



ACCESS TEST RESULTS 2026

Meet Our ELL Students



- Our students come from many different countries, speak a variety of languages, and contribute to diverse cultural perspectives.
- We currently serve 696 ELL students in grades K–12, making up 22% of the total student population.
- Five percent of our students speak languages other than Spanish.
- Our student body represents 20 different countries.
- Our ELL students speak 11 different languages, and some are multilingual, speaking up to seven languages, including indigenous languages, in addition to their home language.
- CIPS ensures inclusivity and equity for all our ELL students by providing research based focused interventions specific to language acquisition.

School	ELL Student to ELL Teacher Ratio
HHS	25:1
HMS	62:1
GOS	48:1
JGC	46:1
LES	18:1
Ninth District	29:1
Sixth District	41:1

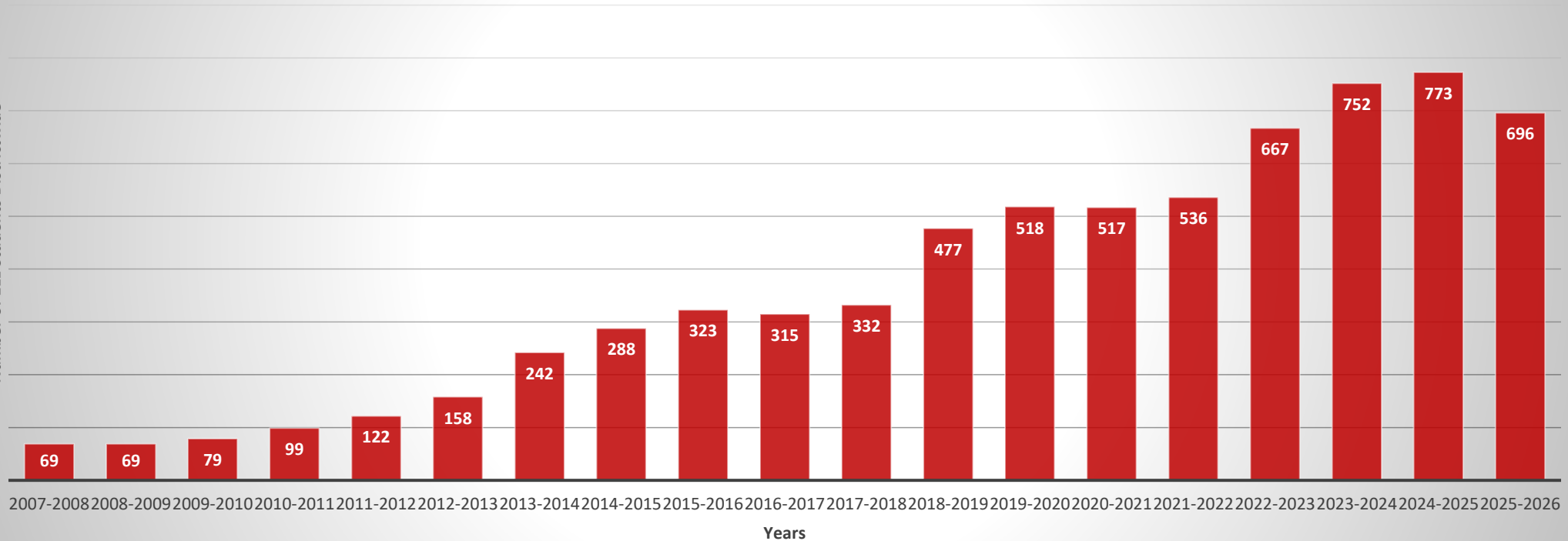
ELL Student to ELL Teacher Ratio

- Please note that the ratios listed below do not reflect how we group students per teacher.
- For example, Newcomers should be a smaller group per teacher. Advanced should be a larger group.
- All ELL teachers should be certified in education with an ELL endorsement or certified in ELL.
- ELL teachers do not need to speak students' native language to teach ELL students.

