



NEW:
07/01/2026

Submitted:
05/12/2026

JOB TITLE:	MTSS SCHOOL PSYCHOLOGIST
DIVISION	ACADEMICS
SALARY SCHEDULE/GRADE:	IV, GRADE 10
WORK YEAR:	AS APPROVED BY THE BOARD
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	0000
BARGAINING UNIT:	CERX

SCOPE OF RESPONSIBILITIES

Facilitates a Multi-Tiered System of Supports (MTSS) framework by integrating data analysis and academic intervention to support all students. Functions as a liaison to support intradepartmental communication, staff development, and program development activities. Maintains direct school-based practice as an assigned school psychologist.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Supports the implementation and continuous improvement of the district's MTSS framework, ensuring fidelity of Tier 1, Tier 2, and Tier 3 supports across assigned schools and district-wide.

Leads or supports the implementation of assessment tools for universal screening, diagnostic assessment, and progress monitoring.

Facilitates data meetings and supports school-based teams in using assessment data to guide instructional and intervention decisions.

Provides training, consultation, and support to district and school-based staff on MTSS practices and data literacy.

Serves as a liaison between the MTSS Department and the Exceptional Child Education Department to promote coordinated support for all students.

Presents at school psychologist team meetings, ECE Implementation Coach meetings, and other forums to share information relevant to MTSS and school-based assessment and intervention practices.

Conducts comprehensive psycho-educational evaluations consistent with professional standards and state and district policy.

Accurately administers, scores, and interprets individual and district-wide assessments.

Participates in Admissions and Release Committees in interpreting assessment results and planning appropriate programs for individual children.

Acts as a psycho-educational consultant to teachers and other school staff in the design and implementation of preventive and early intervention strategies.

Provides guidance to assigned schools on regulations, policies, and procedures related to IDEA, KAR, and Section 504 of the Rehabilitation Act of 1973.

Organizes and conducts staff development activities and serves as a resource for school and district personnel.

Maintains communication and works closely with district staff, school staff, and the community regarding program and project implementation.

Prepares and assists in the preparation of reports, records, and other documentation as required.

Participates in collaborative and consultative activities with teachers, parents, administrators, ARC chairs, and other school-based personnel.

Completes all training and other compliance requirements as assigned and by the designated deadline.

Performs other duties as assigned by supervisor.

Regular, predictable performance is required for all performance responsibilities.

This position requires reporting to the assigned worksite for collaboration, customer support, and team interaction.

Supports the orientation of school psychology interns or practicum students within the system when appropriate.

PHYSICAL DEMANDS

This work is conducted in a school-based and office setting. This position has inside environmental conditions with protection from weather conditions but not necessarily from temperature changes or atmospheric conditions while working on performance responsibilities.

This position requires the following physical activities rarely (up to 25% of the workweek): balancing, bending, climbing, crawling, crouching, driving, kneeling, and reaching. The following physical activities are required occasionally (up to 50% of the workweek): lifting up to 20 lbs., pulling up to 20 lbs., pushing up to 20 lbs., standing, and walking. Feeling, grasping, hearing, and talking are required frequently (up to 75% of the workweek). Repetitive motions and visual acuity are required constantly (up to 100% of the workweek).

MINIMUM QUALIFICATIONS

EPSB Standard or Provisional Certificate for School Psychologist

Expertise in psycho-educational consultation and assessment

Willingness to review psychological literature and translate into practice

Effective communication skills

DESIRABLE QUALIFICATIONS

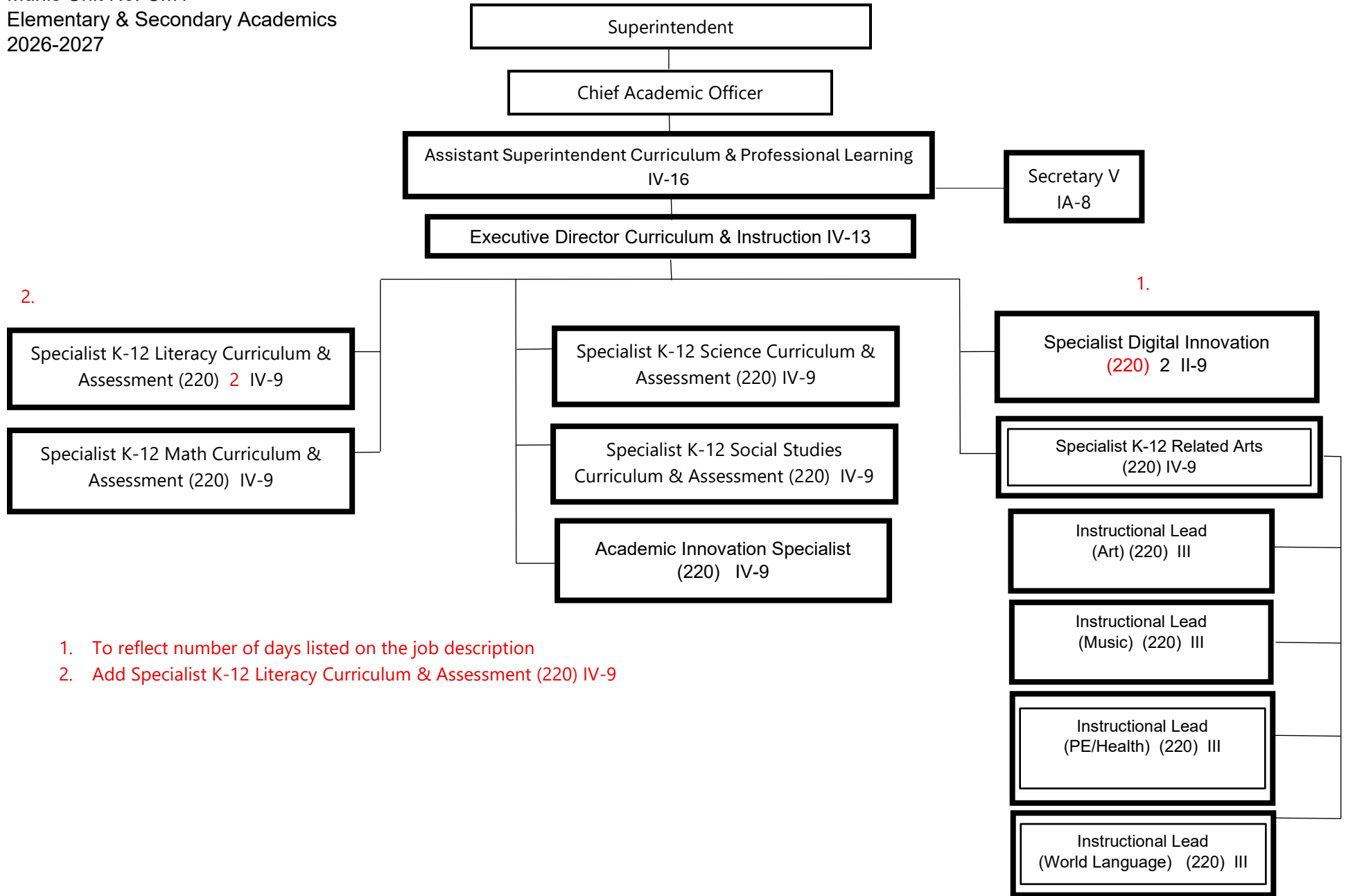
Training and experience in leading parent groups

