DISTRICT TECHNOLOGY PLAN

DISTRICT NAME	Hopkins County
LOCATION	Madisonville, KY
PLAN YEAR(S)	2026-2027

ONE TEAM
ONE MISSION
ONE COMMUNITY

HOPKINS COUNTY
S C H O O L S

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Planning Team

District Staff [Recommended to include CIO/DTC, TIS/DLC, technician, finance officer, superintendent, academic officer, DAC, etc.]	
Damon Fleming, Superintendent	Jason Clark, Assistant Superintendent
Drew Taylor, CIO	Ann Love, Assistant Superintendent
Steven Vaught, Assistant Director of Technology	Eydie Tate, Director of Finance
Melissa Taylor, Digital Learning Coach	Wendy Mitchell, Director of Elementary Education & Early Childhood
Casey Lagrange, Digital Learning Coach	Tim Roy, Director of Secondary Education
Eric Stephens, Computer Operations Manager	Clarissa Byard, Director of Special Education

Previous Year's Strategies Evaluation

In this section include a discussion of the previous year's strategies using the prompts below. Attempt to limit your narrative to the space provided.

What strategies from last year went well?

All Infrastructure and technical projects have gone well. Our Technical DLC has done a great job with training and implementation in classrooms and PLC's. Our new Instructional DLC has also done a great job in navigating the new position and reaching teachers with instructional technology skills and strategies, AI guidance, and KY academic standards.

Needs that emerged after evaluation of the previous year's strategies?

We will be refreshing all network devices (wired and wireless) pending funding request approval from USAC through the E-Rate program. With state funding/management of Active Directory going away, we plan to refresh our virtual environment, including creating our own instance of Active Directory, and implement a new backup strategy with offsite backups.

Upcoming Year's Strategies Preview

If this is the first year of a multi-year plan, this section acts more like an executive summary of the plan as a whole. If this is the second or third year of a multi-year plan then aim your discussion to any new strategies or adjustments you are planning for this year.
[See [Technology Planning section of KETS Master Plan](#) for more information]

How did you and the planning team decide on the strategies and/or adjustments for this plan?
The work was divided into areas in which each contributor was an owner. Each contributor completed their own section and submitted to the CIO to compile and finalize.

Briefly discuss the major activities slated for implementation and how these activities will advance curriculum and instruction integration, student technology literacy, professional development, & technology infrastructure.
We are hoping to utilize new technical tools to improve processes and help with instruction. We are also looking into different options to move forward with our datacenter operations and network management, including cabling projects. We have a WAN contract that started 3 years ago with Spectrum lit fiber, which gives us more flexibility and lower risk. We have multiple security initiatives to make students and staff feel safer and more secure, including cybersecurity, physical security, and emotional and mental well-being. Our network device refresh will vastly improve our technology infrastructure, and along with almost all schools being re-cabled recently with Cat6 cabling, students and staff will have a much better experience with device dependability and network speed and stability. Our Digital Learning Coaches are working with schools to develop new and innovative ways to educate students on digital literacy. We also have multiple construction projects in progress that will continue for the next few years.

KETS Master Plan Areas of Emphasis

Connected to the Future Ready Framework

The Future Ready Framework identifies seven Gears to assist districts in developing a roadmap for student success through personalized student learning and collaborative leadership. The KETS Master Plan has identified 37 Areas of Emphasis connected to the Future Ready Framework and are categorized as either *1) Areas of Acceleration (AA) or 2) Areas of Improvement (AI).* The "areas of acceleration" are considered big wins, successes, and major milestones of the KETS are identified for continuation work. The "areas of improvement" address emerging areas based upon growth or decline metrics, research, needs assessments, and reporting by Kentucky school districts.

Use the Areas of Emphasis and Future Ready Framework as a lens to analyze current trends, initiatives, needs and goals of your district. Link the work of this new plan identified by your planning team to the Gears and Areas of Emphasis of the KETS Master Plan on the following pages. There is no expectation to address all 36 Areas of Emphasis of the KETS Master Plan. Any strategy that involves Erate, please include in the Budget & Resources gear. If your district has lease agreements (i.e.; device, fiber, etc.), be prepared to reference the quantity during the final submission process.

