

PROFESSIONAL DEVELOPMENT PLAN

School: Campbellsville Middle School District: Campbellsville Independent Date: 2026-2027

| OBJECTIVES | ACTIVITY/NATURE OF TRAINING | TRAINER | PERSON(S) RESPONSIBLE | STAGES | RESOURCES NEEDED | FUNDING SOURCE | DATE |
|--|---|------------------------------------|-----------------------|-------------------|---|----------------|-----------------------|
| <p>Teachers will explore vibrant learning strategies that support student growth and engagement through an understanding of the Close the Gap and Gifted & Talented programs, Project-Based Learning (PBL), and the instructional goals of Campbellsville Middle School. By the end of the session, teachers will identify practical strategies that can be implemented to meet diverse student needs and enhance learning opportunities for all students.</p> | <p>Vibrant Learning Strategies</p> | <p>CMS SPED + Gen Ed Teachers</p> | <p>Hannah Jones</p> | <p>Developing</p> | <p>Internet, laptops/computer access, learning hub</p> | <p>SBDM</p> | <p>August 3</p> |
| <p>Teachers will deepen their understanding of Domain 1: Planning and Preparation of the Danielson Framework by examining how</p> | <p>Domain 1: Danielson Focus-- Day 1-- Training Day, Day 2-- Create Day</p> | <p>Elisha Rhodes, Teacher Team</p> | <p>Hannah Jones</p> | <p>Developing</p> | <p>Internet, laptops/computer access, display panel, learning hub</p> | <p>SBDM</p> | <p>August 4 and 5</p> |

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| <p>intentional planning, content knowledge, instructional design, and student-centered preparation create the foundation for effective teaching and learning. By the end of the session, teachers will reflect on their current planning practices and identify strategies to strengthen the "planning behind the magic" that leads to meaningful student engagement and achievement.</p> | | | | | <p>Internet, laptops/computer access, display panel, learning hub</p> | | <p>August 6</p> |
| <p>Teachers will explore innovative technology tools and instructional strategies that enhance student engagement, collaboration, creativity, and learning. By the end of the session, teachers will identify and plan for meaningful technology integration opportunities that align with instructional goals and support active student participation.</p> | <p>Technology Integration, Tech for Teachers</p> | <p>Jordyn Burkhead, Payton Kearney, Robbilyn Milby</p> | | | | | |

PROFESSIONAL DEVELOPMENT COMMITTEE MEMBER SIGNATURES:

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