

DISTRICT NAME Oldham County Schools

LOCATION Crestwood, KY

PLAN YEAR(S) 2026-2027



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Planning Team

District Staff [Recommended to include CIO/DTC, DLC, technician, finance officer, superintendent, academic officer, DAC, etc.]	
Trey Greenwell, Director of Technology	Jay Jones, Application Specialist
Tracie Roberts, Assistant Director of Technology	Kara Hubbard, Application Specialist
Jennifer Woodson, District Technician	Melissa Beckley, District Technician
Niki Brown, Assistant Superintendent of Support Services	
Building Staff [Recommended to include principals, LMS, STC, counselors, teachers, teaching assistants, etc.]	
Jennifer Dolan - Buckner Elementary LMS / STC	Shannon Church - Buckner Elementary STS / STC
Charles White - Camden Station Elementary STS	Leslie Wolf - Camden Station Elementary LMS / STC
Abbie Bean - Crestwood Elementary LMS / STC	Brandon Clark - Centerfield Elementary LMS / STC
Jessica Bailey - Harmony Elementary LMS / STC	Kayla Thurman - Goshen Elementary LMS / STC
Jessica Holmes - Kenwood Station Elementary LMS / STC	Melinda Hadley - La Grange Elementary LMS
Carter Kelly - La Grange Elementary STS / STC	Katie Johnson - Locust Grove Elementary LMS / STC
Cheryl McCall - East Oldham Middle LMS / STC	Max Valentine - North Oldham Middle LMS / STC
Amy Lyons - North Oldham High LMS / STC	Theresa Morris - North Oldham High STS
Melissa Crouch - Oldham Middle LMS / STC	Kara Storm - South Oldham Middle LMS / STC
Denise O'Brien - Oldham High LMS / STC	Noel Gnadinger - South Oldham High LMS / STC
Karen Lietendre - South Oldham High LMS	
Additional District Contributors [Recommended to include board members, SBDM members, program directors, etc.]	
None	
Students [Recommended to include middle and/or high school students]	
None	
Other [parents/community members, business and nonprofit leaders, etc.]	
None	

Previous Year's Strategies Evaluation

In this section include a discussion of the previous year's strategies using the prompts below. Attempt to limit your narrative to the space provided.

What strategies from last year went well?

- Implement wired refresh plan for first half of the district.
- Implement UPS refresh plan for first half of the district.
- Evaluate leading telephony providers to inform the districts' next phone refresh.
- Utilized building level instruction device inventories to inform device refreshes for each school's allocated \$100 per student.

Goals that were not met or didn't have the expected outcomes?

- Continue to refine the process for software approval focusing on data privacy and security.
- Continue to evolve our district's Safety and Security applications. Improve upon efficiencies in storage, analytics and maintenance.
- Evaluate, plan and implement a formal Cyber Security training for all district staff
- Pilot a student help-desk to assist with technical issues throughout the district
- Implement device attestation process for computing devices in schools and district offices.

Which strategies are dropping off the plan because you've met them or they aren't relevant now?

- Implement wired refresh plan for first half of the district.
- Implement UPS refresh plan for first half of the district.
- Evaluate leading telephony providers to inform the districts' next phone refresh.

Needs that emerged after evaluation of the previous year's strategies?

- Formalized IT Service Management processes
- Formalized Knowledge processes

Upcoming Year's Strategies Preview

If this is the first year of a multi-year plan, this section acts more like an executive summary of the plan as a whole. If this is the second or third year of a multi-year plan then aim your discussion to any new strategies or adjustments you are planning for this year.

[See [Technology Planning section of KETS Master Plan](#) for more information]

How did you and the planning team decide on the strategies and/or adjustments for this plan?

Conversations about the technology plan developed organically throughout the 2025-2026 school year through targeted discussions in Professional Learning Communities. Different activities and topics were inserted at key times to drive conversations toward key areas of emphasis.

The District Strategic Plan is broken down to address the experiences of Students, Employees, Families and Community. For the 2025-2026 Technology Plan, Oldham County will focus on the Student and Employee Experiences:

- Students access learning in a safe and supportive learning environment, feel valued as individuals and contribute to a culture of belonging where differences are accepted.
- Students' experiences create future opportunities without limitations.
- Students have access to innovative learning opportunities in world class facilities in academics, arts and athletics.
- Employees feel valued as professionals and have a voice that contributes to a culture of collaboration.
- Employees have the resources and support to do what is best for all students.

