



To: Mr. Atkins, Acting Superintendent
Ms. Malone, Chairperson of the Board
Members of Newport Board of Education

May 27, 2026

Celebrations: Newport Primary School is excited to announce the completion of a new sensory room this summer! This thoughtfully designed space will provide students with a supportive environment to help meet sensory, emotional, and self-regulation needs throughout the school day. We are grateful for the collaboration and dedication that made this project possible and look forward to the positive impact it will have on our students and staff.

Shout out to Ms. Noonchester and the Newport Track and Field Team for their outstanding leadership and support during the 2025-2026 track season. At the 2026 KHSAA State Track & Field Championships in Lexington on May 21st, Newport high school students proudly competed in traditional track and field events, as well as Unified Sports and adapted athletic events at the state level, demonstrating hard work, sportsmanship, and Wildcat pride. Go Wildcats!

Enrollment Snapshot:

September 2025: 224 Students
October 2025: 229 Students
November 2025: 229 Students
December 2025: 228 Students
January 2026: 225 Students
February 2026: 214 Students
March 2026: 219 Students
April 2026: 230 Students
May 2026: 220 Students

Special Education Population

Autism- 17%
Developmental Delay- 18%
Emotional Behavioral Disability- 9%
Functional Mental Disability- 2%
Hearing Impaired- 1%
Mild Mental Disability- 9%
Multiple Disability- 2%
Orthopedic Impairment- 1%
Other Health Impairment- 14%

Specific Learning Disability- 10%
Speech and Language Impairment- 15%
Visually Impaired- 1%

Alternate Service Locations:

Regional School Programs - <10 Students
Home/Private School Students - 0 Students
Newport School of Innovation- <10 Students
Newport Regional School - <15 Students

Current Non-Resident Student Population- 9 students

504 Programming Rates – 37 Students

Thank you to the Board of Education as the school year comes to an end for your continued support and commitment to our students and staff.

Respectfully Submitted,
Kerri Johns-Niemann