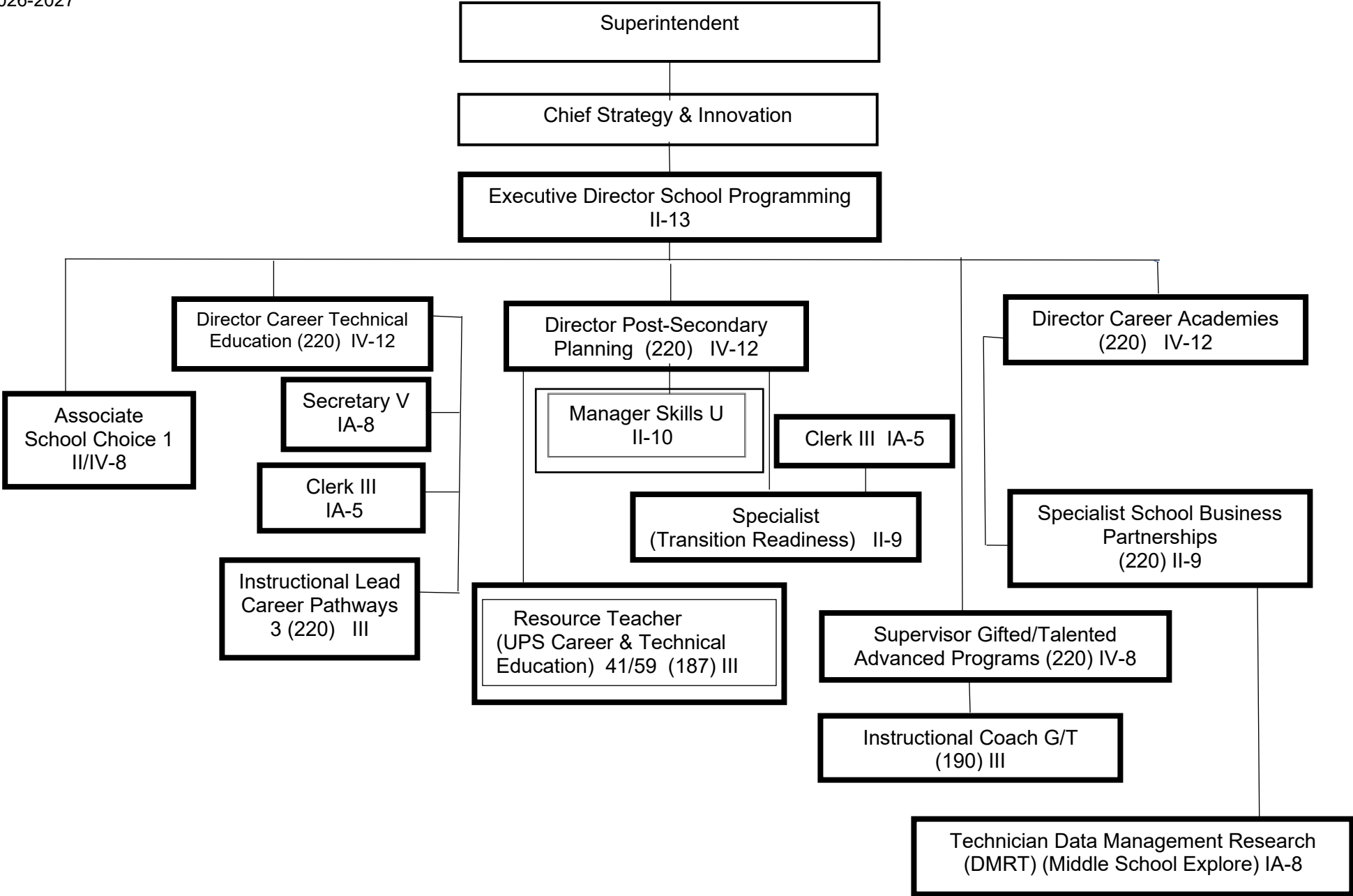


- 1. Change reporting relationship from Executive Officer Student Support CH1 to Executive Director School Programming
- 2. Delete position Specialist Innovative Programs