Within any organization there is a need to improve and maintain systems and processes, those systems and processes are the core of the Technology Department and provide a foundation for the experiences in every classroom.

Briefly discuss the major activities slated for implementation and how these activities will advance curriculum and instruction integration, student technology literacy, professional development, & technology infrastructure.

The 2026-2027 schools year in Oldham County Schools will see an initiation of the Interactive Classroom version 3. We will evaluate what our Interactive Classrooms need to be successful in the classroom. This includes displays, distributed audio, etc.

There will also be an increased focus on institutionalizing our IT Service Management processes and Knowledge Management process to streamline, improve and excel our IT Department forward.

Finally a focus on Human Capital is expected for the 2026-2027 school year.

Student Voice

Personalized learning allows students to develop deeper learning competencies including critical thinking, using knowledge and information to solve complex problems, collaboration, and communication. Capturing student input about their access to opportunities that build these competencies is key to effective technology planning. Please answer the questions in the space provided below.

Do you currently have a method or strategy to collect student responses about the digital learning environment? If so, which tool or method (ex: KY Speak Up, survey created by you or the district, student focus groups, other)?

No we do not.

If you have a method to collect student voice for this purpose, reference specific data or discussion points from the collection that were useful in developing strategies for this new plan or informed strategy adjustments during an ongoing plan.

KETS Master Plan Areas of Emphasis

Connected to the Future Ready Framework

The Future Ready Framework identifies eight Gears to assist districts in developing a roadmap for student success through personalized student learning and collaborative leadership. The KETS Master Plan has identified 44 Areas of Emphasis connected to the Future Ready Framework and are categorized as either 1) *Acceleration Area (AA)* or 2) *Growth Opportunity Area (GO)*. The “acceleration areas” are considered big wins, successes, and major milestones of the KETS are identified for continuation work. The “growth opportunity areas” address improvement targets for the Master Plan.

Use the Areas of Emphasis and Future Ready Framework as a lens to analyze current trends, initiatives, needs and goals of your district. Link the work of this new plan identified by your planning team to the Gears and Areas of Emphasis of the KETS Master Plan on the following pages. There is no expectation to address all 44 Areas of Emphasis of the KETS Master Plan. Any strategy that involves Erate, please include in the Budget & Resources gear. If your district has lease agreements (i.e.; device, fiber, etc.), be prepared to reference the quantity during the final submission process.



Collaborative Leadership

Future Ready Gear

KETS GUIDING PRINCIPLE – Collaborative leadership creates a shared vision of digital teaching and learning, an environment of collaboration (where partners make stuff together), encourages embracing innovation and empowerment, and a culture of evidence-based systems and processes.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to use structures providing opportunities for feedback from shareholders and evidence of how KETS systems and processes are working or not working (360 feedback, CIO Summit)



AA-2

Continue the fostering of strategic partnerships and collaborations among educational institutions, technology companies, policymakers, and community organizations. Develop networks that facilitate knowledge exchange, collaborative research, and resource-sharing to promote innovation and address common challenges in education technology.







AA-3

Continue the recognition and support for the crucial role of teachers as leaders in educational technology integration. Provide professional learning opportunities and resources that enable teachers to develop expertise in leveraging technology to enhance instruction and student engagement.



GO-1

Improve collaboration among educators, technologists, administrators, and researchers to foster a holistic approach to education technology development, implementation, and evaluation. Encourage open channels of communication and provide platforms for sharing best practices, ideas, and resources across different disciplines and institutions.

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
 AA-1	Continue to use District Support Services Survey data to celebrate our successes and create action plans for improvement associated with Technology.	CIO, Directors Principals, Assistant Principals, Superintendents	Annually Every Spring	N/A	N/A	Technology survey scores will improve year to year
 AA-1	Continue to foster a collaborative PLC for all district School Technology staff's monthly coordinator meetings	CIO, STCs, STSS, Dist Tech Staff	Monthly	N/A	N/A	Meetings will not be an "information only" session and foster deeper discussions on the technology issues Oldham County faces.
 GO-1	Continue to align the goals of the district's Strategic Plan with the goals of the Technology Plan	CIO, Level Directors, STCs, STSS, Dist Tech Staff	Ongoing	N/A	N/A	The annual technology plan will continue to be more aligned with the district's strategic goals and actions. Actions will be developed with any metrics for each Strategic Goal.
 GO-1	Evaluate ITIL v4 and Knowledge Centered Service (KCS) as operational frameworks for the district's IT department. Select and commit to an implementation roadmap for both frameworks.	CIO, Dist Technology	December, 2026	N/A	N/A	The department will have an adopted service management framework with a documented implementation roadmap and training plan for district technology staff.



