



2025-2026 Phase Four: Non-Traditional Instruction Continuation of Learning Plan for Districts (Implemented 2026-27 School Year)_12122025_08:33

2025-2026 Phase Four: Non-Traditional Instruction Continuation of Learning Plan for Districts (Implemented 2026-27 School Year)

Marion County Public School District
Chris Brady
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2025-2026 Phase Four: Non-Traditional Instruction Continuation of Learning Plan for Districts (Implemented 2026-2027 School Year)

The purpose of this diagnostic is to support the district in designing and implementing a plan for a continuation of learning during times when non-traditional instruction may need to be implemented in order to prevent a loss of learning. The basis of the continuation of learning plan comes from [KRS 158.070\(9\)](#) and [701 KAR 5:150](#), which state the following:

KRS 158.070(9):

Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(f) of this section, or a variable student instructional year in subsection (1)(h) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have a non-traditional instruction plan approved by the commissioner of education on days when the school district is closed for health or safety reasons. The district's plan shall indicate how the non-traditional instruction process shall be a continuation of learning that is occurring on regular student attendance days. Instructional delivery methods, including the use of technology, shall be clearly delineated in the plan. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.

701 KAR 5:150, Section 1(5):

"non-traditional instruction plan" means the strategy approved by the commissioner and implemented by a local school district to ensure instruction on non-traditional instruction days is a continuation of learning that is occurring on regular student attendance days as required by KRS 158.070(9).

Superintendent
Chris Brady

Date
March 30, 2026

1. Instruction

What is the district's plan to ensure a continuation of rigorous learning, aligned to Kentucky Academic Standards, which will occur when in-person instruction is not feasible and non-traditional instruction is implemented due to health or safety reasons?

Marion County Public Schools ensures a continuation of rigorous learning during Non-Traditional Instruction (NTI) days by maintaining alignment to Kentucky Academic Standards through the use of High-Quality Instructional Resources (HQIRs), including Amplify CKLA, i-Ready Classroom Mathematics, Savvas enVision, and CommonLit 360.

Each school level follows a structured NTI schedule (elementary, middle, and high) that includes:

- Standards-based instruction delivered through Google Classroom and live Google Meet sessions
- Synchronous and asynchronous learning opportunities to reinforce new learning and previously taught standards
- Daily teacher-student interaction through scheduled virtual sessions
- Intervention/Enrichment blocks to address student needs, including reteaching and extension opportunities
- Use of formative assessments (exit tickets, checks for understanding, i-Ready data) to monitor student progress

Instruction during NTI days mirrors in-person expectations by:

- Maintaining pacing aligned to district curriculum maps
- Utilizing spiral review and prerequisite skill support (i-Ready pathways)
- Emphasizing student engagement, discourse, and meaningful tasks

This structure ensures NTI days are a true continuation of learning, not interruption.

2. How will the district account for equitable student access to online resources and/or instructional if a student does not have access to the internet and/or devices and for students who may need to access information differently? Detail how these alternative plans will ensure that all students have equitable access to learning opportunities that are comparable in rigor and quality to digital instruction.

The district ensures equitable access for all students through multiple supports:

- Device Access:
All students are provided Chromebooks. Devices are sent home in preparation for NTI days.
- Internet Access:
 - Schools communicate with families to identify connectivity needs
- Alternative Learning Options:
For students without reliable internet:
 - Printed instructional packets aligned to current standards are provided
 - Materials mirror digital instruction in rigor and expectations
 - Assignments include clear directions
- Flexible Access to Instruction:
 - Printed copies
 - Teachers provide office hours and additional support opportunities

These structures ensure all students have comparable access to rigorous, standards-aligned instruction, regardless of technology limitations. In addition, overall participation will be based on completion of assignments.

3. Please explain how the district will ensure implementation of Individualized Education Programs (IEPs) for students with disabilities, including how the students' Admissions and Release Committees (ARCs) will be involved in planning for and making decisions related to the participation and needs of students with disabilities on non-traditional instruction days. Specifically, detail how plans will be delivered with fidelity and quality in a virtual or alternative learning environment to ensure meaningful progress on IEP goals during NTI days

Marion County Public Schools ensures that students with disabilities continue to receive services aligned to their Individualized Education Programs (IEPs) during NTI days.

- Service Delivery:
 - Special education teachers will join general education Google Meets to assist in providing instruction through
 - Co-teaching models (including station teaching) are maintained virtually when possible
 - Related services (speech, OT, etc.) are provided virtually or through alternative methods. These individuals will also communicate with families via Dojo or phone calls.
- Progress Monitoring:
 - Teachers track progress toward IEP goals using formative assessments and data collection tools
 - Adjustments are made based on student performance and needs
- Fidelity of Implementation:
 - Lessons remain aligned to grade-level standards while incorporating accommodations and modifications
 - Students receive scaffolded support to ensure meaningful progress

These systems ensure students with disabilities continue to receive high-quality, individualized instruction during NTI days.

4. Please describe additional efforts necessary for the district to ensure the implementation of other student-specific plans, including Program Services Plans (PSP) for English Learners (EL), 504 Plans, and the Gifted Student Service Plans (GSSP), students placed in alternative education programs by the district, and other special populations of students. Describe how the strategies or resources used will ensure students receive appropriate supports and challenging learning opportunities that align with their plans and maintain the quality of instruction during NTI days.