Expertise in group/individual psychological counseling

Three (3) years of successful professional experience in appropriate areas

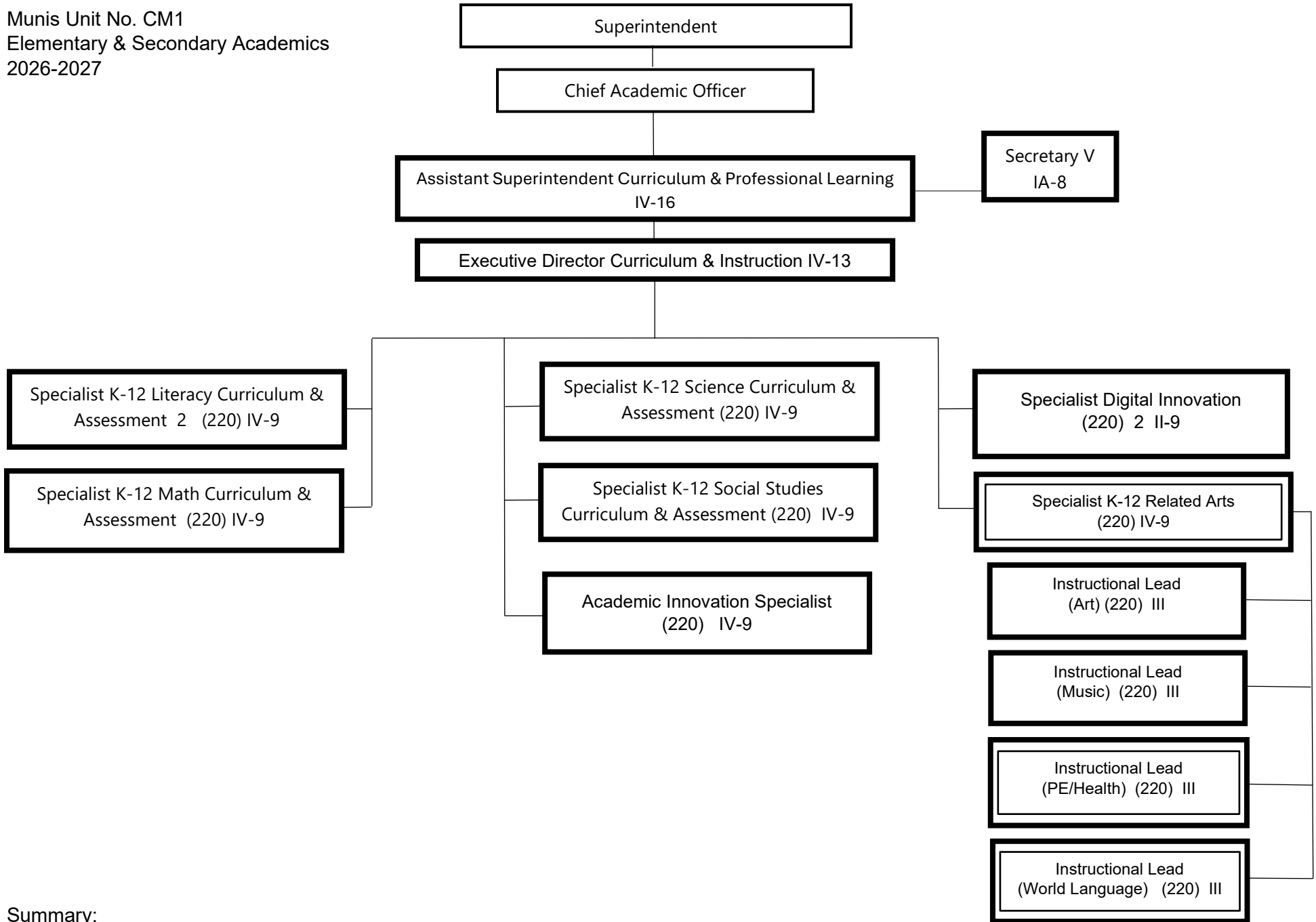
Knowledge of Individuals with Disabilities in Education Act and the Kentucky Administrative Regulations related to Exceptional Children

Experience in a diverse workplace

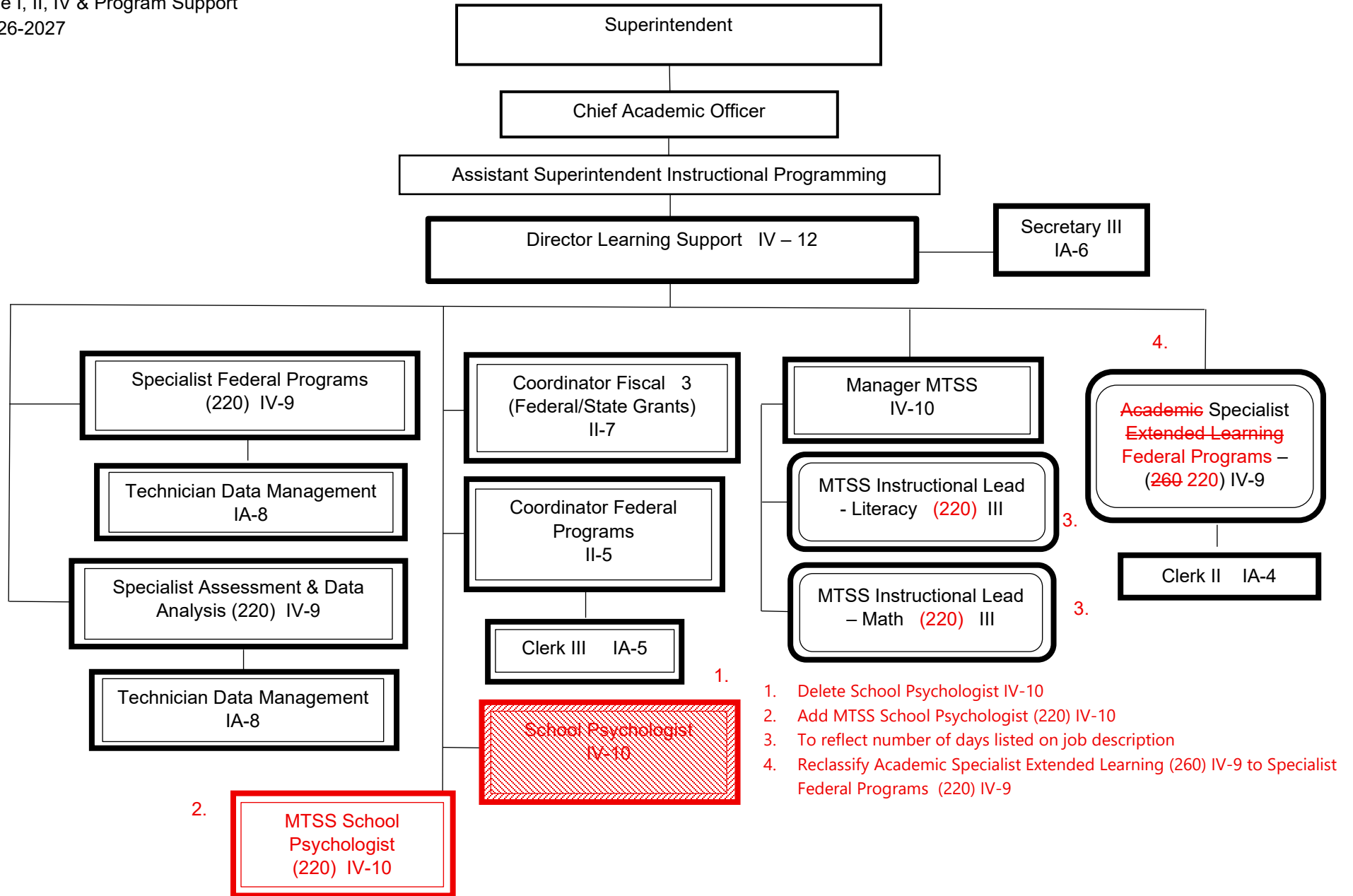


- 1. To reflect number of days listed on the job description
- 2. Add Specialist K-12 Literacy Curriculum & Assessment (220) IV-9

Summary:
 General Fund Positions: ~~40~~ 13
 Categorical Fund Positions: 3



Summary:
 General Fund Positions: 13
 Categorical Fund Positions: 3



2.

MTSS School Psychologist (220) IV-10

1.

