

Franklin-Simpson Educational Excellence Foundation, Inc.
GRANT APPLICATION COVER PAGE

Application must be typed. If you experience difficulty completing, please contact our office at email fseducationalexcellence@gmail.com

Applicant Name & Position: Susan Lawson. Spanish Teacher

School/Organization Involved: Franklin Simpson High School

Amount Requested: _____

Purpose of Funding: IXL Program for Learning Spanish

Targeted Grade Levels: PreK-K 1-3 4-5 6-8 9-12 Other: _____

Number of Students/Persons Affected by Grant: 125

Academic Area: Reading Language Arts Social Studies Math
 Science Fine arts Community Other: world language

Brief Summary of Project (2 - 3 Sentences):

Address of School/Organization: FSHS 400 S. College St 42134

Contact Person: Susan Lawson

Phone: (Day & Evening) _____ **Fax:** _____

E-Mail: susan.lawson@simpson.kyschools.us

Grant Cycle Submitted: September November February April

Required Signatures

Simpson County Schools:

Principal/Supervisor  **Date** 3/3/21

Superintendent _____ **Date** _____

Community Organizations:

Grant Preparer _____ **Title** _____ **Date** _____

Board Representative _____ **Title** _____ **Date** _____



FRANKLIN-SIMPSON HIGH SCHOOL
400 SOUTH COLLEGE ST. - FRANKLIN, KY 42134
Phone (270) 586-3273 • Fax (270) 586-2021



March 3, 2026

Dear Franklin Simpson Education Excellence Foundation, Inc.

IXL is an outstanding instructional tool currently used at Franklin Simpson High School. Due to limited funding, I am respectfully requesting \$2,312.50 to continue this program for the 2026–2028 school years.

As indicated in the attached information, IXL Spanish provides authentic, interactive activities that enhance student learning. These activities offer real-world applications and serve as a valuable resource in the Spanish classroom. The program automatically evaluates each response and provides additional practice when questions are missed, ensuring students receive immediate feedback and continued support. It also enables teachers to monitor student progress and provide targeted assistance when needed.

Thank you for your time and consideration.

A handwritten signature in cursive script that reads "Susan Lawson".

Susan Lawson
FSHS

Set students up for Spanish success

With IXL, students build Spanish fluency in a supportive environment that allows them to learn at their own pace. Every skill adapts to offer the perfect level of challenge and ensure students understand foundational concepts before tackling more rigorous content. If they need help, in-depth answer explanations make it easy to quickly learn from mistakes and move forward. This learner-centered approach to Spanish gives students the confidence they need to express themselves in the classroom and beyond.

¿Dónde están los elefantes en cada imagen?

Los elefantes están en los sofás. Los elefantes están entre los sofás.

¿Quién es?

el hombre el alumno

Inspire authentic, long-lasting learning

Our skills focus on making learning both purposeful and relevant. Students apply grammar and vocabulary to real-world scenarios and interact with more than 1,000 words in dozens of different contexts. Topics like verb conjugation and prepositions get a fresh spin with interactive question types, fun visuals, and intriguing narratives. We put the joy of learning a new language front and center as students discover a whole new way to communicate.

Listen to Ricardo talk about his school. Then answer the question below.

¿Qué lugar describe Ricardo?

Ricardo describe _____
un laboratorio

Which statement best describes the conversation?

¿Qué tiempo hace?

Hace mucho calor.

They're talking about the weather.

They're greeting each other.

Prepare students for real-life communication

IXL emphasizes real-world applications and cultural context to help students develop a richer understanding of the Spanish language. Skills introduce students to local customs and the daily lives of people from Spanish-speaking cultures, and audio recordings spotlight 12 different Spanish accents. By exposing students to the nuances of Spanish, we pave the way for meaningful interactions with native speakers.

Read the postcard from Amalia, a Spanish high school student, to a pen pal.

Hola amigos.

¿Cómo estás? Yo me llamo Amalia. Soy alumna del Colegio Internacional de Córdoba. Es una escuela bilingüe, hay clases en inglés y clases en español. Yo también estudio francés. Para mí, las lenguas y la literatura son fascinantes. En la clase de francés, mi clase favorita, buscamos información sobre Francia en internet. Saco buenas notas en la clase porque es muy divertida.

¿Las clases de español en tu escuela también son divertidas?

Saludos desde Córdoba, Amalia

4752 McDonald Ave.
Apopka, FL 32703

Vocabulario para leer:

francés French
Para mí For me
sobre about

The word *bilingüe* describes and spelling are similar to

Amalia attends a _____

Read the profile, then answer the question below.



Lionel Messi (n. 1987) es un futbolista profesional de Argentina. Es jugador del equipo FC Barcelona. Messi es bajo, pero es rápido y ágil. Es un futbolista excepcional. Ganó el Balón de Oro de la FIFA en el 2009, el 2010, el 2011, el 2012 y el 2015.

The word *excepcional* tells you what kind of soccer player Lionel Messi is; it is a cognate: its meaning and spelling are similar to those of an English word. Write the English equivalent.

Lionel Messi is an _____ soccer player.

Make the most of your class time

IXL Spanish is designed to help teachers be more effective in the classroom. IXL supports students' foundational learning, so you can spend more time on crucial in-class speaking practice and other interactive lessons. Because IXL Analytics tracks progress and pinpoints trouble spots in real time, you can quickly identify which topics and students to focus your attention on. And with IXL's complete alignment guides for the most popular Spanish textbook series, it's easy to integrate IXL into your curriculum.

Use the tiles to form the sentence that best describes the image.



Unas chicas practican _____

How would you address each person?

usted tú



Write a sentence that is true for you. Combine a word or phrase from each column to form a complete sentence. The use of the word *no* is optional.

Mi familia y yo _____ descansa
 Mis abuelos + (no) + _____ descansamos + mucho + los sábados
 Mi gato _____ descansan los domingos

To learn more, visit:
www.ixl.com/spanishinfo



RENEWAL QUOTE

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

QUOTE # 1574780-1
DATE: MARCH 3, 2026

TO:
Susan Lawson
Franklin - Simpson High School
400 S COLLEGE ST
FRANKLIN, KY 42134

COMMENTS OR SPECIAL INSTRUCTIONS

SALESPERSON	ACCOUNT #	RENEWAL PERIOD	QUOTE VALID UNTIL
Rachel Sustar	A12-816898	September 29, 2026 - September 28, 2028	September 29, 2026

SUBSCRIPTIONS	QUANTITY	LIST UNIT PRICE	NET PRICE
IXL Spanish	125	\$18.50	\$2,312.50
Total Price			\$2,312.50

TOTALS	
Total Subscriptions List Price	\$2,312.50
Grand Total	\$2,312.50

Ordering instructions

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, [click here](#) or go to <https://www.ixl.com/po-upload> and enter quote # 1574780-1. Paying over \$5,000 via credit card will result in a 3% fee. For international accounts, we can accept wire transfers for an additional fee.