

ACIC STUDENT CULTURE ACTION TEAM



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LAYLA FYKES, AUDREY WILLIAMS, ABBY COOMER

WHAT IS THIS ACTION TEAM?

The Student Culture Action Team is a team of students that work to make ACIC the best place to be! We want to build our school culture to make it positive and great. The culture is how the school feels. The team meets weekly to plan fun surprise & delights for students and staff. We want to build our culture in a positive way and make ACIC even greater!



WHAT IS THIS ACTION TEAM?

The Student Culture Action Team exhibits Habits 6 and 7 the most. We synergize weekly to plan ways to create a positive culture for our school family, and that often includes some fun. This allows others to sharpen their saw.

TLIM 8 HABITS

Habit 1: Be Proactive

Habit 2: Begin with the End in Mind

Habit 3: Put First Things First

Habit 4: Think Win Win

Habit 5: Seek First to Understand, then to be Understood

Habit 6: Synergize

Habit 7: Sharpen the Saw

Habit 8: Find your Voice



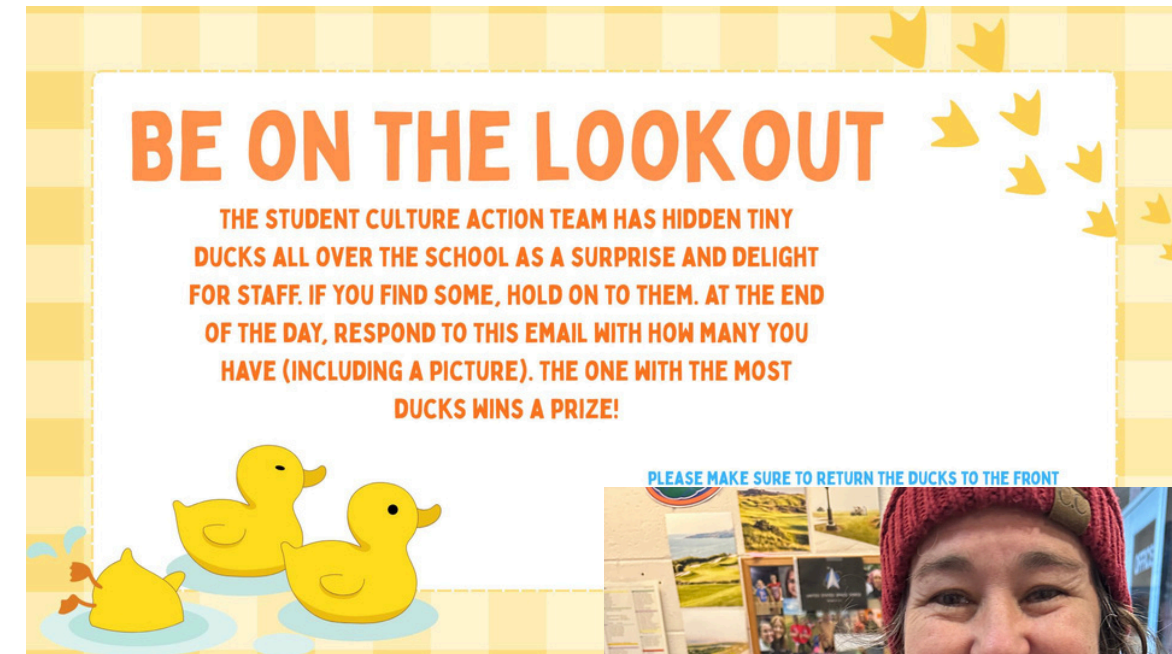
WHAT HAVE WE DONE SO FAR?

- Secret Elf for Staff
 - The 2nd and 4th staff to find Patriot the Elf were put into drawings for gift cards.
- Santa Visit with cookies for students before Christmas break.



WHAT HAVE WE DONE SO FAR?

- Hidden Duck Competition
 - Winning teachers won gift cards and the winning teachers' classes won extra recess!



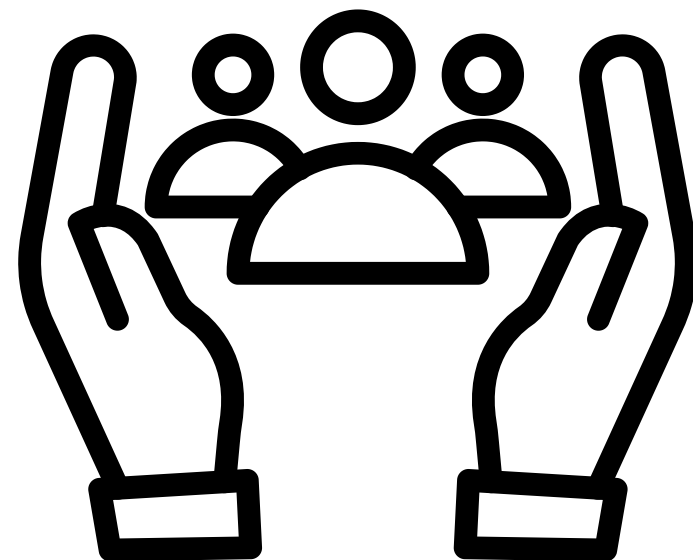
WHAT HAVE WE DONE SO FAR?

- ACIC Winter Olympics
 - Attendance and Behavior Challenge
 - Teachers Received a Surprise & Delight gift with golden tickets!