School Psychologist IV-10

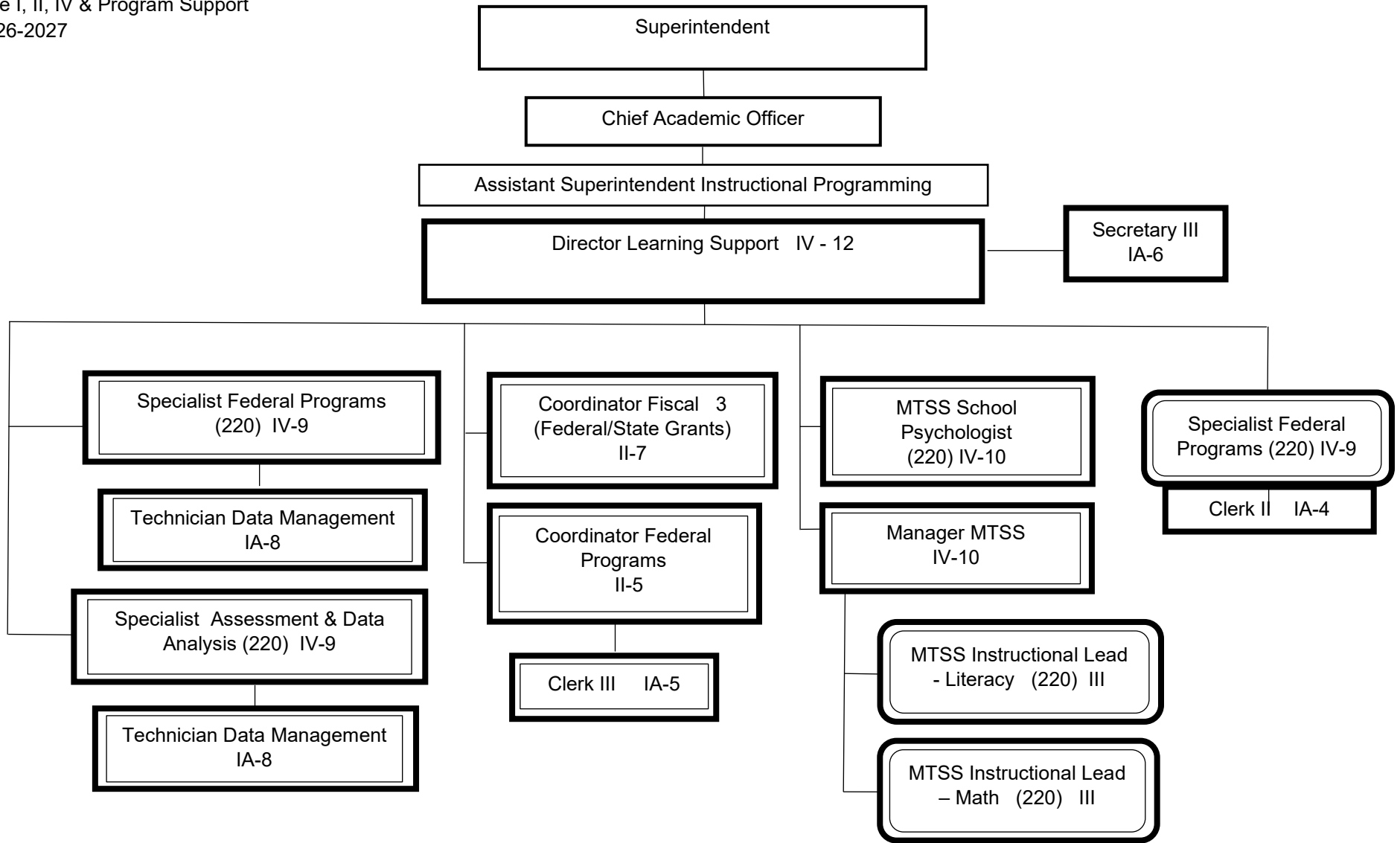
1. Delete School Psychologist IV-10
2. Add MTSS School Psychologist (220) IV-10
3. To reflect number of days listed on job description
4. Reclassify Academic Specialist Extended Learning (260) IV-9 to Specialist Federal Programs (220) IV-9

3.

3.

4.

Summary:
 General Fund Positions: 3
 Categorical Fund Positions: 14



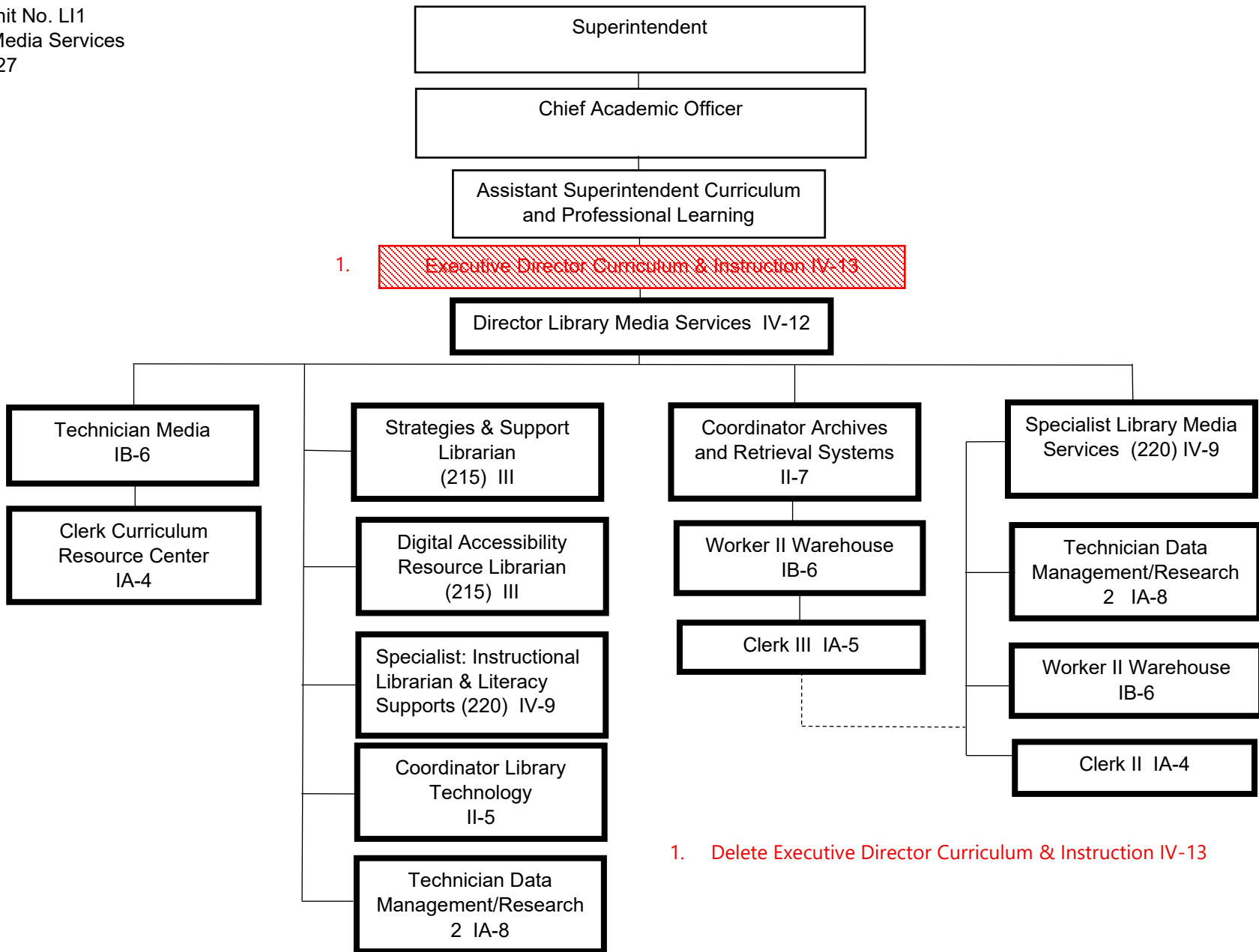
Summary:

General Fund Positions: 3

Categorical Fund Positions: 14

Submitted: 05/12/2026

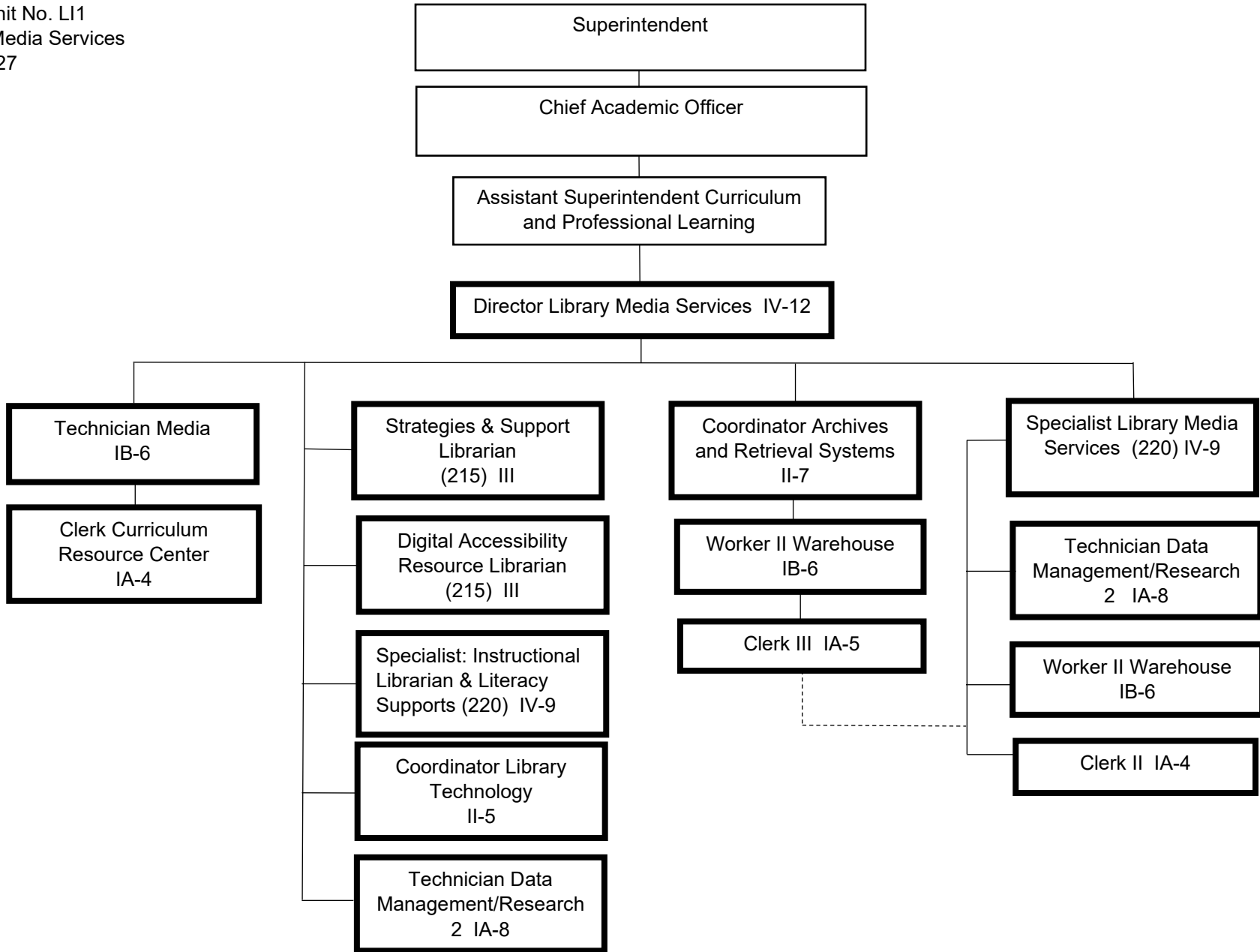
Effective: 07/01/2026



1. ~~Executive Director Curriculum & Instruction IV-13~~

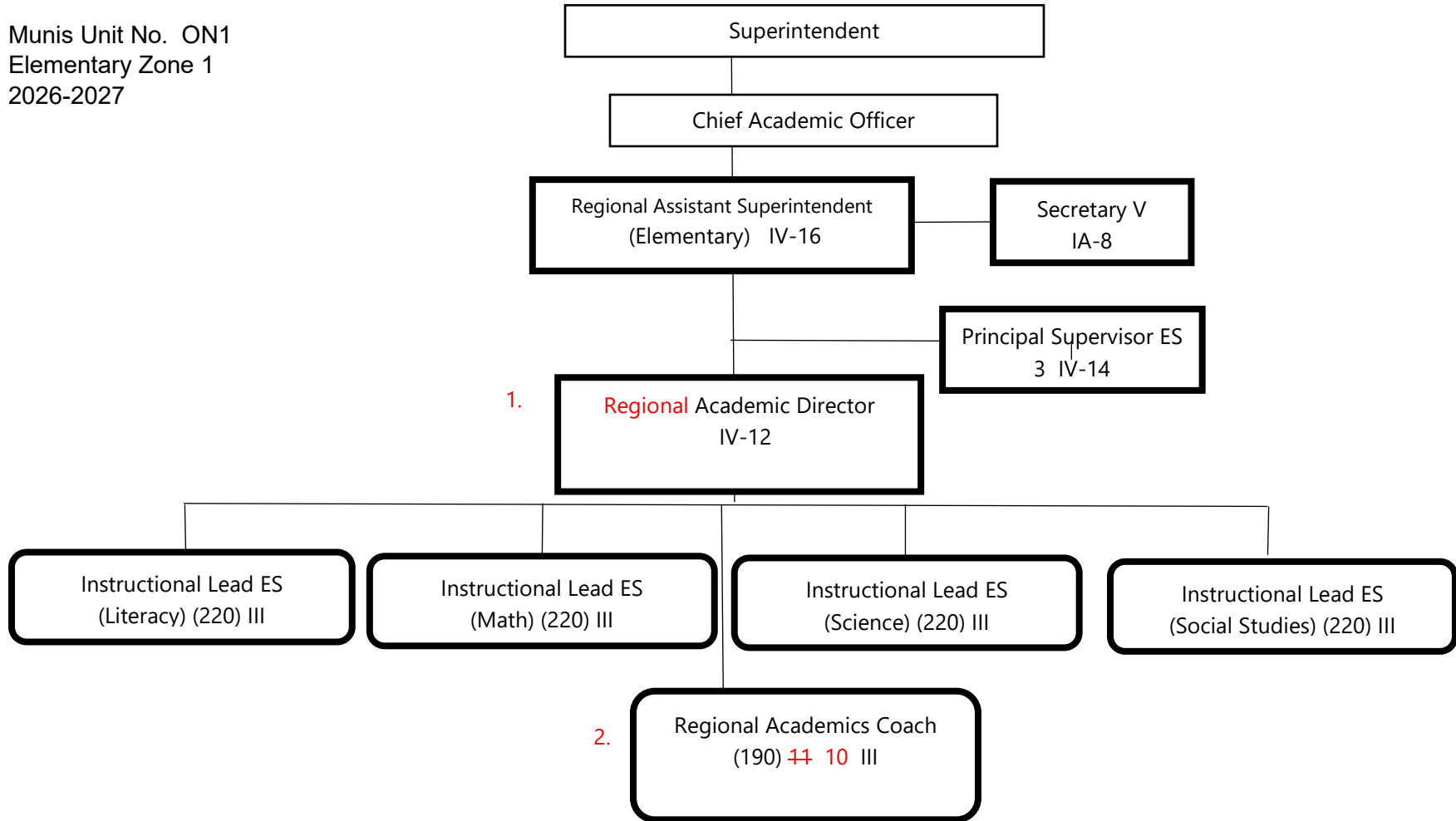
1. Delete Executive Director Curriculum & Instruction IV-13

