



Fayette County Public Schools

Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: June 8th, 2026 Planning Meeting

DATE: 5/20/2026

TOPIC: 2026-2027 Student Code of Conduct Updates

PREPARED BY: Sara Pickering

Recommended Action on: June 22nd, 2026 Action Meeting
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: Approve the suggested changes to the 2026-2027 Student Code of Conduct

Background/Rationale: The Student Code of Conduct is reviewed and updated annually, incorporating feedback from students, families, and staff, as well as any relevant new legislation. We are now submitting the proposed revisions for the 2026-2027 Student Code of Conduct for the Board's review and approval.

Strategic Priority:

- Student Achievement Unity, Belonging & Student Efficacy
- Highly Effective, Culturally Responsive Workforce
- Outreach & Engagement Organizational Health & Effectiveness

Data Considerations: None

Policy: Student Conduct 09.42

Fiscal Impact: None-- The Student Code of Conduct is housed electronically.

Attachments(s): [26-27 SCOC Suggested Changes Presentation](#)

To review the Student Code of Conduct in its entirety, please [click here](#) for the online version. Please see below for the list of suggested changes for the 2026-2027 school year.

Highlighted words show the suggested changes written out.

Suggested Change	SCOC Pg. (pgs align with online version)	Recommended Changes
Title page	Pg. 1	Changing the date to reflect the 2026-2027 school year.
Addition of AI in Bullying	Pg. 17	<ul style="list-style-type: none"> - Example of altering images or videos of another using AI or other emerging technologies <p>Add bullet under examples: "use of emerging technologies to create, alter, or distribute such generative media (images, audio, or video) of another person without their express, documented consent (examples include face-swapping, deepfake, deceptive or sexualized content)."</p>
Addition of AI in Harassment <ul style="list-style-type: none"> - Harassment (non-sexual) - Harassment (sexual) - Harassing communications 	Pg. 19-20	<ul style="list-style-type: none"> - Example of altering images or videos of another using AI or other emerging technologies <p>Add bullet under examples: "use of emerging technologies to create, alter, or distribute such generative media (images, audio, or video) of another person without their express, documented consent (examples include face-swapping, deepfake, deceptive or sexualized content)."</p>
Addition of Emerging Tech/AI in Cheating/False Note	Pg. 14	<ul style="list-style-type: none"> - Use of Emerging Technology (i.e.: AI, wearable technology) during an assignment or assessment where that is not otherwise permitted <p>Add bullet under examples: "The unauthorized use of emerging technologies (e.g.: Artificial Intelligence (AI), automated paraphrasing tools, or algorithmic problem-solvers) to complete assignments and/or assessments."</p>
Communication w/ Parent/Guardian	Pg. 12	<ul style="list-style-type: none"> - Add Administrator or Administrator's Designee

		<ul style="list-style-type: none"> - Add within 24 hours of the event <p>“...the referring person, or an administrative designee, shall contact parent/guardian and submit an office discipline referral in accordance with school policy within 24 hours of the behavioral event.”</p>
Drug Sale/Transfer (Distribution)	Pg. 36 (policy)	<ul style="list-style-type: none"> - Include language to say “... up to 10 days...”
Addition of Supportive/Educational Consequences for Vaping Tobacco Use/Possession	Pg. 36 Under Tobacco, Alt Nicotine, or Vapor Products Penalties	<p>1st Offense-</p> <ul style="list-style-type: none"> - For the first incident, school personnel will reteach behavioral expectations, conference with parent/guardian and provide Nicotine Cessation information. <p>2nd Offense-</p> <ul style="list-style-type: none"> - For the second incident, Student Support Staff will provide a check-in and replacement behavior instruction and assigned RESET to complete the tobacco behavior module. <p>3rd Offense-</p> <ol style="list-style-type: none"> 1. Third and subsequent incidents may result in Student Support Staff check-in and replacement behavior instruction, creation of support plan, assigned RESET to complete the tobacco behavior module, and assigned a supportive consequence such as the Saturday School 4 week program.
Addition of Supportive/Educational Consequences for Vaping THC Use/Possession	Pg. 34-35	<p>Vaping THC 1st Offense-</p> <ul style="list-style-type: none"> - Property confiscation, Reteach of expectations, Behavior instruction, Conference with parent/guardian, up to 3 days suspension, recommendation to Saturday School program. <ul style="list-style-type: none"> - If parent declines, student may be suspended up to 5 days and complete drug/alcohol assessment from outside an agency <p>Vaping THC 2nd Offense-</p> <ul style="list-style-type: none"> - Property confiscation, Student Support Staff check-in and replacement behavior

