

**TO:** Dr. Jesse Bacon, BCPS Superintendent  
**FROM:** Troy Kolb, BCPS Director of Special Education  
**DATE:** April 7, 2026  
**RE:** April Board Agenda: Shortened School Day Requests

The following information summarizes student cases for which the parents and medical professionals have requested a modified attendance schedule for these students with disabilities. The students are identified by number in order to maintain confidentiality. There is documentation of medical necessity for the modified schedules, and the modified schedules have been recommended for approval by the Admissions and Release Committees (ARCs). Full documentation is on file in the office of Director of Special Education.

#### 2526-09

This student has a diagnosis of Autism. A medical statement was submitted recommending the implementation of a shortened day/week due to conditions associated with his diagnosis, including sensory overload, physical aggression, and dysregulation of his emotions and his anxiety. An ARC meeting was held on 3/6/26, during which the implementation of a shortened school day and week schedule was approved. This student will attend school on Mondays and Tuesdays from 12:30 PM to 3:45 PM and Thursdays and Fridays from 9:10 AM to 12:30 PM. The modified schedule will be approved for the remainder of the 2025-2026 school year, and will remain in effect until reviewed/revised on or before the IEP annual review date.

#### 2526-10

This student has diagnoses of Autism, Intermittent Explosive Disorder, Insomnia, ADHD, and Social Anxiety Disorder. A physician's statement was submitted recommending the implementation of a shortened school day/week due to conditions associated with these diagnoses, including emotional dysregulation, sensory processing, anxiety, and chronic sleep disturbances negatively impacting daily functioning, alertness, and the ability to tolerate a full school schedule. This student will attend school on Mondays, Wednesdays, and Fridays for the full school day. The modified schedule will be approved for the remainder of the 2025-2026 school year and will remain in effect until reviewed/revised on or before the IEP annual review date.

#### 2526-02 (Updated from February)

This student has Autism, as well as complex medical and developmental needs, including an invasive and lengthy nutrition schedule utilizing a feeding tube for slow feed infusions. A doctor's statement was submitted recommending a shortened school week due to the student's needs in relation to neurology, gastroenterology, communication, behavior, and other complex

**OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE**

**BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION**

conditions. An ARC meeting was held on ~~1/16/26~~ **3/20/26**, during which the implementation of a shortened school week schedule was approved, to begin on ~~2/16/26~~ **3/23/26**: ~~Fridays~~ **Thursdays**, 12:00PM to 2:30PM. This modified schedule will be approved for the 2025-2026 school year and will be reviewed on or before the next IEP annual review date of 10/13/26.

**2526-03 (Updated from February)**

This student has Autism, as well as complex medical and developmental needs, including an invasive and lengthy nutrition schedule utilizing a feeding tube for slow feed infusions. A doctor's statement was submitted recommending a shortened school week due to the student's needs in relation to neurology, gastroenterology, communication, behavior, and other complex conditions. An ARC meeting was held on ~~1/16/26~~ **3/20/26**, during which the implementation of a shortened school week schedule was approved, to begin on ~~2/16/26~~ **3/23/26**: ~~Fridays~~ **Thursdays**, 12:00PM to 2:30PM. This modified schedule will be approved for the 2025-2026 school year and will be reviewed on or before the next IEP annual review date of 10/13/26.