

Curriculum:

- District
 - Collaboration w/GT Coordinator - Framework for Advanced Coursework
 - Using Data Trackers to determine Advanced/Accelerated Watch Lists
 - Tiered Approved Resources document
- GES
 - Weekly ELA PLCs (4th and 5th)
 - Pacing, Lesson Internalization, Data Analysis
- BMHS
 - Weekly PLCs (all content areas)
 - Data Tracker
 - Review MAP data
- ERDs
 - Engagement Strategies
 - Review Teacher Tool Kit-Resources and Strategies Collection
 - 2 Truths and a Lie
 - Guaranteed and Viable Curriculum Work
 - Unit and Lesson Internalization
 - Feedback

Instruction:

- District Professional Development
 - Implementation of Traditional Spring Internal Labs
 - Emma Basselman-5th Grade Math 4.2.26
 - Emma Jerdon-8th Grade Science 4.14.26
 - Initial Planning Non-Traditional Spring Learning Experiences
- BMHS and GES Professional Development
 - Teacher walkthroughs with feedback
 - Weekly Individual Planning by teacher request
 - Tiger Tots Guest Teacher: Math

Assessment:

- BMHS OTUS-Continuing to upload Open Up Resources Assessments Answer Keys
- GES OTUS-Uploading Studies Weekly Assessments
- Senior Portrait of a Graduate Presentations

Professional Learning:

- Unit 7, Session 3-6 and Unit Assessment LETRS
- Building an MTSS Blueprint NWEA
- PL Consortium @NKCES
- KDE Leadership Workshop HQIRS @NKCES
- Discussion with Amy Cox regarding MTSS @ Knox County Schools