

2026 - 28		School District		Dawson Springs Independent			
		Center Name		The Connection FRYSC			
Center Type		FRYSC					
Action Component		Preschool Child Care					
Goal Of Component		To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X		X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
According to parent surveys, there are not enough quality, affordable childcare providers in this rural area. Parents will have an increased knowledge of quality facilities, providers and programs to make them more cost effective as measured by IC data		Recruit agencies that provide childcare and that help with government subsidies within a 30 mile radius to join us at district events such as the Back to School Bash where families can benefit from the services they provide .Refer families to available facilities when needed July 2026-June 2027 and July 2027-June 2028		Audubon Head Start, Kynect, Dawson residents providing in-home childcare and other childcare agencies in surrounding towns.			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
According to Brigance numbers, 49% of our kindergarten class was not ready for kindergarten. Social and cognitive practices of students will be increased as measured by IC data and Brigance scores		Referrals will be made to local preschools and kindergarten readiness programs July 2026-June 2027 and July 2027-June 2028		Audubon Head Start, Dawson Branch Library and other local preschools			

03/24/2026

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	Camp Kindergarten Summer of 2026 and Summer of 2027	DSI Staff and Community Volunteers	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

2026 - 28		School District		Dawson Springs Independent			
		Center Name		The Connection FRYSC			
Center Type		FRYSC					
Action Component		After School Child Care					
Goal Of Component		To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X		X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
According to parent and student surveys, there is a need for more structured activities over the summer. Students will have increased opportunities to participate in summer time enrichment activities which will be measured by IC data and satisfaction surveys.		Summer Reading Program, Summer Fun Days, Vacation Bible Schools. Summer 2025 and Summer 2026		Dawson Branch Library, Local businesses and volunteers, Local churches, businesses and community partners			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)			Did this activity have the intended impact (Y/N)				
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
According to parent and student surveys, there is a need for more structured activities after school. Students will have increased opportunities to participate in after school enrichment activities which will be measured by IC data and satisfaction surveys.		Cardio Drumming Club & other after school programs will be held August 2026-May 2027 and August 2027-May 2028		Various Community Partners			

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
Students in our area are often in need of tutoring. Students will show an increase in their grades per IC data.	Referrals will be made for tutoring as students are identified August 2026 - May 2027 and August 2027-May 2028	The Learning Center, DSI staff, FRYSC staff, DSI peer tutors	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
According to the Parent Survey, many parents are unaware that summer camps are available in our community area. Parents will be referred to agencies and or have access to program contact information. Measured by Parent survey and or post activity/ event survey.	FRYSC will provide summer camp information to students as it is received by means of printing/handing out flyers, posting to FRYSC webpage, and or adding information to School Facebook page. We will also provide scholarships as funds are available. July 2026- June 2027 and July 2027- June 2028	Camp Curry, 4H Camp, Trooper Island	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

2026 - 28		School District		Dawson Springs Independent			
		Center Name		The Connection FRYSC			
Center Type		FRYSC					
Action Component		FIT (Families in Training)					
Goal Of Component		<p>To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.</p> <p>Centers will:</p> <ol style="list-style-type: none"> 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate prevention and intervention services. <p>* Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.</p>					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
Knowledge of child development is an important factor in parenting children successfully. According to the Mott Poll Report, 1 in 4 parents have concerns that their child may have developmental delays and 20% of those do not seek advice from a healthcare or childcare provider. Parents will show an increase in their knowledge of child development through pre and post tests.		Refer families identified with a need to participating health agencies. Home visits with identified families of expectant parents, babies, toddlers and children not yet in school. July 2026- June 2027 and July 2027 - June 2028		First Steps, HANDS, WIC, Hopkins County Health Department, The Crayon Bucket, First Christian Church and other community agencies			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners				

