



JCPS STUDENT PROGRESSION, PROMOTION
& GRADUATION (SPP&G) HANDBOOKS

JEFFERSON COUNTY BOARD OF EDUCATION
MAY 12, 2026

PURPOSE

The District SPP&G Committee meets annually to do the following:

- Ensure language is up-to-date based on state and federal statutes and regulations, aligned with the JCTA-JCBE Agreement, etc.
- Include appropriate supporting JCBE policies.
- Update language as needed to reflect current mission and vision, goals.
- Consider and make recommendations for changes to procedures.
- Coherence: Policy, Professional Learning, Communication

OVERVIEW

COMMITTEE PROCESS

- + District committee, comprised of teachers (JCTA identified), principals, and district leaders, met to review and revise the procedures in the SPP&G based on the work of level subcommittees (elementary, middle, and high).
- + Level subcommittees met to gather input from stakeholder groups, then review and revise procedures and determined recommendations for the District committee to consider and adopt.
- + Committee Members conducted a REAP and made recommendations for changes based on the outcome.

RECOMMENDATIONS FOR SPP&G HANDBOOK ACROSS ALL LEVELS

- Update language for Multilingual Learners
 - Provides greater detail regarding the use of each student’s Program Service Plan (PSP), which outlines the instructional and assessment accommodations to be used, and the English Language Proficiency ELP Screener.
 - Requires the PSP and ELP Screener to be used to inform instructional and grading practices.
 - Clarifies that students shall not receive “significantly below standards” solely based on their English Proficiency level, and should only receive it if the lack of performance is on an appropriately modified or accommodated work
- Update language for ECE students to reflect change in ECE org chart and department contact information
- Ensure K-12 alignment with formatting and language
- Make changes necessary to reflect changes to state law regarding:
 - Promotion and retention of kindergarten and first grade students
 - Capacities and learning goals for all Kentucky students
- Minor edits to wording

RECOMMENDATIONS SPECIFIC TO ELEMENTARY

- Update Standards-Based Grading Language for the “Developing” level
- Move Advanced Program transcript information to be incorporated with general transcript information to improve clarity

Note: In addition, the committee made suggestions for potential areas of focus for next year’s committee

RECOMMENDATIONS SPECIFIC TO MIDDLE

- Update Standards Based Grading Language for the “Developing” level

Note: In addition, the committee made suggestions for potential areas of focus for next year’s committee

RECOMMENDATIONS SPECIFIC TO HIGH

Updated the explanation for sharing information with a receiving school during the withdrawal or transfer process (i.e. grades and student progress)

Note: The committee also discussed a major change to shift to 9 week grading periods in the 2027-28 school year to align with elementary and middle school grading periods; determined the scope of work over the next year in order to prepare for the transition



QUESTIONS AND FEEDBACK