Robust Infrastructure & Ecosystem

Future Ready Gear

KETS GUIDING PRINCIPLE – A robust infrastructure delivers the device, identity, network, leadership, and support needs of staff and students to create personalized learning environments using digital tools and resources.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide nation’s first, fastest, highest quality, and most reliable and secure internet access to 100% of Kentucky’s public schools



AA-2

Continue to ensure equity and standardization for delivery of device, network, data and support creating best in class staff and student digital experiences AND provide a system of shared/brokered/managed services maintaining low infrastructure costs and providing support structures promoting the use of personalized learning environments



AA-3

Continue to provide digital equity and foster a culture of digital connectedness for students and staff by ensuring access to a 1:1 device assignment, prioritizing mobile devices over traditional computer labs, and providing consistent Wi-Fi coverage throughout schools. This approach emphasizes always-on, everywhere seamless digital opportunity and access, and includes an emphasis on empowering schools/districts to have a full understanding of digital access beyond the campus



AA-4

Continue to encourage the use of instructional programs and administrative processes requiring cloud-based services



AA-5

Continue to implement efficient and effective interoperability strategies with statewide, districts, and schools EdTech systems and platforms (including integrations and seamless data exchange). Interoperability strategies aim to enhance user experiences and drive administrative efficiencies with education technologies.



GO-1

Improve responsive EdTech support systems by securing leadership positions designed to make decisions to improve teaching and learning through technology integration. This role outlines the district’s vision for education technology, implements digital learning strategies, and ensures that technology resources align with students’ learning needs. Responsibilities and expectations are primarily focused on understanding the educational needs and challenges of the district with a “seat at the table.” Responsibilities would likely include influencing district-level budget conversations, leading planning efforts, research, procuring state and federal program funding, and establishing overall direction and vision of using technology for school efficiencies and instruction/learning.



GO-2

Improve formal cycles for review, refresh, and replacement - ensure upgrades, additions, and when called for, sunseting/eliminations in a timely, environmentally responsible and proactive manner of devices, infrastructure, and digital tools and resources. Where possible, teams make concerted efforts to automate systems to drive effectiveness and efficiency. (This is also connected to budget gear)

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
<p>AA-2</p>	Monitor and maintain data on current inventory of district network infrastructure equipment; Develop a targeted change management process for network infrastructure	CIO, Voice and Data Specialist, Server Specialist	Ongoing	N/A	N/A	Network infrastructure will always have an up-to-date inventory and configuration. Changes will be documented and will supplement the inventory/configuration.
<p>GO-2</p>	Continue implementation of device attestation process for computing devices in schools and district offices. Develop a formal milestone plan to establish defined checkpoints for tracking and verifying progress toward a fully attested district inventory.	CIO, Dist Technicians, STCs, STSs	June, 2027	N/A	N/A	A formal device attestation milestone plan will be developed and documented, establishing defined checkpoints and target completion dates for verifying all computing devices across district schools and offices.
<p>AA-2</p>	Evaluate the next Interactive Classroom v3	CIO, Dist Technicians, STCs, STSs	December, 2026	N/A	N/A	The district will have a standard for display, audio distribution and accessories required for interactive instructional use within the classroom.
<p>AA-2</p>	Replace and refresh one third of the districts Interactive Classroom installation with the new v3	CIO, Dist Technicians, STCs, STSs	June, 2027	TBD`	TBD	One third of the district will have brand Interactive Classroom installation.

	standard					
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Data Security, Safety, Privacy & Use

Future Ready Gear

KETS GUIDING PRINCIPLE – Strategic use of student data is a cornerstone of digital learning and must be done securely, safely, and with a focus on maintaining privacy. Laws, policies, and procedures are enacted at the federal, state, district, and school levels that work in conjunction for this purpose. Student data are then utilized by security-aware, data-fluent, and data-informed educators for improved decision making leading to increased learning for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to support districts in securely accessing and managing key student and administrative data sets through improved user experiences, refined data collection processes, continuously updated policies and practices regarding student data security, and timely access to data sets that improve the depth and efficiency of student learning (*Infinite Campus, Early Warning, MUNIS, eTranscripts, School Report Card*)



