

DISTRICT NAME Russellville Independent Schools

LOCATION Russellville, KY

PLAN YEAR(S) 2026-2027



[Russellville Independent
Schools](#)

Table of Contents

[Table of Contents](#)

[Planning Team](#)

[Previous Year's Strategies Evaluation](#)

[Upcoming Year's Strategies Preview](#)

[Student Voice](#)

[KETS Master Plan Areas of Emphasis](#)

[Collaborative Leadership](#)

[Robust Infrastructure & Ecosystem](#)

[Data Security, Safety, Privacy & Use](#)

[Budget & Resources](#)

[Partnerships](#)

[Digital Learning, Curriculum, Instruction & Assessment](#)

[Personalized Professional Learning](#)

[Use of Space & Time](#)

Planning Team

District Staff [Recommended to include CIO/DTC, DLC, technician, finance officer, superintendent, academic officer, DAC, etc.]

David Guffy – Chief Information Officer	Jennifer Pope – RISD Director of Pupil Personnel
Kyle Estes – Russellville Independent Superintendent	Kelly Jones – RISD District Instructional Facilitator
Matt Laughter - District Network Administrator	

Building Staff [Recommended to include principals, LMS, STC, counselors, teachers, teaching assistants, etc.]

Amanda Collins – RE Stevenson Elementary Principal	Macy Epley - RISD Chief Finance Officer
Conrad Reding – Russellville Middle School Principal	Danny Perry - RISD Facility Director
Drew Teel – Russellville High School Principal	

Additional District Contributors [Recommended to include board members, SBDM members, program directors, etc.]

April Triplett – RISD Board Member	Philip West – RISD Board Vice Chair
Shawnri Gamble – RISD Board Member	

Students [Recommended to include middle and/or high school students]

--	--

Other [parents/community members, business and nonprofit leaders, etc.]

--	--

Previous Year's Strategies Evaluation

In this section include a discussion of the previous year's strategies using the prompts below. Attempt to limit your narrative to the space provided.

1. *Complete update of VMWare cluster and provide for more robust backup infrastructure for on-prem data and hardware.*
2. *Move primary backup system off-site (Veeam backup and recovery and Dell Powervault)*
3. *Implement a unified communications system for the district (Parent Square)*
4. *Update the acceptable use policy for students and staff to reflect pending legislation and the growth of AI*
5. *Update district battery backups to either a building wide solution or lithium-Ion batteries for longevity*
6. *Refresh student chromebooks in grade levels with older equipment nearing end-of-life*

Upgrading workstations and continually refreshing 1:1 devices ensures compatibility with current digital tools and equitable access for everyone.

Implementing GoGuardian

Replacing aging projectors with flat panel displays enables interactive and engaging lessons.

Using resources such as PhishID for staff will help reduce the possibility of phishing attacks.

Use of Aristotle K12 for Classroom management and device management will help staff maintain device inventory and allow teachers to have better insight and control of classroom learning.

1. We updated our VMWare server cluster and migrated to new hardware.
2. Primary backups were moved to a server in a secondary location so there are offsite backups
3. The District AUP was updated to reflect new legislation and use of AI
4. We refreshed some student and teacher devices but we still have numerous devices nearing end of life.
5. Everyone now has an interactive flat panel in their classroom or access to a flat panel via the library or technology department.

Areas of Improvement?

The plan is written from a continuous improvement point of view so all aspects of technology implementation and integration work are viewed as areas where improvement is anticipated and expected.

Goals that were not met or didn't have the expected outcomes

Upcoming Year's Strategies Preview

If this is the first year of a multi-year plan, this section acts more like an executive summary of the plan as a whole. If this is the second or third year of a multi-year plan then aim your discussion to any new strategies or adjustments you are planning for this year.

[See [Technology Planning section of KETS Master Plan](#) for more information]

How did you and the planning team decide on the strategies and/or adjustments for this plan?

