



## **Assistant Superintendent Report March 2026**

### **Curriculum, Instruction, Assessment**

*We are preparing for a busy spring testing season!* Juniors will participate in the SAT, and we will soon begin MAP assessments districtwide as well as CoGAT testing for G/T students. These assessments will provide valuable data to inform instruction and student support.

Sara and I met with principals and assistant principals as we are in the early stages of developing a coherent K-12 writing plan. This plan will build alignment across grades and content areas, supporting consistent writing instruction throughout the district. We will continue this work over the summer and during our leadership retreat.

Last week, I attended a Secondary Science of Reading workshop with Sara Teegarden and Jenna Henderson, hosted by TNTTP. It was an excellent session that provided actionable strategies for building reading fluency at the secondary level—ideas we are excited to integrate across our middle school classrooms.

The highlight of my month has been getting into classrooms and providing feedback aligned to each teacher's CliftonStrengths, helping to build on individual strengths while supporting growth and instructional excellence.

Sara and I maintain active participation in weekly PLCs: all content areas at BMHS, and ELA (Sara) & Math (Tiffany) at GES.

## **Professional Development**

Planning for 2026–27 PD offerings is underway in collaboration with NKCES, based on needs assessments and discussions with principals. This collaboration will allow us to bring fresh, targeted professional learning opportunities to our staff next year.

Sara Teegarden and I will attend PEBC's Phenomenal Teaching Institute at the end of April, focusing on implementing HQIRs in *The Bellevue Classroom* instructional model.

This spring, we will begin the second round of lab experiences for teachers who have not yet participated. These labs are individualized to meet teacher needs and focus on areas such as Thinking Strategies, Discourse, Community, Assessment, Planning, and Workshop.

## **SPF / G&T / EL / Curriculum Specialist / TC / Mental Health Specialist**

Specialist reports are included in this month's board attachments. These updates highlight ongoing work in gifted and talented identification, EL support services, mental health supports, and curriculum implementation.

## **Important Dates:**

- **March 16–27:** Junior State SAT Testing Window
- **March 24–28:** 3rd Grade G/T Screener Window
- **Late March / Early April:** Second Round Teacher Lab Experiences
- **April 22:** District MTSS Meeting #4
- **April 25 - May 2:** Spring MAP Window
- **May 1:** BMX Assembly for both schools
- **May 1 - May 21:** KSA Testing Window

**Respectfully Submitted By:**  
**Tiffany Hicks**

**Learner - Communication - Achiever - Positivity - Strategic**