

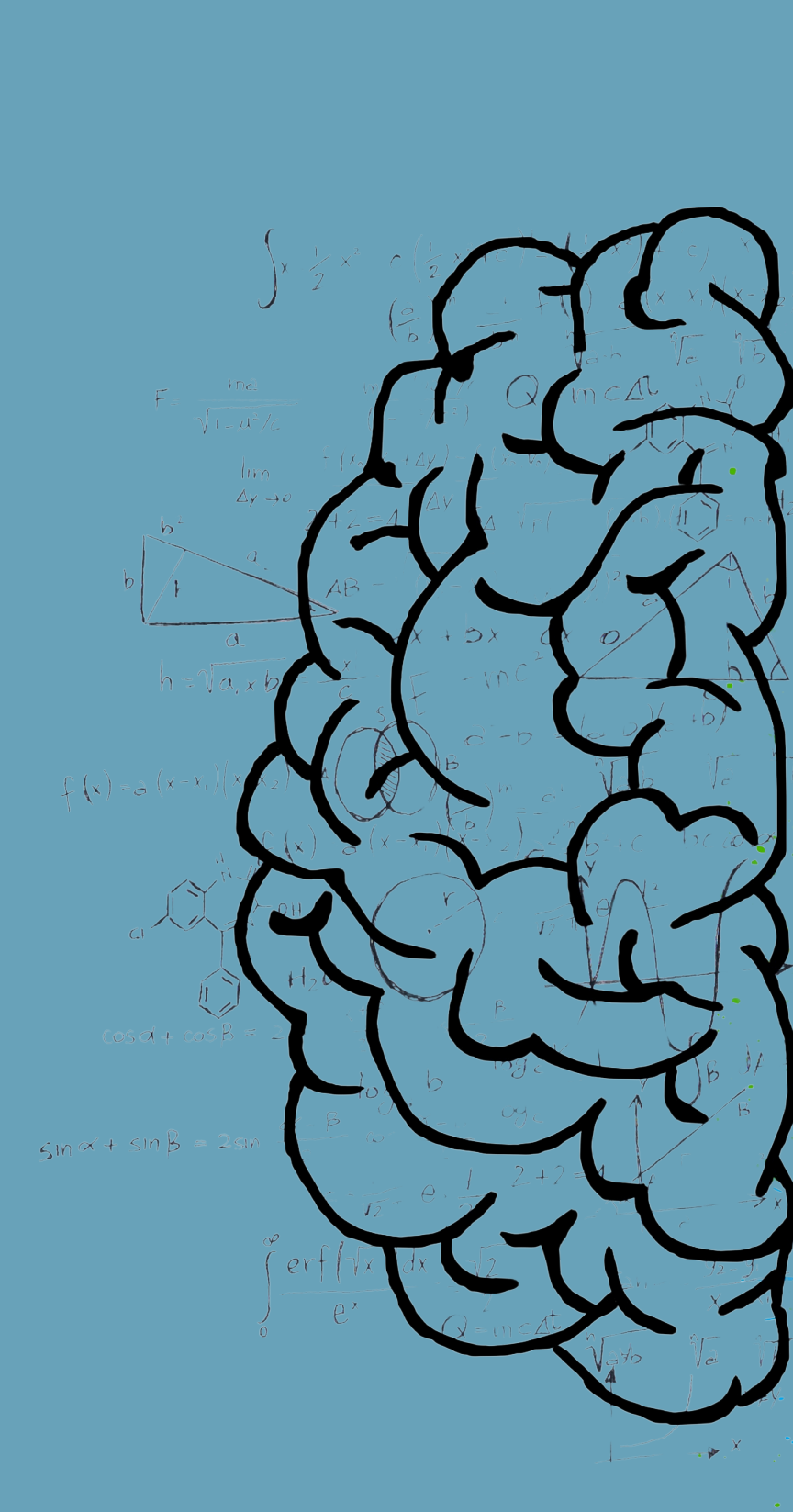


Year Out Data Response

Supporting Post Secondary Transition



Brittney Howell, Regional DoSE



Indicator 14 Data

Kentucky

| 2025 | Competitive Employment | Other Employment | No Employment | Total |
|-----------------------------|------------------------|--------------------|----------------------|-----------------------|
| Higher Education | 210 (6.8%) | 135 (4.3%) | 225 (7.2%) | 570 (18.3%) |
| Other Education | 101 (3.2%) | 31 (1.0%) | 72 (2.3%) | 204 (6.6%) |
| No Post-Secondary Education | 977 (31.4%) | 349 (11.2%) | 1,009 (32.5%) | 2,335 (75.1%) |
| Total | 1,288 (41.4%) | 515 (16.6%) | 1,306 (42.0%) | 3,109 (100.0%) |

Kentucky

| 2024 | Competitive Employment | Other Employment | No Employment | Total |
|-----------------------------|------------------------|--------------------|----------------------|-----------------------|
| Higher Education | 240 (8.0%) | 125 (4.2%) | 215 (7.2%) | 580 (19.3%) |
| Other Education | 105 (3.5%) | 34 (1.1%) | 66 (2.2%) | 205 (6.8%) |
| No Post-Secondary Education | 1,013 (33.8%) | 329 (11.0%) | 872 (29.1%) | 2,214 (73.8%) |
| Total | 1,358 (45.3%) | 488 (16.3%) | 1,153 (38.4%) | 2,999 (100.0%) |

Regional Data



Capacity Building- Cadre and PLN Work

Our most recent Transition Cadre virtual session was a tremendous success. We had **64 students and 7 teachers representing 7 different districts** join us to learn more about the important differences between high school and college.

Representatives from **Northern Kentucky University, Thomas More University, and Gateway Community & Technical College** shared valuable insights about the transition to postsecondary education. Students also had the opportunity to ask questions directly, creating a meaningful and engaging conversation about what to expect after graduation.



Transition Cadre
NKCES 2025-2026



SPRING 2026

Date: March 3, 2026

Time: 11:00 am-12:00 pm

Location: Virtual on Zoom

- Schools to be host sites for students

Topic:

- Transition 101 University Level

Guest Speakers:

- University partners
 - Discuss the differences between HS and college
 - Services available
 - Self-advocacy skills