Collaborative Leadership
Future Ready Gear

KETS GUIDING PRINCIPLE – Collaborative leadership creates a shared vision of digital teaching and learning, an environment of collaboration (where partners make stuff together), encourages embracing innovation and empowerment, and a culture of evidence-based systems and processes.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to use structures providing opportunities for feedback from shareholders and evidence of how KETS systems and processes are working or not working (360 feedback, CIO Summit)
AA-2	Continue the fostering of strategic partnerships and collaborations among educational institutions, technology companies, policymakers, and community organizations. Develop networks that facilitate knowledge exchange, collaborative research, and resource-sharing to promote innovation and address common challenges in education technology.
AA-3	Continue the recognition and support for the crucial role of teachers as leaders in educational technology integration. Provide professional learning opportunities and resources that enable teachers to develop expertise in leveraging technology to enhance instruction and student engagement.
GO-1	Improve collaboration among educators, technologists, administrators, and researchers to foster a holistic approach to education technology development, implementation, and evaluation. Encourage open channels of communication and provide platforms for sharing best practices, ideas, and resources across different disciplines and institutions.

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Continue to participate in the yearly CIO Summit, KAST, and regional technology meetings to give and receive new ideas from colleagues	CIO, Technology Staff	Ongoing/yearly	Technology Funds	$0	Implementation of new ideas and initiatives to improve learning and efficiency in operations.
AA-2	Implement Networking Academy with Computer Science students	Technology Staff, CTC Computer Science Staff	Ongoing/yearly	Technology Funds	To be determined	Improvements to technical networking skills of students at CTC
AA-3	Evaluate need for more resources for our Digital Learning Coaches to address gaps in Computer Science Academic Standards and AI integration/education	CIO, District Leadership, Technology Staff	Ongoing/yearly	Technology Funds	To be determined	Improvement of Computer Science Instruction and education of AI with staff and students

Robust Infrastructure & Ecosystem
Future Ready Gear

KETS GUIDING PRINCIPLE – A robust infrastructure is one that delivers the device, network and support needs of staff and students to create personalized learning environments using digital tools and resources.

Areas of Emphasis: Areas of Acceleration (AA) /Areas of Improvement (AI)

AA-1	Continue to provide nation's first, fastest, highest quality, and most reliable internet access to 100% of Kentucky's public schools
AA-2	Continue to ensure equity and standardization for delivery of device, network, data and support creating best in class staff and student digital experiences AND provide a system of shared/brokered/managed services maintaining low infrastructure costs and providing support structures promoting the use of personalized learning environments
AA-3	Continue to create a culture of digital connectedness through all- the-time, everywhere, always on digital opportunity and access with emphasis on dense Wi-Fi throughout schools *(also including home access, Wi-Fi buses, school and classroom Wi-Fi, etc.*)
AA-4	Continue to encourage the use of instructional programs and administrative processes requiring cloud-based services
AI-1	Improve ease of access for students and staff through continued progress toward 1:1 student to computer ratio utilizing increased amounts of mobile devices *(fewer traditional computer labs)*

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2	Configure Network Management to enforce network access policies for wired and wireless devices.	CIO, Technology Department	Ongoing/yearly	Technology Funds	$10,000/year	Tech work orders decrease for network related issues.
AA-2	Integrate Azure, Intune, and O365 to improve device management, and user security and management	CIO, Vendor partner	Ongoing/yearly	Technology Funds KETS	$35,000/year	Core Technology will be able to grow and continue to serve staff and students.
AA-2	Continue to follow refresh cycle on devices by budgeting needed funds	CIO, CFO	Ongoing/yearly	Technology Funds KETS	$200,000/year	We will continue to refresh devices on a 5-6 year cycle, equitable across all schools
AA-2	Continue the replacement/refresh of interactive displays	CIO, Technology Department	Ongoing/yearly	Technology Funds School Funds KETS	To Be determined	Feedback from teachers and instructional staff.
AA-3	Refresh wired/wireless network switches, access points, and core routers/switches for whole district.	CIO, Technology Department	2025-26 School Year	Technology fund KETS E-Rate	To Be determined	View reports on efficiency with network analytics and user feedback.
AA-4	To provide a safe and monitored environment for administrative processes. Both hosted and cloud solutions.	Technology Department, Facilities, Director of School Support	Ongoing/yearly	General fund Technology fund Safe Schools KETS	To Be determined	By installing access control, cameras, visitor check in systems. This ensures a successful, efficient, and safe environment for our staff and students.