	Collaborate with kindergarten teachers to provide an orientation for parents prior to enrolling in the fall (Boo Hoo Breakfast) to share developmental expectations, parenting skills, school information and FRYSC programs. July 2026- June 2027 and July 2027 - June 2028	DSI Staff, Imagination Library and other community partners
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
According to Parent Survey and discussions with individual parents, many parents felt they could benefit from parenting classes/workshops. Parents will gain valuable information and become more knowledgeable about early child development, giving them the opportunity to learn parenting skills needed to prepare their child/children for learning. Measured by sign in sheet and or post workshop survey	FRYSC will collaborate with partners in order to plan, promote and implement parenting workshops. July 2026- June 2027 and July 2027 - June 2028	Various Community Partners
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
Parents of young children often feel isolated and lack support. Parents will make connections with other families gain knowledge of other supports as shown through IC data and satisfaction surveys.	Parent Cafes for parents of children age 0-5 with babysitting provided Fall 2026, Spring 2027, Fall 2027 and Spring 2028	Various community partners as guests
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)

2026 - 28		School District		Dawson Springs Independent	
		Center Name		The Connection FRYSC	
Center Type		FRYSC			
Action Component		Family Literacy			
Goal Of Component		<p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <ol style="list-style-type: none"> 1. Child time: Developmentally-appropriate educational activities for children; 2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship; 3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals. 			
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component			
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need
		X	X	X	X
Is this an amendment					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners	
21% of adults in Dawson Springs do not have a high school diploma or GED according to city-data.com. Identified parents that need a GED will be offered classes and needed supplies to attain it according to participation data.		GED classes will be offered during the year July 2026 - June 2027 and July 2027 - June 2028		MCC ACE program, Dawson Springs Library and other community partners	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners	

<p>Only 40% of our students are reading at or above grade level. Students will improve their reading level based on KSA results.</p>	<p>Collaborate with teachers to help identified students set and reach AR goals, & Summer Reading Group Activities July 2026-June 2027 and July 2027-June 2028</p>	<p>Community volunteers, Dawson Branch Library, DSIS staff</p>
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
<p>The School Transition Study found that family involvement enhances children's positive feelings about literacy and improves language performance. Families will spend more time reading to and with their children according to perception surveys.</p>	<p>Family Literacy Nights & Family Literacy Giveaways. July 2026 - June 2027 and July 2027 - June 2028</p>	<p>DSI Staff, DSI Librarian, The Crayon Bucket and other special speakers</p>

I,NI,PI		I,NI,PI(2)	
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Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
	<p>Read Across America/ Dr Seuss Week & Family Book Fair Event Spring 2026 and Spring 2027</p>	<p>DSI Librarian and guest readers, various community partners, DSIS student ambassadors, athletes</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

2026 - 28		School District		Dawson Springs Independent			
		Center Name		The Connection FRYSC			
Center Type		FRYSC					
Action Component		Health Services or Referrals to Health Services					
Goal Of Component		<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X		X	X		
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
According to parent and staff surveys, lack of sleep is an issue for students. There will be a decrease in the number of students having issues with sleep and an improvement in grades, as measured by IC documentation.		FRYSC and staff members will coordinate to identify students who need assistance from the Build A Bed program. We will also share the importance of sleep during hygiene & self care classes with students and parent workshops August 2026- May 2027 and August 2027- May 2028		Home Builders Association of Hopkins County Madisonville Rotary Club and various community partners			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			

Needs assessment data and FRYSC documentation show that poor hygiene is an issue among students at Dawson Springs. Students will show an increase in knowledge of proper hygienic practices through pre & post surveys, and there will be a decrease in issues as evident through IC documentation.		Students will participate in hygiene discussion activities and receive hygiene materials as students are identified or request assistance. We will also provide hygiene classes. Fall of 2026, Spring of 2027, Fall of 2027, Spring of 2028.		Little Sisters of Hopkins County, Kentucky Dream Center, DSHS Staff	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners	
According to the Trust for America's Health report, 36.2% of Kentucky's children age 10-17 are obese or overweight- the highest in the nation. Our students will improve their health through increased activity and education about healthy food choices as shown by FRYSC activity data and pre and post surveys.		Students will participate in Fun Fitness events that will involve exercise and learning about making healthy choices including Cardio Drumming and Family Scavenger Hunts. Fall 2026, Spring 2027, Fall 2027, Spring 2028		Various Community Partners	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners	
According to the Cabinet for Health and Family Resources the child food insecurity rate in Hopkins County, KY, is 19.9% .Parents and students will have an increased knowledge and access to food resources as measured by program survey and IC data.		Weekend food bags, Thanksgiving food drive and grocery assistance, Christmas grocery assistance, workshops on stretching food budgets, referrals to local food banks July 2026-June 2027 and July 2027-June 2028		local churches and civic groups, food banks	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			

