

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Asbury University Learning and Behavior Disorders Initial Undergraduate, Traditional Route Program.

Staff's Recommendation:

The Education Professional Standards Board (EPSB) should approve Asbury University's Learning and Behavior Disorders program as recommended by the Program Review Committee.

Rationale:

The submitted programs have demonstrated compliance with the EPSB regulations for admission and standards alignment requirements established in 16 KAR 2:010. The proposed educator preparation programs follow the appropriate regulations (16 KAR 5:010; 16 KAR 2:010) outlining program requirements for program approval as established by the EPSB. The programs have completed the review process and received a recommendation for approval from the Program Review Committee.

Applicable Statutes and Regulation:

KRS 161.028, KRS 161.030, 16 KAR 5:010, 16 KAR 5:020, 16 KAR 2:010, 16 KAR 9:080.

Action Question:

Should the EPSB approve the Learning and Behavior Disorders program submitted by Asbury University?

History/Background:

Existing Policy: KRS 161.028 and KRS 161.030 require the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs for Educator Preparation Providers. The Educator Preparation Branch and the Program Review Committee evaluated the program review documents submitted for approval against performance-based program certification guidelines established by the EPSB. The program proposal meets all the requirements set forth by the EPSB.

Summary: Asbury University is seeking approval for a Learning and Behavior Disorders Initial Undergraduate program in order to address the shortage of teachers for students with Learning and Behavior Disorders. Given the current shortage of special educators in Kentucky, it is important to have programs for initial certifications in special education for Learning and Behavior Disorders. This program will increase the University's ability to serve the needs of individuals seeking initial teacher certification and increase the number of certified teachers available for employment in the schools.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

OELE staff and the Program Review Committee have reviewed this program proposal and determined that the program meets the requirements for approval. The program has completed the review process and received a recommendation for approval from the Program Review Committee per 16 KAR 5:010, Section 22.

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