

KENTUCKY DEPARTMENT OF EDUCATION (KDE)
STAFF NOTE: REVIEW ITEM

Topic: Overview of Language Essentials for Teachers of Reading and Spelling (LETRS)
(LETRS) Implementation Results

Date: June 2026

Action Requested: Review Action/Consent Action/Discussion

Held In: Full Board State Schools United We Learn

SUMMARY OF PRESENTATION:

The Kentucky Reading Research Center (KyRRC) will provide the Kentucky Board of Education (KBE) with a presentation on the impact of the Language Essentials for Teachers of Reading and Spelling (LETRS) training in Kentucky. Made possible by the *Read to Succeed Act* (SB 9 (2022)), LETRS provides K-5 public school educators and administrators with a comprehensive, no-cost professional learning opportunity through the Kentucky Department of Education's Kentucky Reading Academies.

The presentation includes an analysis of Kentucky Summative Assessment (KSA) reading results from the 2021–2022 through the 2024–2025 academic years, encompassing 574 schools, 135 districts, and over 7,000 trained educators. Kentucky schools, on average, have 10.6% of its teachers and 20.1% of its administrators trained in LETRS.

Findings from the KyRRC show that LETRS training positively impacts struggling readers by driving students toward the "Proficient" reading level and reducing the percentage of students at the "Novice" level. The presentation will conclude with a discussion on recommended next steps and opportunities for future research.

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Commissioner of Education

GOALS/PRIORITIES: Indicate all applicable options.

- Foster Educational Innovation Through Vibrant Learning Experiences**
- Advance Educational Excellence Through Continuous Professional Improvement**
- Cultivate Collaborative Partnerships**
- Legislation**
- Commissioner's Management**