

**AMENDMENT TO CONTRACT FOR THE
PROCUREMENT OF PROFESSIONAL SERVICES**

THIS AMENDMENT TO CONTRACT FOR THE PROCUREMENT OF PROFESSIONAL SERVICES (hereinafter "Amendment") is entered by and between the Jefferson County Board of Education, a political subdivision of the Commonwealth of Kentucky doing business as the Jefferson County Public Schools (hereinafter "JCPS") with its principal place of business located at 3332 Newburg Road, Louisville, Kentucky 40218, and The Collaborative for Teaching and Learning with its principal place of business located at 2303 River Road #100, Louisville, KY 40206 (hereinafter "Contractor").

WHEREAS, The Parties have entered into a Contract for the Procurement of Professional Services between JCPS and Contractor dated July 9, 2025, under which Contractor agreed to provide services to JCPS (the "Contract"); and

WHEREAS, the Parties wish to broaden the scope of services provided under of the Contract without increasing the cost of the Contract;

THEREFORE, the Parties wish to amend the Contract as set forth below.

This Amendment hereby amends the description of services in Article II to add the following "Contractor will provide Math Procedural Fluency training, coaching, and materials, and leadership training support within the fields of literacy and math at various JCPS schools with service dates to be set by mutual agreement of Contractor and JCPS. Contractor shall provide a detailed scope of services with measurable deliverables prior to the provision of Services under this Contract."

All other provisions of the Contract shall remain unchanged. This Amendment is the entire agreement of the parties regarding modifications of the Contract provided herein, supersedes all prior agreements and understandings regarding such subject matter, may be modified only by a writing executed by the parties and their respective successors, legal representatives and assigns.

IN WITNESS WHEREOF, the parties hereto have executed this Amendment on the dates below to be effective as of January 1, 2026.

Jefferson County Public Schools:

The Collaborative for Teaching and Learning

By: _____
Dr. H. Brian Yearwood
Superintendent

By: Roland O'Daniel
Roland O'Daniel
CEO

Date: _____

Date: 5/19/2026

**Proposal for Jefferson County Public Schools
Implementation of CTL's Adolescent Literacy Model
with Middle & High Schools
by CTL for JCPS –April 1, 2025**



Background

The Collaborative for Teaching and Learning (CTL) has prepared this proposal at the request of Jefferson County Public Schools (JCPS) to support the continued implementation of the Adolescent Literacy Model (ALM) to impact Tier 1 instruction in JCPS middle schools and high schools. This proposal builds upon existing ALM content to increase alignment with district initiatives (i.e., integration of language from target HQIRs).

Purpose: This proposal defines the scope and sequence of professional development initiatives during the 2025-2026 school year with all Jefferson County middle schools and high schools. CTL will support literacy integration in all content areas, build capacity for independent implementation of content literacy strategies to support deeper learning and support teachers in implementing their district-provided HQIR with integrity and with increased access to content for all students, in particular multilingual learners, striving readers, and other special populations.

Goals: JCPS and CTL will work together in various professional development settings to:

- Integrate multi-domain literacy strategies across all content disciplines, encompassing Reading Comprehension, Academic Dialogue, Vocabulary Development, Writing to Learn, Writing to Demonstrate Learning, and Fluency (as appropriate) to support deeper learning in the disciplines, increasing access to grade-level resources for students of all readiness levels.
- Increase instructional coherence across students' days by using common literacy routines and strategies couched in a common language aligned to district-provided ELA HQIRs.
- Support teachers of all content areas in increasing access to disciplinary content for multilingual learners, striving readers, and other special populations through the strategic selection of literacy strategies proven to support access.
- Develop the instructional leadership capacity of assistant principals or other instructional leaders to support and monitor the intended instructional shifts in classrooms and ensure alignment with the vision in decision-making and resource allocation.

CTL's Adolescent Literacy Model

ALM provides professional learning, strategies, tools, and processes to address overall and specific literacy needs within the content classroom. The program is customized to meet each school's targeted needs while remaining aligned with district-wide instructional efforts.



