



# Fayette County Public Schools

## Executive Summary Fayette County Public Schools Board Meeting Agenda Item

**MEETING:** Planning

**DATE:** 06.08.26

**TOPIC:** Request for Tates Creek High IB Diploma Programme as GT Designation

**PREPARED BY:** James McMillin

**Recommended Action on:** 6-22-26  
Action Meeting

**Superintendent Prior Approval:** Yes

**Recommendation/Motion:** A motion to approve the designation of the International Baccalaureate (IB) Diploma Programme at Tates Creek High School as an official Gifted and Talented (GT) Program, specifically targeting the service category of Leadership.

**Background/Rationale:** The Tates Creek High School (TCHS) International Baccalaureate (IB) Diploma Programme is an internationally recognized, rigorous course of study that aligns directly with the Kentucky Department of Education's requirements for Gifted and Talented services, which is to provide a "continuum of services" that addresses the unique needs of students identified as gifted and talented.

While the IB program is traditionally associated with academic rigor, the TCHS application specifically emphasizes Leadership as a core pillar. This is achieved through:

- The IB Core (CAS) - The Creativity, Activity, and Service (CAS) component requires students to undertake a "CAS Project," a collaborative series of experiences where students must demonstrate initiative, perseverance, and the development of skills such as collaboration, problem-solving, and decision-making.
- Junior/Senior Seminar - This specialized course provides the framework for leadership development, requiring students to set long-range goals, manage mentors, and organize community-based projects.
- The Learner Profile - The IB curriculum is designed to develop "principled" and "open-minded" leaders who act with integrity and honesty, essential traits for leadership in a global society.

Designating IB as a GT program allows the district to better document and provide specialized services to students identified in the Leadership and/or General Intellectual Ability categories, ensuring that high-ability learners are challenged through authentic, project-based leadership experiences.

**Strategic Priority:**

- Student Achievement     Unity, Belonging & Student Efficacy  
 Highly Effective, Culturally Responsive Workforce  
 Outreach & Engagement     Organizational Health & Effectiveness

**Data Considerations:** TCHS has provided a comprehensive School Data Profile and Analysis. Internal data suggests that students enrolled in the IB programme consistently perform at the highest levels of college readiness. By formally identifying students for Gifted and Talented services, the district ensures compliance with state mandates to provide a Gifted Student Services Plan (GSSP), allowing for the continuous assessment of student progress and the addressing of socio-emotional needs as required by 704 KAR 3:285.

**Policy:** 09.112 (Gifted and Talented Students)

**Fiscal Impact:** N/A

**Attachments(s):**

1. TCHS IB GT Program Application
2. IB Course Sequence and Leadership Framework