Summary:
General Fund Positions: 17
Categorical Fund Positions: 0



Summary:
 General Fund Positions: 17
 Categorical Fund Positions: 0

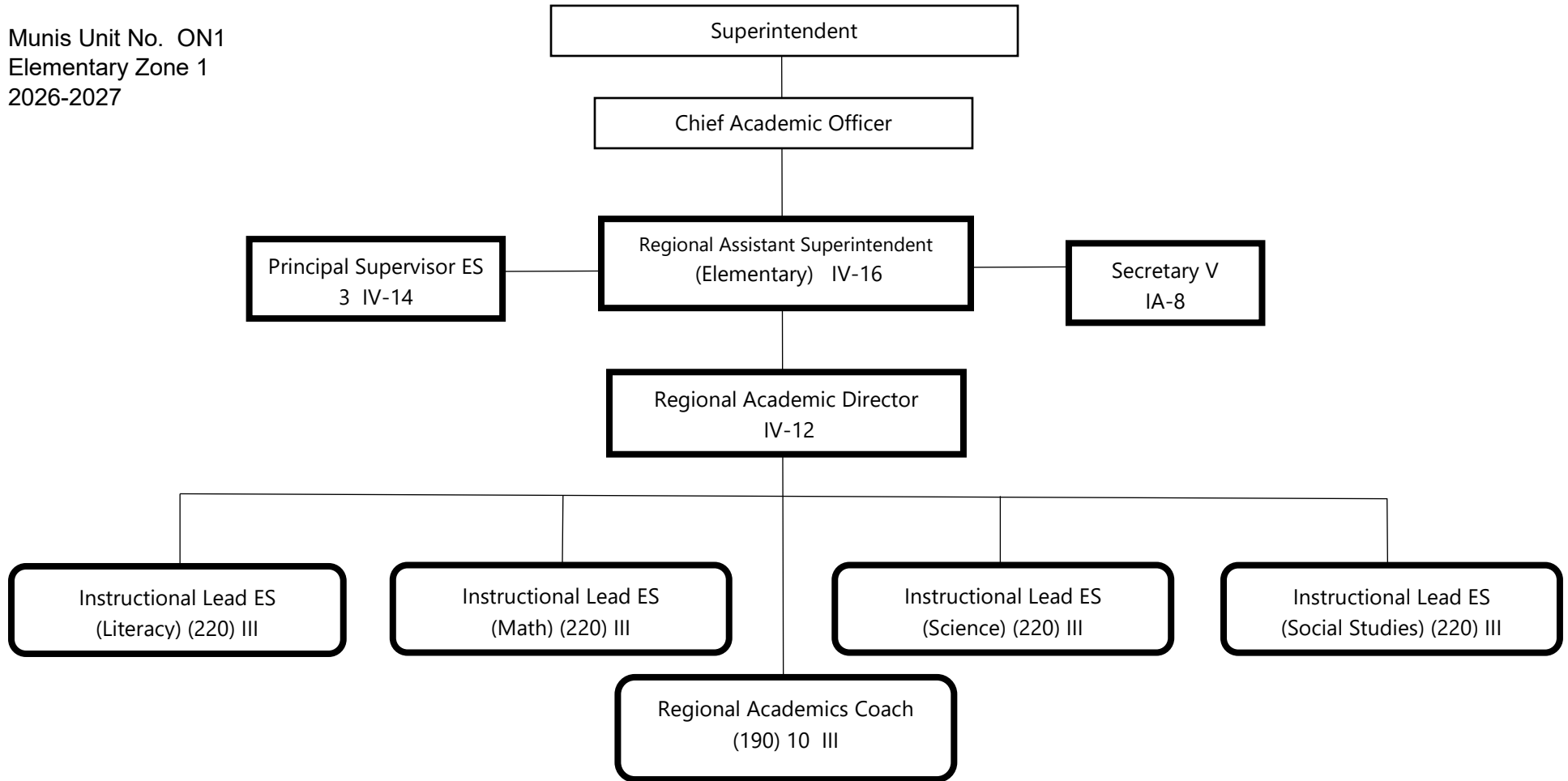
Munis Unit No. ON1
 Elementary Zone 1
 2026-2027



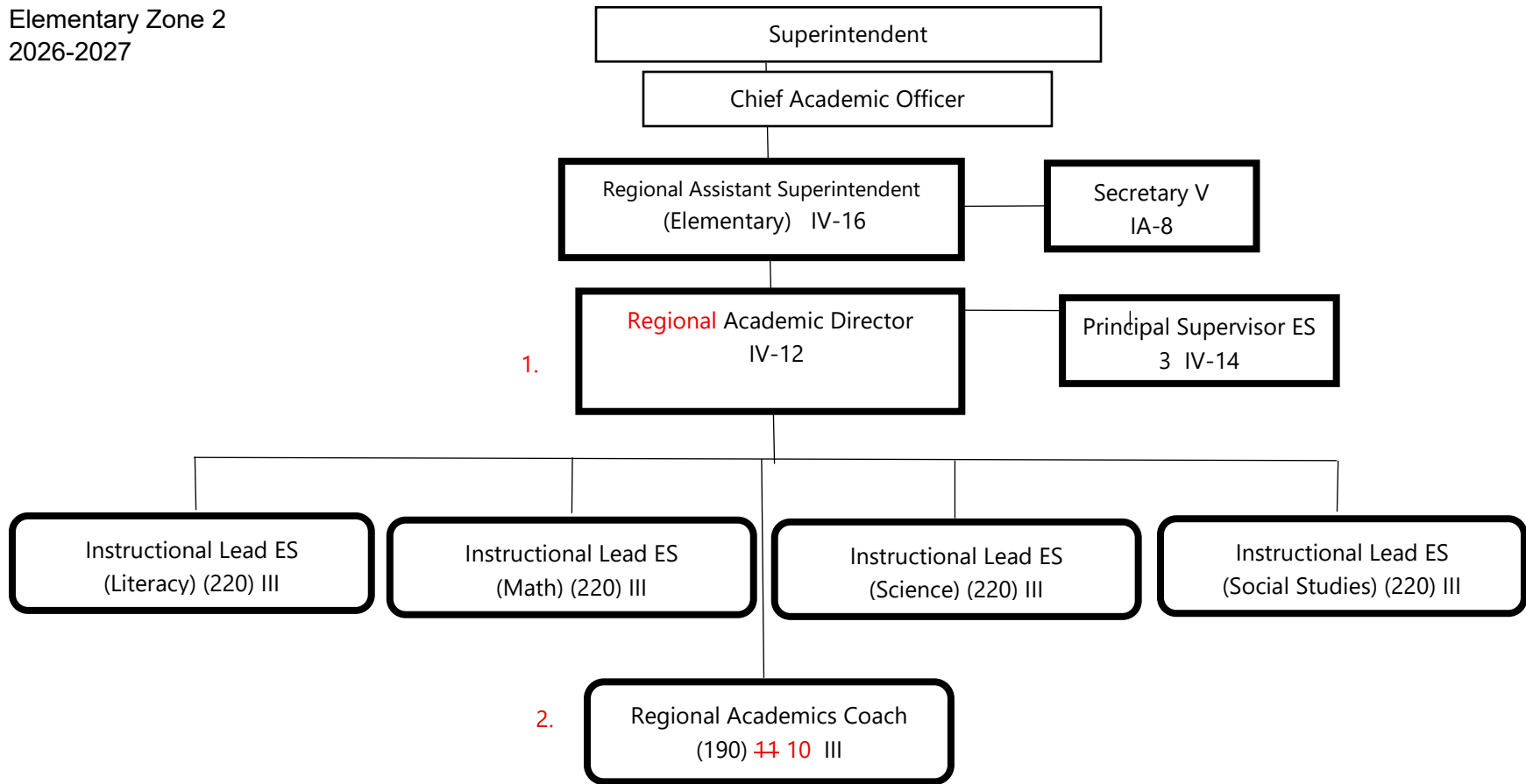
- 1. Change Job Title of Academic Director IV-12 to Regional Academic Director IV-12
- 2. Delete one Regional Academics Coach (190) III