Briefly discuss the major activities slated for implementation and how these activities will advance curriculum and instruction integration, student technology literacy, professional development, & technology infrastructure.

The RISD Technology Plan is a roadmap for implementing technology throughout the district. The mission of the technology department is to integrate technology into our educational process in order to:

- improve education by using technology to support teaching and learning,
- improve the delivery of teaching and learning to help meet the needs of all teachers and students across the curriculum,
- provide access to technology for all students and staff
- serve special needs students with assistive and adaptive technology where needed
- enhance communications with stakeholders and the community
- promote digital citizenship and ethical use of technology.

The RISD Technology Committee meets to discuss the needs and implementation of technology throughout the district. Committee members include teachers, learning coaches, Administrators, and others that can speak to student achievement data and provide help to make adjustments wherever necessary. Plans are reviewed annually to make changes, remove items that are no longer relevant to the needs of the district, and discuss and plan for new needs that have emerged. The District Plan is approved by the Technology Committee and then is sent to the Board for final approval. It is also submitted to the Kentucky Department of Education after local board approval. The plan applies to all funding sources for purchases including KETS Funds, local instructional funds, construction, as well as other funds such as grants.

Student Voice

Personalized learning allows students to develop deeper learning competencies including critical thinking, using knowledge and information to solve complex problems, collaboration, and communication. Capturing student input about their access to opportunities that build these competencies is key to effective technology planning. Please answer the questions in the space provided below.

Do you currently have a method or strategy to collect student responses about the digital learning environment? If so, which tool or method (ex: KY Speak Up, survey created by you or the district, student focus groups, other)?

The District uses various survey instruments to obtain feedback. These surveys include: Employee Engagement, District Services, Parent Satisfaction, and Student Services. While not specifically about technology operations and implementation, these measures provide leaders and the district technology committee with important insights into the perceived effectiveness of the work assigned to the Technology Department. Data from district wide implementation of state required surveys will also be evaluated as applicable.

If you have a method to collect student voice for this purpose, reference specific data or discussion points from the collection that were useful in developing strategies for this new plan or informed strategy adjustments during an ongoing plan.

We have used Huron Studer Student, Staff and Community Perception Surveys, KY Impact Report, and other instruments to gather specific data.

KETS Master Plan Areas of Emphasis

Connected to the Future Ready Framework

The Future Ready Framework identifies eight Gears to assist districts in developing a roadmap for student success through personalized student learning and collaborative leadership. The KETS Master Plan has identified 44 Areas of Emphasis connected to the Future Ready Framework and are categorized as either *1) Acceleration Area (AA)* or *2) Growth Opportunity Area (GO)*. The “acceleration areas” are considered big wins, successes, and major milestones of the KETS are identified for continuation work. The “growth opportunity areas” address improvement targets for the Master Plan.

Use the Areas of Emphasis and Future Ready Framework as a lens to analyze current trends, initiatives, needs and goals of your district. Link the work of this new plan identified by your planning team to the Gears and Areas of Emphasis of the KETS Master Plan on the following pages. There is no expectation to address all 44 Areas of Emphasis of the KETS Master Plan. Any strategy that involves Erate, please include in the Budget & Resources gear. If your district has lease agreements (i.e.; device, fiber, etc.), be prepared to reference the quantity during the final submission process.



Collaborative Leadership

Future Ready Gear

KETS GUIDING PRINCIPLE – Collaborative leadership creates a shared vision of digital teaching and learning, an environment of collaboration (where partners make stuff together), encourages embracing innovation and empowerment, and a culture of evidence-based systems and processes.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to use structures providing opportunities for feedback from shareholders and evidence of how KETS systems and processes are working or not working (360 feedback, CIO Summit)



AA-2

Continue the fostering of strategic partnerships and collaborations among educational institutions, technology companies, policymakers, and community organizations. Develop networks that facilitate knowledge exchange, collaborative research, and resource-sharing to promote innovation and address common challenges in education technology.