| Potential Transition Services Needs and Activities | | | | | | | | | | | | | | |
|--|---|-------|--------------------------|--|--|--------------------------|---|--|---------------------------|---|-----------------|--------------------------|---|--|
| 9th Grade | | | 10th Grade | | | 11th Grade | | | 12th Grade | | | Grade 14 | | |
| <input type="checkbox"/> | Course of study leading to a high school diploma OR program to an alternate diploma | | <input type="checkbox"/> | Course of study leading to a high school diploma OR program to an alternate diploma | | <input type="checkbox"/> | Course of study leading to a high school diploma OR program to an alternate diploma | | <input type="checkbox"/> | Course of study leading to a high school diploma OR program to an alternate diploma | | <input type="checkbox"/> | Course of study to an alternate diploma | |
| <input type="checkbox"/> | Ongoing development of the ILP | | <input type="checkbox"/> | Ongoing development of the ILP | | <input type="checkbox"/> | Ongoing development of the ILP | | <input type="checkbox"/> | Ongoing development of the ILP | | <input type="checkbox"/> | Ongoing development of the ILP | |
| Education/Training | | | Education/Training | | | Education/Training | | | Education/Training | | | Education/Training | | |
| <input type="checkbox"/> | Career Exploration in a career cluster | | <input type="checkbox"/> | Specific Job/Occupation Exploration | | <input type="checkbox"/> | Take the ACT | | <input type="checkbox"/> | Quarterly meetings with OVR counselor to complete plan | | <input type="checkbox"/> | Participate in Developing Career Options course | |
| <input type="checkbox"/> | <input type="checkbox"/> | O'NET | <input type="checkbox"/> | Aptitude Test | | <input type="checkbox"/> | Participate in an internship | | <input type="checkbox"/> | Participate in course(s) to be able to demonstrate college readiness. | | <input type="checkbox"/> | Participate in Individual Workplace Experience course | |
| <input type="checkbox"/> | <input type="checkbox"/> Career One Stop | | <input type="checkbox"/> | <input type="checkbox"/> Person-centered Planning | | <input type="checkbox"/> | <input type="checkbox"/> Enroll in dual-enrollment courses | | <input type="checkbox"/> | <input type="checkbox"/> Assistance with completing the FASFA | | <input type="checkbox"/> | <input type="checkbox"/> Participate in Experience in Workplace Principles course | |
| <input type="checkbox"/> | <input type="checkbox"/> Other: | | <input type="checkbox"/> | <input type="checkbox"/> College Exploration | | <input type="checkbox"/> | <input type="checkbox"/> Attend vocational school and complete coursework towards a certificate | | <input type="checkbox"/> | <input type="checkbox"/> Participate in an internship | | <input type="checkbox"/> | <input type="checkbox"/> Participate in Developing Leadership Skills course | |
| <input type="checkbox"/> | <input type="checkbox"/> Attend a transition fair | | <input type="checkbox"/> | <input type="checkbox"/> Instruction in managing personal finances (savings, checking accounts) | | <input type="checkbox"/> | <input type="checkbox"/> College Visit (on campus or virtual) | | <input type="checkbox"/> | <input type="checkbox"/> Attend vocational school and complete coursework towards a certificate | | <input type="checkbox"/> | <input type="checkbox"/> Evaluate the readiness for a comprehensive transition program | |
| <input type="checkbox"/> | <input type="checkbox"/> Learning Styles Inventory | | <input type="checkbox"/> | <input type="checkbox"/> Instruction in time management | | <input type="checkbox"/> | <input type="checkbox"/> Quarterly meetings with OVR counselor to complete plan | | <input type="checkbox"/> | <input type="checkbox"/> Enroll in dual-enrollment courses | | Employment | | |
| <input type="checkbox"/> | <input type="checkbox"/> Instruction in budgeting | | <input type="checkbox"/> | <input type="checkbox"/> Instruction in Interpersonal Skills | | <input type="checkbox"/> | <input type="checkbox"/> Apply for ACT accommodations | | <input type="checkbox"/> | <input type="checkbox"/> Visit disability center at college campus and meet the staff | | <input type="checkbox"/> | <input type="checkbox"/> Job Shadow Experience | |
| <input type="checkbox"/> | <input type="checkbox"/> Research college major of interest | | <input type="checkbox"/> | <input type="checkbox"/> Social Skills | | <input type="checkbox"/> | <input type="checkbox"/> Visit disability center at college campus and meet the staff | | <input type="checkbox"/> | <input type="checkbox"/> Apply for admission to selected college(s) | | <input type="checkbox"/> | <input type="checkbox"/> Obtain part-time employment | |