2026 - 28		School District		Dawson Springs Independent			
		Center Name		The Connection FRYSC			
Center Type		FRYSC					
Action Component		Career Exploration and Dev					
Goal Of Component		To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X		X	X	
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
Student surveys show that more exposure to job and career opportunities would help them make decisions about a future career path. Middle school students will receive first-hand knowledge of many job and career opportunities as shown through satisfaction surveys.		We will have various agencies come and share career opportunities with our middle school students. Spring 2027 and Spring 2028		Various community and health care organizations			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
		High School Job Fair Spring 2027 and Spring 2028		Local business owners and employers, Guidance Department, college and technical school representatives			

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
Based on student surveys there is a need for information about how to pay for college and technical school. Students will have increased opportunities to gain knowledge about how to pay for college as indicated by participation data.	FAFSA workshops, FAFSA & Scholarship Application Nights, Spring 2026, Spring 2027	Guidance Department, community college staff, KHEAA staff	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
According to student and parent surveys, real world experiences are a missing component in today's education. Students will have the opportunity to explore real world responsibilities.	Real World Day Spring 2027 and Spring 2028	Various community partners	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

2026 - 28		School District		Dawson Springs Independent			
		Center Name		The Connection FRYSC			
Center Type		FRYSC					
Action Component		Summer Part-Time Job Dev (High School only)					
Goal Of Component		To introduce students to the world of work through education, job-related skills, and work experience by collaborating with community resources. Twenty-first century skills such as critical-thinking, problem-solving, goal-setting, leadership and decision-making will be emphasized.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X		X	X	
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
Volunteering results in a 27% increase in the likelihood of finding a job according to a federal study by the Corporation for National and Community Service (CNCS). Students will have increased volunteer hours and opportunities as indicated by the FRYSC volunteer log and IC data.		Student Ambassador Program is open to juniors and seniors who have a 3.5 or higher GPA and offers many volunteer opportunities in both the school and community. Fall 2026-Summer 2027, Fall 2027 - Summer 2028		DSIS Principals, Guidance Department, Point of contacts at volunteer sites.			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners				
According to a student survey,297% of our high school students do not feel confident in the skills needed to apply for a job. Students will show an increase in their confidence in job application skills according to perception surveys	High School students will participate in mock interviews and practice writing resumes and filling out job applications. Spring 2026 and Spring of 2027		DSI Business Department, FCS Department, Technology Department, Guidance Department and local business partners.				

I,NI,PI		I,NI,PI(2)	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
Local businesses lack employees for after-school and summer jobs, while students needing to make money state they are unsure what jobs are available. Students will have an increased knowledge of available jobs in the community and how to apply for them as indicated by employer data.	FRYSC will create and maintain a job board in the high school with regularly updated listings including requirements and how to apply. Fall 2026- Spring 2027 and Fall 2027- Spring 2028	Community businesses	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
Research from Harvard University found that 85% of career success comes from having well-developed soft skills that many high school students are severely lacking. Students' will show an increase in knowledge of soft skills and experience in using them according to perception surveys.	Amazing Shake Spring 2027 and Spring 2028	DSI Staff, Community volunteers	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