Summary:

General Fund Positions: 15
 Categorical Fund Positions: 1

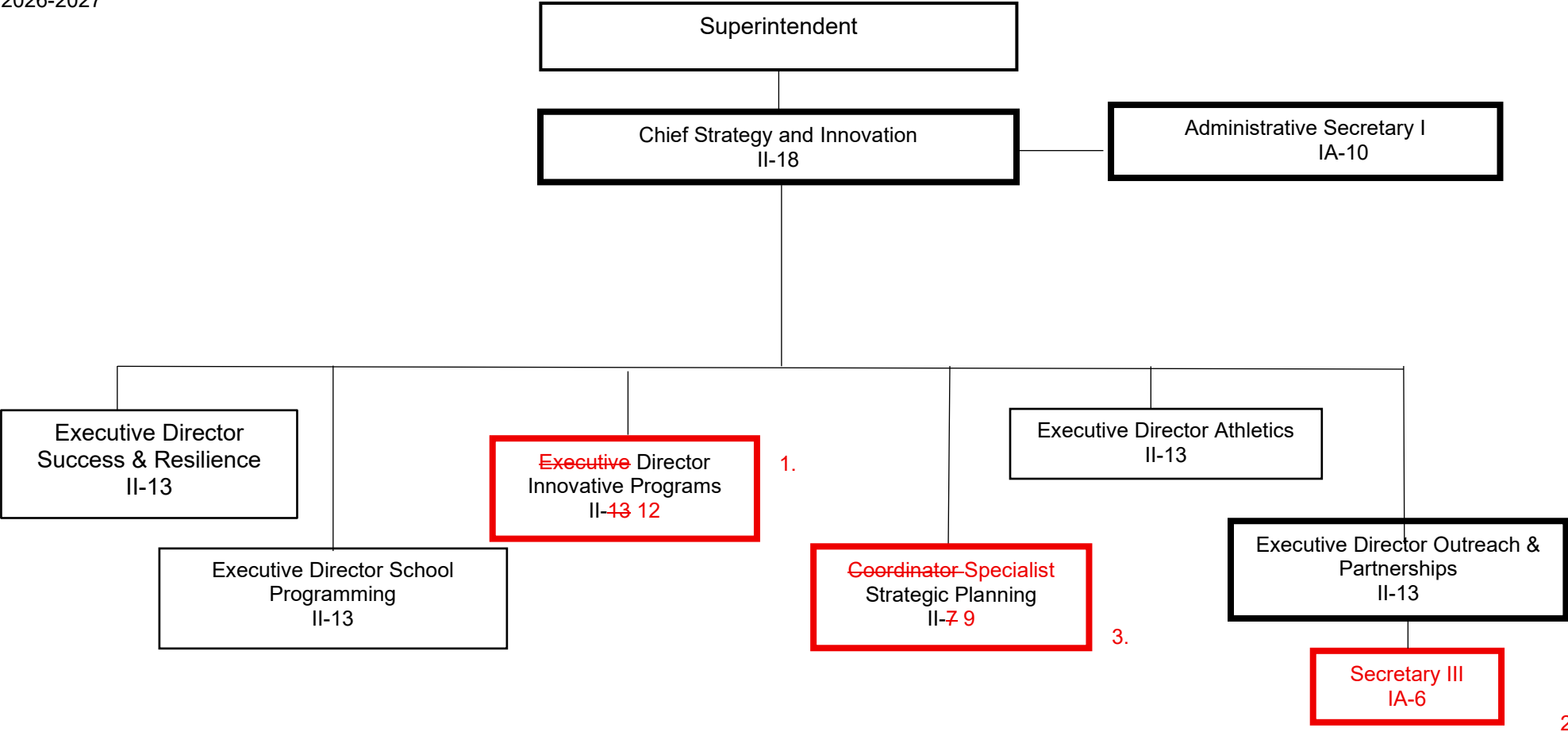
Submitted: ~~02/10/2026~~ 06/09/2026
 Effective: 07/01/2026