AA-3

Continue the recognition and support for the crucial role of teachers as leaders in educational technology integration. Provide professional learning opportunities and resources that enable teachers to develop expertise in leveraging technology to enhance instruction and student engagement.



GO-1

Improve collaboration among educators, technologists, administrators, and researchers to foster a holistic approach to education technology development, implementation, and evaluation. Encourage open channels of communication and provide platforms for sharing best practices, ideas, and resources across different disciplines and institutions.

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-3	RISD Will host an annual "RVK Meet" to provide technology learning opportunities for teachers and staff	Tech Staff District Leadership	Yearly	Gen Fund		Participation of teachers and staff at technology sessions during the RVK Meet event.

AA-1	RISD will continue to use Surveys to gain feedback from stakeholders	Tech Staff District Leadership	Ongoing	Gen Fund	\$	Ongoing feedback will be used for continuous improvements
AA-3	Continue to provide ongoing technical support and training to teachers and staff as needed	Tech Staff	Ongoing		N/A	Increased capacity for technology usage with teachers, staff, and students
AA-2	Continue to work with local stakeholders and neighboring districts as well as vendors and consultants to keep our security and technology up to date.	Tech Staff District Leadership	Ongoing			Partnerships with city/county governments and with our Vendor partners to help achieve goals and maintain infrastructure



Robust Infrastructure & Ecosystem

Future Ready Gear

KETS GUIDING PRINCIPLE – A robust infrastructure delivers the device, identity, network, leadership, and support needs of staff and students to create personalized learning environments using digital tools and resources.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide nation’s first, fastest, highest quality, and most reliable and secure internet access to 100% of Kentucky’s public schools







AA-2

Continue to ensure equity and standardization for delivery of device, network, data and support creating best in class staff and student digital experiences AND provide a system of shared/brokered/managed services maintaining low infrastructure costs and providing support structures promoting the use of personalized learning environments



AA-3

Continue to provide digital equity and foster a culture of digital connectedness for students and staff by ensuring access to a 1:1 device assignment, prioritizing mobile devices over traditional computer labs, and providing consistent Wi-Fi coverage throughout schools. This approach emphasizes always-on, everywhere seamless digital opportunity and access, and includes an emphasis on empowering schools/districts to have a full understanding of digital access beyond the campus

 AA-4	<p>Continue to encourage the use of instructional programs and administrative processes requiring cloud-based services</p>
 AA-5	<p>Continue to implement efficient and effective interoperability strategies with statewide, districts, and schools EdTech systems and platforms (including integrations and seamless data exchange). Interoperability strategies aim to enhance user experiences and drive administrative efficiencies with education technologies.</p>
 GO-1	<p>Improve responsive EdTech support systems by securing leadership positions designed to make decisions to improve teaching and learning through technology integration. This role outlines the district’s vision for education technology, implements digital learning strategies, and ensures that technology resources align with students’ learning needs. Responsibilities and expectations are primarily focused on understanding the educational needs and challenges of the district with a “seat at the table.” Responsibilities would likely include influencing district-level budget conversations, leading planning efforts, research, procuring state and federal program funding, and establishing overall direction and vision of using technology for school efficiencies and instruction/learning.</p>
 GO-2	<p>Improve formal cycles for review, refresh, and replacement - ensure upgrades, additions, and when called for, sunseting/eliminations in a timely, environmentally responsible and proactive manner of devices, infrastructure, and digital tools and resources. Where possible, teams make concerted efforts to automate systems to drive effectiveness and efficiency. (This is also connected to budget gear)</p>

