKCES

**Time(s) Offered:**

August 13, 10:45 - 12:45

# Technology (continued)

## Teach Smarter, Not Harder: Using AI to Save Time and Engage Students Ethically

"This session helps educators discover practical ways to use Artificial Intelligence (AI) to save time on planning, grading, and classroom tasks, while also equipping students with strategies for ethical and responsible AI use. Participants will explore how AI platforms work and ways to connect AI tools directly to instruction, fostering student engagement, creativity, and digital citizenship. Participants will:

Explore AI tools that save time on lesson planning, grading, and feedback

- Practice integrating AI tools in ways that enhance instruction and student participation
- Implement ways to support students using AI responsibly and ethically

"

**Intended Audience:** Administrators, Student Support Teams, Teachers

**Presenter:** Daphne Woolridge - Millennium Learning

**Time(s) Offered:**

August 12, 8:30 - 10:30

August 12, 10:45 - 12:45

August 12, 1:30 - 3:30

## Using LLMs to Enhance Classroom Instruction and Engagement

Focuses on the immediate, practical application of Large Language Models (LLMs) like Gemini and ChatGPT in the classroom. Teachers will learn how to use these tools as an "on-demand" teaching assistant to generate hook activities, differentiate reading passages, create instant feedback loops, and boost student engagement with interactive simulations.

"The Calculator for Writing": When is it okay to use AI?

Prompt engineering as a critical thinking skill."

**Intended Audience:** All Educators

**Presenter:** Clint Litzinger - NKCES

**Time(s) Offered:**

August 13, 8:30 - 10:30