Summary:

General Fund Positions: 15
 Categorical Fund Positions: 1

Submitted: 06/09/2026
 Effective: 07/01/2026



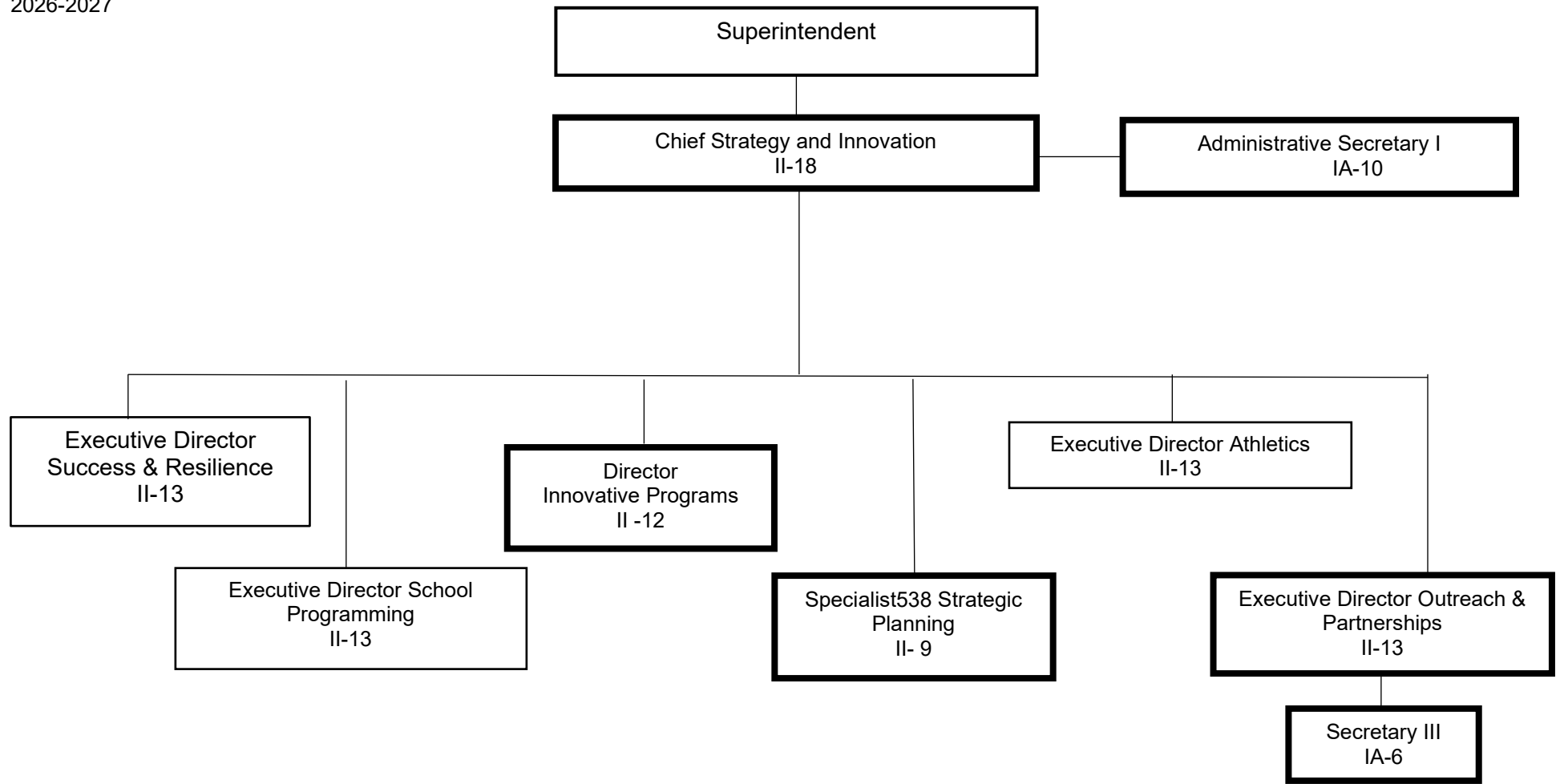
- 1. Reclassify position from Executive Director II-13 to Director II-12
- 2. Add 1 Secretary III position
- 3. Reclassify position from Coordinator II-7 to Specialist II-9

