

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action Item:

16 KAR 6:020. Assessment Requirements for Occupation-Based Career and Technical Education Teachers, Revised Career and Technical Education Assessment Order

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the revised Career and Technical Education (CTE) Assessment Order.

Rationale:

The proposed revisions were recommended by the Office of Career and Technical Education (OCTE) to align with current practices and update the formatting of the Assessment Order.

Action Question:

Should the EPSB approve the CTE Assessment Order?

Applicable Statute or Regulation:

KRS 161.030, 16 KAR 6:020

History/Background:

Existing Policy: KRS 161.030(3) authorizes the EPSB to select assessments for all new teachers and teachers seeking initial and additional certification as well as the minimum acceptable level of achievement on those assessments. 16 KAR 6:020, Section 2(1) provides that specialty assessment scores for applicants seeking initial OCTE certification and educators seeking additional OCTE certification shall be determined by the EPSB in consultation with the Kentucky Department of Education. 16 KAR 6:020, Section 2(2) provides that the EPSB shall specify the specialty assessments and passing scores via an order of the EPSB that shall be posted to the website.

Summary: OCTE has proposed revisions to the current CTE Assessment Order. These revisions include a formatting change to improve clarity in the Fire and Safety requirements by adjusting the placement of the word “or.” Additional revisions provide better alignment of assessments and allowable testing substitutions with industry expectations in Aviation Technology, Business and Marketing, and Marine Technology. The revised CTE Assessment Order is included for EPSB review, and OCTE staff will be present at the meeting to address any questions.

Budget Impact: There is no budgetary impact.

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