LAYLA FYKES

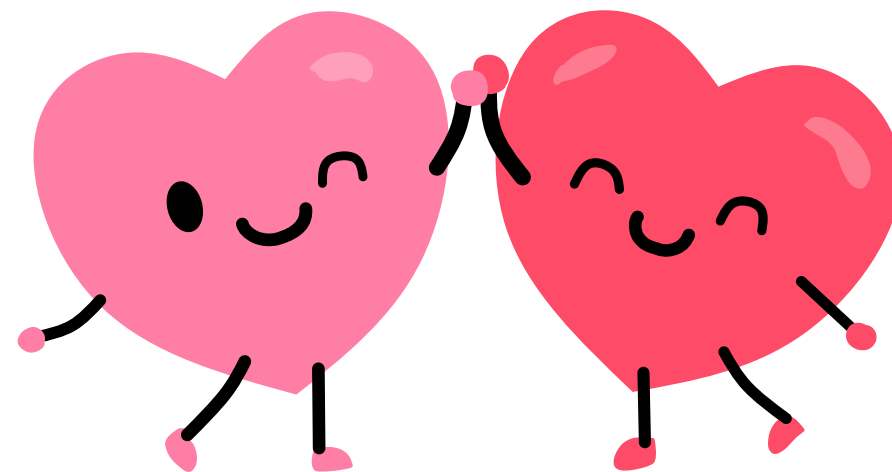
I love being on the Student Culture Action Team because we plan the best surprises for ACIC. I love seeing smiles on my classmates and teachers' faces and it is so fun planning these surprises!!! It makes me smile! Making everyone happy to be here builds our culture and makes it a positive one.



ABBY COOMER

The Student Culture Action Team makes a difference because it helps ACIC be an even better school. It makes others happy.

Another reason our group makes a difference at ACIC is, we encourage people to come here (attendance) and enjoy school with our surprise and delights!



EFFECTIVE COMMUNICATOR

Being on this Action Team has helped me grow as an effective communicator because I have to discuss things with the team, had to get comfortable speaking in front of crowds, and use presentation skills.

Kaylani or Maggie

PROFILE OF A *Patriot*



- **Resilient Learner**
 - Students will set academic and/or personal goal(s) that are important to them and identify steps to take towards goals.
 - Students will identify and describe how their actions are helping and/or hindering me on their way to achieving their goals, and make different/better choices that will more likely help them to meet their goal(s).
 - Students will identify and describe their strengths and their challenges/mistakes.
 - Students will identify resources in their classroom, school, family, and community and ask for the help they need in order to achieve their desired goals and/or outcomes.
 - Students will identify and describe what they learned as a result of experiencing challenges/mistakes and apply those lessons learned to other experiences.
- **Effective Communicator**
 - Students can construct clear and accurate claims using accurate and relevant supporting details and identify counterclaims when writing or speaking.
 - Students will demonstrate active listening by asking relevant questions, summarizing the speaker's ideas, and making relevant connections in order to build knowledge and understanding.
 - Students can identify the purpose and audience of verbal or written communication and apply appropriate language, style, and conventions to convey ideas to their audience.
 - Students can create and use multimedia to convey ideas and support audience understanding.
 - Students can use presentation skills (eye contact, body language, volume, and pace) to convey ideas and respectfully respond to the audience.
- **Creative Problem Solver**
 - Students will generate questions/ideas to investigate in order to explore a topic/problem.
 - Students will gather and use relevant information and apply reasoning to make and support their claims and ideas.
 - Students will apply a problem-solving process in order to identify potential problems and generate multiple ideas/ solutions to the challenges I encounter, and select and apply the most appropriate in order to overcome or solve the problem.
- **Engaged Global Citizen**
 - Students will express a point of view and identify others' points of view, responding respectfully toward people with different opinions and backgrounds.
 - Students will use democratic processes to co-develop a plan to address a community issue, explaining how those actions impact self and those most impacted by the issue.
 - Students will identify problems in their local, digital, or global community and identify an appropriate audience for communicating the positive change they want to see.
 - Students will describe and demonstrate safe and legal behaviors at home, playground, school, online, and community.
- **Accountable Collaborator**
 - Students can identify and utilize their strengths and goals for growth when working towards completing tasks or common outcomes.
 - Students can seek out, evaluate, and incorporate contributions/ideas from diverse community members in order to understand different perspectives, solve problems and/or resolve conflicts.
 - Students can give and receive constructive feedback, evaluate feedback, and incorporate relevant feedback in order to improve their work or results.
 - Students can apply cooperative strategies and tools (eg. take turns, assign roles and tasks, creating norms, etc.) to make decisions, manage resources, and complete tasks.
 - Students can analyze how their own and others' choices and actions impact outcomes and results.



PROFILE OF A *Patriot*



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ACCOUNTABLE COLLABORATOR

Being on this Action Team has helped me grow as an Accountable Collaborator because we work together weekly to plan ways to grow our culture here. We plan things that will help each other have strong relationships and be like a family. I also have to listen to other opinions in the group and work together.

WHAT IS NEXT?

Some of our plans for the rest of the year include:

School Easter Egg Hunt (for teachers and students)

Surprise & Delight treats

KSA Competitions

....and so much more

We love making ACIC the best place to be!

