

**Memorandum of Understanding
Between
Dayton Independent Schools
And
Fleming County Schools**

We look forward to working together to implement Next Chapter: An Innovative Literacy Initiative for Students, Families, and Teachers, a project to be funded by the US Department of Labor on behalf of the US Department of Education. We recognize the critical need for a comprehensive system of support for teaching literacy and we are excited to see students with significant home libraries, and libraries with expanded resources needed to produce improved growth in reading achievement. Additional outcomes will include improved teacher preparation for evidence-based literacy instruction, understanding of the vital place of school libraries, increase teachers, districts, and schools working together to share strengths and overcome challenges.

To ensure our students have the benefit of full participation, we will:

- Collaborate with the fiscal agent and across all schools of the project as we participate in professional development, implement activities, share ideas, and network.
- Hire a Project Coordinator (1 FTE); identify members for the Next Chapter Council and Youth Board in each school; recruit and train tutors to work within our existing Multi-Tiered System of Support (MTSS).
- Provide access to students to distribute books and implement all activities of the plan.
- Promote integration of Next Chapter activities with existing library, school, after-school, and community opportunities to promote literacy.
- Provide access to teachers for professional development as outlined in the plan.
- Provide relevant data to ensure continuous improvement and feedback as well as effective project evaluation.
- Provide family literacy events as outlined in the plan.
- Promote online resources and use technology in connection with the program and school and district policies.
- Promote youth motivation activities for literacy.

Fleming County schools will work closely with that Dayton Independent Schools, who will be fiscal agent for the project; the two districts will maintain financial systems and clear communication for effective project management, working through project staff to maintain relationships with all schools and with the funder.

Rick Wolf
Superintendent

Date