AA-2

Continue to identify key aspects of data security regularly to build upon the current systems, procedures and policies to remain a leader in mitigating emerging threats (*acceptable use policies, firewall updates, data privacy studies, digital citizenship, content filtering*)



AA-3

Continue to utilize adoption metrics or trending data for planning purposes that allow EdTech and instructional leaders to identify what’s working and what’s not working based upon data quality and evaluate current systems and solutions to determine the effectiveness and future direction (*annual auditors, Impact survey, Technology Activity Report, Digital Readiness, Data Quality Study, Data Quality Campaign, SpeakUp*)



AA-4

Continue to migrate key administrative and student data sets to secure cloud providers that allow everywhere, all-the-time secure access for the improvement of student learning (*Infinite Campus, Early Warning, School Report Card, MUNIS*)






GO-1

Educate and support districts in the importance of personnel with duties related to student/staff data quality, security and privacy as well as bringing data privacy to the “radar screen” of teachers/staff (*The People Side of EdTech*)



GO-2

Improve and enhance the tools available to maximize the use of data through enhanced reporting, tools that help improve data quality, and visual data analytic tools. Kentucky K-12 data systems are first-class, and we need enhanced tools to create a more usable and more interesting story for the average person who may not have a technology and data background.

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
 AA-2	Continue to refine the process for software approval focusing on data privacy and security.	CIO, Application Specialists, Assistant Director of Technology, STCs, STSs	Ongoing	N/A	N/A	Process for students and teachers will become more seamless and user friendly.
 AA-2	Evaluate, plan and implement a formal Cyber Security training for all district staff	CIO, Dist Tech Staff, School Tech Staff	June, 2027	TBD	TBD	A Cyber Security training program will be selected for all staff to receive training.
 AA-2	Build internal capacity to support district-owned and maintained Endpoint Protection solution	CIO, Dist Tech Staff	June, 2026	General Fund	\$192,000	Staff will be comfortable and competent in supporting new EDP solution.



Budget & Resources

Future Ready Gear

KETS GUIDING PRINCIPLE – The Master Plan, as well as district and school technology plans, are aligned to the vision for digital teaching and learning for students and staff. Revenue streams are aligned to account for the recurring and nonrecurring total cost of ownership to support the modernized and personalized learning experiences (and environment) in a manner that reflects good stewardship of tax dollars to include devices, infrastructure, support, data and human capital services. (i.e. The People Side of EdTech)

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to maximize local and state education technology expenditures through a system of shared/brokered/managed services



AA-2

Continue use of long-term planning strategies that allow for continuity of initiatives and systems *(ex. Accounting for cost of ownership over the lifespan of equipment so monies are allocated for repairs/upgrades)*



AA-3

Continue to leverage all available state and federal funding opportunities to address required basic cost of living increases, previous budget cuts of basic services, projected growth by districts *(e.g. Internet consumption)* while maximizing education technology programs and initiatives *(Technology Need, E-rate)*



GO-1

Educate districts on the ongoing cost of position/roles requiring technology-related duties in support of technology and instruction as well as modern drivers that require differentiated and strategic staffing models *(The People side of K-12 EdTech)*



GO-2

Educate districts on how to reduce expenditures on printing/print services *(both in consolidated contract pricing as well as shifting from paper to digital experiences)*



GO-3


Evaluate the need and explore new contracts that drive costs down for statewide summative online assessment, learning management systems, printing services and interim based assessments



GO-4

See an increased percentage of districts examining which education technology investments are or are not being maximized (through adoption, frequency of use, and impact)

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
 GO-2	Evaluate the implementation of Oldham County's district-wide copier contract and analyze copier usage throughout the district.	CIO, Dist Specialist, Dist Techs, STCs, STSs	Ongoing	N/A	N/A	Schools will have data to inform their copier "click" usage. High usage, unused features, will be identified for potential cost savings.
 AA-2	Continue discussions with building level decision makers utilizing instructional device inventories to promote a sustainable device refresh.	CIO, STCs, Principals	Ongoing	N/A	N/A	Schools will have information needed to efficiently maintain instructional devices within their building.
 AA-3	Utilized building level instruction device inventories to inform device refreshes for each school's allocated \$100 per student.	CIO, Dist Specialist, Dist Techs, STCs, STSs, Principals,	June, 2027	General Fund, Capital Funds	\$1.2 Mil	Schools' instructional device inventories will have fewer out of date staff and student instructional devices.
 GO-1	Continue to educate leadership on the ongoing cost of position/roles requiring technology-related duties in support of technology and instruction as well as modern drivers that require differentiated and strategic staffing models	CIO, Superintend ents, STCs, Principals	Ongoing	N/A	N/A	

