



JESSE BACON, SUPERINTENDENT
ADRIENNE USHER, DEPUTY SUPERINTENDENT
BRANDY HOWARD, CHIEF ACADEMIC OFFICER
TROY WOOD, CHIEF OPERATIONS OFFICER

TO: Dr. Jesse Bacon, Superintendent

FROM: Dr. Adrienne Usher, Deputy Superintendent
Dr. Brandy Howard, Chief Academic Officer

RE: Curriculum/Instructional Resources, etc. Approval

DATE: April 8, 2026

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE

BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

School/Program	Please provide what specific program and/or department is the request for, if applicable	Curriculum Material Name (software, textbooks, instructional materials, support services, etc.)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)	Explanation of Curriculum Materials including purpose, when will be utilized, which content/behavior, etc. (link website and/or information)	Provide dates of when a minimum of a 2-week public stakeholder review by staff,	Name	Deputy Superintendent Approval
Central Office Department	Special Education-Teacher of the Visually Impaired	ECC & Me	<p>Stacey Chambers (creator of the ECC & Me) pulls information and curriculum and assessment tools for a book she co-published called Sensing and Learning (https://www.aph.org/product/sensing-and-learning-grouped/) which is considered to be one of the leaders; if not THE leader, in research based approaches to teaching visually impaired learners with complex needs. She has also published other research on active learning and routine building for students with Visual Impairment who also have a severe intellectual impairments (Ex.: https://www.bulbapp.com/ulu/se-of-routine-based-instruction/). Stacey is one of the leading voices in Multiple Disabilities and visual impairments in the field and her curriculum "ECC & Me" uses the research she has gathered herself, as a team, and from other leaders in the field.</p>	<p>The "ECC" or Expanded Core Curriculum is what Teachers of the Visually Impaired are certified to teach. It encompasses 9 areas. I believe that these 9 areas benefit all students, particularly those who are Visually Impaired and/or have complex learning needs. This curriculum will be very helpful for Brittany and I as the District's TVIs, but also can benefit general Special Educators and General educators as well.</p> <p>Nine Areas of the ECC Assistive Technology Assistive technology is an umbrella term that includes assistive and adaptive tools as well as instructional services that can enhance communication, access, and learning. It can include electronic equipment such as switches; mobile devices; and portable notetakers; computer access such as magnification software, screen readers, and keyboarding; and low-tech devices such as an abacus, a braille, Active Learning materials (e.g., Little Room®), and optical devices.</p> <p>Career Education Career Education will provide students with visual impairments of all ages the opportunity to learn through hands-on experiences about jobs that they may not otherwise be aware of without the ability to observe people working. They also learn work-related skills such as assuming responsibility, punctuality, and staying on task. Career education provides opportunities for students to explore and discover strengths and interests and plan for transition to adult life.</p>	3/6/2026	Victoria "Toni" Christensen	AU 3.26.26