**March 2011**

INSTRUCTION

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| **Strategy** |  | **Person Responsible** | **Dates** | **I, IP NI** | **Outcomes/Report** | **Scores** | **Dates of Review** |
| The district will continue with the DILT team (District Instructional Leadership Team) that is focused on new standards rollout. Membership includes leaders in the content areas as well as district administrators | Improve instructional practices as well as best practices for teachers and administrators | Ray Spahn | 7/1/2010 - 12/30/12 | IP | DILT meets on a regular basis and presents materials that was cover in Instructional Leadership meetings provided by the state in standards rollout |  |  |
| Principals will attend KLA (Kentucky Leadership Academy) | Improve best practices for principals | Ray Spahn | 7/1/2010-6/30/2011 | IP | All Principals attending |  |  |
| District leaders will attend the regional ISLN (Instructional Support Leadership Network) meetings | Improve best practices for district administrators | Ray Spahn | 7/1/2010-6/30/2011 | IP | District Leaders are attending |  |  |
| The district will provide monthly professional development on standards roll out, Stiggins, and CHETL (Characteristics of Highly Effective Teachers) to the District Instructional Leadership team. | Improve instructional practices of teachers. In turn, the PLC's will train all teachers. Students will be engaged in learning based on the criteria set in CHETL. Formative assessment will increase. Student-lead conferences will be implemented. | Ray Spahn | 7/1/2010-12/30/2011 | IP | Provided by district at DILT meetings |  |  |
| An administrators and instructional coaches team will be trained in the instructional rounds. | Each school will develop a theory of action and identify a problem of practice. Data will be gathered and analyzed through the instructional rounds process to target the problem of practice and improve student achievement. | Dot Perkins | 10/1/2010-12/20/2010 | IP | Taking place December 28th  This has taken place3 |  |  |
| The district leadership team will partner with Carroll County in participating with instructional rounds at various schools within each district | Each district will target one school specifically in 2010-2011 and will go district wide in 2011-2012. Gallatin's leadership team will do an instructional rounds visit in Carroll County at one of their schools and Carroll County's leadership team will do an instructional rounds visit in Gallatin County at our targeted school. | Dot Perkins | 1/1/2011-12/30/2011 | IP | Completed Rounds at Cartmell in Carroll County on 01/25/2011  Gallatin County Middle School on 01/01/2011  OVEC also participated.  Along with observers from the State Department |  |  |
| District leadership team will be trained in Turnaround training; which in turn will provide professional development on this process to all administrators. | Our 7 member Turnaround Team will be comprised of the HS Principal, 2 high school teachers, the MS Principal, 2 middle school teachers and the superintendent. They will receive all training that a Highly Skilled Educator receives. They will utilize this training in our district and provide professional development for our DILT. | Dot Perkins | 1/1/2011-12/30/2011 | IP | 2 teacher and one principal from the middle school and high school along with superintendent are attending this training |  |  |
| District Instructional practices will improve in all areas through the implementation and monitoring of the 'Stiggins' professional development as assessed through district walkthroughs | Teachers will display "I can statements" 100% of the time as monitored through district walkthroughs | Ray Spahn | 2/1/2011-12/30/2012 |  | Walkthoughs have taken place in all building focusing on Learning Targets |  |  |
| The district will research and provide a diagnotistc assessment that closely relates to KCCT. This plan will also have an RTI component that will help with the improvement of sub-group populations. This will be used district wide grades K-11 | This will provide a more accurate method for analyzing data of students for proficiency and sub-group populations. | Ray Spahn | 11/1/2010 6/30/2011 | IP | Already had MAP presentation on Nov.19th  Had meeting with compass learning. Also looking at AIMs web – for RTI  Had AIMS Webex on 3/17 |  |  |
| An RTI director will be used to develop a district wide policy on RTI implementation of policies and procedures. Need RTI district wide to add uniformity of process language and forms. | This will provide a missing link in providing policy and implementation of RTI. This will focus on sub-groups and their needs to meet NCLB | Curt Bieger | 11/1/2010 12/30/2011 | IP | Middle school principal has volunteer to head this at this time |  |  |
| The RTI director will monitor the implementation of RTI of all groups TIER I, II, III and be responsible for data. The director will meet with the Assistant Superintendent and Director of Special Education to determine if sub-groups are being successful and to develop a plan to address deficiencies for students not being successful. | This is to provide dialogue and ensure that all stakeholders are aware and address the needs of sub-group populations. | Curt Bieger | 11/1/2010 12/30/2011 | IP | Middle school principal has volunteer to head this at this time |  |  |
| Purchase update and implement Proficiency Quest as a resource for teachers to more quickly and easily streamline their lesson plans in a way that ties in the core content, program of studies, DOK information, embeds ACT related rigor, and also helps give ideas for open response questions. It is expected that all lesson plans will have and list ties to core content and the Program of Studies and include various questioning techniques and provide questions that reference various levels of DOK. | Continue to align lesson plans to the new core standards to ensure all plans are aligned and meeting the needs of the students as well as assessing at the appropriate level. | Ray Spahn | 9/1/2011 - on going |  | Waiting for standards to come out and proficiency quest to tell us they have been updated |  |  |
| All principals will develop a plan after each common assessment or diagnostic test to improve proficiency and to improve sub-groups in each content area. All plans will be with the goal of 77 in reading and a 70 in math. All principals will meet with the Assistant Superintendent to review the plan after each common assessment to review the plan and provide for assistance if needed in meeting proficiency goal and meeting sub-group populations goal. | Reach a goal of 77 in reading and 70 in math. These meetings will take place after each common assessment 3 times a year. Goals will be reported as well as sub-group report and ways to improve. | Ray Spahn | 12/1/2010- 0ngoing | IP | Have met with High School Assistant Principal and Developed a plan. Middle School principal developed plan, Upper Elementary developed plan.and Lower Elementary Also meet With Math and Reading Coaches |  |  |
| District will provide 2 days of Professional Development in June for teachers in math and language arts to finalize student friendly new content standards. This will include a collaboration with the Carroll County Schools. | All schools will have a finalized new standards document in reading and math | Ray Spahn | 6/1/2011-6/30/2011 |  | This has been changed to 4 days as snow days make up which will provide PD for teacher in the new standards |  |  |
| Each school will develop and submit an Accountability Plan including a schedule of Learning Checks to be administered and a calendar of events in preparation for the State Testing Schedule. | This will provide the district with a timeline of data analysis as well as developing a plan for improvement of sub-groups that do not meet proficiency benchmarks in all content areas. | Ray Spahn | 8/30/2010- 12/3-/2011 | IP | All Schools have submitted calendars |  |  |