		<p>instruction* Student reviewed at MTSS and a support plan created, minimum of 3 days, up to 5 days of suspension with the completion of Saturday School program, and a recommendation for completion of substance use assessment from outside agency.</p> <ul style="list-style-type: none"> - If the parent declines, the student may be suspended up to 10 days and a recommendation for completion of substance use assessment from an outside agency. <p>Vaping THC 3rd Offense-</p> <ul style="list-style-type: none"> - Property confiscation, Student Support Staff check-in and replacement behavior instruction, Student reviewed at MTSS and support plan created, 10 day suspension, during 10 days student would be referred to outside partner agency and complete program (i.e.: Ridge IOP, Thrive, or New Vista IOP). Schools should also consider free alternative treatment programming options to offer parents/guardians. - If the parent declines, student would be referred for expulsion
SB 101 Update	Pg. 50	<p>Added notation at the bottom of the Elementary Behavior Management Chart that reads: *Per SB 101, “A student who is removed from the same classroom three (3) times within a thirty-day period shall be considered chronically disruptive and may be suspended from school...”</p>
<p>Attendance/DPP</p> <ul style="list-style-type: none"> - Out of Area Policy - EHO (educational enhancement opportunities) 	<p>Pg. 62 Pg. 30</p>	<ul style="list-style-type: none"> - Out of Area to be updated (see below) - EHO- to add language about where to find the application (see below)

Out of Area:

All students are assigned to schools by geographic attendance areas and students are expected to attend the school designated to serve their area of residence. Out-of-area authorization will be considered under the following conditions only if the change in school attendance does not create overcrowding at the requested school:

Families who move residence:

- A 5th-grade, 8th-grade, 11th-grade, or 12th-grade student who moves from one school attendance area to another school attendance area may continue in the school of his or her former residence until the completion of that grade level. The Parent/Guardian is required to [submit an out-of-area application](#) through Pupil Personnel, and if approved, must complete a Fayette County Public Schools out of area agreement.
- A family whose child moves from one attendance area to another within Fayette County Public Schools may finish the school year in the school in which the student is currently enrolled. The following school year, the student must enroll in the school that serves his or her residence. If there is a desire for the student to remain at the currently enrolled school, the Parent/Guardian is required to [submit an out-of-area application](#) through Pupil Personnel, and if approved, must complete a Fayette County Public Schools out of area agreement.
- A student whose family will be moving from one attendance area to another within Fayette County Public Schools before October 31 may be permitted to begin the school year in the school serving the location to which the family expects to move. The Parent/Guardian is required to [submit an out-of-area application](#) through Pupil Personnel, and if approved, must complete a Fayette County Public Schools out of area agreement.

District employees:

A student whose parent/guardian is employed by Fayette County Public Schools on a half-time basis or more may attend the school or campus where the parent/guardian is employed. The Parent/Guardian is required to [submit an out-of-area application](#) through Pupil Personnel, and if approved, must complete a Fayette County Public Schools out of area agreement.

Sibling:

A student who has a sibling currently enrolled in the requested school. The Parent/Guardian is required to [submit an out-of-area application](#) through Pupil Personnel, and if approved, must complete a Fayette County Public Schools out of area agreement.

***Please note:** Principals shall evaluate whether students who have been granted out-of-area enrollment approval remain in compliance with specified conditions, including regular daily attendance, acceptable behavior, and adequate academic progress before a renewal is granted.

EHO:**Educational Enhancement Opportunities (EHOs):**

In accordance with KRS 159.035 (2), up to 10 (ten) school days may be used to pursue an educational enhancement opportunity determined by the School Principal and FCPS Director of Pupil Personnel to be of significant educational value. Such opportunities may include, but are not limited to, participation in an educational foreign exchange program or an intensive instructional, experiential, or performance program in a core curriculum subject (English,

Science, Mathematics, Social Studies, Foreign Language, or the Arts). A student receiving an excused absence for this purpose shall have the opportunity to make up schoolwork missed and shall not have his or her class grades adversely affected for lack of class attendance or class participation due to the excused absence. For additional information regarding EHOs, see board policy 09.123. An EHO form can be requested at the school.