| <input type="checkbox"/> | <input type="checkbox"/> Instruction in Organizational Skills | | <input type="checkbox"/> | <input type="checkbox"/> Teamwork | | <input type="checkbox"/> | <input type="checkbox"/> Research admission requirements for college | | Employment | | | <input type="checkbox"/> | <input type="checkbox"/> Mock interview with school staff | |
| <input type="checkbox"/> | <input type="checkbox"/> Instruction in Study Skills strategies | | <input type="checkbox"/> | <input type="checkbox"/> Instruction with Thinking Skills | | Employment | | | <input type="checkbox"/> | <input type="checkbox"/> Develop a cover letter and resume (electronically) | | <input type="checkbox"/> | <input type="checkbox"/> Practice with completing online job application | |
| <input type="checkbox"/> | <input type="checkbox"/> Participate in Pre-ETS classes | | <input type="checkbox"/> | <input type="checkbox"/> Problem Solving | | <input type="checkbox"/> | <input type="checkbox"/> Research job accommodations that will support your success | | <input type="checkbox"/> | <input type="checkbox"/> Job Shadow Experience | | Daily Living Skills | | |
| Employment | | | <input type="checkbox"/> | <input type="checkbox"/> Prioritizing | | <input type="checkbox"/> | <input type="checkbox"/> Job Shadow Experience | | <input type="checkbox"/> | <input type="checkbox"/> Provide time for a referral for OVR with Parent | | <input type="checkbox"/> | <input type="checkbox"/> Independently utilize skills for self-advocacy | |
| <input type="checkbox"/> | <input type="checkbox"/> Employment Skills Inventory | | <input type="checkbox"/> | <input type="checkbox"/> Analyzing Information | | <input type="checkbox"/> | <input type="checkbox"/> Provide time for a referral for OVR with Parent | | <input type="checkbox"/> | <input type="checkbox"/> Obtain part-time employment | | <input type="checkbox"/> | <input type="checkbox"/> Independently use a debit card for needs and wants | |
| <input type="checkbox"/> | <input type="checkbox"/> O'NET | | <input type="checkbox"/> | <input type="checkbox"/> Participate in Pre-ETS classes | | <input type="checkbox"/> | <input type="checkbox"/> Participate in an interview | | Daily Living Skills | | | <input type="checkbox"/> | <input type="checkbox"/> Participate in Community-based Instruction | |
| <input type="checkbox"/> | <input type="checkbox"/> Career One Stop | | Employment | | | Daily Living Skills | | | <input type="checkbox"/> | <input type="checkbox"/> Independently utilize skills for self-advocacy | | <input type="checkbox"/> | <input type="checkbox"/> Independently select clothing appropriate for each day. | |
| <input type="checkbox"/> | <input type="checkbox"/> Practice informal interviewing skills | | <input type="checkbox"/> | <input type="checkbox"/> Assistance with developing follow-up questions after interviewing | | <input type="checkbox"/> | <input type="checkbox"/> Preapre meals with support | | <input type="checkbox"/> | <input type="checkbox"/> Independently use a debit card for needs and wants | | <input type="checkbox"/> | <input type="checkbox"/> Register to vote | |
| <input type="checkbox"/> | <input type="checkbox"/> Self-determination Inventory | | <input type="checkbox"/> | <input type="checkbox"/> Job shadow for a career of interest | | <input type="checkbox"/> | <input type="checkbox"/> Obtain a state-issued ID card | | <input type="checkbox"/> | <input type="checkbox"/> Participate in Community-based Instruction | | <input type="checkbox"/> | <input type="checkbox"/> Independently use the public transportation system | |
| <input type="checkbox"/> | <input type="checkbox"/> Student Interview | | <input type="checkbox"/> | <input type="checkbox"/> Volunteer for work experience | | <input type="checkbox"/> | <input type="checkbox"/> Participate in Special Olympic events | | <input type="checkbox"/> | <input type="checkbox"/> Complete an online job application | | <input type="checkbox"/> | <input type="checkbox"/> Demonstrate digital responsibility for personal safety (social media, passwords, etc.) | |
| <input type="checkbox"/> | <input type="checkbox"/> Parent Interview | | <input type="checkbox"/> | <input type="checkbox"/> Mock interview with school staff | | <input type="checkbox"/> | <input type="checkbox"/> Utilize a visual schedule for medication with support | | <input type="checkbox"/> | <input type="checkbox"/> Register to vote | | <input type="checkbox"/> | <input type="checkbox"/> Know contact numbers for doctor and pharmacy | |
