



Assistant Superintendent Report June 2026

Summer Focus and Continuous Improvement

As we move through the summer months, our work remains centered on strengthening systems and processes so that we are prepared to hit the ground running in August. This season provides an opportunity to reflect, refine, and intentionally plan for the 2026–2027 school year.

Curriculum, Instruction, Assessment

KDE Reporting

All required end-of-year reports to the Kentucky Department of Education have been completed and submitted with the exception of ESS, which will be finalized and submitted by the June 30 deadline.

Guaranteed and Viable Curriculum

To continue our commitment to a K-12 Guaranteed and Viable Curriculum, monthly ERD sessions have been built into the calendar for both buildings. These dedicated times will allow teams to continue refining curriculum, strengthening vertical alignment, and ensuring high-quality instructional experiences for all students.

Professional Development

All professional learning for the 2026–2027 school year has been finalized and scheduled. Teachers will receive all 24 required professional development hours in August, allowing staff to begin the year with a shared focus and strong instructional foundation.

Sara Teegarden and I will also attend the NWEA MAP Conference June 22–25 to deepen our understanding of assessment practices and identify strategies to support student achievement.

Prevention Programming

Vanessa Kuhn, Jim Hicks, and I recently met with representatives from NorthKey to discuss implementation of the *Too Good for Drugs* curriculum across grades K-12 beginning in the 2026-2027 school year. This evidence-based prevention curriculum will be embedded within health classes to provide students with age-appropriate instruction focused on decision-making, healthy choices, and substance abuse prevention.

To support successful implementation, Leighton Piper and Chad Montgomery will participate in training in late June. We are grateful for the continued partnership with NorthKey as we work to strengthen prevention and wellness support for all students.

MTSS

In collaboration with Sara Teegarden, we have been developing flowcharts for each domain of our Multi-Tiered System of Supports, including academics, behavior, attendance, and social-emotional learning. These draft processes were presented to the district team and principals on June 3 for feedback. Revisions will be incorporated before final digital versions are created to support consistent implementation across the district.

These tools will provide greater clarity and consistency as we continue strengthening support systems for all students.

Summer school programs are currently in full operation in both buildings. Attendance rates have been strong, and students are actively engaged in learning opportunities designed to support continued academic growth.

Student Programs & Community Engagement

I continue to collaborate with Katrina Rechtin and Sara Teegarden on planning a Realtor's Breakfast scheduled for mid-July. The event is designed to strengthen community connections and showcase Bellevue Independent Schools to local realtors. Alumni, parents, and current students have been invited to share their experiences and perspectives.

In addition, I have been collaborating with Ms. Middleton and Bain Lindeman on the creation of a district "Year in Revue" publication that will launch in early July and highlight the many accomplishments of our students, staff, and community throughout the 2025–2026 school year.

Professional Learning and Leadership

On June 5, I attended a leadership convening at Northern Kentucky University and had the opportunity to engage in conversations with Education Dean Dr. Ginni Fair and Dr. Cady Short-Thompson regarding the P-20 educational pipeline and future partnership opportunities.

On June 8–9, I attended the Kentucky Association of School Superintendents Summer Summit. During the Aspiring Superintendents Luncheon, I was honored to receive the Platinum Plus Achievement designation after completing the year long program led by Dr. Jim Flynn and Dr. Owens Saylor.

Additional Reports

Specialist reports for G&T / EL / Curriculum Specialist / Transition Coordinator / Mental Health Specialist will continue in August 2026.

Important Dates

- June 1–26: Summer Learning Programs
- June 22–25: NWEA MAP Conference
- Early July: District Year in Revue Publication Launch
- July 12–15: District Retreat
- Mid-July: Realtor's Breakfast
- August 4: New to the Vue Orientation
- August 5: CPR Training
- August 10 - 14: Professional Development in both schools

Respectfully Submitted By:

Tiffany Hicks

Learner – Communication – Achiever – Positivity – Strategic