The district ensures all student populations receive appropriate supports during NTI days:

English Learners (EL)

- Services aligned to Program Services Plans (PSPs)
- Use of bilingual supports, translated materials, and digital tools
- Collaboration between EL teachers and general education teachers

504 Plans

- Accommodations (extended time, modified assignments, etc.) are implemented in virtual settings
- Teachers monitor and adjust supports as needed

Gifted and Talented (GT)

- Gifted Student Service Plans (GSSPs) are maintained
- Enrichment opportunities are embedded during intervention/enrichment blocks
- GT teachers provide virtual services and advanced learning opportunities

Alternative Education (Hugh C. Spalding Academy)

- Personalized learning plans continue through digital platforms
- Increased flexibility and individualized support are provided
- Staff maintain consistent communication with students and families

Additional Supports

- MTSS structures remain in place through intervention blocks
- i-Ready personalized pathways support prerequisite skill development
- Teachers provide differentiated instruction based on student needs

These efforts ensure all students receive appropriate supports, equitable access, and continued academic growth during NTI days.

PLEASE PROVIDE THE NAME AND ROLE OF THE PERSON WHO COMPLETED THE NON-TRADITIONAL INSTRUCTION CONTINUATION OF LEARNING PLAN.


Preparer's Name

Dana Lee Thomas

District Role

Instructional Supervisor

Attachment Summary

Attachment Name	Description	Associated Item(s)
 2026-27 NTI Plan	This document outlines for the NTI plans for elementary, middle and high school for Marion County Public Schools for the 2026-27 school year.	.

2025-26 Marion County NTI Schedule

Elementary School

Grade	9:00-9:30	9:30-10:00	10:00-10:30 BREAK	10:30-11:00	11:00-11:30	11:30-12:30 Lunch	12:30-1:00	1:00-1:30
Kindergarten	Related Arts Google Meet	ELA Google Meet		ELA Google Meet	Math Google Meet		Math Google Meet	Intervention/Enrichment Time
1st Grade	ELA Google Meet	Related Arts Google Meet		Related Arts Google Meet	Math Google Meet		ELA Google Meet	Math Google Meet
2nd Grade	Math Google Meet	Math Google Meet		Intervention/Enrichment Time	Intervention/Enrichment Time		Math Google Meet	Math Google Meet
3rd Grade	ELA Google Meet	ELA Google Meet		Google Meet ELA/Math/Science Block 2	Related Arts Google Meet		Math Google Meet	Math Google Meet
4th Grade	Google Meet ELA/Math/Science Block 1	Intervention/Enrichment Time		Google Meet ELA/Math/Science Block 2	Google Meet ELA/Math/Science Block 3		Related Arts Google Meet	Google Meet Writing
5th Grade	Intervention/Enrichment Time	Google Meet ELA/Math/Social Studies Block 1		Google Meet ELA/Math/Social Studies Block 2	Google Meet ELA/Math/Social Studies Block 3		Google Meet Writing	Related Arts Google Meet

*Grades K-2 - Paper packets will be sent home prior to the 1st NTI date. They will also join Google Meets to support packet work

*Grades 3-5 - All NTI assignments will be posted on Google Classroom. Students will log on to Google Meets for continuous instruction

*Related Arts Schedules will follow their typical daily schedule.

2025-26 Marion County NTI Schedule

Middle School

Grade	9:00-9:30	9:30-10:00	10:00-10:30	10:30-11:00	11:00-11:30	11:30-12:30	12:30-1:00	1:00-1:30
9th Grade	1st Period Google Meet	2nd Period Google Meet	BREAK	3rd Period Google Meet	4th Period Google Meet	LUNCH	5th Period Google Meet	6th Period Google Meet
10th Grade	1st Period Google Meet	2nd Period Google Meet	10:00-10:30	3rd Period Google Meet	4th Period Google Meet	11:30-12:30	5th Period Google Meet	6th Period Google Meet
11th grade	1st Period Google Meet	2nd Period Google Meet	10:00-10:30	3rd Period Google Meet	4th Period Google Meet	11:30-12:30	5th Period Google Meet	6th Period Google Meet
12 th Grade	1st Period Google Meet	2nd Period Google Meet	10:00-10:30	3rd Period Google Meet	4th Period Google Meet	11:30-12:30	5th Period Google Meet	6th Period Google Meet

* Students are required to promptly attend each Google Meet

* Links for class Google Meets will be in Google Classroom

2025-26 Marion County NTI Schedule

High School

Grade	9:00-9:30	10:00-10:30	11:00-11:30	12:30-1:00	1:30-2:00	2:00-2:30
9th Grade	1st Period Google Meet	2nd Period Google Meet	3rd Period Google Meet	4th Period Google Meet	5th Period Google Meet	6th Period Google Meet
10th Grade	1st Period Google Meet	2nd Period Google Meet	3rd Period Google Meet	4th Period Google Meet	5th Period Google Meet	6th Period Google Meet
11th grade	1st Period Google Meet	2nd Period Google Meet	3rd Period Google Meet	4th Period Google Meet	5th Period Google Meet	6th Period Google Meet
12 th Grade	1st Period Google Meet	2nd Period Google Meet	3rd Period Google Meet	4th Period Google Meet	5th Period Google Meet	6th Period Google Meet
	9:30-10:00 BREAK	10:30-11:00 BREAK	11:30-12:30 LUNCH	12:30-1:00 4th Period Google Meet	1:00-1:30 BREAK	2:00-2:30 6th Period Google Meet

* Students are required to promptly attend each Google Meet

* Links for class Google Meets will be in Google Classroom