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
<p>Goal: Provide an array of effective safety tools in school facilities.</p>	<p>The RISD Tech department maintains system of security cameras, door access control, and an alert system (Centegix) for all employees</p>	<p>Technology Staff School Leadership District Leadership</p>	<p>2026-2027</p>	<p>E-Rate General Fund Other funds (grants, partnerships, etc.).</p>	<p>Ongoing funding</p>	<p>Camera usage Use of Badges for building access</p>
<p>AA-2</p>	<p>The technology department will continue to use server virtualization via VMWare</p>	<p>Technology staff Dist. Leadership</p>	<p>ongoing</p>	<p>KETS Gen. Fund</p>	<p>\$3000 per year</p>	<p>Computer and software usage of virtualized environment</p>

DISTRICT TECHNOLOGY PLAN

Russellville Independent Schools

AA-2	RISD will continue to provide reliable, high-speed connectivity between campuses via EPB fiber optic lease	Technology Staff District Leadership	Ongoing	Erate	\$13,000	Network usage and activities
AA-1 AA-3	RISD will continue to maintain networking equipment so that staff and students have access to both wired and wireless connections	Technology staff Dist. Leadership	Ongoing	Erate General Fund	\$250,000	Network usage reports Wifi testing and surveying computer use Install updated Switching equipment Maintain licensing of all components
AA-4	The RISD Tech department will provide support for Centegix and the Centegix Visitor Management System Software at schools	Technology Staff School Leadership District Leadership	Ongoing	General Fund		Usage Data visitor logs
AA-2	The RISD Tech Department will facilitate the move to a new identity management program for staff and student accounts (Rapid Identity)	Technology Staff Office Staff	2026	KDE	NA	Rapid identity will connect MUNIS to other systems to create and manage users and automate security and usage rights.
AA-2	RISD Tech Department will continue to maintain support for our VOIP system and phones	Technology	Ongoing	KETS General Fund	\$4,000	Maintain support and licensing on the phone servers and systems.
AA-4	RISD will continue to provide, maintain, and evaluate instructional and administrative processes that require the use of cloud-based services	Tech Staff District Leadership Teachers	Ongoing	Gen Fund	\$100,000	Usage reports from vendors Teacher observations
AA-3	RISD will continue to install	Tech staff	Ongoing	KETS	\$10,000	Increased usage of interactive

DISTRICT TECHNOLOGY PLAN

Russellville Independent Schools

	and maintain display panels and wireless presentation equipment for all classrooms	School Leadership District Leadership		Gen Fund		panels
AA-1	Establish and maintain a robust battery backup infrastructure to ensure network reliability	Tech Staff	December 2025	Gen Fund E-Rate	\$100,000	Improved network uptime, no phone service interruptions, safety systems will remain up in the event of power outages (door badge readers, etc.)



Data Security, Safety, Privacy & Use

Future Ready Gear

KETS GUIDING PRINCIPLE – Strategic use of student data is a cornerstone of digital learning and must be done securely, safely, and with a focus on maintaining privacy. Laws, policies, and procedures are enacted at the federal, state, district, and school levels that work in conjunction for this purpose. Student data are then utilized by security-aware, data-fluent, and data-informed educators for improved decision making leading to increased learning for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to support districts in securely accessing and managing key student and administrative data sets through improved user experiences, refined data collection processes, continuously updated policies and practices regarding student data security, and timely access to data sets that improve the depth and efficiency of student learning (*Infinite Campus, Early Warning, MUNIS, eTranscripts, School Report Card*)



AA-2

Continue to identify key aspects of data security regularly to build upon the current systems, procedures and policies to remain a leader in mitigating emerging threats (*acceptable use policies, firewall updates, data privacy studies, digital citizenship, content filtering*)



AA-3

Continue to utilize adoption metrics or trending data for planning purposes that allow EdTech and instructional leaders to identify what's working and what's not working based upon data quality and evaluate current systems and solutions to determine the effectiveness and future direction (*annual auditors, Impact survey, Technology Activity Report, Digital Readiness, Data Quality Study, Data Quality Campaign, SpeakUp*)



AA-4

Continue to migrate key administrative and student data sets to secure cloud providers that allow everywhere, all-the-time secure access for the improvement of student learning (*Infinite Campus, Early Warning, School Report Card, MUNIS*)



GO-1

Educate and support districts in the importance of personnel with duties related to student/staff data quality, security and privacy as well as bringing data privacy to the "radar screen" of teachers/staff (*The People Side of EdTech*)



GO-2

Improve and enhance the tools available to maximize the use of data through enhanced reporting, tools that help improve data quality, and visual data analytic tools. Kentucky K-12 data systems are first-class, and we need enhanced tools to create a more usable and more interesting story for the average person who may not have a technology and data background.

