

Russellville Independent Schools

**District of
Choice**



STRATEGIC PILLARS

In alignment with the voices of our students, parents, staff, and community members, the pillars to our success:

R Rooted in Community

Strengthen and celebrate the connection to our heritage

I Innovative Mindset

Create a culture that encourages authentic learning in a safe environment

S Student Centered Experiences

Prioritized in all aspects of education

D District of Choice

Distinguish our district as the preferred destination for students, staff, and families

KEY INITIATIVES 2024 - 2028

Foster vibrant relationships among students, families, and partners

Tell our story of honoring our past while building our future

Enhance pride and safety among our campuses

Equip all staff with the necessary tools to be successful through training and support

Create diverse and enriching opportunities for all students to overcome barriers

Prepare all students to become resilient learners by meeting academic standards

Provide opportunities for students to take an active role in their education

Tailor teaching methods to meet individual needs

Support a culture of belonging and connection

Create a culture of shared responsibility that values high expectations for learning and achievement

Cultivate a consistently positive working and learning environment that strengthens community relations

Communicate in a targeted and specific manner

Vision

Prioritizing all Panthers in an inclusive learning environment that is overflowing with pride and possibilities.

Mission

At Russellville Independent Schools, we are United in Trust, Guided by Compassion, Committed to Respect, Driven by Opportunity, and have Pride in Who We 'R'.



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Key Initiative- **Create a culture of shared responsibility that values high expectations for learning and achievement:**

Stakeholder Experience Survey Results - April 2025

Highest ratings:

- *(Student)* “I believe my learning is important at my school.” **4.15**
- *(Employee)* “I have a clear understanding of the mission and goals of my organization.” **4.17**

Greatest gain:

- *(Student)* “I believe my teachers challenge me to think.” **3.78 to 4.04 (0.26)**
- *(Employee)* “I feel supported in balancing my work responsibilities.” **3.79 to 3.98 (0.19)**
- *(Parent)* “I believe the teachers, staff, and administration at this school demonstrate a genuine concern for my child.” **3.64 to 3.78 (0.15)**

Activities directly correlated to data:

- KSA Awards (254 students recognized)
- Student-Led Conferencing/Goal-Setting
- EDGE Encounter
- AuthorFest
- Logan Aluminum/TVA/RISD Robotics Partnership

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Stakeholder Experience Survey Results - April 2025

Lowest ratings:

- *(Parent)* “I receive positive phone calls, emails, or notes about my from the school.” **3.09**
- *(Student)* “I like going to my school each day.” **3.00**

Activities directly correlated to data:

- ParentSquare Direct Messages (831 families have sent direct messages; 94,154 direct messages two-way communication; 708 of 1,174 parents have interacted)
- School and District Newsletters
- Monthly Community Videos
- Updating Vision, Mission, Standards of Excellence

**Cultivate a consistently positive
working and learning
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community relations**

- **KY Impact Survey**

- Staff/Leader Relationships
 - 87% (+15 from 2023-24)
 - 7 points higher than state average
- School Climate
 - 68% (+32 from 2023-24)

- Emotional Well-Being and Belonging
 - 59% (+24 from 2023-24)
- WKU Drive-In/ Career Fairs
- MLK Jr. Program
- Vision/Mission/Standards of Excellence