Summary:

General Fund Positions: 5 6
 Categorical Fund Positions: 0

C-1

Submitted: 02/10/2026 06/09/2026
 Effective: 07/01/2026



Summary:

General Fund Positions: 6
Categorical Fund Positions: 0

C-1

Submitted: 06/09/2026
Effective: 07/01/2026



JOB TITLE:	EXECUTIVE DIRECTOR OF INNOVATIVE PROGRAMS
DIVISION:	STRATEGY AND INNOVATION
SALARY SCHEDULE/GRADE:	II, GRADE 13 12
WORK YEAR:	AS APPROVED BY THE BOARD
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	0
BARGAINING UNIT:	CLAS

NEW REVISED
7/1/2026

SUBMITTED:
~~2/10/2026~~
06/09/2026

SCOPE OF RESPONSIBILITIES
Provides districtwide leadership, vision, and oversight for the design, implementation, and continuous improvement of innovative academic and non-traditional programs that expand access, improve student outcomes, and respond to the diverse needs of learners. Ensures that innovative programs are equitable, sustainable, and aligned with district priorities, state accountability requirements, and postsecondary readiness goals. Works collaboratively across departments and with external partners to scale high-impact practices and foster a culture of innovation and continuous improvement.
PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA
Develops Supports and leads a districtwide vision for innovative programs aligned to the District's strategic plan, equity commitments, and academic goals
Identifies Research emerging trends, research and best practices in education innovation and translates these practices into scalable district initiatives
Advises Chief of Strategy and Innovation and District and school leaders on innovative models, policies and practices
Partners Ensures ongoing collaboration with Academics, Research and Accountability, and other divisions to ensure alignment and coherence
Supports school leaders in implementing innovative practices through coaching, professional learning and technical assistance
Coordinates with postsecondary institutions, workforce partners, and community organizations to enhance program offerings
Establishes Monitors clear goals, metrics, and evaluation processes to assess the effectiveness and impact of innovative in the strategic plan related to innovative programs
Develops the operating budget for the organizational unit and assures that all functions operate within the appropriated allotment
Assures compliance with federal laws, Kentucky statutes, Kentucky Board of Education regulations, and JCPS policies, rules, and procedures
Completes all trainings and other compliance requirements as assigned by the designated deadline
Evaluates staff as assigned
Performs other duties as assigned by supervisor
PHYSICAL DEMANDS
This work is conducted in an office setting. This position has inside environmental conditions with protection from weather conditions but not necessarily from temperature changes or atmospheric conditions while working on performance responsibilities.
This position requires the following physical activities rarely (up to 25% of the workweek): balancing, bending, climbing, crawling, crouching, driving, kneeling, and reaching. The following physical activities are required occasionally (up to 50% of the workweek): lifting up to 20 lbs., pulling up to 20 lbs., pushing up to 20 lbs., standing, and walking. Feeling, grasping, hearing, and talking are required frequently (up to 75% of the workweek). Repetitive motions and visual acuity are required constantly (up to 100% of the workweek).
MINIMUM QUALIFICATIONS
Master's Bachelor's Degree with Kentucky Certification in Administration or Instructional
Leadership
Five (5) years successful administrative experience
Three (3) years successful experience as a teacher Five (5)
years leading new project planning and implementation
Experience leading diverse groups of people
Effective communication skills
DESIRABLE QUALIFICATIONS
Master's Degree
Successful experience leading district-wide innovative programs
Leadership experience in implementing programs in a school district
Experience in a diverse workplace