Summary:
 General Fund Positions: ~~24~~ 20
 Categorical Fund Positions: 0

Munis Unit No. ON1
Elementary Zone 1
2026-2027



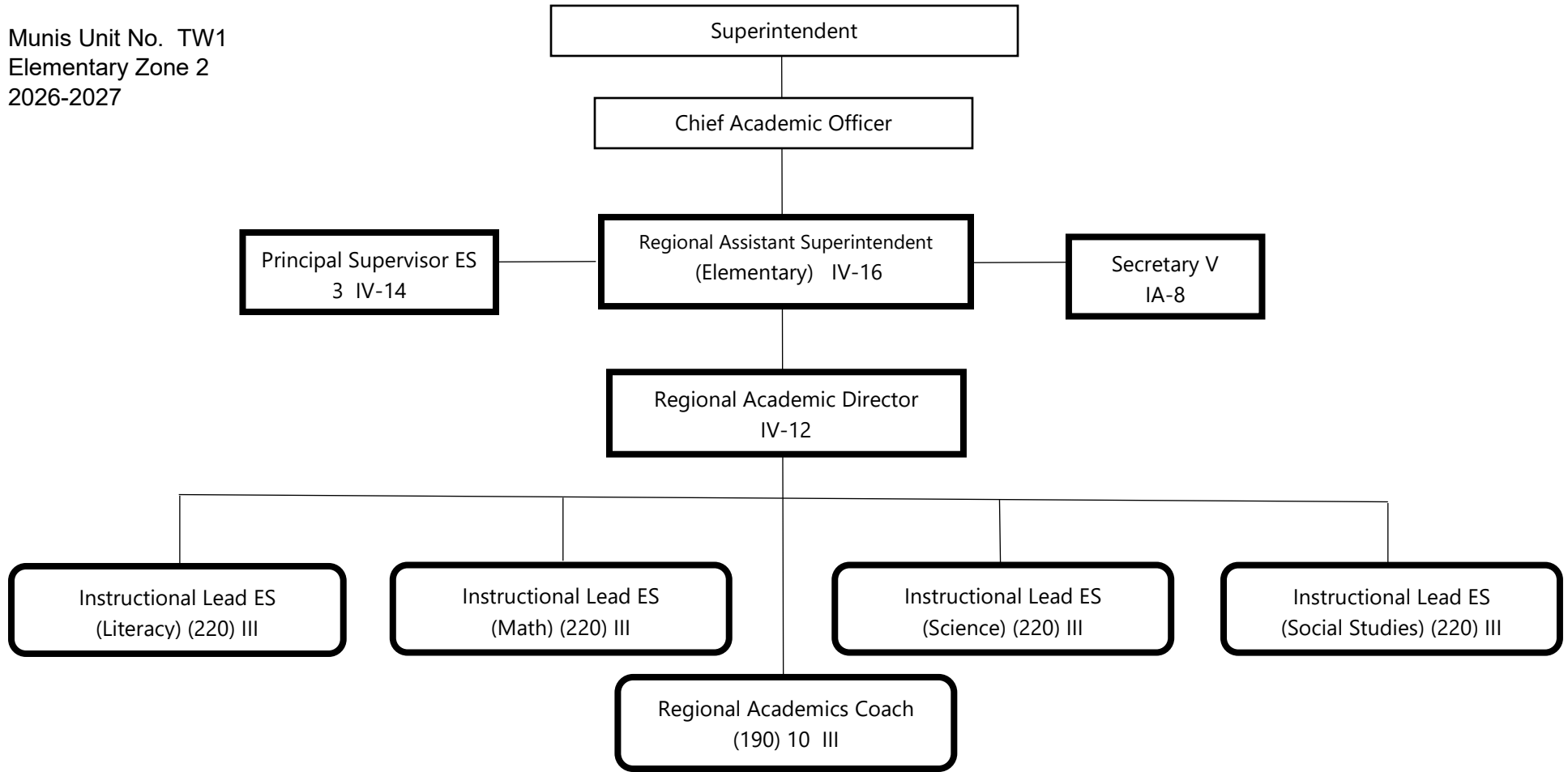
Summary:
General Fund Positions: 20
Categorical Fund Positions: 0



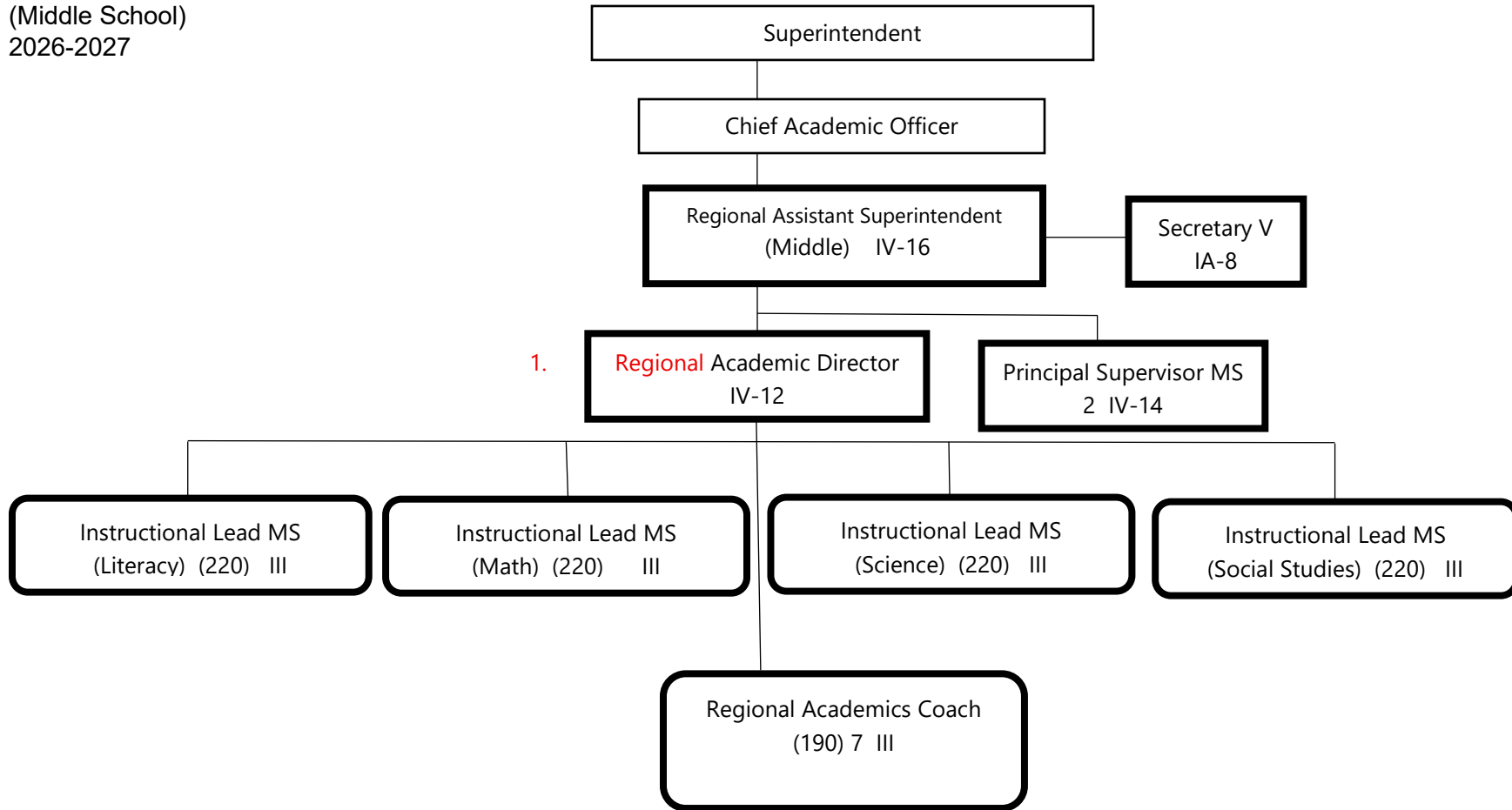
1. Change Job Title of Academic Director IV-12 to Regional Academic Director IV-12
2. Delete one Regional Academics Coach (190) III