2026 - 28		School District		Dawson Springs Independent			
		Center Name		The Connection FRYSC			
Center Type		FRYSC					
Action Component		Substance Abuse Ed and Couns					
Goal Of Component		To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
The YRBS survey found that 22.5% of high school students in Kentucky have used tobacco. Students will have increased knowledge about tobacco and the danger they cause based on pre and post tests.		Students will attend presentations on the dangers of tobacco Fall of 2026 and Fall of 2027		Hopkins County Health Department and other community partners			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
The YRBS survey stated that 17.5% of high schoolers in our region have consumed alcohol in the last 30 days. Students will have increased opportunities to gain knowledge of the harmful affects of alcohol based on FRYSC participation data.		Red Ribbon Week Activities including speakers and simulators will bring awareness to students of the dangers of drunk driving October of 2026 and October 2027		KSP and other community partners			

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	FRYSC will participate in Project Prom to help discourage underage drinking Spring 2027 and Spring 2028	DSI staff	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
According to a study published in the Journal of Adolescent Health, having a trusted adult is the greatest protective factor in preventing drug abuse. Students will increase time spent with trusted adults as shown by IC data and participation surveys.	Students will spend time with family and trusted adults at after school activities Fall 2026 and Fall 2027	The Arch Coalition and other community partners	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

2026 - 28		School District		Dawson Springs Independent			
		Center Name		The Connection FRYSC			
Center Type		FRYSC					
Action Component		Family Crisis and MH Counseling					
Goal Of Component		To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
According to the CDC, Kentucky children have a 58% higher rate of ADHD diagnosis than any other state which often results in emotional dysregulation. Students with ADHD and their teachers will receive support as requested to help improve their emotional regulation schoolwork as shown by satisfaction surveys.		As students in need are identified, calming strips, sensory toys, fidgets, rewards for completed work, calming down corner visits and other tools will be made available for and with students for their use. July 2026 and June 2027 - July 2027-June 2028		Community Donors, Mountain Comprehensive, Guidance Department and DSI staff			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
According to surveys, many parents feel they lack needed parenting skills. Parents will receive parenting education and will become more confident as shown in satisfaction surveys.		Parenting workshops Fall 2026 and Fall 2027		Various community partners			

03/24/2026

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
Low income families need occasional assistance with basic needs. Parents and students will show needs met and decreased stress through IC data and parent and student surveys.	Christmas Adoptions, referrals for housing and utilities, assistance with health insurance, school supplies, referrals for and transportation to doctors, lice checks and lice medication Fall 2024- Summer 2025, Fall 2025-Summer 2026	Community donors, PACS, Hopkins County Assistance, Salvation Army, Dawson Springs Rotary Club, Kentucky Dream Center, Housing Authority of Dawson Springs	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

2026 - 28		School District		Dawson Springs Independent			
		Center Name		The Connection FRYSC			
Center Type		FRYSC					
Action Component		Optional #1					
Optional Action Component		Health Services or Referrals to Health Services					
Optional Goal of Component							
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
According to city-data.com, 31.6% of Kentucky students missed school due to tooth pain last year. We will show an increase in the dental health of our students through participation data and a decrease in the number of days missed as measured by the school nurse's report.		Identified students will be seen by in house dental program and referrals will be made to specialists July 2026-June 2027 and June 2027-July 2028		Big Smiles dental, UK Dental and other dentists			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners				

03/24/2026

Low income families need occasional assistance with basic needs. Parents and students will show needs met and decreased stress through IC data and parent and student surveys.		Christmas Adoptions, referrals for housing and utilities, assistance with health insurance, school supplies, referrals for and transportation to doctors, lice checks and lice medication Fall 2024- Summer 2025, Fall 2025-Summer 2026		Community donors, PACS, Hopkins County Assistance, Salvation Army, Dawson Springs Rotary Club, Kentucky Dream Center, Housing Authority of Dawson Springs	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners	
According to the Trust for America's Health report, 36.2% of Kentucky's children age 10-17 are obese or overweight- the highest in the nation. Our students will improve their health through increased activity and education about healthy food choices as shown by FRYSC activity data and pre and post surveys.		Students will participate in Fun Fitness events that will involve exercise and learning about making healthy choices. Fall 2026, Spring 2027, Fall 2027, Spring 2028		Various community partners	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			