JOB TITLE:	DIRECTOR OF INNOVATIVE PROGRAMS
DIVISION:	STRATEGY AND INNOVATION
SALARY SCHEDULE/GRADE:	II, GRADE 12
WORK YEAR:	AS APPROVED BY THE BOARD
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	0
BARGAINING UNIT:	CLAS

REVISED
7/1/2026

SUBMITTED:
06/09/2026

SCOPE OF RESPONSIBILITIES
Provides districtwide leadership, vision, and oversight for the design, implementation, and continuous improvement of innovative academic and non-traditional programs that expand access, improve student outcomes, and respond to the diverse needs of learners. Ensures that innovative programs are equitable, sustainable, and aligned with district priorities, state accountability requirements, and postsecondary readiness goals. Works collaboratively across departments and with external partners to scale high-impact practices and foster a culture of innovation and continuous improvement.
PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA
Supports and leads a districtwide vision for innovative programs aligned to the District's strategic plan, equity commitments, and academic goals
Research emerging trends, research and best practices in education innovation and translates these practices into scalable district initiatives
Advises Chief of Strategy and Innovation and District and school leaders on innovative models, policies and practices
Ensures ongoing collaboration with Academics, Research and Accountability, and other divisions to ensure alignment and coherence
Supports school leaders in implementing innovative practices through coaching, professional learning and technical assistance
Coordinates with postsecondary institutions, workforce partners, and community organizations to enhance program offerings
Monitors clear goals, metrics in the strategic plan related to innovative programs
Develops the operating budget for the organizational unit and assures that all functions operate within the appropriated allotment
Assures compliance with federal laws, Kentucky statutes, Kentucky Board of Education regulations, and JCPS policies, rules, and procedures
Completes all trainings and other compliance requirements as assigned by the designated deadline
Evaluates staff as assigned
Performs other duties as assigned by supervisor
PHYSICAL DEMANDS
This work is conducted in an office setting. This position has inside environmental conditions with protection from weather conditions but not necessarily from temperature changes or atmospheric conditions while working on performance responsibilities.
This position requires the following physical activities rarely (up to 25% of the workweek): balancing, bending, climbing, crawling, crouching, driving, kneeling, and reaching. The following physical activities are required occasionally (up to 50% of the workweek): lifting up to 20 lbs., pulling up to 20 lbs., pushing up to 20 lbs., standing, and walking. Feeling, grasping, hearing, and talking are required frequently (up to 75% of the workweek). Repetitive motions and visual acuity are required constantly (up to 100% of the workweek).
MINIMUM QUALIFICATIONS
Bachelor's Degree
Five (5) years leading new project planning and implementation
Five (5) years' successful administrative experience
Experience leading diverse groups of people
Effective communication skills
DESIRABLE QUALIFICATIONS
Master's Degree
Successful experience leading district-wide innovative programs
Leadership experience in implementing programs in a school district
Experience in a diverse workplace



JOB TITLE:	COORDINATOR SPECIALIST STRATEGIC PLANNING
DIVISION:	STRATEGY AND INNOVATION
SALARY SCHEDULE/GRADE:	II, GRADE 7 9
WORK YEAR:	AS APPROVED BY THE BOARD
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	0
BARGAINING UNIT:	CLAS

NEW REVISED

7/1/2026

SUBMITTED:

