

2026 - 28		School District		Todd County			
		Center Name		Todd County YSC			
Center Type		YSC					
Action Component		Summer Part-Time Job Dev (High School only)					
Goal Of Component		To introduce students to the world of work through education, job-related skills, and work experience by collaborating with community resources. Twenty-first century skills such as critical-thinking, problem-solving, goal-setting, leadership and decision-making will be emphasized.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
			X	X		X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
<p>Students at TCHA miss some foundational learning opportunities due to being separated from mainstream classes.</p> <p>All TCHA students will have weekly access to career and future planning programs throughout the school year to help prepare them for post-school success. Participation and outcomes will be tracked through attendance records, FRYSC logs, and program evaluations when available.</p>		<p>With TCHA's structured and flexible schedule, the YSC can provide additional programming tailored to student needs, both in group settings and individually when necessary.</p> <p>A) Provide college and career information, guest speakers, and related resources to TCHA students once a week throughout the school year.</p> <p>September 2026-May 2027; September 2027-May 2028</p>		<p>Key partners include the Cooperative Extension Service, AXIS Case Management, guidance counselors, the SRO, the Xello district coordinator, and the Community Education Director.</p>			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners			
		<p>B) Provide weekly lessons to teach students essential life skills and independent living skills.</p> <p>September 2026-May 2027; September 2027-May 2028</p>		<p>Partners include the Cooperative Extension Service, AXIS Case Management, guidance counselors, the SRO, the Xello district coordinator, and the Community Education Director.</p>			

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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
<p>Students need support in planning their future careers and college paths. According to the YSC Student Needs Assessment, 31.6% of students requested information on summer and part-time jobs, and 27.4% wanted guidance on colleges and careers.</p> <p>About 30% of TCCHS and TCHA students will have opportunities to participate in programs that provide information on careers, colleges, and transitioning into adulthood. Participation will be tracked through FRYSC logs and program attendance records.</p>	<p>A) Work with the TCCHS college and career counselor to plan and host a career and technical fair at TCCHS.</p> <p>Spring 2026, Spring 2027</p>	<p>Key partners include Community Education, the University of Kentucky Cooperative Extension Service, the Xello district coordinator, guidance counselors, KHEAA, WKU, MSU, local parents, students, and volunteers.</p>	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	<p>B) YSC staff will coordinate guest speakers to meet with students and provide information on college and career opportunities as schedules permit.</p> <p>July 2026-June 2027; July 2027-June 2028</p>	<p>Partners include Community Education, the University of Kentucky Cooperative Extension Service, the Xello district coordinator, guidance counselors, KHEAA, WKU, MSU, local parents, students, and volunteers.</p>	
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<p>According to the YSC Student Needs Assessment, 27.4% of students feel confident about being college- and career-ready, 57.9% feel somewhat confident, and 14.7% feel not at all confident. Regarding job application skills, resume building, and interview preparation, 31.6% feel confident, 50.6% somewhat confident, and 17.8% not at all confident.</p> <p>About 30% of TCCHS and TCHA students will have expanded opportunities to access career and job information, employment counseling, and related support to help prepare them for the future. Participation and engagement will be tracked through FRYSC daily logs and attendance records.</p>	<p>A) The YSC will plan and coordinate an annual job shadowing program for seniors.</p> <p>May 2027, May 2028</p>	<p>Key partners include local media outlets, social media platforms and announcements, FRYSC, schools, parents, students, volunteers, 4-H Youth Development, the AXIS Program, guidance counselors, and local and surrounding businesses.</p>	

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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	<p>B) The YSC will assist TCCHS and TCHA students in finding job opportunities as requested by students and parents, including helping them make contacts and connections when needed.</p> <p>August 2026-June 2027; August 2027-June 2028</p>	<p>Partners include local media outlets, social media and announcements, FRYSC, schools, parents, students, volunteers, 4-H Youth Development, the AXIS Program, guidance counselors, and local and surrounding businesses.</p>	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners	
	<p>C) Provide students requesting support with interview preparation, resume building, job applications, soft skills development, and other career readiness training.</p> <p>August 2026-June 2027; August 2027-June 2028</p>	<p>Local media outlets, social media and announcements, FRYSC, schools, parents/students/volunteers, 4-H Youth Development, AXIS program, guidance counselors, local and surrounding businesses</p>	
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