AI-1	Improve district policies and procedures and continue to support schools with devices and management of all devices, including school-purchased.	CIO, Technology Department, Vendors	Ongoing/yearly	Technology Funds School Funds	To Be determined	Feedback from school and district leadership. Use Google Tools to run usage reports.
AA-1	Evaluate need to replace and install network cabling infrastructure in schools with the biggest need.	CIO, Technology Department, Vendors	Ongoing/yearly, As needed	Technology Funds KETS	To Be determined	There will be increased network speeds and we will prepare our network infrastructure for future upgrades/expansion.
AI-1	Explore options to assign devices to all students, or the students that need them and otherwise cannot perform classwork online.	CIO, Technology Department, Vendors, Instructional Staff	Ongoing/yearly, As needed	General Fund Technology Funds School Funds KETS Grants	To Be determined	All students, or students with need, will have access to a dedicated device for Instruction at all times.
AA-2	Install and configure a new virtual environment to include new Active Directory instance and offsite backups.	CIO, Technology Department, Vendors	Ongoing/yearly	Technology Funds KETS	To Be determined	Feedback from staff and the ability to continue using and managing local systems when state resource decrease.

Data Security, Safety & Privacy
Future Ready Gear

KETS GUIDING PRINCIPLE – Security, safety and privacy of student data is a cornerstone of digital learning. Policies and procedures are enacted at the state, district and school levels that work in conjunction for this purpose. Student data are then utilized by data fluent educators for improved decision-making leading to increased learning for students.

Areas of Emphasis: Areas of Acceleration (AA) ▼ /Areas of Improvement (AI) ▼

AA-1	Continue to support districts in securely accessing and managing key student and administrative data sets through improved user experiences, refined data collection processes, continuously updated policies and practices regarding student data security, and timely access to data sets that improve the depth and efficiency of student learning *(Infinite Campus, Early Warning, MUNIS, eTranscripts, School Report Card)*
AA-2	Continue to identify key aspects of data security regularly to build upon the current systems, procedures and policies to remain a leader in mitigating emerging threats *(acceptable use policies, firewall updates, data privacy studies, digital citizenship, content filtering)*
AA-3	Continue to utilize adoption metrics or trending data for planning purposes that allow EdTech leaders to identify what's working and what's not working based upon data quality and evaluate current systems and solutions to determine effectiveness and future direction *(annual auditors, TELL survey, Technology Activity Report, Digital Readiness, Data Quality Study, Data Quality Campaign, BrightBytes, SpeakUp)*
AA-4	Continue to migrate key administrative and student data sets to secure cloud-based services that allow anywhere, anytime secure access for the improvement of student learning *(Infinite Campus, Early Warning, School Report Card, MUNIS)*
AA-5	Continue supporting teacher efforts in taking ownership of digital citizenship skills and education their student in the same skills to foster a secure digital learning environment
AI-1	Educate and support districts in the importance of personnel with duties related to student/staff data quality, security and privacy as well as bringing data privacy to the "radar screen" of teachers/staff *(The People Side of EdTech)*

AI-2

Kentucky K-12 Data systems are first-class but we need to do much better with district using the data available to them as well as providing visual data analytic tools allowing the data to be better understood and more interesting to the average person who does not have a technology and data background

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Continue to improve access and security to data systems, including Infinite Campus, Windows, and O365.	HR Department Technology Department	Ongoing and continuous	General Fund	To Be determined	Data breach risk will decrease. Azure and O365 reports.
AA-2	Continue implementing Rapid Identity as district-wide IAMS solution to improve account security and ease of use for staff and students. This is a KDE state-wide initiative.	Director of Technology Technology Department All Staff and Students	Ongoing and continuous	KDE-Provided	None	Reporting and analytics from Rapid Identity solution.
AA-4	Continue to evaluate cloud platforms for applications to improve efficiency and security.	Director of Technology School/District Administrators	Ongoing and continuous	General Fund Technology Funds	To Be determined	TCO improvements for applications.
AA-5	Continue to improve digital citizenship education and prioritize Computer Science Academic Standards at all grade levels.	Director of Technology Digital Learning Coaches District Instructional Leaders All Teachers	Ongoing and continuous	General Fund	To Be determined	Reports of student completion of digital citizenship lessons

Budget & Resources
Future Ready Gear

KETS GUIDING PRINCIPLE – The Master Plan, as well as district and school technology plans, are aligned to the vision of 21st century skills for students and staff. Revenue streams are aligned to account for the recurring and nonrecurring total cost of ownership to support the 21st century learning environment in a manner that reflects good stewardship of tax dollars to include devices, infrastructure, support, data and human services.