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
GO-1	RISD will provide information and updates regarding online safety and data security to staff and students	Tech Staff Building Leadership	Ongoing	Gen Fund	\$1,000	Staff and students will be better able to discern the difference between real communications and phishing or scam attempts
AA-3	RISD will utilize usage data and metrics from Online Service providers and Aristotle K-12 to help leadership evaluate online learning subscription	Tech Staff Building Leadership	Ongoing	KETS Gen Fund	\$5,000	Leadership will be better able to evaluate the value of the various subscription based learning platforms
AA-2	RISD will keep data security policies, acceptable use policies, and technical tools (Firewall, content filter, etc.) updated on an ongoing basis	Tech Staff	Ongoing	N/A		Reduce staff exposure to phishing and other online scams
AA-3	RISD will continue subscribing to CISA Cyber Security Hygiene scans to determine possible vulnerabilities on our network and with devices.	Tech Staff	Ongoing	NA	NA	This will help us catch vulnerabilities before they become an issue.
AA-1 AA-2	The district's data security management policy and procedures will be reviewed and updated annually	Technology Staff District staff	Ongoing	NA	NA	Policy document Board presentation and approval
AA-2	The RISD Tech Department will maintain current password policies and implement recommended security as we migrate to Rapid Identity	Technology Staff	Ongoing	NA	NA	Use of Rapid Identity

DISTRICT TECHNOLOGY PLAN

Russellville Independent Schools

AA-2	The RISD Tech Department will continue to use a 3rd party backup server software for backups and disaster recovery (VEEAM)	Technology Staff	Ongoing	General Fun	\$4,000	Data Backup logs
AA-4 AA-2	The RISD Tech Dept. will provide classroom management software to monitor student safety while using digital tools (AristotleK12)	Tech Staff Teachers School Leaders	Ongoing	KETS General Fund	\$5,000	Network reports User log reports computer log reports
AA-4 AA-2	The RISD Tech Dept. will provide content management and filtering services in order to maintain a safe digital environment for students and staff	Technology Staff School Leaders	Ongoing	NA	NA	GoGuardian provided by KDE for content filtering
AA-2	The RISD Tech Dept will improve security best practices by moving all staff to multifactor authentication via Rapid Identity	Technology Staff	Ongoing	NA	NA	Google Workspace security Logs Rapid Identity Implementation logs
Ai-1	The RISD Tech Department will do network monitoring and testing of vulnerabilities and data security to ensure safety and security	Technology Staff	Ongoing	NA	NA	Weekly Reports from CISA CyberHygiene program Ongoing updates to services and software



Budget & Resources

Future Ready Gear

KETS GUIDING PRINCIPLE – The Master Plan, as well as district and school technology plans, are aligned to the vision for digital teaching and learning for students and staff. Revenue streams are aligned to account for the recurring and nonrecurring total cost of ownership to support the modernized and personalized learning experiences (and environment) in a manner that reflects good stewardship of tax dollars to include devices, infrastructure, support, data and human capital services. (i.e. The People Side of EdTech)

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to maximize local and state education technology expenditures through a system of shared/brokered/managed services



AA-2

Continue use of long-term planning strategies that allow for continuity of initiatives and systems *(ex. Accounting for cost of ownership over the lifespan of equipment so monies are allocated for repairs/upgrades)*



