

**Director of District Support Services
Board Report - April 2026
Submitted by Katrina Rehtin**

BISD 2025-26 Enrollment (Numbers pulled from Infinite Campus on April 9, 2026)			
GES		BMS/BHS	
Preschool	52	6	31
K	39	7	27
1	31	8	26
2	35	9	33
3	33	10	53
4	32	11	43
5	32	12	52
Total	254	Total	265

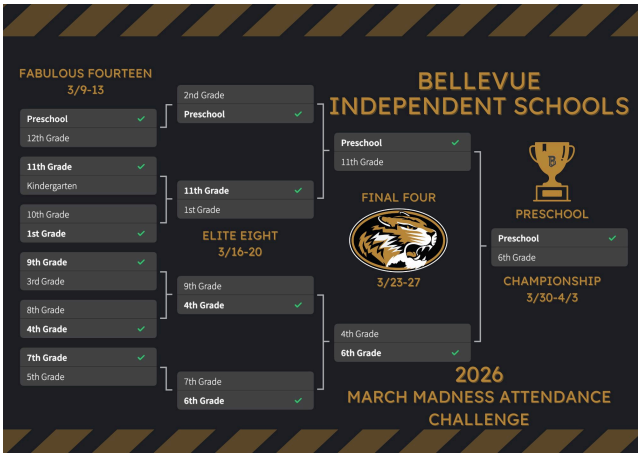
BISD Total Enrollment Preschool - 12th Grade: 519

BISD Enrollment Summary

Month	Grandview Elementary	Bellevue High School	District
May 2025	254	292	546
August 2025	258	275	533
September 2025	253	269	522
October 2025	256	271	527
November 2025	254	273	527
December 2025	249	272	521
January 2026	254	269	523
February 2026	252	270	522
March 2026	252	264	516
April 2026	254	265	519

BISD Attendance		
	GES	BMS/BHS
August (8/18-8/31)	97.09%	96.14%
September (9/1 - 9/30)	94.67%	93.36%
October (10/1-10/31)	95.15%	93.76%
November (11/1-11/30)	94.15%	91.93%
December (12/-12/31)	92.06%	89.99%
January (1/1-1/31)	94.24%	91.18%
February (2/1-2/28)	93.20%	90.33%
March (3/1-3/31)	94.76%	93.17%
August 18th - April 9th	94.37%	92.51%
District Attendance Percentage - August 16, 2025 - April 9, 2026 - 93.03%		

March Madness Attendance Challenge: The March Madness Attendance Challenge went very well this year. We extended the challenge this year so it would be longer and each grade level would be able to participate in their own bracket without doubling up. It was a very close race but Preschool was the winner of our March Madness Attendance Challenge. Congratulations, Preschool! They will receive a popsicle party!



The **BASE teams** continue to meet on a monthly basis, and I will share important data and trends from these meetings during our district MTSS sessions. In addition, smaller subgroups from the BASE team meet every two weeks between the full team meetings. These biweekly meetings allow us to regularly review data and identify any barriers that may be affecting our students and their families.

WOO Award (Welcoming Outstanding Organizations Award): This initiative aims to highlight and acknowledge businesses and organizations that partner with our school district. The organization we are recognizing in April is Kate's Catering.

The **Tigers Read** group will two more times this school year. During these sessions, students will focus on guided reading and decodable texts that align with the Wonders reading series. I enjoy observing the students as they interact with one another and build positive relationships.

Family Friendly Certification - Danielle Carr and Gabby Schwaninger have done a fantastic job leading the Family Friendly Certification work in their buildings. They are prepared to submit the portfolio for review.

FRYSC/YSC District Contact Update

There are many amazing things happening in both of our buildings, and we are fortunate to have Gabby Schwaninger and Danielle Carr.

GES/BMHS - Report provided by Gabby Schwaninger & Danielle Carr

Both coordinators have finished the portfolio for submission for the Family Friendly Certification.

Grandview Elementary:

This month, we focused on strengthening family engagement and preparing for upcoming programs. We continued progress toward obtaining the Family Friendly Certificate. In collaboration with 21st Century, we began planning summer activities and family days. We successfully hosted the SkoolAid Family Olympics at Grandview, with 15 families participating and approximately 60 individuals in attendance. Additionally, we worked on restocking the center with essential items, including shoes, clothing, and school supplies, in preparation for the summer and the upcoming school year.

Bellevue Middle/High School:

This month, several programs and student activities have been successfully completed or are currently in progress. The family-friendly project is nearing completion. The high

school cooking club was held over four sessions and concluded successfully, while the middle school cooking club is scheduled to begin after spring break.

The Youth Leadership Development (YLD) program continues to run weekly. It takes place on Mondays during focus time, with an emphasis on social-emotional learning (SEL), and on Thursdays after school, where middle and high school students participate together in community service or group activities.

Additionally, four students are actively participating in the Teen Teach Tech program through a partnership between YLD and Brighton Center.