Areas of Emphasis: Areas of Acceleration (AA) /Areas of Improvement (AI)

AA-1 Continue to maximize local and state education technology expenditures through a system of shared/brokered/managed services

AA-2 Continue use of long-term planning strategies that allow for continuity of initiatives and systems *(ex. Accounting for cost of ownership over the lifespan of equipment so monies are allocated for repairs/upgrades)*

AA-3 Continue to leverage all available state and federal funding opportunities to address required basic cost of living increases, previous budget cuts of basic services, projected growth by districts *(e.g. Internet consumption)* while maximizing education technology programs and initiatives *(Technology Need, E-rate)*

AA-4 Continue to migrate key administrative and student data sets to secure cloud-based services that allow anywhere, anytime secure access for the improvement of student learning *(Infinite Campus, Early Warning, School Report Card, MUNIS)*

AA-5 Continue supporting teacher efforts in taking ownership of digital citizenship skills and education their student in the same skills to foster a secure digital learning environment

AI-1 Make districts aware of position/roles requiring technology-related duties in support of technology and instruction *(The People side of K-12 EdTech*

AI-2 Make districts aware of how to reduce expenditures on printing/print services *(both in consolidated contract pricing as well as shifting from paper to digital experiences)*

AI-3 Evaluate the need and explore new contracts that drive costs down for statewide summative online assessment, learning management systems, printing services and interim based assessments

AI-4 See an increased percentage of districts examining which education technology investments are or are not being maximized

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-3	Take full advantage of E-rate & KETS funding to maximize technology across the district.	CIO, Technology Department	Ongoing and continuous	USAC/E-rate KETS Technology Funds	To Be determined	Periodic refresh of network equipment and connectivity
AA-1	Evaluate moving servers to Cloud-based Infrastructure (IaaS).	CIO, Technology Department	Ongoing and continuous	KETS Technology Funds	To Be determined	Hope to achieve cost reduction with similar or improved performance
AI-1	Evaluate needs for additional technology positions and distribution of job duties	CIO, District Leadership	Ongoing and continuous	General Fund Technology fund KETS	To Be determined	Employee retention and process efficiency.
AI-4	Analyze expenditures on tech services and cross reference with usage report from Gopher Tools.	CIO, Technology Department	Ongoing and continuous	KETS Technology Funds	To Be determined	Use Gopher Tools to gather usage reports on devices.
AA-1	Evaluate the need for managed services.	CIO, Technology Department	Ongoing and continuous	KETS Technology Funds	To Be determined	Hope to achieve cost reduction with similar or improved performance

Partnerships
Future Ready Gear

KETS GUIDING PRINCIPLE – Connecting students and educators to the local and global community is a key factor to student success. The Master Plan will continue to provide opportunities for trusted relationships to build those connections as well as increase communication and transparency with shareholders, including families, districts, vendors, regional education collaboratives, postsecondary institutions and business/industry, in support of student learning and preparation beyond K-12.

Areas of Emphasis: Areas of Acceleration (AA) /*Areas of Improvement (AI)*

AA-1	Continue to build trusted relationships with shareholders (families, districts, partners) that will reduce risk as well as increase transparency and communication *(districts, vendors, higher-education, regional cooperatives)*
AA-2	Continue to utilize avenues of communication with shareholders allowing pertinent information and dialog to further student learning efforts *(Webcasts, BrightBytes, Technology Activity Report, KETS Service Desk, Office of Education Accountability studies, independent studies, etc.)*
AA-3	Continue to utilize tools engaging postsecondary institutions, community members, districts and families in student learning and life after K-12 *(eTranscripts, School Report Card and Dashboard tool, Infinite Campus parent and student portal, KDE Open House, Digital Readiness Survey)*
AI-1	Partner with postsecondary pre-service teacher and principal programs to provide support in candidate preparation
AI-2	Encourage postsecondary institutions to host STLP events and /or more fully maximize the opportunity to showcase the university and its programs while students are on campus