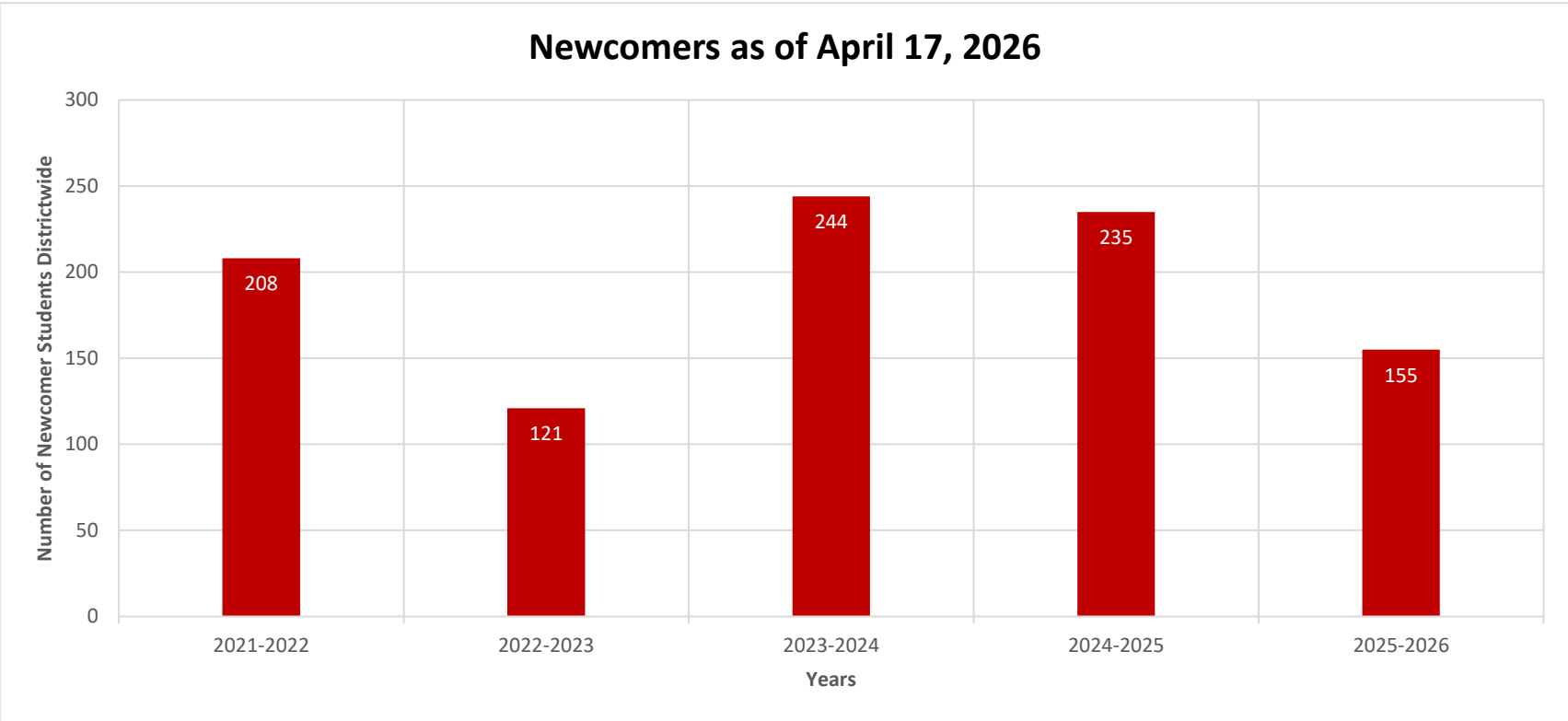
ELL Students Districtwide – Population Growth

ELL Students as of April 17, 2026

Number of ELL Students Districtwide



Newcomer Population Districtwide



ACCESS TESTING

- TESTS THE ENGLISH LANGUAGE PROFICIENCY OF OUR ELL STUDENTS
- CONSISTS OF FOUR DOMAINS: READING, LISTENING, SPEAKING, AND WRITING
- COUNTS FOR 5% OF THE OVERALL KSA SCORES

Note: This school year, the students were tested with the revised assessments. The 2025-2026 WIDA ACCESS scale scores will be treated as baseline data to measure future growth.