CTL's Adolescent Literacy Model for JCPS

CTL continues to evolve and improve our ALM offerings as collaborative and responsive partners based on observations and feedback from our work with teachers, leaders, and district staff. Updates and enhancements to our offerings in the 2025-2026 school year are noted throughout this proposal. You'll note:

- **Increased Support for District-Provided HQIR:** The team at CTL has been recognized for our expertise in supporting district-provided HQIR, specifically EL and MyPerspectives. Our organization recently completed and passed the rigorous Curriculum-Based Professional Learning (CBPL) evaluation process conducted by Rivet Education, a national clearinghouse that supports state education departments and districts in identifying high-quality professional learning partners. This achievement positions CTL as an approved provider for Initial and Ongoing Implementation support for various curricula, including EL and MyPerspectives. The official announcement of our inclusion in Rivet's Professional Learning Partner Guide is set for the end of February. This recognition further enhances the capacity of ALM facilitators to assist educators in effectively implementing, scaffolding, and ensuring HQIR access for all students.
- **Increased Support for Striving Readers:** Through the intentional implementation of ALM, CTL will focus on the inclusion of research-based best practices within Tier 1 instruction. Grounded in evidence from the National Institute for Literacy, our approach emphasizes the key pillars essential for adolescent readers: vocabulary development through a focus on morphology and word recognition to support advanced decoding, fluency, and comprehension. Furthermore, elements such as vocabulary instruction, active engagement with texts, and peer-to-peer dialogue are included to enhance motivation and engagement. These strategies, as outlined in the Institute for Education Sciences (IES) guide *Improving Adolescent Literacy: Effective Classroom and Intervention Practices*, are strategically integrated into Tier 1 instruction via ALM to ensure all students have access to and support during their learning.

Professional Learning Design: July 2025-2026

Proposal: ALM: Teachers, Leaders, and Striving Readers

ALM: Teachers, Leaders, and Striving Readers includes an updated Summer Foundations Training, Summer Beyond Foundations 2.0, and Mid-Year Foundations Training opportunities for educators across the district's middle and high schools.

Understanding that Tier 1 instruction includes students at all readiness levels and students with specific needs (multilingual learners, striving readers, and other special populations), this proposal includes ongoing instructional scaffolding and planning support opportunities for teachers throughout the 25-26 school year as a part of district discipline-specific professional learning Academies.

Engaging school leaders is an essential lever as we look to increase instructional coherence and the efficacy of implementation—both of high-quality instructional materials and pedagogical best practices. ALM: Teachers, Leaders, and Striving Readers does just that, utilizing a leadership development model currently underway with JCPS' Accelerated Improvement Schools.



Please see details about each of these experiences below, including the adaptations and enhancements being added to further meet the needs of the district and the students you serve.

Cost for Proposal: \$224,478

Implementation Expectations

Jefferson County Middle and High Schools will implement the Adolescent Literacy Model in grades six through twelve effectively with fidelity to the models. Implementation includes, but is not limited to:

- Identify and coordinate participating teachers and oversee all communications within the JCPS system;
- Work with CTL to organize logistics for training and coaching that provide an appropriate timeframe and location for optimum interactions;
- Maintain communications with CTL program staff and leadership to identify and respond to the ongoing needs of project participants;
- Provide leadership representatives at training and coaching activities to demonstrate strong and continued commitment to the work of the project;
- Provide for any logistical, support, or participant expenses not covered in the fees and description provided here;
- Communicate to participating faculty accountability for implementation of new learning to improve professional practice;
- Support staff and CTL coaches in the continued development of teacher leadership.

The impact of effective implementation is an increase in teacher and student efficacy in implementing literacy-based approaches and a positive impact on student reading and content learning.