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Distribute information via various media about events/projects/initiatives.	Technology Department District/School Leadership	Ongoing and continuous	General Fund	To Be determined	Parent/Stakeholder Feedback
AA-2	Evaluate use of webcasts to get information out to staff, students, parents, and/or community.	Technology Department District/School Leadership	Ongoing and continuous	General Fund Technology Fund	To Be determined	Evaluate cost and logistics, along with stakeholder feedback.
AA-2	Continue to use Infinite Campus Parent Portals to keep parents up to date on student learning and success	District/School Leadership Teachers	Ongoing and continuous	General Fund	To Be determined	Parent Feedback and Infinite Campus reporting.
AA-2	Continue to use ParentSquare to keep parents up to date on district/school information	District/School Leadership	Ongoing and continuous	General Fund	To Be determined	Parent Feedback, Infinite Campus reporting, and Remind reporting.
AA-3	Continue to use Zoom and Microsoft Teams to conduct virtual meetings.	District/School Leadership Teachers	Ongoing and continuous	General Fund	To Be determined	Stakeholder Feedback and Zoom reporting.

Digital Curriculum, Instruction & Assessment

Future Ready Gear

KETS GUIDING PRINCIPLE – A digital learning experience is fostered by a teacher or coach with the use of rich digital instructional materials that are vetted to the rigor of Kentucky Academic Standards. A robust digital environment provides students with the opportunity to assess their own learning/progress.

Areas of Emphasis: Areas of Acceleration (AA) /Areas of Improvement (AI)

AA-1	Continue to provide access to instruction digital content which further aligns to the Kentucky Digital Learning Guidelines
AA-2	Continue providing opportunities for students to demonstrate learning connected to and through technology *(empowering students through technology with STLP, IT Academy, etc.)*
AA-3	Continue to finalize and partner with Career and Technical Education (CTE) to promote Kentucky approved K-12 Computer Science Standards and Technology/Digital Literacy Content Standards *(based on International Society for Technology in Education standards)* for ALL students
AA-4	Continue providing access to online assessment tools that allow teachers and administrators to assess student learning, provide timely feedback to students and make curriculum decisions *(online formative assessment tools, interim based assessments, and summative assessments)*
AA-5	Continue to provide districts/classrooms access to digital instructional materials through an equitable of robust digital experience
AI-1	Identify digital content and tools (curriculum, instruction and assessment) designed to have the highest impact and value (e.g. is the technology making or not making an instructional and learning difference?), including frequency of use by teachers and students
AI-2	Create a closer connection with Career and Technical Education to expand information technology and computer science career pathway offerings specifically related to computer programming/coding and increase exams available through IT Academy

AI-3 Play a vital role in implementation of summative online assessment and school report card and dashboard tool of the new assessment and accountability system

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2	Continue to encourage and assist teachers and students with STLP planning and competitions.	CIO Digital Learning Coaches Teachers Administration	Ongoing and continuous	Technology Funds School Funds	To Be determined	Number of STLP participants.
AA-3	Provide tools and content for teachers and administrators to teach students about digital literacy and help them achieve KY Academic Standards for Technology and Computer Science.	CIO Digital Learning Coaches Teachers Administration	Ongoing and continuous	Technology Funds School Funds	To Be determined	
AA-1	Study Island or other selected LMS will be available to all schools for reinforcement, remediation, or intervention, and NWEA pathway linkage as available for elementary and middle schools.	Instructional Directors All Teachers	SY 26-27	Title V (TBD)	$51,753	MAP Growth Measures Usage Reports

AA-1	ExactPath will be available and implemented for reading and math in grades 6-12	Instructional Directors All Teachers Curriculum Coordinators	SY 26-27	Title V (TBD)	TBD	MAP Growth Measures Usage Reports Students no longer needing RTI/KSI
AA-4	District-Wide access to Pear Assessment for immediate feedback for formative and summative assessments	All Teachers	SY 26-27	Title V (TBD)	TBD	Usage Reports
AA-4	Preschool – Grade 3 ESGI access for reading and math fluency data tracking and progress monitoring	All Preschool to 3rd grade teachers	SY 26-27	Title V (TBD)	$7,200	ESGI Reports
AA-4	Implementation of NWEA MAP for K-10 universal screener.	Instructional Directors Director of Assessment Building Level Administrators K-8 Teachers	SY 26-27	General Fund	$65,025	NWEA student, classroom and grade level growth and proficiency reports
AA-4	Implementation of an SAT prep platform	Instructional Directors Director of Assessment Building Level Administrators 9-12 Teachers	SY 26-27	General Fund	TBD	Mastery Prep Usage Reports ACT Predictive Measures ACT Scores
AA-1	Edmentum is available for high schools for credit recovery, to middle schools and high schools for	HS OW Lab personnel Alternative setting	SY 26-27	ESS Flex Focus	$65,000	Graduation rates, student grades, Odysseyware usage reports, Odysseyware completion reports

