

**Curriculum:**

- District
  - Collaborating w/GT Coordinator to create Framework for Advanced Coursework
    - Attending SBDM meetings for councils 2nd read: BMHS 3.9, GES 3.18
    - Using Data Trackers to determine Advanced/Accelerated Watch Lists
- GES
  - Weekly ELA PLCs (4th and 5th)
    - Lesson Internalization, Data Analysis
  - 6-12 Short Answer Writing Alignment
- BMHS
  - Weekly PLCs (all content areas)
    - Data Tracker
    - Current FOCUS groups, After School Tutoring, Academic Detention
- ERDs
  - Engagement Strategies
    - Introduce Teacher Tool Kit-Resources and Strategies Collection
    - Classroom Screen
    - Inner/Outer Circle
  - Guaranteed and Viable Curriculum Work
    - Unit and Lesson Internalization
    - Feedback

**Instruction:**

- District Professional Development
  - Initial Planning for Spring Internal Labs
- BMHS and GES Professional Development
  - Teacher walkthroughs with feedback
  - Weekly Individual Planning by teacher request
  - Pacing Considerations: Math Across District, 4th Grade ELA, 5th Grade Social Studies
  - New to the Vue: Vocabulary Instruction, Educator Wellness-Mental
  - GES 5th Grade On-Demand Boot Camp
  - GES Classroom Coverage for Peer Observation

**Assessment:**

- BMHS OTUS-Continuing to upload Open Up Resources Assessments Answer Keys
- GES OTUS-Uploading Studies Weekly Assessments

**Professional Learning:**

- Unit 7, Session 1-2 LETRS
- LETRS for Leaders-KDE
- PL Consortium @NKCES
- The First Days of School by Wong Book Study for New to the Vue
- Secondary Science of Reading by TNTP

Due: 3.11.26