AA-3

Continue to leverage all available state and federal funding opportunities to address required basic cost of living increases, previous budget cuts of basic services, projected growth by districts *(e.g. Internet consumption)* while maximizing education technology programs and initiatives *(Technology Need, E-rate)*



GO-1

Educate districts on the ongoing cost of position/roles requiring technology-related duties in support of technology and instruction as well as modern drivers that require differentiated and strategic staffing models *(The People side of K-12 EdTech)*



GO-2

Educate districts on how to reduce expenditures on printing/print services *(both in consolidated contract pricing as well as shifting from paper to digital experiences)*



GO-3

Evaluate the need and explore new contracts that drive costs down for statewide summative online assessment, learning management systems, printing services and interim based assessments



GO-4

See an increased percentage of districts examining which education technology investments are or are not being maximized (through adoption, frequency of use, and impact)

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	The District Technology Plan will be reviewed and updated annually	Technology Staff, District Committee, School Leadership, District Leadership	Yearly (2026)	NA	NA	Revised Technology Plan Board Presentation Board Approval
AA-3	Continue participation in the E-Rate program to ensure connectivity and infrastructure are as robust as possible	Tech Staff	Ongoing			We will continue to receive discounts and funding for fiber optic services and network infrastructure hardware.
AA-2	Continue to utilize Google Workspace for district services	Tech Staff Leadership Teachers	Ongoing	NA		Use Google resources to continue to provide services to students and teachers (email, documents, classroom, etc.)
AA-2	Continue to improve inventory and asset tracking of all tech investments	Tech Staff Leadership Teachers	Ongoing			Better data on expenditures, use, and disposal of equipment will allow us to plan for what works and doesn't work as well as plan for future purchasing
AA-2	Use centralized printing with PaperCut and educate users about the costs associated with desktop printing.	Tech Staff	Ongoing	GenFund	\$1000/yr	Contain printing costs and provide insights into how printers and copiers are being used.
AA-2	Collaborate with Finance	Tech Staff	Ongoing	KETS	\$30,000/yr	Have the cost of maintaining our

DISTRICT TECHNOLOGY PLAN

Russellville Independent Schools

	Department and instructional supervisors as well as the Superintendent to plan for annual device replacement	Leadership		GenFun Other		fleet of devices be a yearly budget item.
AI-3	The RISD Tech Dept. will continue to look for lowest cost solutions to maximize school and district pricing (bulk pricing, etc.)	Technology Staff School Staff	Ongoing	NA	NA	Purchase order quote data Vendor Quotes
AA-1	The RISD Tech Department will promote and assist the implementation of a high school E-Sports team	Technology Staff School Staff School Leadership	Ongoing	General Fund Other	\$6,000 to start and the yearly coaching stipend	Student participation in the program Possibility of scholarships and other benefits



Partnerships

Future Ready Gear

KETS GUIDING PRINCIPLE – Connecting students, leaders, and educators to the local and global community is a key factor to student success. The Master Plan will continue to provide opportunities for trusted relationships to build those connections as well as increase communication and transparency with shareholders, including families, districts, vendors, regional education collaboratives, postsecondary institutions, public libraries, and business/industry, in support of student learning and preparation beyond K-12.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to build trusted relationships with shareholders (families, districts, partners) to increase engagement, outreach, and connecting classroom experiences outside of school. (*districts, vendors, higher-education, regional education cooperatives, KET, KyVL*)



AA-2

Continue to utilize avenues of communication with shareholders allowing pertinent information and dialog to further student learning efforts (*Webcasts, Technology Activity Report, KETS Service Desk, Office of Education Accountability studies, independent studies, etc.*)



AA-3

Continue to utilize tools engaging postsecondary institutions, community members, districts and families in student learning and life after K-12 (*eTranscripts, School Report Card and Dashboard tool, Infinite Campus parent and student portal, KDE Open House, Digital Readiness Survey*)



