

Continuation of Learning (NTI) Plan

The District assures:

1. Instruction on days designated as Non-Traditional Instruction (NTI) Days when the school district is closed to in-person instruction will be a continuation of the learning occurring on in-person student attendance days.
2. It utilizes a learning management system to make instructional design more adaptable for NTI Days.
3. It's primary delivery method on NTI days shall be digital. The district further assures that it will make every effort to ensure all students have both access to a device and to the internet.
4. Agreements have been reached with other educational entities that service the district's students (i.e. area technology centers, other dual credit institutions, regional schools) to ensure that the district's students are not penalized when the district uses an NTI day.
5. The district will continue instruction, support and communication with all students on NTI days to ensure academic progress as well as social and emotional well-being are not negatively impacted on NTI days.
6. All teachers have received adequate professional learning to ensure they are prepared to facilitate instruction on NTI days.
7. All staff will follow their normal work schedules on NTI days.
8. Agreements have been reached with community partners (i.e. libraries, community centers, churches) to enhance delivery of services on NTI days.
9. Participation will be recorded for all students on NTI days.
10. Has a written plan in place to communicate information related to NTI days.

Please enter the name of the district superintendent and date below to certify.

Justin R. Kaiser

4.28.2026

To seek the Commissioner's approval, pursuant to KRS 158.070 and 701 KAR 5:150, for the district's non-traditional instruction plan providing for a continuation of learning, please complete the questions to describe the plan to be implemented the following academic year:

1. What is the district's plan to ensure a continuation of learning will occur when in-person instruction is not feasible and non-traditional instruction is implemented?

The continuation of learning and delivery of instruction will be supported by the current one-to-one technology platforms utilized in grades K-12. Learning will be a continuation of the learning occurring on in-person days. Students will receive instruction, materials, and support through a variety of programs and platforms, including:

- Google Classroom
- Google Meets
- SeeSaw
- Class Dojo
- Lexia
- HMH Into Reading/Into Literature
- enVision
- Flip
- TCI
- [Albert.IO](#)
- AP Classroom

Daily instructions, agendas, learning expectations, and instructional time with teachers will be available. Communication will occur through Infinite Campus, Google Classroom, Class Dojo, Google Meets, and Remind.

Support will be given to any families with technology issues so there are no issues with equitable access to instruction.

2. How will the district account for equitable student access to online resources and/or instructional if a student does not have access to the internet and/or devices and for students who may need to access information differently? Detail how these alternative plans will ensure that all students have equitable access to learning opportunities that are comparable in rigor and quality to digital instruction.

While we do not have many issues with this in our community, we absolutely will be sure all students have access to instruction. While we are a one-to-one district, we will provide opportunities for students to complete assignments, activities, and tasks on paper or in performance-based ways if they do not have access to the internet. While we have not needed to use NTI in a few years at Beechwood, we have talked with our teachers each year about the possibility of this and the need for alternate activities that meet the same standard as those on digital platforms. They are prepared for this.

3. How will the district ensure a continuation of learning on non-traditional instruction days for students with Individual Education Plans (IEPs) when in-person instruction is not feasible? Please also address how the Admissions and Release Committee (ARC) will be involved for students with IEPs.

The district will follow IEPs and related services through alternate means. Each student will be provided a Chromebook for online learning and instruction, have a teacher online for collaboration and resource time, including the opportunity for students to get online assistance and support from

regular and special education staff. In an extended period, teletherapy for therapist (speech, OT, PT) could also be used for related services. The teachers will check in on a regular basis with parents to address any concerns. Administrators will check in with teachers on plans and how students receive these services. We will work with students, parents, and teachers to meet all students' individual needs. Accommodations will also be provided on NTI days.

The ARC will be responsible to determine if a student's IEP needs to be reviewed to review any make-up skills that need to be addressed. Annual reviews and eligibility meetings will be held via phone conference or Google Meet, if necessary, to assure timelines. Parents, special education teachers, general education teachers, and the student (when grade-level appropriate) will be involved in creating these plans.

4. How will the district ensure a continuation of learning on non-traditional instruction days for other special populations of students, including, for example, English Language Learners with a Program Services Plan (PSP), students with a Gifted Student Services Plan (GSSP), and students placed in alternative education programs served by the district?

The implementation of student specific plans will be addressed and met through interaction of the collaboration team to meet the needs of each student. This will be accomplished through online learning, physical school work (if necessary), and scheduled time for students to get online for extra assistance from regular education teachers or a specific discipline. PSPs will be followed and our English Learner teacher will facilitate support and check-ins, as needed. GSSPs will be followed and teachers will have professional development on strategies to support and extend learning for these students. 504s will also be followed where accommodations are needed.