Proposal 1: ALM for School Implementation

<p>ALM Foundations Training (July 2025 & June 2026)</p>	<ul style="list-style-type: none"> ● 3 full days ● Up to 250 educators (includes summer & mid-year offerings) ● Dates & locations determined with JCPS leaders <ul style="list-style-type: none"> ○ Ideally max 50 participants per site/session 	<p>Updated ALM Foundations experiences which highlights:</p> <ul style="list-style-type: none"> ● Alignment of ALM strategies and routines to the language of EL and/or MyPerspectives ● Scaffolding for striving readers embedded throughout, with ReadBasix support opportunities explicitly highlighted within the applicable ALM subdomains <ul style="list-style-type: none"> ○ I.e., Vocabulary Development routines focusing on morphology and/or word recognition in support of advanced decoding. ● Continued emphasis on disciplinary content access for all students through literacy routines: <ul style="list-style-type: none"> ○ i.e., collaboration in like-discipline/HQIR teams throughout
<p>Beyond Foundations, 2.0 (July 2025 & June 2026)</p>	<ul style="list-style-type: none"> ● 1 full day ● Up to 200 educators ● Dates & locations determined with JCPS leaders <ul style="list-style-type: none"> ○ Ideally max 50 participants per site/session 	<p>Updated Beyond Foundations Experience:</p> <ul style="list-style-type: none"> ● Support for striving readers with the introduction of a sixth ALM subdomain, Fluency - age-appropriate instructional routines and strategies directly in support of the ReadBasix element Reading Efficiency ● Introduction of ALM subdomain, Writing to Demonstrate Learning, alongside scaffolded HQIR lesson planning to include striving readers, multilingual Learners, and diverse learners in mind.
<p>ALM Foundations Training (Mid-Year, '25-'26)</p>	<ul style="list-style-type: none"> ● 18 hours of professional learning delivered after school ● Dates, location, and duration of each session determined with JCPS leadership ● Up to 2 mid-year offerings per year <ul style="list-style-type: none"> ○ Ideally max 50 participants per site/session 	<p>Updated ALM Foundations experiences which highlights:</p> <ul style="list-style-type: none"> ● Alignment of ALM strategies and routines to the language of EL and/or MyPerspectives ● Scaffolding for striving readers embedded throughout, with ReadBasix support opportunities explicitly highlighted within the applicable ALM Subdomains <ul style="list-style-type: none"> ○ I.e., Vocabulary Development routines focusing on morphology and/or word recognition in support of advanced decoding



		<ul style="list-style-type: none"> ● Continued emphasis on disciplinary content access for all students through literacy routines: <ul style="list-style-type: none"> ○ I.e., collaboration in like-discipline/HQIR teams throughout
<p>ALM Instructional Leadership Cadre (School Year '25-'26)</p>	<ul style="list-style-type: none"> ● Includes one Academic Instructional coach and one Assistant Principal (encouraged) from each participating middle and high school. ● 4 sessions,(2 per-semester), up to three hours 	<p>This cadre identifies one AIC and, optionally, one AP from participating schools who take on the role of strongly supporting and monitoring the inclusion of ALM/literacy practices within students' disciplinary learning across the entire instructional day. Session emphasis will be determined in conjunction with district leadership and may include: :</p> <ul style="list-style-type: none"> ● Preparing participants to model and support the inclusion of literacy-based instructional routines that ensure all students have access to Tier 1 Instruction and the applicable HQIR. ● Collectively identifying opportunities for scaffolding HQIR resources for special populations through ALM and other resources. <ul style="list-style-type: none"> ○ Practicing and preparing to lead PLCs through the same process. ● Engaging in cycles of the Plan, Do, Study, Act process with PLCs: collecting evidence, monitoring data, and providing support with attention to HQIR access for all students, including: <ul style="list-style-type: none"> ○ Striving readers ○ Multilingual learners ○ Diverse learners
<p>Ongoing HQIR Support through ALM (Teachers)</p>	<ul style="list-style-type: none"> ● Up to two hours for any two disciplines (or interdisciplinary sessions as needed) as a part of each JCPS Academics Academies. ● Up to 5 Academies per year: Date and time determined in conjunction with district staff. 	<p>Professional learning and support for teachers who want to enhance the implementation of their district-provided HQIR through ALM, with the specific aim of ensuring access and success for:</p> <ul style="list-style-type: none"> ● Striving readers ● Multilingual learners ● Diverse learners <p>Participants will:</p> <ul style="list-style-type: none"> ● Internalize HQIR unit and lesson structures, with scaffolding for special populations through ALM and other resources.



		<ul style="list-style-type: none">● Co-plan, alongside like-discipline colleagues, HQIR lessons with scaffolding for special populations through ALM and other resources.
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In addition to the professional learning and supports described above, this option also includes:

- Regular and ongoing collaboration with district leadership to plan for, monitor, and adjust supports.
- Access to ALM-specific resources, including:
 - ALM Guidebooks for Foundations Training participants
 - ALM Guidebook supplement for Beyond Foundations participants
 - ALM Online Resources for all participants
- A dedicated Project Manager, to liaise between CTL and JCPS, and among schools as necessary for the delivery of services.
- ALM support at district principals' meetings, with times and offerings agreed upon through collaboration with district staff. This time could be used to:
 - Model ALM strategies for increased access to content learning for all students, particularly special populations.
 - Calibrate among principals for effective strategy integration via shared observation (video of HQIR lesson) and evaluation with ALM Look-fors.
 - Analysis of HQIR lesson for differentiation (in contrast to modification) needs and thoughtful ALM strategy selection to support.