GO-1

Partner with postsecondary pre-service teacher and principal programs to provide support in candidate preparation, especially in regard to student project-based demonstrations of technology competencies; get more students on college/university campuses while they are a K-12 student. Encourage postsecondary institutions (as well as other partners) to host STLP events and/or fully maximize the opportunity to showcase the university and its programs while students are on campus



GO-2

Improve access to resources and professional learning for district-based online/virtual and remote learning programs to engage in continuous improvement in order to create high-quality online learning experiences for students

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2	Attend monthly regional Tech and CIO meetings to build relationships with Region 2 districts and stay apprised of KDE initiatives	Tech Staff CIO	Ongoing	N/A		CIO and Tech attend monthly meetings
AA-2	Attend monthly state CIO webcasts	CIO	Ongoing	NA		CIO will actively attend webcasts
AA-2	Attend yearly state technology conference (KAST) and vendor provided trainings to maximize the benefits of having these resources available	Tech Staff	Ongoing	KETS GenFund Title IV	\$3000.00	CIO and other district personnel will attend
AA-1	Develop student help desk at middle and high school	Tech Staff Principals DLC's	2025-2026	KETS GenFund	\$1000.00	Improved tech department response to issues and build capacity for students to help peers and teachers
AA-3	Promote ParentSquare and Infinite Campus to Parents to allow them to stay informed about district and student progress	Tech Staff Teachers	Ongoing	KETS Gen Fund Title I	\$1000.00	Improved parent engagement and awareness of school events and student progress



Digital Curriculum, Instruction & Assessment

Future Ready Gear

KETS GUIDING PRINCIPLE – A digital learning experience is fostered by a teacher or coach with the use of rich digital instructional materials that are vetted to the rigor of Kentucky Academic Standards (KAS). A robust digital environment provides students with the opportunity to assess their own learning/progress towards mastery of content/skills or utilize instructional technology to provide timely feedback that moves learning forward. Digital curriculum and instruction can also provide students the opportunity to create digital products showcasing a deep understanding of core competencies of every subject, demonstrating mastery of Kentucky Academic Standards for Technology, and utilizing digital collaboration tools that provide a realistic connection to postsecondary and career readiness.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide access to high-quality learning experiences which further aligns to the Kentucky Digital Learning Guidelines



AA-2

Continue to promote, for ALL students, the use of Kentucky-approved/adopted Kentucky Academic Standards (KAS) for Technology, KAS for Computer Science, and KAS for Library Media Learning (*all based on national and international learner standards*)



AA-3

Continue providing opportunities for students to demonstrate learning connected to and through KAS for Technology, KAS for Computer Science, and KAS for Library Media Learning (*empowering students through technology with STLP, CS/IT Academy, etc.*)



AA-4

Continue to provide efficient and effective access to online assessment tools that allow teachers and administrators to assess student learning, provide timely feedback to students, and make curriculum decisions (*online formative assessment tools, interim based assessments, and summative assessments*)







AA-5

Continue to provide districts/classrooms access to high-quality and effective digital instructional materials through an equitable and robust digital experience



AA-6

Continue to support teacher efforts in taking ownership of digital citizenship skills and educating their students in the same skills to foster a responsible, safe, secure, and empowered digital learning environment.

 AA-7	Continue to play a vital role in implementation of summative online assessment and school report card
 AA-8	Continue to create a closer connection with Career and Technical Education to explain computer science career pathway offerings specifically related to computer programming/coding and increase valuable industry-level certifications and exams available through the CS & IT Academy
 GO-1	Identify high-quality digital content and tools (curriculum, instruction and assessment) designed to have the highest impact and value (e.g. is the technology making or not making an instructional and learning difference?), including frequency of use by teachers and students
 GO-2	Encourage, engage, and empower the safe and responsible uses of Artificial Intelligence (AI) into school efficiency and the learning space by teachers and students (ensuring humans remain in the loop with strong AI implementations)