~~2/10/2026~~

6/9/2026

SCOPE OF RESPONSIBILITIES
Supports the development, implementation, monitoring, and continuous improvement of the district's strategic plan. Collaborates across departments, schools, and community stakeholders to ensure strategic priorities are clearly defined, data-informed, and effectively executed. Provides guidance in aligning initiatives, tracking progress, and supporting district leadership in advancing equity-driven, student-centered outcomes.
PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA
Supports Facilitates the development, revision and implementation of the district's multi-year strategic plan
Facilitates Ensures alignment of departmental goals, initiatives, and school improvement plans with district strategic priorities
Assists-in-translating Translates strategic goals into actionable plans, timelines, and performance indicators
Prepares written reports, presentations, and briefing materials related to strategic planning and performance to Chief of Strategy and Innovation, District leaders, and School Board
Conducts research on best practices, peer districts, and emerging trends to inform strategic planning efforts
Supports Follows continuous improvement cycles and assists in developing recommendations for policy, practice, and resource alignment
Coordinates Facilitates engagement processes with internal and external stakeholders, including district departments, school leaders, staff, families, and community partners
Functions as a liaison with external partners/consultants as needed on the strategic plan progress
Assures compliance with federal laws, Kentucky statutes, Kentucky Board of Education regulations, and JCPS policies, rules, and procedures
Monitors implementation and compliance of strategic plan specialist
Completes all training and other compliance requirements assigned by the designated deadline
Evaluates staff as assigned
Performs other duties as assigned by supervisor
PHYSICAL DEMANDS
This work is conducted in an office setting. This position has inside environmental conditions with protection from weather conditions but not necessarily from temperature changes or atmospheric conditions while working on performance responsibilities.
This position requires the following physical activities rarely (up to 25% of the workweek): balancing, bending, climbing, crawling, crouching, driving, kneeling, and reaching. The following physical activities are required occasionally (up to 50% of the workweek): lifting up to 20 lbs., pulling up to 20 lbs., pushing up to 20 lbs., standing, and walking. Feeling, grasping, hearing, and talking are required frequently (up to 75% of the workweek). Repetitive motions and visual acuity are required constantly (up to 100% of the workweek).
MINIMUM QUALIFICATIONS
Masters degree in education, public administration, policy, data analytics, or a related field
Minimum of three (3) years of experience in strategic planning, project management, data analysis, or a related role
Demonstrated ability to manage multiple projects and deadlines in a complex organization
DESIRABLE QUALIFICATIONS
Experience working in a large urban school district or comparable public-sector organization
Experience using data visualization or project management tools
FOOTNOTE



JOB TITLE:	SPECIALIST STRATEGIC PLANNING
DIVISION:	STRATEGY AND INNOVATION
SALARY SCHEDULE/GRADE:	II, GRADE 9
WORK YEAR:	AS APPROVED BY THE BOARD
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	0
BARGAINING UNIT:	CLAS

REVISED
7/1/2026

SUBMITTED:
6/9/2026

SCOPE OF RESPONSIBILITIES
Supports the development, implementation, monitoring, and continuous improvement of the district's strategic plan. Collaborates across departments, schools, and community stakeholders to ensure strategic priorities are clearly defined, data-informed, and effectively executed. Provides guidance in aligning initiatives, tracking progress, and supporting district leadership in advancing equity-driven, student-centered outcomes.
PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA
Facilitates the development, revision and implementation of the district's multi-year strategic plan
Ensures alignment of departmental goals, initiatives, and school improvement plans with district strategic priorities
Translates strategic goals into actionable plans, timelines, and performance indicators
Prepares written reports, presentations, and briefing materials related to strategic planning and performance to Chief of Strategy and Innovation, District leaders, and School Board
Conducts research on best practices, peer districts, and emerging trends to inform strategic planning efforts
Follow continuous improvement cycles and assists in developing recommendations for policy, practice, and resource alignment
Facilitates engagement processes with internal and external stakeholders, including district departments, school leaders, staff, families, and community partners
Functions as a liaison with external partners/consultants as needed on the strategic plan progress
Assures compliance with federal laws, Kentucky statutes, Kentucky Board of Education regulations, and JCPS policies, rules, and procedures
Monitors implementation and compliance of strategic plan specialist
Completes all training and other compliance requirements assigned by the designated deadline
Evaluates staff as assigned
Performs other duties as assigned by supervisor
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MINIMUM QUALIFICATIONS
Master's degree in education, public administration, policy, data analytics, or a related field
Minimum of three (3) years of experience in strategic planning, project management, data analysis, or a related role
Demonstrated ability to manage multiple projects and deadlines in a complex organization
DESIRABLE QUALIFICATIONS
Experience working in a large urban school district or comparable public-sector organization
Experience using data visualization or project management tools
FOOTNOTE