OK AS TO FORM
AMH 6-10-2025

**JEFFERSON COUNTY PUBLIC SCHOOLS
CONTRACT FOR THE PROCUREMENT OF PROFESSIONAL SERVICES**

THIS CONTRACT FOR PROCUREMENT OF PROFESSIONAL SERVICES (hereinafter "Contract") is entered into between the JEFFERSON COUNTY BOARD OF EDUCATION (hereinafter "Board"), a political subdivision of the Commonwealth of Kentucky, with its principal place of business at 3332 Newburg Road, Louisville, Kentucky 40218 and The Collaborative for Teaching and Learning (hereinafter "Contractor"), with its principal place of business at 2303 River Road #100, Louisville, KY 40206.

WITNESSETH:

WHEREAS, the Board desires to procure the particular services of Contractor, which are more fully defined below; and

WHEREAS, Contractor has held itself out to be competent and capable of performing the services contracted for herein;

NOW, THEREFORE, in consideration of the mutual promises and agreements hereinafter set forth, the Board and Contractor (hereinafter "Parties") agree as follows:

**ARTICLE I
Entire Agreement; Amendments**

This Contract is the entire agreement between the Parties and supersedes any and all agreements, representations and negotiations, either oral or written, between the Parties before the effective date of this Contract. This Contract may not be amended or modified except in writing as provided in Article VIII. This Contract is supplemented by the Board's Procurement Regulations currently in effect (hereinafter "Regulations") that are incorporated by reference into and made a part of this Contract. In the event of a conflict between any provision of this Contract and any provisions of the Regulations, the Regulations shall prevail.

**ARTICLE II
Services**

Contractor agrees to perform the following services (hereinafter "Services") of a quality and in a manner that is within the highest standards of Contractor's profession or business. The Services are as follows:

Contractor shall provide professional learning services to support CTL programming and professional development on the Adolescent Literacy Model to staff at various JCPS schools. Each school shall independently schedule training with Contractor under said Contract with services dates to be set by mutual agreement of school and Contractor. Each school shall enter into Service Agreement with Contractor, similar to the attached Proposal. In the event of a conflict between the terms of any Service Agreement and this contract, the terms of this Contract shall prevail.

Notwithstanding Article XII, the Board acknowledges that the Contractor owns the copyrights to all tangible or electronic presentation materials, handout, and/or program books ("materials") used in conjunction with the services performed under this Contract and that no material will be developed specifically for the Board under this Contract. Contractor shall retain all copyrights owned prior to entering into this Contract, and the Board may not reproduce any materials not designated reproducible without the express written permission of the Contractor.

ARTICLE III
Compensation

The Board shall pay Contractor the total amount stated below (hereinafter "Contract Amount"). The Contract Amount shall be paid in a lump sum upon completion of the Services, unless a schedule of progress payments is stated below. The Contract Amount shall be for total performance of this Contract and includes all fees, costs and expenses incurred by Contractor including but not limited to labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs and other costs, unless otherwise stated below. To receive payment, Contractor must submit an itemized invoice or invoices. If progress payments are authorized, each invoice must specify the actual work performed. If payment of costs or expenses is authorized, receipts must be attached to the invoice.

Contract Amount:	_____ Not to exceed \$725,000_
Progress Payments (if not applicable, insert N/A):	Monthly Invoices will be submitted with services received_____
Costs/Expenses (if not applicable insert N/A):	N/A
Fund Source:	Various Department or School Budgets and School Improvement Funds

ARTICLE IV
Term of Contract

Contractor shall begin performance of the Services on July 9, 2025 and shall complete the Services no later than June 30, 2026, unless this Contract is modified as provided in Article VIII.

ARTICLE V
Performance of Services by Contractor

The Services shall be performed by Contractor, and in no event shall Contractor subcontract with any other person to aid in the completion of the Services without the prior written approval of the Contract Administrator defined below.

Contractor shall appoint one person who shall be responsible for reporting to the Board on all Services performed under the terms of this Contract and who shall be available for consultation with the Contract Administrator.

Contractor is an independent contractor, not an employee. Contractor is responsible for the payment of all federal, state and local payroll taxes and providing unemployment insurance and workers compensation coverage to Contractor's employees. Contractor shall provide all equipment, materials and supplies necessary for the performance of the Services.