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1 AA-5	Provide digital curriculum to supplement direct instruction	Tech Department Instructional Leaders Teachers	Ongoing	Gen Fund	\$45,000	Student assessment results
AA-1 AA-4 AA-5	RISD will promote the use of web-based content management, instructional, assessment, and communication systems (Google Classroom, Pear Assessment, Clever, etc.) for instruction and collaboration.	Tech Dept. Instructional Leaders Teachers	Ongoing	Gen Fund Federal Programs and Grants School Based Other		Usage Reports, Purchasing records, Training Records, Clever Usage reports
AA-4 AI-1 AI-3	The Technology Department will provide training and support for the instructional	Tech Dept Dist Leadership	Ongoing	NA	NA	Instructional Software reports

	data management and reporting needs of the district	School Leadership Teacher Leaders Classroom Teachers				
GO-2	RISD will continue to promote the responsible and ethical use of Artificial Intelligence to improve learning outcomes, provide scaffolds for a growing EL population, improve teacher/staff efficiency and provide access to digital learning competencies to increase the digital agility of our students.	All Staff & Students	Ongoing	General Fund	Unknown	Various AI platforms such as MagicSchool AI



Personalized Professional Learning

Future Ready Gear

KETS GUIDING PRINCIPLE – Digital learning expands the access to quality strategies and experiences for educators beyond the traditional methods of professional development. A culture of digital collaboration, workflow and relationships allows educators to build skill sets and instructional best practices with colleagues globally. This approach of increased access and flexibility for professional learning ultimately leads to greater success for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue building a culture of digital collaboration and connected digital relationships that allow administrators to support and encourage the use of digital tools by staff for professional learning



AA-2

Continue to promote and support the design and implementation of coaching models as a high-quality professional learning strategy (digital learning coach network, STLP coach network, etc)



GO-1

Provide districts with guidance and support to determine the learning needs of teachers resulting in high-quality professional learning opportunities related to digital curriculum and learning tools

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2	RVK Meet - district lead PD day for all staff with self-directed pathways to match interests	Tech Dept. Dist. Leadership All Staff	July 2025	Gen Fund	NA	Feedback from staff
AA-1	Continue to collaborate with Instructional supervisor, DLCs, LMSs on digital citizenship and technology	Instructional leadership CIO, DLC's, LMS's	Ongoing	NA	NA	More digital citizenship instruction

	integration					
AA-1 AI-1	The district technology office staff will continue to provide 1:1 professional development opportunities to district staff.	District Technology Staff, district leadership	Ongoing	Gen Fund	NA	Meeting Records Training Records Staff and Student Survey Records



Use of Space & Time

Future Ready Gear

KETS GUIDING PRINCIPLE – The personalized learning environment for students requires reimagining the use of school space and time. Virtual instruction, cloud-based learning tools, digital instructional material, digital collaboration, digital workflows, digital efficiencies, and digital relationships, etc., assist in providing the vehicle for everywhere, all-the-time teaching and learning.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide guidance, support and resources for districts in the development and application of high-quality online, virtual, and remote learning programs as well as implementation of learning management systems



GO-1

Educate and support districts in the implementation and facilitation of digital learning tools and portable/mobile technologies that foster everywhere, all-the-time, always on, and 'always on you' access for staff and students

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Continue to offer online virtual learning for credit recovery and remediation	Instructional Leadership, Tech Dept. Teachers	Ongoing	Gen Fund	TBD	Students move onto the appropriate grade level
GO-1	Continue to provide a 1 to 1 device experience for grades 5 and up	Tech Dept. Building Admins	Ongoing	KETS Gen Fund Grants	\$45, 000	Keep our chromebook fleet up-to date and replace outdated hardware
AA-1	Promote the creation of a student-led help desk to increase the capacity of the tech dept. to serve staff and students	Tech Dept. school Leadership	Ongoing	NA	NA	provide better and faster service to all RISD staff and students

