

Educator Preparation Provider/Local Education Agency State Recognized Partnership Agreement

Educator Preparation Provider (EPP)	Lipscomb University
Local Education Agency (LEA)	Elizabethtown Independent Schools
Academic Year of Agreement	2025-2026

EPP Contact/Designee	
Name: Dr. Emily Medlock	Title: Director of Clinical Experiences
Email: emily.medlock@lipscomb.edu	Phone Number: 615-966-6079

LEA Contact/Designee	
Name: Lisa Wilson	Title: School Psychologist
Email: lisa.wilson@etown.kyschools.us	Phone Number: (270) 765-6146

Certification (signatures verify partnership)	
EPP Head Administrator: Dr. Leslie Cowell	Title: Dean, College of Education
Signature: 	Date: 2/17/2026

LEA Head Administrator:	Title:
Signature:	Date:

**Prompt
1**

Describe the strategies and actions in place to co-select clinical educators and collaborate to prepare, evaluate, and support high-quality clinical educators, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-k-12 students.

NOTE: Responses should not exceed one page per prompt.

Having great teachers in all classrooms, great school counselors in schools, and great leaders in all schools is a goal shared between Lipscomb University and the school district. In partnership, Lipscomb and the school district will develop recruitment goals and supporting strategies through collaboration and the use of shared data. At a minimum, the goals are to generate a high-quality pool of educator, school counselor, and/or leader candidates for the district; to increase the diversity of the teaching, school counseling, and/or leadership force to better reflect the demographics of the student population; and to target educator candidates for the district's high need areas (Special Education, English Learners, Mathematics, Sciences, and World Language, etc.). Members of the partnership work together in an iterative process to create and implement recruitment strategies to meet defined needs (e.g. diversity plans, etc.). We will collaborate and share data to help partnership members understand each other's needs regarding recruitment of individuals into the EPP's programs and alignment to the goals outlined in the above paragraph. The District/School will provide updates and projections on the current educator pipeline and information on its current and projected staff openings.

**Prompt
2**

Describe the design and implementation of clinical experiences, utilizing various modalities, of sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate their developing effectiveness and positive impact on pre-k-12 students (For instructional leader programs, ensure how clinical experiences allow opportunities for candidates to practice applications of content knowledge and skills). *NOTE: Responses should not exceed one page per prompt.*

The identified Lipscomb and school district actions discussed below will be completed as part of the LEA Partnership Consortium of which Lipscomb is a member. The Lipscomb/School District Memorandum of Understanding (MOU) addresses its mutually-agreed upon design of clinical experiences to ensure educator candidates demonstrate developing effectiveness and positive impact on students' learning/development aligned with CAEP, INTASC Standards, and the TEAM Evaluation or other Tennessee State Board of Education approved model. The MOU will be on file with the Director of Schools and reviewed annually by the district and EPP.

The EPP/School District partnership ensures the following:

1. Programs meet minimum expectations for clinical practice as outlined in the educator preparation policy(5.504)

<https://www.tn.gov/content/dam/in/stateboardofeducation/documents/policies/5000/5.504%20Educator%20Preparation%20Policy%207-27-18.pdf>

2. Educator candidates have regular and consistent opportunities to experience clinical experiences, including the minimum number of hours or days (as required) for both field experiences and the clinical practice, for all programs.

3. Educator candidates have regular and consistent opportunities to observe and practice in a variety of settings (within and across schools, during different times of day, across different types of instruction and school/classroom composition) to adequately cover the breadth of the endorsement

Depth: Educator candidates will have opportunities to observe; tutor through both individual and small group delivery; deliver instruction, and review and collect assessment data frequently. varied, intentionally-planned experiences.

Coherence: Attention to the goals of each field/clinical experience will be sequenced to ensure developmental progression of the educator candidate across the continuum of their program.

Breadth: EPP faculty, with the support of LEA partners will design/develop clinical experiences that include teaching and professional experiences reflecting appropriate content and pedagogical models across diverse school/classroom communities and curriculum.

Diversity: Candidates will have regular opportunities to observe and practice in a variety of settings (across different schools, classrooms, types of instruction, times of day) to adequately cover the breadth of the endorsement and ensure exposure to varied school communities.

Duration: Field experiences are designed and varied regarding the time in various settings based on the goals of preparing successful first-year teachers.