Contractor shall at all times during the term of this Contract comply with all applicable laws, regulations, rules and policies. Contractor shall obtain and keep in force all licenses, permits and certificates necessary for the performance of the Services.

Contractor agrees to hold harmless, indemnify, and defend the Board and its members, agents, and employees from any and all claims or losses accruing or resulting from injury, damage, or death of any person, firm, or corporation, including the Contractor himself, in connection with the performance of this Contract. Contractor also agrees to hold harmless, indemnify, and defend the Board and its members, agents, and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services, or materials to Contractor in connection with the performance of this Contract. This provision survives termination of this Contract.

Unless waived in writing by the Contract Administrator, Contractor shall maintain during the term of this Contract policies of primary insurance covering the following risks and in at least the following amounts: commercial general liability, including bodily injury, property damage, personal injury, products and completed operations, and contractual, \$1,000,000; and automobile liability, \$1,000,000. Contractor shall furnish to the Contract Administrator certificates of insurance evidencing this coverage and naming the Board as an additional insured. Additionally, Contractor shall maintain workers compensation coverage with limits required by law; and professional errors and omissions coverage with minimum limits of \$1,000,000. Contractor shall furnish certificates of insurance evidencing this coverage to the Contract Administrator.

ARTICLE VI Equal Opportunity

During the performance of this Contract, Contractor agrees that Contractor shall not discriminate against any employee, applicant or subcontractor because of race, color, national origin, age, religion, marital or parental status, political affiliations or beliefs, sex, sexual orientation, gender identity, gender expression, veteran status, genetic information, disability, or limitations related to pregnancy, childbirth, or related medical conditions. If the Contract Amount is paid from federal funds, this Contract is subject to Executive Order 11246 of September 24, 1965 and in such event the Equal Opportunity Clause set forth in 41 Code of Federal Regulations 60-1.4 is hereby incorporated by reference into this Contract as if set forth in full herein.

ARTICLE VII Prohibition of Conflicts of Interest

It shall be a breach of this Contract for Contractor to commit any act which is a violation of the provisions of Article XI of the Regulations entitled "Ethics and Standards of Conduct," or to assist or participate in or knowingly benefit from any act by any employee of the Board which is a violation of such provisions.

ARTICLE VIII
Changes

The Board and Contractor may at any time, by mutual agreement set forth in a written addendum, make changes in the definition of the Services; the scope of the Services; and the Contract Amount. The Contract Administrator and Contractor may, at any time, by mutual agreement set forth in a written addendum, make changes in the time within which the Services are to be performed; the schedule of Progress Payments; and mutual Termination of the Contract.

ARTICLE IX
Termination for Convenience of the Board

The Board may terminate this Contract in whole or in part at any time by giving written notice to Contractor of such termination and specifying the effective date thereof, at least thirty (30) days before the specified effective date. The Board shall compensate Contractor for Services satisfactorily performed through the effective date of termination.

ARTICLE X
Termination for Default

The Board may, by written notice of default to Contractor, terminate the whole or any part of this Contract, if Contractor breaches any provision of this Contract, or so fails to make progress as to endanger performance of this Contract, and in either of these circumstances, does not cure the breach or failure within a period of five (5) days after receipt of notice specifying the breach or failure. In the event of termination for default, the Board may secure the required services from another contractor. If the cost to the Board exceeds the cost of obtaining the Services under this Contract, Contractor shall pay the additional cost. The rights and remedies of the Board provided in this Article shall not be exclusive and are in addition to any other rights and remedies provided by law or under this Contract.

ARTICLE XI
Disputes

Any differences or disagreements arising between the Parties concerning the rights or liabilities under this Contract, or any modifying instrument entered into under Article VIII of this Contract, shall be resolved through the procedures set out in the Regulations.

ARTICLE XII
Contractor's Work Product

Unless waived in writing by the Contract Administrator, the Board shall retain ownership in and the rights to any reports, research data, creative works, designs, recordings, graphical representations or other works of a similar nature (hereinafter "Works") produced or delivered by Contractor under this Contract. Contractor agrees that the Works are "works for hire" and Contractor assigns all right, title and interest in the Works to the Board.

Any reports, information, data, etc. given to or prepared or assembled by Contractor under this Contract shall not be made available to any individual or organization by Contractor without the prior written approval of the Board. Provided, nothing in this Article may be used to violate the provisions of any Kentucky or Federal statute or regulation which requires reporting of information.