 <p>AA-1 AA-2 AA-3</p>	<p>Continue to evaluate the current state of technology and use evidence based information to develop a multi-year budget forecast for infrastructure equipment.</p>	<p>CIO, Assistant Superintendent of Support Services</p>	<p>Ongoing</p>	<p>N/A</p>	<p>N/A</p>	<p>An informed multi-year budget will forecast the upcoming technology infrastructure needs.</p>
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KETS GUIDING PRINCIPLE – Connecting students, leaders, and educators to the local and global community is a key factor to student success. The Master Plan will continue to provide opportunities for trusted relationships to build those connections as well as increase communication and transparency with shareholders, including families, districts, vendors, regional education collaboratives, postsecondary institutions, public libraries, and business/industry, in support of student learning and preparation beyond K-12.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to build trusted relationships with shareholders (families, districts, partners) to increase engagement, outreach, and connecting classroom experiences outside of school. (*districts, vendors, higher-education, regional education cooperatives, KET, KyVL*)



AA-2

Continue to utilize avenues of communication with shareholders allowing pertinent information and dialog to further student learning efforts (*Webcasts, Technology Activity Report, KETS Service Desk, Office of Education Accountability studies, independent studies, etc.*)



AA-3

Continue to utilize tools engaging postsecondary institutions, community members, districts and families in student learning and life after K-12 (*eTranscripts, School Report Card and Dashboard tool, Infinite Campus parent and student portal, KDE Open House, Digital Readiness Survey*)





GO-1

Partner with postsecondary pre-service teacher and principal programs to provide support in candidate preparation, especially in regard to student project-based demonstrations of technology competencies; get more students on college/university campuses while they are a K-12 student. Encourage postsecondary institutions (as well as other partners) to host STLP events and/or fully maximize the opportunity to showcase the university and its programs while students are on campus



GO-2

Improve access to resources and professional learning for district-based online/virtual and remote learning programs to engage in continuous improvement in order to create high-quality online learning experiences for students

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
 AA-1	Continue to foster collaborative communication and fine-tune processes to keep stakeholders informed of change and incidents that occur.	CIO, Dist Technology, STCs, STSS	Ongoing	General Fund	\$500	Stakeholders will continue to instantly inform stakeholders of issues that occur with applications they rely on.
 AA-2	Promote new opportunities for students to experience technology related CTE pathways.	CIO, Principals, Counselors, Level Directors, STCs	Ongoing	N/A	N/A	The district will see an increase in interest in technology related CTE pathways.



Digital Curriculum, Instruction & Assessment

Future Ready Gear

KETS GUIDING PRINCIPLE – A digital learning experience is fostered by a teacher or coach with the use of rich digital instructional materials that are vetted to the rigor of Kentucky Academic Standards (KAS). A robust digital environment provides students with the opportunity to assess their own learning/progress towards mastery of content/skills or utilize instructional technology to provide timely feedback that moves learning forward. Digital curriculum and instruction can also provide students the opportunity to create digital products showcasing a deep understanding of core competencies of every subject, demonstrating mastery of Kentucky Academic Standards for Technology, and utilizing digital collaboration tools that provide a realistic connection to postsecondary and career readiness.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide access to high-quality learning experiences which further aligns to the Kentucky Digital Learning Guidelines



AA-2

Continue to promote, for ALL students, the use of Kentucky-approved/adopted Kentucky Academic Standards (KAS) for Technology, KAS for Computer Science, and KAS for Library Media Learning *(all based on national and international learner standards)*



AA-3

Continue providing opportunities for students to demonstrate learning connected to and through KAS for Technology, KAS for Computer Science, and KAS for Library Media Learning *(empowering students through technology with STLP, CS/IT Academy, etc.)*



AA-4

Continue to provide efficient and effective access to online assessment tools that allow teachers and administrators to assess student learning, provide timely feedback to students, and make curriculum decisions *(online formative assessment tools, interim based assessments, and summative assessments)*







AA-5



Continue to provide districts/classrooms access to high-quality and effective digital instructional materials through an equitable and robust digital experience




AA-6

Continue to support teacher efforts in taking ownership of digital citizenship skills and educating their students in the same skills to foster a responsible, safe, secure, and empowered digital learning environment.

