

TO: Dr. Jesse Bacon, BCPS Superintendent
FROM: Troy Kolb, BCPS Director of Special Education
DATE: March 4, 2026
RE: March Board Agenda: Shortened School Day Requests

The following information summarizes student cases for which the parents and medical professionals have requested a modified attendance schedule for these students with disabilities. The students are identified by number in order to maintain confidentiality. There is documentation of medical necessity for the modified schedules, and the modified schedules have been recommended for approval by the Admissions and Release Committees (ARCs). Full documentation is on file in the office of Director of Special Education.

2526-04

This student has a diagnosis of Autism. A physician's statement was submitted recommending the implementation of a shortened school day/week schedule due to complications with the child's sleep patterns, negatively impacting their ability to attend and function in the school setting; including physical fatigue and an inability to regulate emotions. An ARC meeting was held on 10/27/25, during which the implementation of a shortened school day and week schedule was approved: Wednesday through Friday, 12:00PM to 3:50PM. The modified schedule will be approved for the 2025-2026 school year and will be reviewed during the spring of 2026.

2526-05

This student has a diagnosis of Down's Syndrome as well as hypotonia resulting in corresponding conditions of sleep apnea and circadian shift work disorder. A physician's statement was submitted recommending the implementation of a shortened school day schedule to compensate for the physical effects associated with these conditions. An ARC meeting was held on 9/16/2025, during which the implementation of a shortened school day schedule was approved: Monday through Friday, 11:00AM to 3:30PM. The modified schedule will be approved through the 2025-2026 school year and will be reviewed on or before the next IEP annual review date.

2526-06

This student has a diagnoses of Anoxic brain damage, Congenital malformation of heart, and muscle weakness. They suffered a brain injury following complications with open heart surgery and underwent G-tube placement as a result of difficulty tolerating feeds. They have a complex medical history of complex congenital heart disease with surgical interventions, cardiac arrest, Extracorporeal membrane oxygenation (ECMO), and seizures. They also have a current diagnosis of Hypoxic Ischemic Encephalopathy (HIE) and Mental Disorder. An ARC meeting was held on 8/14/25, during which the implementation of a shortened school day schedule was

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approved: Monday through Friday 9:00AM to 12:00PM. The modified schedule will be approved through the 2025-2026 school year and will be reviewed on or before the next IEP annual review date.

2526-07

This student has diagnoses of Autism Spectrum Disorder, Sensory Processing Disorder, and Language Disorder which manifest in the form of maladaptive behaviors while the school day progresses. A physician's statement was submitted requesting this accommodation for the student's medical and mental health needs. An ARC was held on 9/4/25, during which the implementation of a shortened school day schedule and transition plan was approved: September 4th through 12th, 9:00AM to 12:00PM; September 15th through 19th, 9:00AM to 12:30PM; beginning September 22nd, 9:00AM to 1:00PM. When an updated physician's statement is available, the ARC will reconvene to discuss extending this student's schedule to a full day.

2526-08

This student has a diagnosis of Autism. They enrolled in Bullitt County Public Schools on 2/22/26, with an out of state IEP stipulating the implementation of a shortened school day: Monday through Friday, 8:00AM to 12:30PM. An ARC meeting was held in BCPS prior to enrollment on 1/21/2026 to review the incoming IEP. The ARC agreed to continue the implementation of the shortened school day, adjusted to coincide with hours of operation at the receiving school: Monday through Friday, 9:00AM to 12:30PM. The student's time in school would be increased in 1 hour increments until they reach a full school day schedule. The student was transitioned to a full day schedule on 2/23/26.