ARTICLE XIII
Contract Administrator

The Board shall appoint a Contract Administrator for the purposes of daily administrative decision-making pertaining to the Contract. If Contractor and the Contract Administrator disagree on any circumstance or set of facts pertaining to the administration or execution of this Contract, the Board shall resolve the matter after notification by either the Contract Administrator or the Contractor in the manner prescribed by the Regulations. If the Board fails to give notice to Contractor of the appointment of a Contract Administrator, the Contract Administrator shall be the Board's Chief Financial Officer.

ARTICLE XIV
Right to Audit

The Board shall have the right to inspect and audit all accounting reports, books or records which concern the performance of the Services. Inspection shall take place during normal business hours at Contractor's place of business. Contractor shall retain all records relating to the performance of this Contract for five (5) years after the end of the term of this Contract.

ARTICLE XV
Miscellaneous

- A. All Articles shall be construed as read, and no limitation shall be placed on any Article by virtue of its descriptive heading.
- B. Any notices or reports by one Party to the other Party under this Contract shall be made in writing, to the address shown in the first paragraph of this Contract, or to such other address as may be designated in writing by one Party to the other. Notices shall be effective when received if personally delivered, or three days after mailing if mailed.
- C. If any part of this Contract is held to be void, against public policy or illegal, the balance of this Contract shall continue to be valid and binding.
- D. This Contract shall be governed and construed in accordance with the laws of the Commonwealth of Kentucky.
- E. No delay or omission by either Party in exercising any right under this Contract shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of this Contract.
- F. At all times during the term of this Contract, Contractor shall comply with the Family Educational Rights and Privacy Act of 1974. If Contractor has access to student records, Contractor shall limit its employees' access to those records to persons for whom access is essential to perform this Contract.
- G. If this Contract requires Contractor and/or any employees of Contractor access to school grounds on a regularly scheduled and continuing basis for the purpose of providing services directly to a student or students, all individuals performing such services under this Contract are required to submit per KRS 160.380 to a national and state criminal history background check by the Department of Kentucky State Police and the Federal Bureau of Investigation and have a letter, provided by the individual, from the Cabinet for Health and Family Services stating no administrative findings of child abuse or neglect found through a background check of child abuse and neglect records maintained by the Cabinet for Health and Family Services.

- H. Contractor shall be in continuous compliance with the provisions of KRS Chapters 136, 139, 141, 337, 338, 341 and 342 that apply to the Contractor or subcontractor for the duration of this Contract and shall reveal any final determination of a violation by the Contractor or subcontractor of the preceding KRS Chapters.

Jefferson County Public Schools
NONCOMPETITIVE NEGOTIATION
DETERMINATION AND FINDING

1. An emergency exists which will cause public harm as a result of the delay in competitive procedures (Only the Superintendent shall declare an emergency.) —
State the date the emergency was declared by the superintendent: _____
2. There is a single source for the items within a reasonable geographic area —
Explain why the vendor is a single source: _____
3. The contract is for the services of a licensed professional, education specialist, technician, or an artist —
State the type of service: Educational Specialist
4. The contract is for the purchase of perishable items purchased on a weekly or more frequent basis —
State the item(s): _____
5. The contract is for proprietary item(s) for resale: This can include the buying or selling of item(s) by students when it is part of the educational experience —
State the type(s) of item(s): _____
6. The contract is for replacement parts when the need cannot be reasonably anticipated and stockpiling is not feasible —
State the item(s): _____
7. The contract or purchase is for expenditures made on authorized trips outside the boundaries of Jefferson County Public Schools —
State the location: _____
8. The contract is for a sale of supplies at reduced prices that will afford Jefferson County Public Schools a savings (Purchase must be approved by Director of Purchasing) —
Explain the logic: _____
9. The contract is for the purchase of supplies which are sold at public auction or by receiving sealed bids —
State the items: _____

I have determined that, pursuant to K.R.S. 45A. 380, the above item(s) should be obtained by the Noncompetitive Negotiation Methods since competition is not feasible.

Elisabeth Read
Print name of person making Determination

JCPS Academics
School Department

Elisabeth Read
Signature of person making Determination

4/30/25
Date

Collaborative for Teaching and Learning
Name of Contractor (Contractor Signature Not Required)

Requisition Number

Explanation of Noncompetitive Negotiation Methods can be found under K.R.S. 45A.380 and on page 15 in the Procurement Regulations

F-471-1

Revised 05/2011