	summer school, and to alternative programs for coursework.	teachers and administrators 6-12 teachers Building level administrators Curriculum coordinators 6-12 guidance counselors District teacher consultant District level administrators				
AA-1	Provide Lexia district-wide for grades K-2	All Preschool to 3rd grade teachers	SY 26-27	TBD	$19,500 per school	Individualized score reports in the Lexia platform that directly support success in MAP Growth and Fluency

Personalized Professional Learning
Future Ready Gear

KETS GUIDING PRINCIPLE – Digital learning expands the access to quality strategies and experiences for educators beyond the traditional methods of professional development. A culture of digital collaboration, workflow and relationships allows educators to build skill sets and instructional best practices with colleagues globally. This approach of increased access and flexibility for professional learning ultimately leads to greater success for students.

Areas of Emphasis: Areas of Acceleration (AA) /*Areas of Improvement (AI)*

AA-1 Continue building a culture of digital collaboration and connected digital relationships that allow administrators to support and encourage the use of digital tools by staff for professional learning

AI-1 Provide district with guidance and support to determine crucial learning needs of teachers resulting in more professional learning opportunities related to digital learning tools

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	District instructional staff will provide ongoing support to determine the best tool to meet the learning objective.	CIO District Leadership Digital Learning Coaches Instructional Coaches	Ongoing and continuous	N/A	N/A	Evidence from lesson plans, walkthroughs, and student data

		Administration				
AI-1	District will provide beginning level skills for technology-related tasks.	CIO Digital Learning Coaches Instructional Coaches	Ongoing and continuous	N/A	N/A	Meeting Agendas/Sign-ins Can show evidence that they can: - Sign into Google - Share a Document - Login with MFA - Create a Google Classroom - Login to IC - Login to Frontline - Login to email
AA-1	Provide and encourage training for Google Workspace tools.	CIO Digital Learning Coaches District and School Administrators	Ongoing and continuous	N/A	N/A	Measure with Google usage reports
AA-1	District will provide support for the Media Specialists and teachers in Digital Citizenship for staff and students.	CIO Digital Learning Coaches Media Specialists Teachers District Leadership	Ongoing and continuous	N/A	N/A	Feedback from Teachers and Administration; Completion of Digital Citizenship lessons and/or training sessions.

Use of Space & Time
Future Ready Gear

KETS GUIDING PRINCIPLE – The personalized learning environment for students requires reimagining the use of school space and time. Virtual instruction, cloud-based learning tools, digital instructional material, digital collaboration, digital workflows and digital relationships, etc., assist in providing the vehicle for anywhere, anytime learning.

Areas of Emphasis: Areas of Acceleration (AA) /*Areas of Improvement (AI)*

AA-1	Continue to provide guidance, support and resources for districts in the development and application of high quality online/virtual coursework as well as implementation of learning management systems
AI-1	Educate and support districts in the implementation and facilitation of digital learning tools and portable technologies that foster anywhere, anytime access for staff and students

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Google Classroom as online/virtual classwork	ALL teachers Digital Learning Coaches	Ongoing and continuous	N/A	N/A	All teachers are constantly using Google Classroom with students for meaningful lessons.
AI-1	Computer Lab Teachers provide a curriculum with students on different lessons to learn how to use different forms of technology.	Lab Teachers Digital Learning Coaches	Ongoing and continuous	N/A	N/A	Feedback from Teachers and Administrators.

| AI-1 | Continue implementation and use of Clever and/or Rapid Identity for SSO and cloud-based learning. | Digital Learning Coaches

Teachers

Instructional Leadership | Ongoing and continuous | N/A | N/A | Google Gopher usage reports, Clever, and/or Rapid Identity usage reports. |