

Teaching and Learning

3/30/26

Tis the season to assess.

Juniors took the SAT on March 10, and we now await the results. It has proven to be different than the ACT. Scale scores are 400-1600. It is a reading and math focused assessment that incorporates science and social studies content.

We have opted to take the ACT one last time as well as the required SAT. After a great deal of discussion, it is felt that we need to give juniors and seniors an opportunity with the ACT, as the SAT is a different test.

We have just completed the End of Program assessments for the Career and Technical Education courses. We should be getting those results within the month.

We are in the stretch to the KSA, which will be the last fourteen days in the school calendar.

We are having lots of conversations about professional development for next year. We have modified the calendar for next year and have interspersed PD days through the year. This can be very beneficial for us. The elementary school has produced a very good draft of a Master Schedule for next year. The Jr/Sr High is still polishing their draft(s), but with some creative thought it looks like we will may be able to expand some pathway offerings

All eyes are on the legislature again, as they are in for a full session. As always, there is a plethora of bills being introduced, and several of them concern education issues. The most prominent one is HB 257, which encompasses the United We Learn language that KDE has been pursuing most recently. I strongly believe that local accountability is going to be the future in Kentucky public education. We have begun working towards this, and will be stepping up that work in the future. Of note and in much need of watching is HB 500 - the budget. We need to monitor this closely and be willing to speak to legislators.

