

# Russellville Independent Schools

**District Plans  
Presentation**



## STRATEGIC PILLARS

*In alignment with the voices of our students, parents, staff, and community members, the pillars to our success:*

### **R** Rooted in Community

Strengthen and celebrate the connection to our heritage

### **I** Innovative Mindset

Create a culture that encourages authentic learning in a safe environment

### **S** Student Centered Experiences

Prioritized in all aspects of education

### **D** District of Choice

Distinguish our district as the preferred destination for students, staff, and families

## KEY INITIATIVES 2024 - 2028

Foster vibrant relationships among students, families, and partners

Tell our story of honoring our past while building our future

Enhance pride and safety among our campuses

Equip all staff with the necessary tools to be successful through training and support

Create diverse and enriching opportunities for all students to overcome barriers

Prepare all students to become resilient learners by meeting academic standards

Provide opportunities for students to take an active role in their education

Tailor teaching methods to meet individual needs

Support a culture of belonging and connection

Create a culture of shared responsibility that values high expectations for learning and achievement

Cultivate a consistently positive working and learning environment that strengthens community relationships

Communicate in a targeted and specific manner

## Vision

Prioritizing all Panthers in an inclusive learning environment that is overflowing with pride and possibilities.

## Mission

At Russellville Independent Schools, we are United in Trust, Guided by Compassion, Committed to Respect, Driven by Opportunity, and have Pride in Who We 'R'.

# LAU Plan (English Learners)

- All districts required to submit an annual plan to KDE
- Outlines processes for identifying, enrolling, placing, evaluating, and exiting students
- Summarizes the district's Language Instruction Educational Program (LIEP)
  - Services
  - Staffing
  - Access to school activities
  - Robust communication

# NTI Plan (Non-Traditional Instruction)

- **2025-2026 Non-Traditional Instruction (NTI) Continuation of Learning Plan**  
*(Implemented 2026-27 School Year)*
- **Purpose**
  - Ensure uninterrupted, rigorous learning aligned to Kentucky Academic Standards (KAS) during health or safety closures (KRS 158.070(9) & 701 KAR 5:150).

- **Instructional Delivery**
  - **Primary platform:** Google Classroom (K-12) for lessons, assignments, and assessments
  - **K-8:** Paper packets provided to students; **Pre-K:** Supplemental teacher-provided assignments
  - **9-12:** 1:1 Chromebooks
  - All materials fully aligned to KAS with clear schedules for families
  - **Communication:** Infinite Campus & ParentSquare

# NTI Plan

## Equitable Access for All Students

- No internet/device? → Identical paper packets or supplemental assignments (same rigor & KAS alignment as digital)
- Alternate formats (large-print, modified): Included in packets or provided digitally
- Teachers support via phone, ParentSquare, and non-digital means;

## Special Populations – Full Fidelity

- **IEPs:** SPED teachers deliver via Google Classroom/Meet or packets; ARC documents NTI contingency plan; progress monitored & shared with families
- **504 Plans, EL (PSP), Gifted (GSSP), Alternative Education:** Tailored accommodations, small-group/virtual sessions, enriched content, and personalized pacing
- All services maintain quality and rigor; staff complete NTI training within first 60 days of school year

## Staff Roles During NTI

- Certified teachers deliver instruction, maintain regular family communication, and document interactions in Infinite Campus PLP log
- Classified staff are assigned relevant tasks (e.g., Safe School training videos or role-specific assignments)

**Plan Reviewed with Teachers within the first 60 days of school:** Every student receives comparable, high-quality learning regardless of access or needs. Ready for seamless implementation.

# PD Plan (Professional Development)

- Demonstrate high expectations for student learning
- Provide a safe, orderly, and positive school environment
- Understand the legal boundaries within which school districts must operate
- Fulfillment of local policy 03.19
- Classified Staff - 18 hours
- Certified Staff - 24 hours
- Certified Administrators - 21 additional Effective Instructional Leadership Act (EILA) hours

# 2026-2027 Professional Development Design

<i>Dates of PD</i>	<b>08/03</b>	<b>08/04</b>	<b>08/05</b>	<b>08/06</b>	<b>08/07</b>
<b>R.E. Stevenson Elementary</b>	Building Instructional Leader Sessions - Policies, Procedures, Practices	Safe Schools Training	RVK Meet - Staff-led sessions	Instructional Resource Training/ Development Sessions	Instructional Resource Training/ Development Sessions
<b>Russellville Middle School</b>	Building Instructional Leader Sessions - Policies, Procedures, Practices	Safe Schools Training	RVK Meet - Staff-led sessions	Instructional Resource Training/ Development Sessions	Instructional Resource Training/ Development Sessions
<b>Russellville High School</b>	Building Instructional Leader Sessions - Policies, Procedures, Practices	Safe Schools Training	RVK Meet - Staff-led sessions	Instructional Resource Training/ Development Sessions	Instructional Resource Training/ Development Sessions
<b>Russellville Independent School District - Classified</b>	Building Instructional Leader Sessions - Policies, Procedures, Practices	Safe Schools Training	RVK Meet - Staff-led sessions	Department Leader Sessions - Policies, Procedures, Practices	N/A

**Additional Curriculum Days - November 3, January 4, March 12**