



Fayette County Public Schools

Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Planning

DATE: 3/9/2026

TOPIC: Universal Screener

PREPARED BY: Brooke Stinson

Recommended Action on: 3/26/2026

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion to approve the recommended selection of a universal screener.

Background/Rationale: Following a rigorous Request for Proposal (RFP) process, the District Committee recommends adopting i-Ready Diagnostic as our universal screener for the 2026-2027 school year. A multi-disciplinary committee of school and district level staff evaluated several leading vendors across multiple domains: functionality and content, reporting and data, training and support, technology and integration, and cost. i-Ready emerged as the top choice due to its high validity in predicting state assessment outcomes and its ability to provide teachers with immediate, actionable data to differentiate instruction for all learners. By implementing i-Ready, the district will benefit from an adaptive system that establishes ambitious "Stretch Growth" targets for students and provides a unified platform for both Reading and Mathematics. This selection ensures that our schools have a reliable, research-based tool to identify achievement gaps early and monitor the effectiveness of Tier 1 and Tier 2 interventions. The committee is confident that i-Ready's streamlined administration and robust reporting suite will maximize instructional time and provide the clear data insights necessary to improve student proficiency district-wide.

Strategic Priority:

- Student Achievement Unity, Belonging & Student Efficacy
- Highly Effective, Culturally Responsive Workforce
- Outreach & Engagement Organizational Health & Effectiveness

Data Considerations: The Kentucky Department of Education (KDE) mandates the use of universal screeners primarily through three major pieces of legislation: Response to Intervention 704 KAR 3:095; Read to Succeed Act (Senate Bill 9) for literacy; and Kentucky Numeracy Counts Act (House Bill 162) for mathematics.

Policy: Assessment 08.222

Fiscal Impact: \$321,646 (rev. 03.11.26)

Attachments(s): BOE Presentation_Universal Screener