 <p>AA-7</p>	<p>Continue to play a vital role in implementation of summative online assessment and school report card</p>
 <p>AA-8</p>	<p>Continue to create a closer connection with Career and Technical Education to explain computer science career pathway offerings specifically related to computer programming/coding and increase valuable industry-level certifications and exams available through the CS & IT Academy</p>
 <p>GO-1</p>	<p>Identify high-quality digital content and tools (curriculum, instruction and assessment) designed to have the highest impact and value (e.g. is the technology making or not making an instructional and learning difference?), including frequency of use by teachers and students</p>
 <p>GO-2</p>	<p>Encourage, engage, and empower the safe and responsible uses of Artificial Intelligence (AI) into school efficiency and the learning space by teachers and students (ensuring humans remain in the loop with strong AI implementations)</p>

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
 <p>AA-4</p>	<p>Continuation of Naviance for ILPs (6-12)</p>	<p>Assistant Superintendent of Student Learning, Level Directors, MS & HS counselors</p>	<p>Ongoing</p>	<p>General Fund</p>	<p>TBD</p>	<p>ILP requirement completed for graduation.</p>
 <p>AA-4</p>	<p>Utilize and analyze the effectiveness of iReady.</p>	<p>Assistant Superintendent of Student Learning, Level Directors, Principals</p>	<p>Ongoing</p>	<p>N/A</p>	<p>N/A</p>	<p>iReady will continue for the 2026-2027 School Year.</p>

 <p>GO-2</p>	<p>Continue to develop a district plan that encourages the safe and responsible uses of Artificial Intelligence</p>	<p>CIO, Superintendents, Level Directors</p>	<p>Ongoing</p>	<p>N/A</p>	<p>N/A</p>	<p>Staff will have clear direction on the use of AI in classrooms.</p>
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Personalized Professional Learning


Future Ready Gear

KETS GUIDING PRINCIPLE – Digital learning expands the access to quality strategies and experiences for educators beyond the traditional methods of professional development. A culture of digital collaboration, workflow and relationships allows educators to build skill sets and instructional best practices with colleagues globally. This approach of increased access and flexibility for professional learning ultimately leads to greater success for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

 AA-1	Continue building a culture of digital collaboration and connected digital relationships that allow administrators to support and encourage the use of digital tools by staff for professional learning
 AA-2	Continue to promote and support the design and implementation of coaching models as a high-quality professional learning strategy (digital learning coach network, STLP coach network, etc)
 GO-1	Provide districts with guidance and support to determine the learning needs of teachers resulting in high-quality professional learning opportunities related to digital curriculum and learning tools

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
 AA-1	Continue to build collaborative relationships between district and school technology staff.	CIO, Dist Technology, STCs, STSs	Ongoing	N/A	N/A	School and District technical staff communication will increase and information will flow transparently.
 AA-1	Enroll and complete ITIL v4 Foundation certification for district technology staff to	CIO, Dist Technology	June, 2027	General Fund	TBD	A defined number of district technology staff will hold ITIL v4 Foundation certification. Staff will

	establish a common IT service management language and framework across the department.					demonstrate a shared understanding of service management terminology and processes.
 AA-1	Train district technology staff on Knowledge Centered Service (KCS) methodology and establish an initial knowledge article contribution workflow within the district's ticketing system.	CIO, Dist Technology	June, 2027	General Fund	TBD	District technology staff will be trained on KCS practices. A knowledge base contribution workflow will be established and articles will be actively created and maintained within the ticketing system.



Use of Space & Time

Future Ready Gear

KETS GUIDING PRINCIPLE – The personalized learning environment for students requires reimagining the use of school space and time. Virtual instruction, cloud-based learning tools, digital instructional material, digital collaboration, digital workflows, digital efficiencies, and digital relationships, etc., assist in providing the vehicle for everywhere, all-the-time teaching and learning.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)




AA-1

Continue to provide guidance, support and resources for districts in the development and application of high-quality online, virtual, and remote learning programs as well as implementation of learning management systems



GO-1

Educate and support districts in the implementation and facilitation of digital learning tools and portable/mobile technologies that foster everywhere, all-the-time, always on, and 'always on you' access for staff and students

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
 AA-1	Evaluate the success of and continue to support district leadership in the development and application of virtual learning.	CIO, Dist Technology, Student Services	June, 2027	General Fund	TBD	Oldham County will have a virtual learning option for the students and families of Oldham County.