

## **March 2026**

### **1. Connection to the Problem of Practice**

Instructional focus for this month has been on completing “Learning Labs with a Twist.” Collaborative content teams have spent time planning together with the School Instructional Leadership Team to create and implement a highly engaging classroom experience for their students. After planning, the lesson is implemented by one of the teachers and observed by their content partners. Immediately following, the team reconvenes to look for strengths and next steps. From there the team returns to their regular classroom to implement the new and improved lesson. Teachers are enjoying the opportunity to learn from and with each other.

### **Student Learning & Intervention Data**

#### MVPA Winter Wall of Fame (update)

The following list is the updated list for the JEBMS Wall of Fame based on their MVPA scores. We are extremely proud of the progress of these students.

#### **8th Grade**

<b>Gold</b>	<b>Silver</b>	<b>Blue</b>
ALL DISTINGUISHED	DISTINGUISHED OR PROFICIENT	NO NOVICE
Cox, Ashton	Bequeath, Zoey	Adnan, Qatada
Jones, Kayden	Bilbrey, Brayden	Beal, Nolyn
Simmons, Lemuel	Brock, Penny	Blake, Arourianna
Stinson, Hadley	Brock, Zoey	Boler, Leighton
Stovall, Charlie	Brown, Tanner	Buhl, Tegan
	Carver, Alisabeth	Cordingley, Samara
	Devinney, Hayden	DeSalvio, Everly
	Ditlevson, Holly	Desman, Aubrey
	Farley, Mason	Emberton, Richardson
	Finley, Aaron	Farris, Bryson
	Harper, Rylan	Garcia, Amayah
	Kasper, Izabella	Gullett, Gracelynn
	LaGrand, Jonathan	Harris, Gavyn
	Magana, Larissa	Hoskins, Kasie
	McGuire, Addison	Killen, Deklyn
	Medley, Kennley	Klebe, Serenity
	Middleton, Lily	Lay, Hannah

	Miller, Kate	Manrique, Aristeo
	Morgan, Eden	Morales, Abigail
	Smith, Brianna	Morgan, Brantley
	Stamper, Simon	Mosley, Jordyn
	Sullivan, Gage	Parkhurst, Gwenevere
		Parrish, Laila
		Partridge, Isabella
		Perry, Joshua
		Rector, Bailey
		Rimington, Chloe
		Salas, Lucero

### 7th Grade

	Blankenship, Christopher	Berry, Addyson
	Blankenship, Ty	Bowen, Thomas
	Bolton, Adam	Bowling, McKenzie
	Carter, Kennady	Briggs, Khloe
	Chapman, Meleah	Brown, Dallas
	Cordingley, Yeshu	Buckley, Kayston
	Costello, Luke	Bullington, Tucker
	Durling, Laree	Cahill, Gannon
	Garcia, Gael	Carroll, Joshua
	Garrett, Ranger	Coleman, Owen
	Grimes, Abbygail	Coons, Avahlynn
	Howard, Gabrielle	Costello, Zoey
	James, Cayden	Coykendall, Annabelle
	Johnson, Max	DeVaughn, Lily
	Jones, Charli	Dillard, Carson
	Karnes, Erica	Dinkins, Kaeson
	Marsden, Amellia	Ford, Cohen
	Minix, Evan	Foster, Caleb
	Moro, Noah	Freeman, Victoria
	Perkins, Parker	Garmon, Easton
	Ramsey, Emily	Hamilton, Lucas
	Rogers, Christa	Hamoudi, Alissa
	Strain, Aurora	Harwood, Brantley

	Wheat, Greyson	Heatherly, Timothy
	Whitlow, Xzavier	Hesson, Keegan
		Hinternish, Douglas
		Holt, Greyson
		Jent, Layla
		Jones, Kinslee
		Keith, Elizabeth
		Key, Haliey
		Lackey, Isabella
		Lopez, Marvin
		Luke, Willow
		Magana, Yadhira
		Markham, Aidon
		McElfresh, Charlie
		Medley, Elija
		Medrano, Bronx
		Mesker, Carson
		Morgan, Hayleigh
		Morrison, Blakely
		Orr, Grady
		Powell, Jackson
		Randall, Elliott
		Russell, Cooper
		Salazar-Tacuba, Gael
		Shaw, Kyndall
		Shepard, BayLeigh
		Stinson, Zoey
		Tabbert, Alex
		Towe, Gracie
		Wilkerson, Faithlynn
		Wilson, Sophie
		Witt, Jacob
		Witten, Ethan
		Woods, Hunter
		Worley, Madison

		Young, Presley
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## 2. Instructional Practice & Walkthrough Trends

Walkthroughs	August	September	October	November	December	January
Principal	29	20	12	41	14	10
Team	102- Data collection for PGP	54	52	55	31	18

## 3. Culture, Climate, and Behavior

March kicks off our March Madness Behavior Challenge...

Behavior	Sep	Oct	Nov	Dec	Jan	Feb
Disruption	34	32	28	24	41	30
Disrespect/Defiance	11	23	27	23	26	29
Fighting	1	2	1	0	0	0
Bullying	3	2	8	2	8	10

Positives:

Behavior	Sep	Oct	Nov	Dec	Jan	Feb
Positive Behavior-PRIDE Expectations	79	69	80	57	28	25

#### **4. Celebrations & Next Steps**

Learning labs have created a very authentic experience for teachers to get into their colleagues' classroom and learn from each other. The experience has been very positive and provides staff with opportunities to ask each other questions and reflect on strengths and growth areas for each other. The School Leadership Team has also been able to dive deep into lesson planning with teachers and reinforce impactful instructional strategies and then observe them implemented in the classroom.

#### **Next steps include**

- Continue to details on lesson plans for increased rigor levels.
- Higher expectations in classrooms across all curriculum supported by the administration team.
- Intentional plans for leveling up engagement (moving from compliance to cognitive)
- DIPV 3rd round on March 23rd, 2026.