

TITLE:

Behavior Modification Teacher Middle School

QUALIFICATIONS:

Certification by Kentucky Department of Education with proper endorsement, plus responsible experience in teaching and supervision, or any equivalent combination of experience or training.

REPORTS TO:

Principal

PRIMARY JOB GOAL:

To provide each at risk student with the individually-tailored help, counsel, and learning experience he/she needs to make progress toward behavioral and educational goals designed with his/her limitations in mind; to teach basic and/or advanced social, academic, and practical-living skills to students using a variety of techniques, materials, and equipment to initiate and reinforce behavioral change.

REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES:

Comprehensive knowledge of principles and practices of modern public school behavior modification and the ability to apply them to the needs of the alternative school setting; knowledge of the nature and effects of the at-risk conditions of the students to whom assigned; knowledge of current research and theory practices in the area of behavior and character education; ability to utilize multimedia and computer technology as appropriate; ability to move about to monitor students and check work in classrooms with a varied seating and desk organization; ability to communicate clearly both orally and in writing; ability to develop effective working relationships with the entire school community; ability to be flexible to adjust the behavioral program to any unanticipated interruptions/changes; in some instances, physical strength and dexterity that exceeds the level required of general education due to some situations requiring the control of certain behavior through physical restraint and providing physical education activities with students when appropriate.

PERFORMANCE RESPONSIBILITIES:

- Maintains at all times an orderly learning atmosphere and keeps the Principal fully informed of the behavior unit activities and problems.
- Participates in the behavior improvement process of students for reentry into the regular classroom at their assigned school.
- Determines specific behavior problems, skill deficiencies, and/or social adjustment difficulties of the student, and helps initiate the appropriate educational program as established by the Board of Education policies and their assigned school regulations.
- Assists in compiling case history data on those cases where additional intervention is deemed appropriate.

- Collaborates with other staff and parents to develop behavior plans for students assigned to behavior units.
- Provides instruction in the life goal domains – personal management, community, school, domestic, and vocational.
- When applicable, cooperates with community-based instruction and on-site physical education training for secondary students.
- Facilitates friendships/relationships and provides training and opportunities that help students with moderate to severe behavior problems be productive members of regular their assigned school classes.
- Utilizes a variety of instructional materials and available multimedia and computer technology to enhance learning.
- Establishes and maintains standards of individual student behavior within district policies and their assigned school regulations.
- Counsels students in identifying and dealing with their academic and/or social at-risk behaviors.
- Maintains professional competence through professional development activities provided by the district, school, and through self-selected professional growth activities.
- Assists in the selection of books, computer software, equipment, and other instructional materials, and keeps abreast of new trends and research in education reform.
- Works cooperatively with the administration, other teachers, and support personnel in planning their assigned school goals, objectives, methods, and evaluation.
- Collaborates with other professionals to carry out school instructional or related activities; coordinates instructional activities and collaborates with other professional staff, both school-based and nonschool-based, to maximize student opportunities.
- Works cooperatively with classroom teachers, interpreting the behavior patterns of students and assisting with regular class assignments while in the behavior unit, including the implementation of behavior goals and curriculum relating to the students' daily activities.
- Meets with teachers and the administration of their assigned school to develop individual programs to be designed for children as necessary.
- If applicable, works closely with other teachers to modify class activities and maintain behavior of students with moderate to severe problems.
- Communicates with parents through conferences and other means to discuss pupil's progress and interpret the school program; and helps parents to understand the specific problems of, and the goals and operation of, the behavior unit, apprising them of problems and progress.
- Makes provisions for being available to students and parents for education-related purposes including, under reasonable terms, time outside the instructional day.
- Creates a safe, disciplined, and effective classroom environment for learning through functional and attractive displays, bulletin boards, and learning centers, and through making sure all materials are in good condition and accessible to the students.

X Category II: Usual tasks do not involve exposure to blood, body fluid, or tissues but the job may require performing unplanned Category I tasks.

 Category III: Tasks involve no exposure to blood, body fluids, or tissues. Category I tasks are not a condition of employment.

<p>TERMS OF EMPLOYMENT: Up to 187 days of employment; salary to be established by the Board of Education.</p> <p>EVALUATION: Performance of this job will be evaluated in accordance with the provisions of the Board's policy on Evaluation of Professional Personnel.</p>

Date of Approval: May 4, 2004

Revised: July 27, 2006

Amended from Locator number 1.32 on: May 21, 2026

I have read and understand the terms set forth in this job description.

Signature of Employee_____

Date Signed_____