| <input type="checkbox"/> | <input type="checkbox"/> Practice utilizing conflict resolution skills | | <input type="checkbox"/> | <input type="checkbox"/> Research military careers | | <input type="checkbox"/> | <input type="checkbox"/> Open an account at a bank | | <input type="checkbox"/> | <input type="checkbox"/> Independently use the public transportation system | | <input type="checkbox"/> | <input type="checkbox"/> Independently use a visual schedule for medication | |
| <input type="checkbox"/> | <input type="checkbox"/> Participate in Pre-ETS classes | | Daily Living Skills | | | <input type="checkbox"/> | <input type="checkbox"/> Participate in Community-based Instruction | | <input type="checkbox"/> | <input type="checkbox"/> Demonstrate digital responsibility for personal safety (social media, passwords, etc.) | | <input type="checkbox"/> | <input type="checkbox"/> Prepare meals independently | |
| <input type="checkbox"/> | <input type="checkbox"/> Interest Inventory | | <input type="checkbox"/> | <input type="checkbox"/> Assistance with obtaining driver's manual (electronically) and apps to download | | <input type="checkbox"/> | <input type="checkbox"/> Practice with completing online job application | | <input type="checkbox"/> | <input type="checkbox"/> Know contact numbers for doctor and pharmacy | | <input type="checkbox"/> | <input type="checkbox"/> Independently and safely navigate the community | |
| Daily Living Skills | | | <input type="checkbox"/> | <input type="checkbox"/> Instruction in online banking | | <input type="checkbox"/> | <input type="checkbox"/> Initiate and demonstrate self-advocacy skills | | <input type="checkbox"/> | <input type="checkbox"/> Independently use a visual schedule for medication | | <input type="checkbox"/> | <input type="checkbox"/> Demonstrate proper hygiene for the workplace setting | |
| <input type="checkbox"/> | <input type="checkbox"/> Enroll in elective courses to foster independence | | <input type="checkbox"/> | <input type="checkbox"/> Participate in IEP Meeting | | <input type="checkbox"/> | <input type="checkbox"/> Register to vote | | <input type="checkbox"/> | <input type="checkbox"/> Prepare meals independently | | <input type="checkbox"/> | <input type="checkbox"/> Demonstrate communication skills for the workplace setting | |
| <input type="checkbox"/> | <input type="checkbox"/> Practice with self-advocacy | | <input type="checkbox"/> | <input type="checkbox"/> Utilize visual schedule for independence | | <input type="checkbox"/> | <input type="checkbox"/> Supported training with public transportation system | | | | | <input type="checkbox"/> | <input type="checkbox"/> Demonstrate problem-solving skills to solve a workplace situation | |
| <input type="checkbox"/> | <input type="checkbox"/> Practice with budgeting money | | <input type="checkbox"/> | <input type="checkbox"/> Memorize important contact name and number for emergency | | <input type="checkbox"/> | <input type="checkbox"/> Support on how to use a debit card | | Executive Function Skills | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> Participate in IEP Meeting | | <input type="checkbox"/> | <input type="checkbox"/> Participate in Community-based Instruction | | <input type="checkbox"/> | <input type="checkbox"/> Demonstrate digital responsibility for personal safety (social media, passwords, etc.) | | Planning | Organization | Task Initiation | | | |
| <input type="checkbox"/> | <input type="checkbox"/> Practice with budgeting money | | <input type="checkbox"/> | <input type="checkbox"/> Demonstrate proper hygiene for the school setting | | <input type="checkbox"/> | <input type="checkbox"/> Learn important numbers for physician and pharmacy | | Time Management | Working Memory | Persistence | | | |
| <input type="checkbox"/> | <input type="checkbox"/> Participate in Community-based Instruction | | | | | | | | Self-Control | Attention | Flexibility | | | |

Capacity Building Work-IEP Person Centered Planning



NKCES

REVERSE

CAREER FAIR

2026

Virtual
EDUCATOR INFO SESSIONS

Open to teachers of high school seniors with IEPs

Monday, 02/23 Friday, 02/27 Tuesday, 03/03

All sessions from 3-4pm.

Sign up for an Info Session to learn more about how your students can benefit from this opportunity.

SAVE THE DATE
FOR THE FAIR!

Tuesday, April 21st
9:00 am - 1:00 pm

Gateway Community & Technical College
500 Technology Way Florence, KY 41042



bit.ly/ReverseInfo

Direct Service- Reverse Career Fair