Summary:
 General Fund Positions: ~~24~~ 20
 Categorical Fund Positions: 0

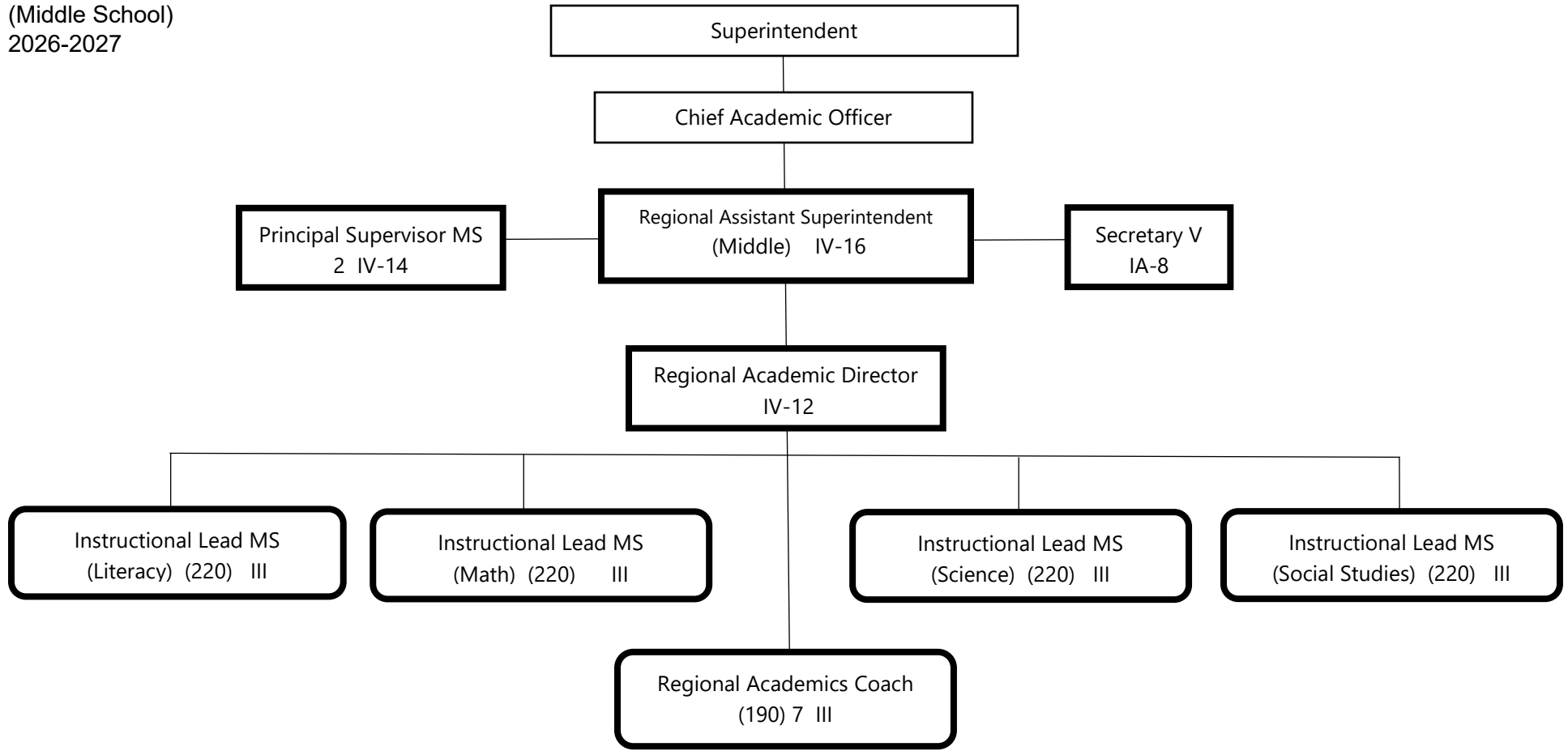
Munis Unit No. TW1
Elementary Zone 2
2026-2027



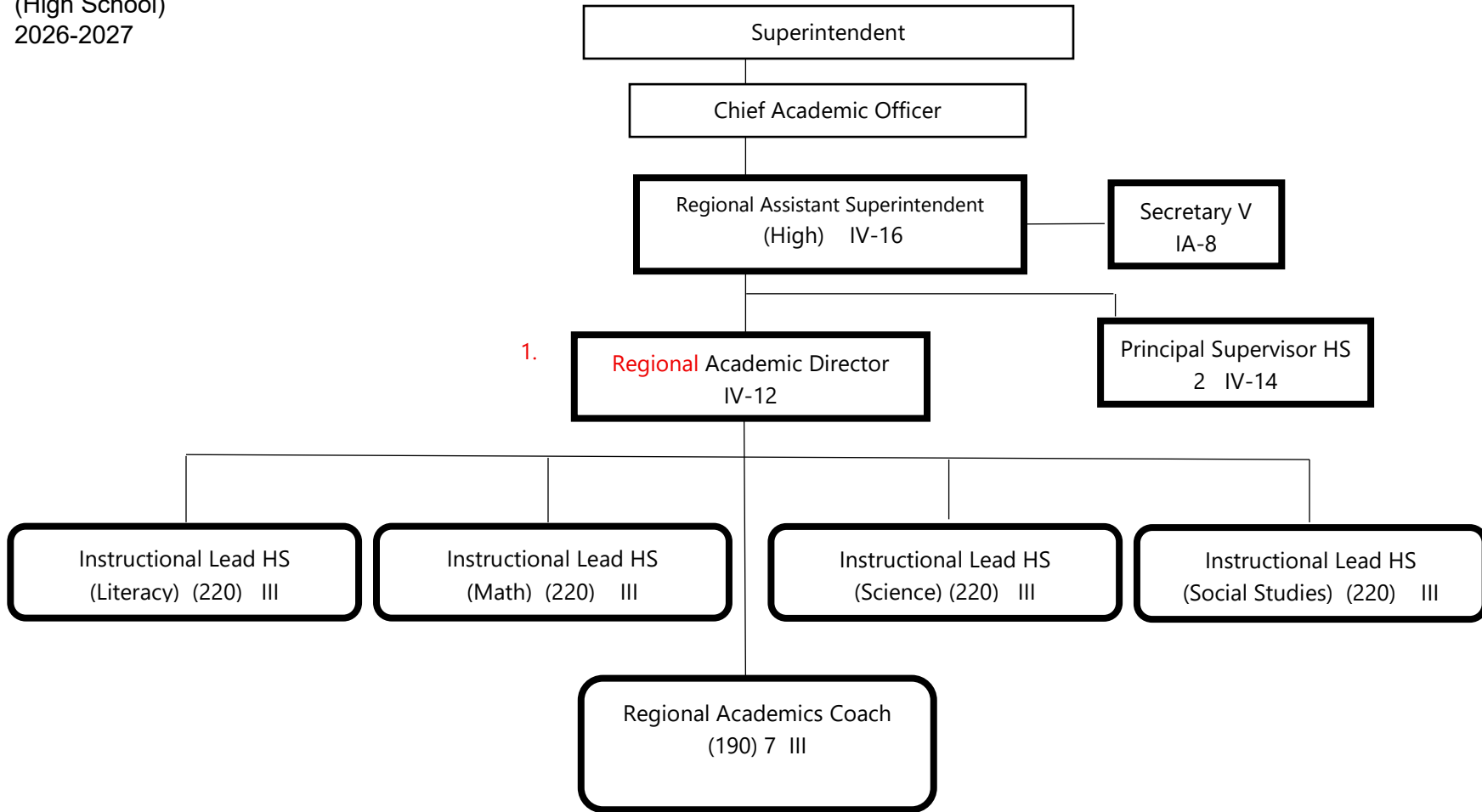
Summary:
General Fund Positions: 20
Categorical Fund Positions: 0



