

Meniffee County Public Schools

Professional Learning Plan 2026-2027

"We are Meniffee: Where we ensure every student transitions on a pathway to a successful future in academia, military or career!"

Shifts to Deeper Learning		
Date and Planning Level	Deeper Learning Focus	Alignment to CDIP
July 2026	July 8th- District Leadership Conference - Extended Day Employees - Train the Trainer (Required Trainers)	
Aug. 5 (Wed)	Purpose: Culture, systems, and priorities Morning - School Level Principal-Led Day (½ Day) ☐ Mission and Vision ☐ Instructional Expectations ☐ Handbooks and Required Trainings Afternoon Focus: Defining Proficiency (Unit Anchor) ELEOT Alignment: High Expectations - Establish expectations for curriculum-based professional learning (CBPL) - Analyze HQIR unit assessment (student task and thinking) - Identify what proficient student work looks like Total PD Hours: 3	KCWP 2 – Establish districtwide expectations for high-quality instruction

Aug. 6th (Thur)	Morning Focus: Unit Internalization + MTSS Alignment ELEOT Alignment: High Expectations, Differentiation ● Identify priority standards aligned to unit assessment ● Align standards, assessment, and expected learning ● Review key expectations from the district MTSS handbook as they apply to Tier I instruction ○ Connect MTSS to core instruction (Tier 1): ■ Identify likely student misconceptions ■ Identify students who may need additional support or extension ■ Align supports to grade-level expectations (not below-level tasks) Afternoon Finalize Unit 1 internalization Submit: ● Completed unit internalization ● Identified misconceptions and planned Tier 1 supports Total PD Hours: 3	KCWP 2, 5 – Plan aligned Tier 1 instruction with supports for all learners
Aug 7th (Fri)	Morning Session Focus: Menifee County Deeper Learning Conference ELEOT Alignment: Student Engagement, High Expectations ● Teacher-led sessions highlighting effective instructional practices	KCWP 2 – Strengthen instructional practices through shared expertise

	- Sessions focused on local strengths, HQIR implementation, and student engagement - Opportunities for staff to learn from colleagues across the district Afternoon Prepare classrooms and instructional materials for the start of the school year Total PD hours: 3	
Aug. 10th (Mon)	Menifee Central: Leader in Me (All Day) MCHS: MTSS- What is a FEE Block (All Day) Expectations for students Data Collection ILPs Differentiation (HQIRs and ELEOT)	KCWP 5 – Strengthen systems for student support and intervention
Aug. 11th (Tue)	Alternative Schedule: Open Houses (Parental Engagement) 4:00-6:00 Menifee Central 5:00-7:00 MCHS Open Menifee Central: (School Level) 12:00- 3:30 Menifee County High School: (School Level) 1:00-4:30	
Aug. 12th (Wed)	Opening Day	
Aug. 13th (Thur)	First Day for Students	
Sept. 25th (Tue)	Morning (District Level) Focus: Lesson Internalization – Rigor & Task Design ELEOT Alignment: High Expectations Analyze HQIR lessons for cognitive demand	KCWP 2 – Ensure lessons reflect grade-level standards and cognitive demand

	- Identify where students are required to think and reason - Ensure alignment to unit goals Afternoon (School Level) Application: - Annotate upcoming lessons - Submit: annotated lesson plans with evidence of rigor Total PD hours: 3	
Nov. 3rd (Mon)	Morning (District Level) <i>Focus: Lesson Rehearsal – Questioning & Discourse</i> ELEOT Alignment: Student Engagement - Develop key questions aligned to lesson objectives - Plan for student discussion and participation - Anticipate student responses Afternoon (School Level) Application: - Embed questioning strategies into lessons - Submit: lesson plans with questions and discourse opportunities Total PD Hours: 3	KCWP 2, 4 – Use questioning and student responses to guide instruction
Jan. 4th (Mon.)	Morning (District Level) Focus: Formative Assessment & Instructional Response ELEOT Alignment: Student Engagement, Differentiation - Develop checks for understanding aligned to learning goals - Analyze student responses - Plan real-time instructional adjustments	KCWP 4 – Use formative assessment data to adjust instruction

	Afternoon (School Level) Application: • Embed checks for understanding within upcoming HQIR lessons • Develop aligned formative assessment items (e.g., Pear Assessments or equivalent) • Submit: ○ HQIR lesson(s) with identified CFUs ○ At least one aligned formative assessment ○ Planned instructional response based on possible student outcomes Total PD hours: 3	
Feb. 15th (Mon.)	Morning (District Level) Focus: Differentiation Within Tier 1 ELEOT Alignment: Differentiation • Use student data to identify needs • Plan targeted supports and extensions • Align small group instruction to HQIR Afternoon (School Level) Application: • Develop differentiation plans • Submit: small group and differentiation plan Total PD Hours: 3	KCWP 5 – Provide targeted supports within Tier 1 instruction
March 26th (Fri.)	Continuous Improvement Monitoring and Instructional Planning (CSIP)	KCWP 4 – Monitor progress and adjust instruction based on data
May 20th (Thur.)	Last Day for Students	
May 21stth (Fri.)	Closing Day	