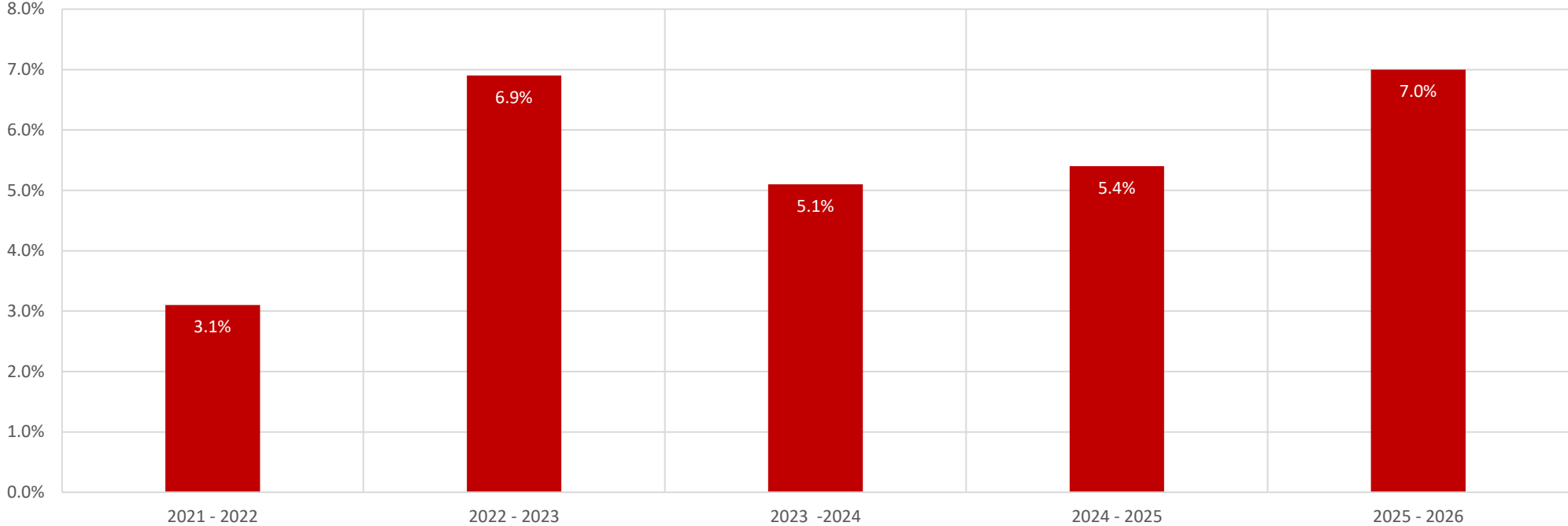
Exited ELL Students Per Year by Location

School	Exited Students 2025 - 2026	Exited Students 2024 - 2025	Exited Students 2023 - 2024	Exited Students 2022 - 2023	Exited Students 2021 - 2022
John G Carlisle	13	10	15	10	6
Glenn O Swing	12	10	10	12	4
Sixth District	14	14	12	11	4
Ninth District	4	2	1	4	1
Latonia	0	2	0	0	0
HMS	2	2	0	2	2
HHS	4	2	0	4	1
Dist Totals	49	42	38	43	18

Note: Students must score a 4.5 or above overall to exit ELL program.

Attainment Rate

Percentage of Students Reaching Attainment



What's Next – Continuous Growth

Positives

1. Attainment rate increased from 5.4% to 7%.
2. District totals show a growth in students exiting the program.
3. Data Driven decision making.
4. Research based focused interventions specific to language acquisition. (Newcomer program and/or TEAM Toolkit).
5. All ELL teachers are certified or in the process of certification (ELL endorsement or Masters in ELL).
6. General Education teachers and ELL teachers are trained in the SIOP model.
7. Sheltered English instruction of ELL students in all schools – showed a successful result.
8. Inclusive placement resulted in positive interactions with non-ELL peers and language acquisition for ELL students.
9. ELL specific professional development for schools delivered by ELL teachers and WIDA.
10. Summer program for all ELL students as part of Camp Covington.

Next Steps

1. Increase in co-planning and co-teaching opportunities between ELL teachers and general education teachers.
2. Continuous training and support for all teachers and administrators.
3. ELL specific coaching support for general education teachers.