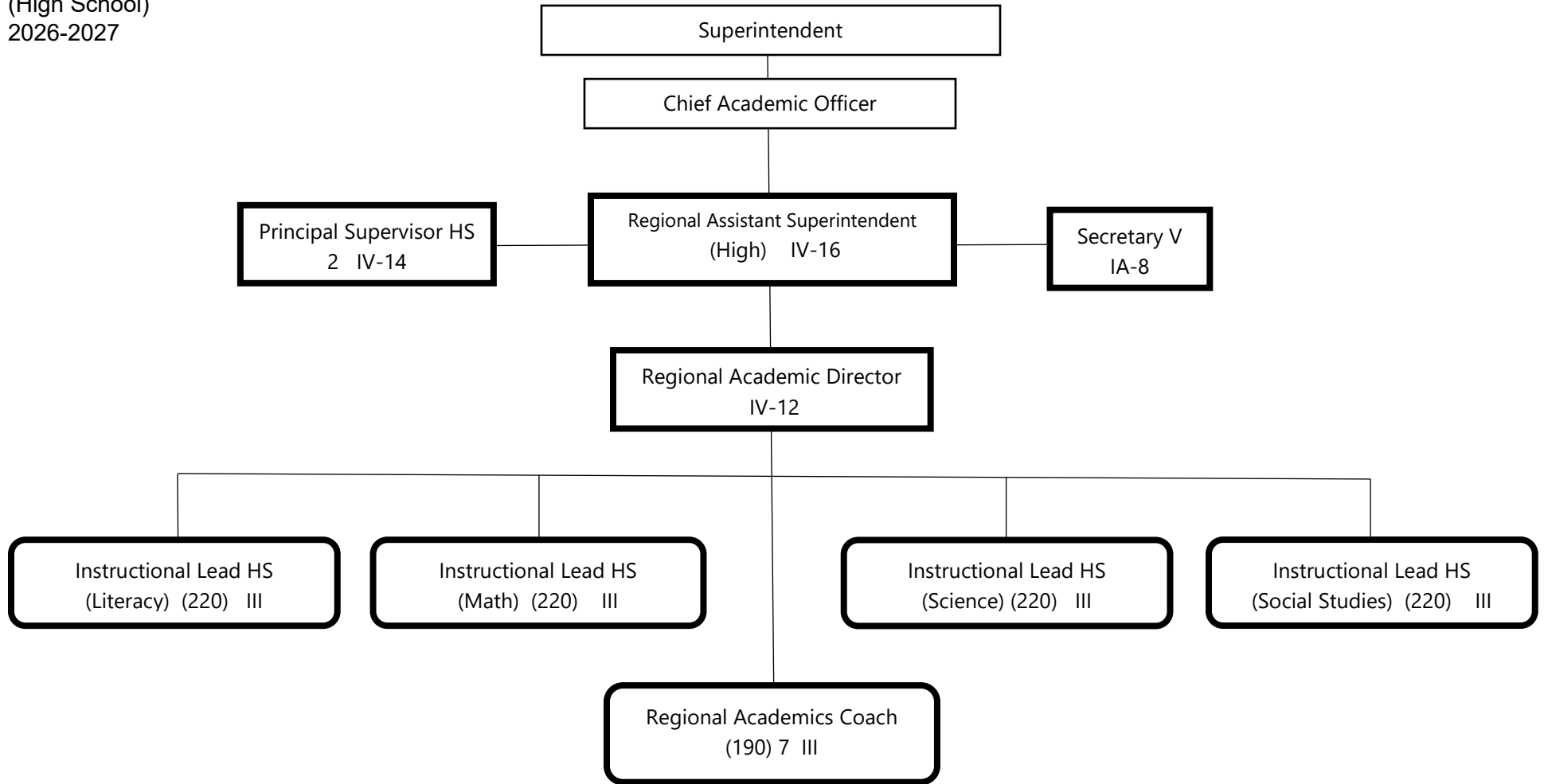
1. Change Job Title of Academic Director IV-12 to Regional Academic Director IV-12

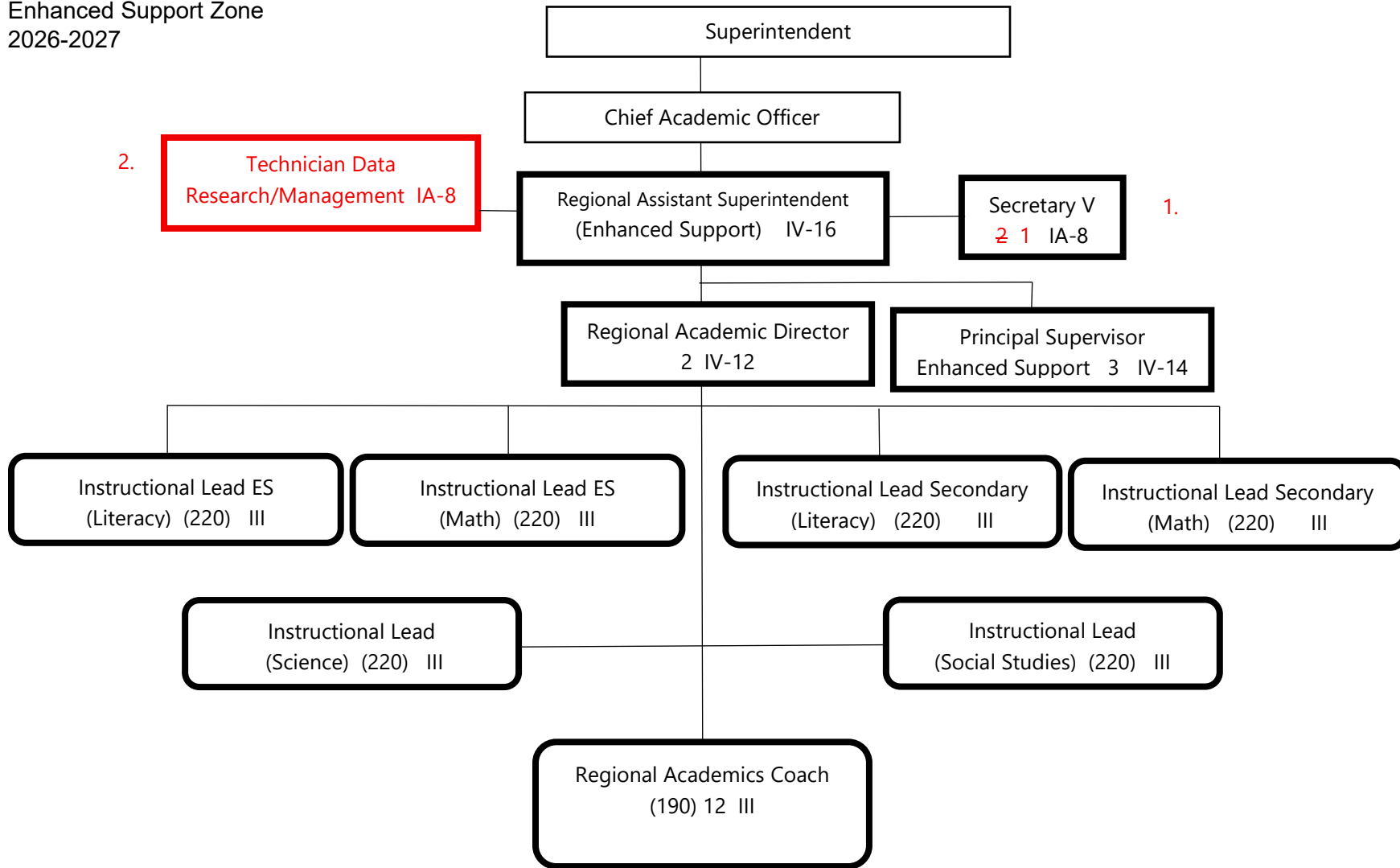


Summary:
General Fund Positions: 16
Categorical Fund Positions: 0



1. Change Job Title of Academic Director IV-12 to Regional Academic Director IV-12





1. Delete one Secretary V IA-8
2. Add Technician Data Research/Management IA-8

